

Professor Levey's research efforts have centered on sound production and perception, with a focus on multilingualism and ethnicity. She has received research grants for language studies in Kano, Nigeria and Bratislava, Slovakia. Professor Levey was the Conference Coordinator of the *Seventeenth Stanford Child Language Research Forum* in the Department of Linguistics at Stanford University, where researchers from many countries were invited to present multilinguistic children's language development. In 2009, she expanded her bilingual research to include research on multicultural differences in noise-induced hearing loss (NIHL), educating portable music player users in safe listening levels. She is also a member of the *International Association of Logopedics and Phoniatrics* (IALP) and was appointed to the *Multilingual Affairs Committee* of this organization. She is a member of the President's Diversity Advisory Council at Lehman College. Professor Levey is also a Board Recognized Specialist in Child Language by the American Speech-Language- Hearing Association Council for Clinical Specialty.

Education

- Ph.D. The Graduate Center-The City University of New York (CUNY), New York, NY
- M.A. Stanford University, Stanford, CA
- M.A. Wayne State University, Detroit, MI
- B.A. Wayne State University, Detroit, MI

HONORS

- Invited consultants (Levey and Fligor): New York City Department of Health and Mental Hygiene (NYCDOHMH), Noise Project
- Appointed: Issues in Culturally and Linguistically Diverse (CLD) Committee of the American Speech-Language-Hearing Association
- Inducted: Sigma Xi: The Scientific Research Society at Lehman College
- Appointed: Board Recognized Specialist in Child Language; the American Speech-Language- Hearing Association Council for Clinical Specialty
- Appointed: Member of the Multilingual Affairs Committee of the International Association of Logopedics and Phoniatrics (IALP)
- Conference Coordinator of the Seventeenth Stanford Child Language Research Forum (SCLRF) for the Department of Linguistics Stanford University, 1985

Memberships

- Acoustical Society of America (ASA)
- American Association for the Advancement of Science (AAAS)
- American Educational Research Association (AERA)
- International Association of Logopedics and Phoniatrics (IALP)
- Sigma Xi: The Scientific Research Society
- The American Speech-Language-Hearing Association
- The Linguistics Society of America (LSA)

Selected Grants

- Invited research associate: Comenius University, Bratislava, Slovakia, 2002
- Research Grant (Stanford University, Department of African Studies), Bayero University, Kano, Nigeria, 1984

PUBLICATIONS

BOOKS

- **Levey, S.** (2014). *Introduction to language development*. San Diego, CA: Plural Publishing
- **Levey, S.** (2014). *Introduction to language development workbook*. San Diego, CA: Plural Publishing
- **Levey, S., & Polirstok, S.** (Eds.). (2011). *Language Development: Understanding Language Diversity in the Classroom*. Los Angeles, CA: SAGE Publications

BOOK CHAPTERS

- Cavallo, S. A., & **Levey, S.** (2014). Speech production. In **S. Levey** (Ed.), *Introduction to language development* (pp. 59-72). San Diego, CA: Plural Publishing
- **Levey, S.** (2014). An introduction to language acquisition. In **S. Levey** (Ed.), *Introduction to language development* (pp. 1-29). San Diego, CA: Plural Publishing
- **Levey, S.** (2014). An introduction to theories of language development. In **S. Levey** (Ed.), *Introduction to language development* (pp. 31-58). San Diego, CA: Plural Publishing

- **Levey, S., & Cavallo, S. A.** (2014). The brain and speech and language development. In **S. Levey** (Ed.), *Introduction to language development* (pp. 73-102). San Diego, CA: Plural Publishing
- **Levey, S.** (2014). Infant and toddler language development. In **S. Levey** (Ed.), *Introduction to language development* (pp. 103-152). San Diego, CA: Plural Publishing
- **Levey, S.** (2014). Preschool aged children's language development. In **S. Levey** (Ed.), *Introduction to language development* (pp. 153-210). San Diego, CA: Plural Publishing
- **Levey, S.** (2011). An introduction to language and learning. In **S. Levey & S. Polirstok** (Eds.), *Language Development: understanding language diversity in the classroom* (pp. 1-16). Los Angeles, CA: SAGE Publications
- **Levey, S.** (2011). Theories and explanations of language development. In **S. Levey & S. Polirstok** (Eds.), *Language Development: understanding language diversity in the classroom* (pp. 17-36). Los Angeles, CA: SAGE Publications
- **Levey, S.** (2011). Typical and atypical language development. In **S. Levey & S. Polirstok** (Eds.), *Language Development: understanding language diversity in the classroom* (pp. 37-58). Los Angeles, CA: SAGE Publications
- **Levey, S.** (2011). Language development from birth to age 3. In **S. Levey & S. Polirstok** (Eds.), *Language Development: understanding language diversity in the classroom* (pp. 115-138). Los Angeles, CA: SAGE Publications
- **Levey, S., & West, J. F.** (2011). The role of the brain in speech and language. In **S. Levey & S. Polirstok** (Eds.), *Language Development: understanding language diversity in the classroom* (pp. 101-114). Los Angeles, CA: SAGE Publications
- **Bernstein, D. K., & Levey, S.** (2009). Language development: A review. In D. K. Bernstein & E. Tiegerman-Farber (Eds.), *Language and Communication Disorders in Children* (6th ed., pp. 28-100). Boston, MA: Allyn & Bacon
- **Bernstein, D. K., & Levey, S.** (2002). Language development: a review. In D. K. Bernstein & E. Tiegerman-Farber (Eds.), *Language and Communication Disorders in Children* (5th ed., pp. 27-94). Boston, MA: Allyn & Bacon

JOURNAL ARTICLES

- **Fligor, B. J., Levey, S., & Levey, T.** (2014). Cultural and demographic factors influencing noise exposure estimates from use of portable listening devices in an urban environment, *Journal of Speech, Language, and Hearing Research*, *57*, 1535-1547
- **Levey, S, Fligor, B. J., Cutler, C., & Harushimana, I.** (2013). Listening levels of portable music player users: music and cultural differences. *Journal of Noise and Health*, *15* (66), 8-12
- **Levey, S., & Sola, J.** (2013). Speech-language pathology students' awareness of differences versus disorders. *Contemporary Issues in Communication Sciences and Disorders*, *40*, 18-14

- **Levey, S., Cheng, L. R. L., & Langdon, H. W.** (2013). The relationship between ethical principles and clinical practice in working with CLD Populations. *Speech and Hearing Review: A Bilingual Annual*, 10-32 (Chinese) and 71-104 (English)
- **Levey, S., & Fligor, B. J.** (2012, February 8). Listening levels of portable music devices (PLDs). *International Sound and Vibration Digest (13)*1, 10-11
- **Levey, S., Fligor, B. J., Ginocchi, C., & Kagimbi, L.** (2012). The effects of noise-induced hearing loss on children and young adults. *Contemporary Issues in Communication Sciences and Disorders*, 39, 76-83
- **Levey, S., Langdon, H. W., & Rhein, D.** (2012). Bilingual Spanish/English-speaking children's sentence reading comprehension. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 19(2), 58-65
- **Levey, S., Levey, T., & Fligor, B. J.** (2011). Noise exposure estimates of urban MP3 player users. *The Journal of Speech-Language-Hearing Research*, 54, 263-277
- **Levey, S.** (2008). Evidence-based analysis of formative assessment. *Perspectives on Issues in Higher Education*, 11(1), 29-35
- **Levey, S.** (2007). Vowel characteristics: The potential effect on assessment and treatment. *Perspectives on Issues in Language Learning and Education*, 14 (3), 25-27
- **Levey, S.** (2006, June 19). Variables that affect bilingual Spanish/English and English-speaking children's word recognition skills. *SpeechPathology.com*, Continuing Education (CEU) Course, 1-34
- **Levey, S.** (2005, October 17). The role of vowels in the discrimination abilities of bilingual adults and children. *SpeechPathology.com*, 1-12
- **Levey, S.** (2005, January 1). Discrimination of English vowels by bilingual adults and children. *SpeechPathology.com*, 1-26
- **Levey, S.** (2004). Speech-language pathology students' awareness of linguistic and cultural differences. *Perspectives on Issues in Higher Education*, 7(2), 2-5
- **Levey, S., & Cruz, D.** (2004). The discrimination of English vowels by bilingual Spanish/English and monolingual English speakers. *Contemporary Issues in Communication Science and Disorders*, 31, 162-172
- **Bernstein, D. K., Seidenberg, P. L., & Levey, S.** (2004). The comprehension of expository text: a comparative study. *The Journal of Educational Research*, 14(1), 23-39
- **Levey, S.** (2004). Discrimination and the production of English vowels by bilingual Spanish/English speakers. *Perceptual and Motor Skills*, 99, 445-462
- **Levey, S., & Cruz, D.** (2003). The first words produced by bilingual Mandarin-Chinese/English speaking children. *Communication Disorders Quarterly*, 24(3), 129-136

- **Levey, S.** (2003). A pilot study: The discrimination of English vowels by bilingual Spanish/English and monolingual listeners. *Texas Journal of Audiology and Speech Pathology (TEJAS)*, 27, 9-14
- **Levey, S., & Goldfarb, R.** (2003). Comprehension of indirect requests by persons with fluent aphasia. *Perceptual and Motor Skills*, 96, 245-256
- **Levey, S., & Schwartz, R. G.** (2002). Syllable omission by two-year-old children. *Communication Disorders Quarterly*, 23(4), 169-177
- **Levey, S. K.** (1981). Group cognitive-pragmatic therapy for closed head injury patients. *Journal of the Michigan Speech, Language, and Hearing Association*, 17(1), 19-26

PRESENTATIONS

INVITED PRESENTATIONS: INTERNATIONAL

- **Levey, S.** (2014, August 21). *Evidence-based assessment and intervention approaches*. SLT-Summer School- edition 2014, University of Malta, Malta.
- **Levey, S.** (2013, August 25-29). *The relationship between ethical principles and bilingualism*. Congress of the International Association of Logopedics and Phoniatrics, Torino, Italy.
- **Levey, S.** (2002, June). *Language intervention for language impaired children*. Presented at the Association for Czech Speech and Language Pathologists, Bratislava, Slovakia
- **Levey, S.** (2002, June). *Developmental dyspraxia: diagnosis*. Presented at the Clinic for Language and Learning Disabled Children, Sanatorium Dialog, Bratislava, Slovakia
- **Levey, S.** (2002, June). *Developmental dyspraxia: treatment strategies*. Presented at the Clinic for Language and Learning Disabled Children, Sanatorium Dialog, Bratislava, Slovakia

INVITED PRESENTATIONS: NATIONAL

- **Levey, S., & Fligor, B. J.** (2013, May 8). *Oh where oh where have my sensory cells gone; where oh where can they be?* Presented at the Sigma xi Colloquium, Lehman College/CUNY
- **Levey, S., & Fligor, B. J.** (2011, May 11). *Listening levels of portable music player users: music and ethnic group differences*. Presented at the Sigma xi Colloquium, Lehman College/CUNY
- **Levey, S., Langdon, H. W. & Rhein, D.** (2010, November). *Factors associated with Hispanic ELL students' success in reading comprehension*. Presented at the American Speech-Language Hearing Association Convention, Philadelphia, PA

- **Levey, S.** (2004, March). *The discrimination of English vowels by bilingual Spanish/English speakers*. Presented at the Biology Seminar Series at Lehman College
- **Levey, S.** (2003, November). *The discrimination and production of English vowels by bilingual native Spanish speakers and native English speakers*. Presented at the Speech Acoustics and Perception Laboratory, the Graduate Center of the City University of New York, NY

PRESENTATIONS: INTERNATIONAL

- **Levey, S.** (2005, July). *Reading and discrimination abilities of bilingual Spanish/English-speaking children*. Presented at the Xth International Congress for the Study of Child Language (IASCL), Berlin, DE
- **Levey, S.** (2005, May). *Discrimination abilities of bilingual Spanish/English-speaking adults and children*. Presented at the Acoustic Society of America Workshop on second Language Speech Learning, Vancouver, BC
- **Levey, S.** (2005, May). *Reading skills and the discrimination of English vowel contrasts by bilingual Spanish/English-speaking children: is there a correlation?* Presented at the 149th Meeting of the Acoustical Society of America, Vancouver, BC
- **Levey, S.** (2002, August). *Discrimination of English vowels by monolingual English and bilingual Spanish/English speakers*. Presented at the Bilingual Symposium, Puerto Vallarta, MX
- *Brito, P., & **Levey, S.** (2001, October). *The perception and the production of English words by Spanish-speaking bilingual children*. Presented at the Ronald E. McNair International Research Conference, University of Puerto Rico, San Juan, PR

PRESENTATIONS: NATIONAL

- **Levey, S., & Cheng, L.** (2013, November). Knowledge of the Factors to Avoid Over-identified or Under-identified of Bilingual Children. Presented at the Meeting of the American Speech, Language, and Hearing Association, Chicago, IL
- **Levey, S., & Cheng, L.** (2012, November). *The Relationship between Ethical Principles and Bilingualism*. Presented at the Meeting of the American Speech, Language, and Hearing Association, Atlanta, GA
- **Levey, S., & Fligor, B. J.** (2011, November). *Factors influencing noise exposure estimates from portable music player use*. Presented at the Meeting of the American Speech, Language, and Hearing Association, San Diego, CA
- Fligor, B. J., **Levey, S., & Levey, T.** (2009, November). *Noise exposure estimates of urban MP3 player users*. Seminar presented at the Meeting of the American Speech, Language, and Hearing Association, New Orleans, LA

- **Levey, S., & Goldstein, R. J.** (2008, November). *Factors that influence bilingual Spanish/English-speaking children's word reading & sentence reading comprehension*. Presented at the Meeting of the American Speech, Language, and Hearing Association, Chicago, IL
- **Levey, S.** (2007, November). *Reports of best and least learned information in formative assessment*. Presented at the Meeting of the American Speech, Language, and Hearing Association, Boston, MA
- **Levey, S.** (2006, November). *Knowledge of multilinguistic and multicultural differences*. Presented at the Meeting of the American Speech, Language, and Hearing Association, Miami Beach, FL
- **Levey, S., & **Rodriguez, E.** (2006, November). *An examination of the variables that predict children's word recognition*. Presented at the Meeting of the American Speech, Language, and Hearing Association, Miami Beach, FL
- **Levey, S., *Striplin, O., & **Rodriguez, E.** (2004, November). *Reading and discrimination abilities of bilingual Spanish/English children*. Presented at the Meeting of the American Speech, Language, and Hearing Association, Philadelphia, PA
- ****Dapena, I. E., & Levey, S.** (2004, November). *Discrimination abilities of bilingual Spanish/English-speaking adults and children*. Presented at the Annual Biomedical Research Conference for Minority Students, Dallas, TX
- ****Rodríguez, E., & Levey, S.** (2004, November). *Reading and discrimination abilities of bilingual Spanish/English-speaking children*. Presented at the Annual Biomedical Research Conference for Minority Students, Dallas, TX
- ***Striplin, O., & Levey, S.** (2004, November). *Discrimination abilities of bilingual Spanish/English-speaking children*. Presented at the Ronald E. McNair Conference, Baltimore, MD
- **Levey, S.** (2004, May). *The discrimination and the production of English vowels by bilingual Spanish/English speakers*. Presented at the 147th Meeting of the Acoustical Society of America, New York, NY
- **Levey, S., & Raphael, L. G.** (2002, June). *Stress clash resolution*. Presented at the 142nd Meeting of the Acoustical Society of America, Pittsburgh, PA
- ***Pabon-Rodriguez, T., & Levey, S.** (2002, March). *Eye gaze in bilingual Hispanic speakers*. Presented at the Ronald E. McNair National Research Conference, University of Maryland, College Park, MD
- ***Rodriguez, Y., & Levey, S.** (2002, March). *Vowel perception of English vowels by Spanish bilingual-speaking children*. Presented at the Ronald E. McNair National Research Conference, University of Maryland, College Park, MD
- **Levey, S.** (2001, November). *Aphasic and non-aphasic participants' responses for indirect requests*. Presented at the meeting of the American Speech, Language, and Hearing Association, New Orleans, LA

- *Cruz, D., & Levey, S. K. (2001, March). *First words produced by bilingual Mandarin Chinese/English-speaking children*. Presented at the Ronald E. McNair National Research Conference, University of Maryland, College Park, MD
- *Cruz, D., & Levey, S. (2001, November). *First words produced by bilingual Mandarin Chinese/English-speaking children*. Presented at the meeting of the American Speech, Language, and Hearing Association, New Orleans, LA
- Levey, S. K., Schwartz, R. G., & Raphael, L. G. (2000, November). *Two-year-olds' discrimination and production of vowel contrasts*. Presented at the meeting of the American Speech, Language, and Hearing Association, Washington, DC
- Schwartz, R. G., Gerenser, J., Davidson, C., Cartusciello, C. V., Petinou, K., Jarmulowicz, L. J., Lazowski, G., Erickson, F. N., & Levey, S. K. (1995, April). *New directions in the perception and production of speech by normal and language impaired children*. Presented at New York State Speech-Language-Hearing Association, New York, NY
- Levey, S. K. (1993, November). *Voice-input computer control by a dysarthric speaker*. Presented at the American Speech-Language Hearing Association Convention, Anaheim, CA
- Matlock, M., & Levey, S. K. (1981, November). *Cognitive therapy following anterior communicating artery aneurysm*. Presented at the American Speech Language Hearing Association Convention, Los Angeles, CA

*Mentored presentations indicated by *McNair Scholar and **MARC Scholar*

MEDIA INTERVIEWS

- May 11, 2011 "Inside Lehman XII" *Noise-induced Hearing Loss* (and how to help prevent it). Available on YouTube via: <http://www.youtube.com/user/insidelehman>
http://www.youtube.com/watch?v=W_JZpMXtAm4&list=UUxvJH2tkv039CzdYVBjUQz
- Oct 10, 2009 **BronxNet TV interview: The dangers of iPod use**
<http://www.youtube.com/watch?v=J2sSVAXckQI>
http://www.youtube.com/watch?v=E7XCFzu_fOI
- September 30, 2009) **Time Magazine.Com Interview** (Fletcher, D., Wednesday, *How High Can I Crank My iPod's Volume?*
<http://content.time.com/time/business/article/0,8599,1926796,00.html>