

School	Program Department	Degree	Program-Specific Accreditation		Lehman College Cycle 1	Lehman College Cycle 2
			Agency	Accreditation Cycle		
Health Science, Human Services and Nursing	Exercise Science****	B.S. Pre-physical Therapy or Exercise & Movement Science	-	-	2020 - 2021	2025 - 2026
	Human Performance & Fitness ****	M.S. Human Performance & Fitness	-	-	2020 - 2021	2025 - 2026
	Recreation with Therapeutic Recreation	M.S. Recreation Education	-	-	2020 - 2021	2025 - 2026
		B.S. Therapeutic Recreation				
B.S. Recreation Education						
Natural and Social Sciences	Chemistry	B.A. B.S. Chemistry	American Chemical Society (ACS) (B.S. Degree)	Annually	2020-2021	2025-2026
Arts & Humanities	Philosophy	B.A. Philosophy	-	-	2021 - 2022	2026 - 2027
	Languages*	M.A. Spanish	-	-	2021 - 2022	2026 - 2027
		B.A. Spanish				
		B.A. Italian				
		B.A. French				
Linguistics *	B.A. Linguistics	-	-	2021 - 2022	2026 - 2027	
Comparative Literature *	B.A. Comparative Literature			2021 - 2022	2026 - 2027	
Health Education and Promotion - (BS/MA)		M.A. Health Education and Promotion	-	-	2021 - 2022	2026 - 2027
		B.S. Health Education and Promotion				

Health Science, Human Services and Nursing	Speech-Language-Hearing Sciences	M.A. Speech-Language Pathology	American Speech-Language-Hearing Association (ASHA)	Every 5 years	2021 - 2022	2026 - 2027
Natural and Social Sciences	Anthropology*****	B.A. Anthropology	-	-	2021 - 2022	2026 - 2027
	Anthropology, ABC*****	B.S. Anthropology (host), Biology, Chemistry	-	-	2021 - 2022	2026 - 2027
Education	Special Education	M.S. Education	Council for Exceptional Children (CEC)	Every 7 years	2021-2022	2026 - 2027
	Mathematics Education	M.S. Education	National Council for Teachers of Mathematics (NCTM)	Every 7 years	2021-2022	2026 - 2027
	Mathematics Education 7-12th Grade	B.A. Mathematics	National Council for Teachers of Mathematics (NCTM)	Every 7 years	2021-2022	2026 - 2027

	Science Education	M.S. Education	National Science Teachers Association (NSTA)	Every 7 years	2021-2022	2026 - 2027
	Science Education 7-12th Grade	B.S. B.A. (various sciences)	National Science Teachers Association (NSTA)	Every 7 years	2021-2022	2026 - 2027
	Music Education+	M.A.T. Music Education	-	-	2021-2022	2026 - 2027
Arts and Humanities	Art History **	B.A. Art History	-	-	2022 - 2023	2027 - 2028
	Art **	M.A. Art Education	-	-	2022 - 2023	2027 - 2028
		M.A. Art				
		M.F.A. Art				
		B.F.A. Art				
	Studio Art **	B.A. Studio Art	-	-	2022 - 2023	2027 - 2028
	Computer Graphics and Imaging	B.S. Computer Graphics and Imaging	-	-	2022 - 2023	2027 - 2028
	History	B.A. History	-	-	2022 - 2023	2027 - 2028
		B.A. History - Teacher Education				
Journalism	B.A. Journalism	-	-	2022 - 2023	2027 - 2028	
Film and TV Studies	B.A. Film and TV Studies	-	-	2022 - 2023	2027 - 2028	
Media and Communication Studies	B.A. Media Communications Studies	-	-	2022 - 2023	2027 - 2028	
	Mathematics	M.A. Mathematics and Instruction	-	-	2022 - 2023	2027 - 2028
		M.A. Mathematics				
		B.A. Mathematics				

Natural and Social Sciences	Computer Science, CIS*****	B.S. Computer Science	-	-	2022 - 2023	2027 - 2028
	Computer Science*****	M.S. Computer Science				
		B.S. B.A. Computer Science				
Continuing and Professional Studies	Liberal Studies	M.A. Liberal Studies	-	-	2022 - 2023	2027 - 2028
Education	Art Education+	M.A. Art Education	-	-	2022-2023	2027 -2028
Health Science, Human Services and Nursing	Speech-Language-Hearing Sciences	Speech-Language-Hearing Sciences	ASHA	Every 8 years	2022-2023	2027 - 2028
Arts and Humanities	English	M.A. English	-	-	2023 - 2024	2028 - 2029
		B.A. English				
	Latino Studies	B.A. Latino Studies	-	-	2023 - 2024	2028 - 2029
	Latin American and Caribbean	B.A. Latin American and Caribbean Studies	-	-	2023 - 2024	2028 - 2029
Health Science, Human Services and Nursing	Health Services Administration	B.S. Health Services Administration	-	-	2023 - 2024	2028 - 2029
	Dietetics, Foods & Nutrition	B.S. Dietetics, Foods & Nutrition (Option 2 not accredited)	-	-	2023-2024	2027- 2028
Natural and Social Sciences	Biological Sciences	M.S.-B.S. Biology	-	-	2023 - 2024	2028 - 2029
		M.A. Biological Sciences	-	-	2023 - 2024	2028 - 2029
		M.A.T. Biological Sciences Teachers	-	-	2023 - 2024	2028 - 2029
		M.S. Biology	-	-	2023 - 2024	2028 - 2029

		B.A. Biology Teacher, Grades 7-12	-	-	2023 - 2024	2028 - 2029
		B.S. Biology	-	-	2023 - 2024	2028 - 2029
	Physics and Astronomy	B.A. B.S., Physics	-	-	2023 - 2024	2028 - 2029
	Psychology	B.A. Psychology	-	-	2023 - 2024	2028 - 2029
	Sociology	B.A. Sociology	-	-	2023 - 2024	2028 - 2029
Continuing and Professional Studies	Adult Degree (non-academic program)	Pathway to an academic program or may take self-determined studies			2023 - 2024	2028 - 2029
	Self Determined Studies	B.A. B.S. (courses are chosen from any area)			2023 - 2024	2028 - 2029
Education	Organizational Leadership	M.S. Organizational Leadership	-	-	2023-2024	2028 - 2029
Natural and Social Sciences	Africana Studies	B.A. Africana Studies	-	-	2024 - 2025	2029 - 2030
	Music	B.S. Music	-	-	2024 - 2025	2029 - 2030
	Dance ***	B.A. Dance	-	-	2024 - 2025	2029 - 2030
	Political Science	B.A. Political Science			2024 - 2025	2029 - 2030
	Theatre ***	B.A. Theatre	-	-	2024 - 2025	2029 - 2030
	Multimedia	B.F.A. Multimedia Performing Arts	-	-	2024 - 2025	2029 - 2030
	Social Work	M.S.W. Master of Social Work	Council on Social Work Education (CSWE)	Every 8 years	2024 - 2025	2029 - 2030
		B.A. Social Work				

Health Science, Human Services and Nursing	Dietetics, Foods & Nutrition	B.S. Dietetics, Foods & Nutrition (Option 1 accredited)	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	Every 7 years	2024 - 2025	2029 - 2030
	Dietetics, Foods & Nutrition	B.S. Dietetics, Foods & Nutrition (Option 1 accredited)	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	Every 7 years	2024 - 2025	2029 - 2030
	Nursing	D.N.P. Family Nurse Practitioner or Pediatric Nurse Practitioner	Commission on Collegiate Nursing Education (CCNE)	-	2024 - 2025	2029 - 2030
		M.S. Family Nurse Practitioner or Pediatric Nurse Practitioner	Commission on Collegiate Nursing Education (CCNE)		2024 - 2025	2029 - 2030

		B.S.N.	Commission on Collegiate Nursing Education (CCNE)	Every 10 years	2024 - 2025	2029 - 2030
Natural and Social Sciences	Economics and Business	B.A. Economics	-	-	2024 - 2025	2029 - 2030
		B.A. Economics and Mathematics				
		M.S. Accounting				
		B.S. B.A. Accounting				
		M.S. Business Administration				
		B.B.A. Business Administration				
	Geospatial Sciences*****	M.S.-B.S. Earth, Environmental, and Geospatial Sciences	-	-	2024 - 2025	2029 - 2030
		M.S. Geographic Information Science				
		B.A. Earth, Environmental, and Geospatial Sciences				
		B.A. Geography				
Environmental Science*****	B.S. Environmental Science	-	-	2024 - 2025	2029 - 2030	
Earth Science*****	B.A. Earth Science	-	-	2024 - 2025	2029 - 2030	
	Counselor Education	M.S. Education	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Every 7 years	2024 - 2025	2029 - 2030

Education	Educational Leadership	M.S. Education	National Policy Board for Educational Administration	Every 7 years	2024 - 2025	2029 - 2030
	Literacy Studies	M.S. Education	International Literacy Association (ILA)	Every 7 years	2024 - 2025	2029 - 2030
	Early Childhood Education	M.S. Education	National Association for the Education of Young Children (NAEYC)	Every 7 years	2024 - 2025	2029 - 2030
	Childhood Education	M.S. Education	Childhood Education International	Every 7 years	2024 - 2025	2029 - 2030
	English Education	M.S. Education	National Council for Teachers of English (NCTE)	Every 7 years	2024 - 2025	2029 - 2030

English Education 7-12th Grade	B.A. English	National Council for Teachers of English (NCTE)	Every 7 years	2024 - 2025	2029 - 2030
Social Studies Education	M.A. Social Studies	National Council for Social Studies (NCSS)	Every 7 years	2024 - 2025	2029 - 2030
Social Studies Education 7-12th Grade	B.A. (various Social Sciences)	National Council for Social Studies (NCSS)	Every 7 years	2024 - 2025	2029 - 2030
Spanish/Foreign Language Education	M.A. Spanish	American Council on the Teaching of Foreign Languages (ACTFL)	Every 7 years	2024 - 2025	2029 - 2030
TESOL	M.S. Education	Teaching English to Speakers of Other Languages (TESOL)	Every 7 years	2024 - 2025	2029 - 2030

	Health Education	M.S. Education	Society of Health and Physical Educators (SHAPE)	Every 7 years	2024 - 2025	2029 - 2030
--	------------------	----------------	--	---------------	-------------	-------------

Note: All asterisks (*) indicated combined program reviews.

Notes
-
-
-
-
-
-
-
-
-

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

-

-

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

-

-

-

-

-

-

-

-

-

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

-

-

-

-

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.

Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances 90x30; and (v) how the program integrates the College's Strategic Plan.