



LEHMAN
COLLEGE

DEPARTMENT OF
SPEECH-LANGUAGE-HEARING
SCIENCES

Speech and Theatre, Room 227
250 Bedford Park Blvd West
Bronx, NY 10468

Phone: 718-960-8134
Fax: 718-960-7376
www.lehman.edu



Undergraduate Program Student Handbook

Department of Speech-Language-Hearing Sciences

2026-2027

Undergraduate Program Director: *Prof. Mary Boylan*

Undergraduate Program Advisors: *Prof. Mary Boylan & Prof. Lynn Rosenberg*

General Academic Advisor for SLP Students: *Dyan Atkins*

Department Chair: *Dr. Peggy Conner*

Equal Opportunity and Notice of Non-Discrimination

Herbert H. Lehman College is committed to providing equal opportunities for all individuals and fostering a safe and inclusive environment, free from discrimination.

It is the policy of Lehman College to recruit, employ, retain, promote, and provide benefits to employees (including paid and unpaid interns) and to admit and provide services for students without regard to race, color, creed, national origin, ethnicity, ancestry, religion, age, sex (including pregnancy, childbirth and related conditions), sexual orientation, gender, gender identity, marital status, partnership status, disability, genetic information, alienage, citizenship, military or veteran status, status as a victim of domestic violence/stalking/sex offenses, unemployment status, or any other legally prohibited basis in accordance with federal, state and city laws.

It is also the Lehman's policy to provide reasonable accommodations when appropriate to individuals with disabilities, individuals observing religious practices, employees who have pregnancy or childbirth-related medical conditions, or employees who are victims of domestic violence/stalking/sex offenses.

This Policy also prohibits retaliation for reporting or opposing discrimination, or cooperating with an investigation of a discrimination complaint.

To access the City University of New York's Policy on Non-Discrimination and Equal Employment, please visit the link below:

[Equal Opportunity and Non-Discrimination Policy – The City University of New York \(cuny.edu\)](http://www.cuny.edu/equal-opportunity-and-non-discrimination-policy)

Maritza Rivera serves as the Director of Compliance and Diversity and is the Affirmative Action Officer. She is also the College coordinator for the Americans with Disabilities Act and Section 504, which prohibit discrimination on the basis of disability. She can be reached at extension x8110 and her office is located in Shuster Hall, Room 352.

Christine McGrath is the Title IX Coordinator, responsible for addressing gender discrimination in Federally assisted education programs. She can be found in Shuster Hall, Room 386, and her extension is x8426.

If you have any concerns or questions related to discrimination or equal opportunity, please don't hesitate to reach out to the appropriate individuals mentioned above.

If you are a qualified student with a disability seeking accommodations under the Americans with Disabilities Act, you are requested to self-identify with The Office of Student Disability Services, Rm. 238 Shuster Hall (718)-960-8441; TTY (718)-960-8931 during the first week of the semester. You must register with this office to qualify for any course accommodations. The Office of Student Disability Services furnishes students with a letter for instructors or clinical educators that explains the needed accommodations. More information about these services can be found here: <http://www.lehman.edu/student-disability-services/index.php>

INTRODUCTION

Dear Student,

The purpose of this handbook is to outline the academic policies and procedures of our undergraduate program in Speech-Language Pathology. This handbook serves as a guide during your education at Lehman. While it is presently current and up-to-date, you will be receiving from time to time additional information either via e-mail, at meetings called by the Program Advisors or Director or on the Online Undergraduate Program Bulletin Board on Brightspace. In addition, you're highly encouraged to meet with your academic advisor at least once each semester to be advised, mentored and guided regarding course registration, new courses offerings, career path, and more.

You may address any questions you have about the contents of this handbook to:

Prof. Mary Boylan, Program Advisor & Program Director, mary.boylan@lehman.cuny.edu

Prof. Lynn Rosenberg, Program Advisor, lynn.rosenberg@lehman.cuny.edu

Dyan Atkins, College Academic Advisor, dyan.atkins@lehman.cuny.edu

Important websites:

In addition, you should familiarize yourself with the following websites:

- The Lehman College website: www.lehman.cuny.edu
- Our Program Website: <https://www.lehman.edu/academics/health-human-services-nursing/speech-language-hearing-sciences/Undergraduate-Programs/>
- Our Department Website: <https://www.lehman.edu/academics/health-human-services-nursing/speech-language-hearing-sciences/>
- Our School Website: <https://lehman.edu/academics/health-human-services-nursing/index.php>
- Undergraduate Bulletin: <https://lehman-undergraduate.catalog.cuny.edu/>
- The American Speech-Language-Hearing Association: <http://www.asha.org/>

Welcome to Lehman College, SLHS family!

TABLE OF CONTENTS

STATEMENT OF NONDISCRIMINATION	2
INTRODUCTION	3
MISSION STATEMENTS	6
<i>Lehman College</i>	<i>6</i>
<i>The School of Health Sciences, Human Services, and Nursing</i>	<i>6</i>
<i>Undergraduate Program in Speech-Language Pathology</i>	<i>6</i>
THE UNDERGRADUATE PROGRAM’S LEARNING GOALS AND OBJECTIVES	7
THE SLHS STRATEGIC PLAN.....	8
FULL TIME FACULTY.....	10
Telephone Numbers/ Room Numbers	12
CAMPUS RESOURCES FOR STUDENTS	14
STUDENT PARTICIPATION IN RESEARCH	17
<i>William E. Macaulay Honors College:</i>	<i>17</i>
ADVISEMENT AND REGISTRATION.....	18
FILING FOR GRADUATION	19
<i>Preparing Graduate School Applications</i>	<i>19</i>
<i>Graduate Admissions</i>	<i>22</i>
ACADEMICS.....	23
<i>Speech Pathology & Audiology Major Requirements</i>	<i>23</i>
<i>Speech Pathology & Audiology Minor Requirements</i>	<i>29</i>
<i>Early Admission Pathway to Graduate School</i>	<i>31</i>
<i>Online Post Baccalaureate Certificate</i>	<i>36</i>
INCOMPLETES, DROPPING COURSES & WITHDRAWALS.....	37
ACADEMIC INTEGRITY	40
COMPLAINTS & SUGGESTIONS	41
SLHS DEPARTMENT COMMITTEES & CLUBS	42
APPENDICES	43
<i>Q&A About the undergraduate program.....</i>	<i>43</i>
<i>Important Links</i>	<i>47</i>

Undergraduate Academic Handbook, Speech-Language-Hearing

<i>Undergraduate Course Knowledge & Skills Remediation Plan</i>	<i>49</i>
<i>Early Admission Pathway Checklist.....</i>	<i>50</i>
<i>Early Admission Pathway Advisor’s Approval Form</i>	<i>51</i>
<i>Volunteer Opportunities.....</i>	<i>52</i>

MISSION STATEMENTS

Lehman College

Lehman College, an urban public institution and economic and cultural catalyst in the Bronx, is a national engine for social mobility and a vibrant center of discovery and creative work, providing a transformative educational experience while advancing equity, inclusion, and social justice.

The School of Health Sciences, Human Services, and Nursing

The School of Health Sciences, Human Services, and Nursing at Lehman College offers undergraduate and graduate education across a range of health and human services professions. Our mission is to educate our students and promote and improve the health and well-being of individuals, families, groups, and communities in a diverse global community, with special emphasis on urban populations.

The school promotes sensitivity and respect for multi-linguistic and multicultural differences. We value critical thinking, problem solving, evidence-based practice and ethical judgment and behavior.

To realize our mission, the School of Health Sciences, Human Services, and Nursing promotes community partnerships in research, education, and service across the health and human services professions. Faculty and students engage in collaborative clinical and research initiatives, advocate for underserved populations, and provide education, programs and services based on best practices and the highest standards of integrity.

Undergraduate Program in Speech-Language Pathology & Audiology

The mission of the undergraduate program in speech language pathology and audiology is to educate our students on the fundamentals of typical and atypical development of speech, language, hearing, and communication, across the lifespan, and among diverse cultural and linguistic communities. The undergraduate program prepares and empowers its students to pursue graduate studies in communication sciences and disorders or related health professions.

The Undergraduate Program's Learning Goals and Student Outcomes:

Goal 1: Students will learn the concepts, theories, and findings pertaining to human communication in preparation for graduate study in speech-language pathology or audiology.

Student Outcome 1.1: Demonstrate knowledge of biological, neurological, acoustic, psychological, developmental, linguistic, and cultural bases of basic human communication and swallowing processes.

Student Outcome 1.2: Demonstrate beginning knowledge of the etiologies and characteristics of speech, language, swallowing, and hearing development and disorders.

Student Outcome 1.3: Demonstrate knowledge of the general principles of prevention, assessment, and intervention of speech, language, swallowing, and hearing disorders.

Goal 2: Students will develop critical thinking, analytical and reasoning skills.

Student Outcome 2.1: Demonstrate basic understanding of the general principles and practices of evidence-based practice, theoretical models, and their clinical applications.

Student Outcome 2.2: Demonstrate an integrated basic knowledge of neurological, acoustic, psychological, developmental, linguistic, and cultural bases of basic human communication disorders and swallowing processes into written clinical observation reports and/or writing assignments.

Goal 3: Students will develop their written and oral communication skills and information literacy.

Student Outcome 3.1: Formulate and develop a reasoned, positioned, response based on research of the current literature on human communication development and disorders and/or swallowing.

Student Outcome 3.2: Demonstrate effective oral and/or written communication through oral/written presentation projects and/or papers using appropriate terminology and concepts applicable to the discipline of speech-language pathology and audiology.

Department of Speech-Language-Hearing Sciences: Strategic Plan 2022-2027

Objective 1: Prepare high-quality, culturally sensitive, diverse graduate students to assume the roles of speech-language pathologists in a global society and meet the workforce needs. *This goal aligns with Lehman College Institutional Goal # 1: Educate, Empower, and Engage Students to Participate in a Global Society and Meet Workforce Needs*

- a. Recruit well-prepared, motivated students of diverse ethnicity, gender, gender identity, cultures, ability and linguistic backgrounds
- b. Develop new admission criteria to improve the quality of the selection process for students and the inclusion of students from diverse cultural and linguistic backgrounds, ability, gender, and gender identity

Objective 2: Recruit, support, and retain distinguished faculty and staff that are committed to excellence, equity, and culture inclusivity. *This goal aligns with Lehman College Institutional Goal # 2: Enhance Faculty and Staff Success*

- a. Hire new faculty and staff from diverse backgrounds, of the highest quality, committed to teaching, research, and service
- b. Support the professional development of faculty, staff, and clinical educators by sponsoring ongoing continuing education workshops
- c. Promote the efficient use of space, and ensure a well-maintained environment that supports teaching, research, learning, and a sense of community
- d. Recruit IT support personnel to support instruction, research labs, clinic education, and web design/application

Objective 3: Reimagine the undergraduate program by implementing a more holistic approach to education, preparing students for professional vocation in speech, language, and hearing sciences/disorders, as well as related allied health professions. *This goal aligns with Lehman College Institutional Goal # 3: Sustain Growth, Vitality, and Institutional Effectiveness*

- a. Revise existing course content, objectives, and learning outcomes to align instructions across sections and instructors
- b. Offer elective courses in other allied health professional programs (e.g., exercise science, health services administration, public health, dietetics, foods, and nutrition, therapeutic recreation, etc.) to increase the employment possibilities for students upon graduation
- c. Administer annual assessment of student learning outcomes and student survey to analyze efficacy of the undergraduate in meeting the program's learning goals and student outcomes

- d. Improve student retention, progression, academic performance, and graduation rates to meet the global community and workforce needs

Objective 4: Assess graduate program and develop new tracks of exceptional quality informed by a rigorous review process to meet the needs and technological changes in our industry and our society. This goal aligns with Lehman College Institutional Goal # 3:

Sustain Growth, Vitality, and Institutional Effectiveness

- a. Administer annual assessment of student learning outcomes, student survey, and alumni survey to address the needs of the program, the field, and the student needs
- b. Reassess courses and electives to ensure inclusion of academic and clinical content that prepares the students to serve culturally diverse populations across the life span
- c. Develop an online graduate program in speech-language pathology
- d. Develop a M.A. to Ph.D. track

Objective 5: Expand professional development of graduate, undergraduate students, and alumni engagement beyond the curricular requirements through active participation in the Lehman College NSSLHA chapter, faculty research, and the Alumni Mentorship Network. This goal aligns with Lehman College Institutional Goal # 4: *Embrace the Spirit of Community Engagement*

- a. Develop a peer undergraduate-graduate mentoring program
- b. Offer undergraduate teaching assistant opportunities to graduate students
- c. Promote student engagement in, and ongoing expansion of, student clubs: NSSLHA, Celebration of Accent and Culture Club, Spoken Word for the SLP, The SLP Research Club as well as engagement in the Interprofessional Student Council for HS2N
- d. Develop and implement a plan to promote greater alumni engagement in the undergraduate and graduate program through the Alumni Mentorship Network (AMN)

FULL TIME FACULTY & STAFF

Department of Speech-Language-Hearing Sciences

Diana Almodovar, Ph.D., CCC-SLP

(Academic Rank: Doctoral

Lecturer

Education: B.A., Lehman C.; M.A., Queens C.; Ph.D., The Graduate Ctr., CUNY

Research/Clinical Interests: Typical & atypical language develop; Cultural and Linguistic Diversity; clinical education

(Dr. Almodovar is on Sabbatical until Fall 2027)

Mary K. Boylan, M.A., CCC-SLP; TSHH

Undergraduate Program Director

Undergraduate Program Advisor

Academic Rank: Lecturer

Education: B.A. & M.A., Lehman C.

Research/Clinical Interests: Early intervention; ASD across the lifespan, adult speech and language disorders, TBI, Aphasia, Dysphagia and Feeding Disorders

Peggy Conner, Ph.D., CCC-SLP

Department Chair

Academic Rank: Associate Professor

Education: B.S., Ithaca College, M.S., University of Wisconsin-Madison, Ph.D., The Graduate Center, CUNY

Research/Clinical Interests: Aphasia, TBI, fluency disorders, and multilingualism

Kaitlyn Espina, M.A., CCC-SLP

Associate Director of Clinical Education

Academic Rank: Higher Education Associate

Education: B.S., State University of New York College at Cortland; M.A., Hofstra University

Research/Clinical Interests: Thematic and Literacy Based Intervention; Autism Spectrum Disorder; Augmentative and Alternative Communication (AAC); Core Vocabulary

Talita Fortunato-Tavares, Ph.D

Bilingual Extension Director

Academic Rank: Associate Professor

Education: Ph.D., The Graduate Center, CUNY

Research/Clinical Interests: Stuttering, multilingualism, SLI, cochlear implants

Mira Goral, Ph.D., CCC-SLP

Deputy Chair

Academic Rank: Professor

Education: B.A., Tel Aviv U.; Ph.D., The Graduate Center, CUNY

Research/Clinical Interests: Bilingualism; aphasia & related neurogenic disorders

Leslie Grubler, EdD, CCC-SLP

Director of Clinical Education and Clinical Services

Academic Rank: Higher Education Officer

Education: B.A., M.A., Queens College, CUNY; EdD, St. John Fisher University

Research/Clinical Interests: Supervision & Student Clinician Development, Social Justice in SLP, Student Clinicians with Disabilities, Disability and Inclusion, Informed Intuition, Classroom Pragmatics, Advocacy, Emergent Literacy and Early Childhood Intervention, ASD Across the Lifespan.

Maryam Faham, Ph.D.

Academic Rank: Assistant Professor

Education: Ph.D., Iran University of Medical Sciences, Thran, Iran

Research/Clinical Interests: Assessment and treatment of voice disorders, Acoustic Analysis of normal and abnormal voices, Assessment and treatment of resonance disorders.

Boram Kim, Ph.D., CCC-SLP

Academic Rank: Assistant Professor

Education: B.A. & M.A. Ewha Woman's University, Seoul, South Korea; M.S., Emerson College
PhD., The Graduate Center CUNY

Research/Clinical Interest: Acoustic and articulatory analyses of speech sound production in typical and disordered speech; Biofeedback treatment using an Ultrasound imaging technique; Prosodic impairments in ASD populations; Speech sounds acquisition in bilingual speakers.

Christine Neumayer, M.A., CCC-SLP, TSSLD

Graduate Program Director

Academic Rank: Lecturer

Education: B.A. & M.A., Lehman College, CUNY

Research/Clinical Interests: Traumatic and acquired brain injury in pediatrics, cognitive- linguistic rehabilitation, and pediatric rehabilitation.

Lynn Rosenberg, M.S., CCC-SLP

Undergraduate Academic Advisor

Academic Rank: Lecturer

Education: B.S. & M.S., Buffalo State College

Research/Clinical Interests: Oral motor, early intervention, and literacy and language

Liat Seiger-Gardner, Ph.D., CCC-SLP

Academic Rank: Associate Professor

Education: B.A., Tel Aviv University; M.A., Queens College; M.Phil. & Ph.D., The Graduate Center, CUNY

Research/Clinical Interests: Typical and atypical language development; Developmental Language Disorders; Pre-literacy and Literacy Development and Disorders; ADHD; Word finding difficulties; bilingualism.

Contact Information

<u>Faculty</u>	<u>Program Role</u>	<u>Email</u>
Diana Almodovar		Diana.almodovar@lehman.cuny.edu
Aurelie Muntzel	Department Administrative Assistant	Aurelie.Muntzel@lehman.cuny.edu
Mary Boylan	Undergraduate Program Director Undergraduate Advisor	Mary.Boylan@lehman.cuny.edu
Peggy Conner	Department Chair	Peggy.Conner@lehman.cuny.edu
Talita Fortunato-Tavares	Bilingual Extension Director	talita.fortunatotavares@lehman.cuny.edu
Mira Goral	Deputy Chair	Mira.Goral@lehman.cuny.edu
Maryam Faham		MARYAM.FAHAM@lehman.cuny.edu
Leslie Grubler	Director of Clinical Education	leslie.grubler@lehman.cuny.edu
Katarina Antolovic		Katarina.Antolovic@lehman.cuny.edu
Boram Kim		boram.kim67@gc.cuny.edu
Christine Neumayer	Graduate Program Director	Christine.Neumayer@lehman.cuny.edu
Lynn Rosenberg	Undergraduate Advisor	Lynn.Rosenberg@lehman.cuny.edu
Liat Seiger-Gardner		Liat.Seiger@lehman.cuny.edu
Kaitlyn Espina	Associate Director of Clinical Education	Kaitlyn.espina@lehman.cuny.edu

Adjunct Faculty

Adjunct academic faculty are speech-language pathologists or audiologists, who work in clinical settings outside of Lehman College in addition to their roles in our department. As such, they contribute valuable expertise and enrich our program. To leave a voice message for the academic adjunct faculty, contact the administrative assistant, ext. 8134 or email the instructor directly (FirstName.LastName@lehman.cuny.edu).

Office Hours:

All undergraduate faculty have regular office hours each week during the academic semesters. Hours are posted on the syllabus for each course and on Brightspace. You are encouraged utilize these office hours, particularly if you have questions about class or need extra help.

Students' Email Addresses

All correspondence to the students will be only via the Lehman email address. Please make sure to set up your email account as soon as possible.

CAMPUS RESOURCES FOR STUDENTS

****Administrative Virtual Office Hours: <http://www.lehman.edu/about/office-hours/>****

New Student Information

- For information regarding: Student Identification Cards, Immunizations, Parking, Registration, Tuition Costs & Fees, Paying Your Term Bill (must be done before beginning of semester), Bookstore, Academic Calendar (important semester dates and registration deadlines), Event Calendar: Workshops, Events, Speaker Series, Administrative & Academic Departments, News, Publications & Staying Connected, Join us on Facebook, Follow us on Twitter, Federal Work-Study, & Career Center Please go to:
<http://www.lehman.edu/graduate-studies/new-students.php>
- For information regarding acceptance and enrollment, please go to: <http://www.lehman.edu/graduate-studies/acceptance-enrollment.php>
- For information regarding services for International Students, please contact:
<http://www.lehman.edu/students/international-students/>
- For information regarding financial aid, please go to: <http://www.lehman.edu/financial-aid>
Or
<http://www.lehman.edu/registrar/tap.php> (Tuition Assistance Program)
- For information regarding housing, please go to: <http://www.lehman.edu/student-affairs/student-housing/index.php>
- For other information regarding CUNYFirst, please go to:
<http://www2.cuny.edu/about/administration/offices/cis/cunyfirst/training/students>

Lehman Email Account

- *Email* – your main contact with the campus. All contact with your instructors, financial aid notices, CUNY updates, Brightspace announcements, etc. will be through this email. The faculty as well as the Graduate Program Director, will communicate with students ONLY via the Lehman email account so make sure to set up your Lehman account as soon as possible and check it frequently. ***Note that your Lehman email will not permit forwarding to an alternative email.***
- *Microsoft Office 365* – as a Lehman College student you are entitled to access Microsoft suite for up to 5 devices
<http://www.lehman.edu/live/faq.php>
<http://www.lehman.edu/faculty/john/software/software-office.html>
- *Lehman StudentConnect* – Access CUNYfirst, SkyDrive (cloud-based storage), Mobile Printing (use mobile device to schedule print job) find information regarding student events, class schedules, clubs, and more
- *Lehman 360* - GPA, academic standing, course schedule, financial aid, unofficial transcript, course schedule and books, transfer credits, digital ID card, and useful links

CUNYfirst Account

Your login is typically `firstname.lastname##@login.cuny.edu`

- CUNYfirst - register for classes, review your grades, and apply for graduation.
- Brightspace – links you to all your current classes and instructor content
- DegreeWorks – see your progress toward your degree
- Navigate- schedule with general advisement and SLP advisors

CUNY Portal

- CUNY email - Promotional discounts, special giveaways, and FREE software are available for members of the CUNY community while shopping at the CUNY eMall. The site gives you access to discounts as a member of CUNY, however these are third-party purchases.
- Sign up for CUNY alert

The Office of Student Disability Services

Information center and support services for students with disabilities. Disabilities include, but are not limited to, ADHD/ADD, hearing impairment, chronic medication condition, learning disability, mobility/orthopedic disability, psychological/psychiatric disability, substance abuse/chemical dependency, visual impairment, or other conditions that substantially limit one or more major life activities. We encourage students to avail themselves of these services, even if your substantially limiting condition is temporary in nature.

Associate Director: Gabriella Kohler Location: Shuster 238

Phone: 718-960-1980

disability.services@lehman.cuny.edu

website: <https://www.lehman.edu/student-disability-services/>

The Lehman College ACE Program

Accelerate, Complete, and Engage (ACE) at Lehman College is a comprehensive program designed to help students complete their academic journey to the bachelor's degree within two years (transfer) or four years (freshmen). ACE provides a range of financial, academic, and personal support, including intensive academic advisement and career counseling, as well as tuition, textbook, and transportation assistance.

<https://lehman.edu/ace/>

<https://youtu.be/qTuUUJLN ZI>

The Office of Veterans and Military Affairs

Resource center for veterans and dependents on topics related to VA benefits and academic affairs.

Director Luis Soltero Rodriguez Location: Shuster 201

Phone: 718-960-7188/7369

veterans.affairs@lehman.cuny.edu

The office of Financial Aid

The mission of the Financial Aid Office at Lehman College is to help students apply for, receive and maintain eligibility for various types of financial aid. The office provides financial assistance to students who would otherwise be unable to pursue and achieve their educational and professional goals.

<https://www.lehman.edu/financial-aid/index.php>

Counseling Center

If you are experiencing personal and/or academic difficulties, confidential counseling services are available free of charge at the Counseling Center, Old Gym 114, phone: 718 960 8761 website:

<http://www.lehman.edu/counseling-center/>

Instructional Support Services Program (ISSP)

The ISSP provides appointment-based and drop-in tutoring for coursework, as well as for general writing and academic skills workshops. To obtain more information about ISSP, please visit the Instructional

Services Support Program at: <https://www.lehman.edu/academics/instructional-support-services/index.php>

or call 718-960-8175.

Book Orders & Bookstore

Book orders for course texts are usually available through the Lehman bookstore. The **bookstore** can be reached at (718) 295-0800 or

<http://www.lehman.edu/bookstore/> for online orders.

Campus Security & Personal Safety

If you witness or experience behavior that threatens any individual or property in the campus, please do not hesitate to contact Public Safety immediately at their emergency number (718) 960-7777.

<http://www.lehman.edu/provost/public-safety.php>

Career Services Center

The Career Services Center (CSC) at Lehman College assists its students by integrating the areas of career development, job opportunities, internships, and technology into their academic experience. For further information on their services, please visit their offices in Shuster Hall room 254 or their Career Lab in Shuster Hall Rom 229. You can also visit their website at <http://www.lehman.edu/career-services/index.php>

Food Pantry

The mission of the Lehman College Food Bank is to combat hunger by providing healthy nutritious food to all Lehman students. Since its opening in March 2017. The Lehman Food Bank has served over 100,737 meals to Lehman students .The services have expanded to online grocery cards, bulk bag groceries, cooking demonstrations and now a faculty advisory group. To participate in the services that the pantry offers:

<https://www.lehman.edu/student-affairs/basic-needs-center/lehman-food-bank.php>

Brightspace

The platform used by CUNY for online teaching and program communication is Brightspace. Brightspace also can be used to facilitate communication with other students in your classes, to post information and shared assignments.

Familiarity with Brightspace is essential and can be accessed with your CUNYFirst username and password through the login page: <http://www.lehman.edu/logins/>

For information on using Brightspace go to: <https://www.lehman.edu/itr/brightspace/student-resources/>

For questions and further information contact help.desk@lehman.cuny.edu or for advanced troubleshooting contact Stephen Castellano at stephen.castellano@lehman.cuny.edu

Additional Resources for Students Exploring Other Careers

Choosing a career is an exciting journey, and it's totally normal for it to feel a little overwhelming. To make the best decision, it helps to think about your interests, strengths, skills, values, goals, and personality. To help you get started, please take the following career assessment:

[Focus 2](#) is an online career exploration tool that helps you learn more about yourself and possible career paths. It organizes your interests, skills, abilities, and values into a clear summary that connects directly to real-world careers. You'll also receive a list of recommended career options based on your results. When creating the account, use the code 'lightning'. After completing the assessment, be sure to schedule an appointment with your career specialist through [Navigate](#) so you can review your results and plan your next steps.

STUDENT PARTICIPATION IN RESEARCH

Undergraduate students are encouraged to participate in faculty research and should express their interest to individual faculty members whose research is of interest to them. For more information about students' research opportunities: <https://www.lehman.edu/academics/health-human-services-nursing/speech-language-hearing-sciences/>

For more information about our active laboratories and their ongoing research please go to the professor's individual websites. In addition, research assistant opportunities are available and announced on the CUNY website: www.cuny.edu or the CUNY Research Foundation, www.rf.cuny.org. Graduate student research funding opportunities are announced on the Lehman website (www.lehman.cuny.edu) and on the ASHA Website (www.asha.org)

William E. Macaulay Honors College at Lehman College

William E. Macaulay Honors College at Lehman students are chosen from a highly competitive field of applicants who demonstrate exceptional academic skills. They are rewarded for their hard work and achievements with a complete package of financial benefits, including:

- a full tuition scholarship for four years of study;
- an expense account for study abroad or other academically enriching experiences;
- a free laptop computer; and
- a Cultural Passport for special entrée to concerts, theaters, museums, and other cultural events and institutions in New York City.

Students in the Macaulay Honors College at Lehman are challenged to continue their record of achievement and to prepare for top graduate programs as well as for leadership positions in both their professions and their communities.

William E. Macaulay Honors College at Lehman students are expected to pursue a broad-based liberal arts education, maintain a high grade point average, and graduate in four years. As freshmen and sophomores, they participate in semester-long seminars with University Scholars from other CUNY colleges. These seminars focus on special aspects of New York City and integrate experiences associated with the Cultural Passport and traditional academic study. While in their junior and senior years, Honors College students have the opportunity to study with outstanding faculty at any college in the University. They also normally take "honors" in their majors, which may involve a senior thesis.

For more information on The William E. Macaulay Honors College at Lehman, call the Lehman Admissions Office at 1-877-LEHMAN-1 (toll-free), or contact Alice Michelle Augustine, director, by e-mail at: alice.augustine@lehman.cuny.edu. <https://lehman.edu/academics/honors-college.php>

ADVISEMENT AND REGISTRATION

General Advisement

The Office of Undergraduate Academic Advisement aligns all undergraduate students with an assigned advisor based on their declared area of interest, including the specialized areas of pre-health, pre-nursing, and undeclared. Working collaboratively, advisors guide and support students as they progress through their first semester toward the successful completion of their Baccalaureate degrees.

<https://lehman.edu/academics/advising/>

To schedule an appointment with an advisor, use navigate: <https://lehman.edu/navigate/>

Speech Language Pathology & Audiology Advisement

We are committed to being available to our new and continuing students for advisement on the Speech Pathology and Audiology major and minor. The Department's undergraduate advisors, Professor Mary Boylan and Professor Lynn Rosenberg, will be available during the days/times listed below. Open advisement hours will be available as well as appointment times which can be scheduled via [Navigate](#). During the Open Office hours, you will be admitted to a waiting room. It is possible the advisor will be with another student so please be patient. Be sure to have your EMPLID available.

<https://www.lehman.edu/academics/health-human-services-nursing/speech-language-hearing-sciences/Undergraduate-Programs/Student-Advising/>

Registration For Classes

All student registration is done online ([CUNYfirst](#)). Your course selection *must first be approved by your advisor*. Permissions for courses will be given on CUNYFirst by the advisor. See your advisor and Brightspace announcements for further information. For further information see CUNYFirst instructions:

<https://www.lehman.edu/registrar/registration-information.php>

After the advisor gives you permission on CUNYFirst and registration opens, you can register for the next term's courses. If you find you have a hold on your account, please contact your advisor. We recommend you register promptly, as classes can fill up quickly. *There is no guarantee you will be placed in your preferred class. Senior students may be given priority for registration if they need classes for graduation.*

You can now schedule your own 15-minute meeting with either Prof. Boylan or Prof. Rosenberg through Navigate. Advisement schedules for Fall, Winter, Spring, and Summer semesters will be posted on Brightspace, our UG program's website, and on the department's physical bulletin. You can schedule your advisement meeting with one of our UG advisors, Prof. Rosenberg or Prof. Boylan, via navigate

<https://lehman.edu/navigate>.

FILING FOR GRADUATION

Please refer to Fall 2026 Academic Calendar for Important Dates

<https://www.lehman.edu/media/Registrar/documents/UGRD-Academic-Calendar-Fall-2026.pdf>

- You should meet with a general advisor from the college and your advisor for the Speech-Language-Hearing Science department in order to ensure that you have met your requirements for the college and your major.
- Instructions for applying for graduation: <https://lehman.edu/registrar/Graduation-Information/undergraduate-graduation-information/>
- How to schedule an appointment through general Advisement:
 - Visit: <https://lehman.edu/navigate/>
 - Click: Lehman Navigate
 - Login with CunyFirst credentials
 - Click: Appointments tab (left hand side)
 - Click: Schedule an Appointment (top right)
 - Fill out information
 - *If you want advising that same day; select: SAME DAY ADVISING*
 - *If you want to schedule for another day; select: ACADEMIC ADVISEMENT*
 - Select from available time slots
 - You will get an email sent with the ZOOM info
- Meet with your SPV advisor prior to filing

To qualify for graduation with a Lehman College baccalaureate degree, students must complete the following requirements:

1. completion of at least 120 credits, including all degree requirements;
2. completion of at least 30 credits in coursework at Lehman, including at least half the number of credits in the student's major and half in the minor or half of the credits in an interdisciplinary program;
3. a minimum Lehman College cumulative index of 2.0; and
4. either a minimum grade of C or an overall index of 2.0 in all courses taken in the major and minor departments or in an interdisciplinary program.
5. Complete the 50 credits requirement for Speech-Language Pathology & Audiology

For post baccalaureate certificate students, you must complete the 18 credits of required courses and apply for graduation. You will receive a digital certificate at graduation and about 6 months later, you will receive the hard copy in the mail.

Preparing Graduate School Applications:

Letters of Recommendation: The English Department has provided great tips on how to ask for letters of recommendation from professors:

As you plan for the future at Lehman College, you may find that you need one or more faculty members to write a letter on your behalf. The recommendation letter, which tells the story of your talents, hard work, and achievements, is an essential part of any application to graduate schools, fellowships and scholarships, internships, and professional careers. What follows are a few simple steps to help you help us to write you the strongest possible letter.

Choose your professors wisely! Admissions officers and job recruiters are busy people who review hundreds of applications. A good recommendation letter tells them what they need to know quickly and succinctly. How many classes did you take with the professor and how well does s/she know you? How hard did you work in those classes and how well did you do? How does the research, writing, and analytical skills and/or content you acquired in those classes relate to your goals for graduate school, internship, or (pre)professional job?

Use common sense in picking professors to write on your behalf: The more classes you've taken with a particular professor, the better. Readers put a lot of weight on how well a professor knows you and your work. The better you've done in the professor's classes, the better his or her letter will strengthen and support your application. Professors who have given you A's are likely to write glowing things about your work. Professors who have given you B's will have positive things to say. If you received a C or D from a professor, you should probably look elsewhere for a letter.

Give professors adequate time! Applications deadlines for most schools and jobs are hard and fast. Complete all paperwork (including recommendation letters) on time, and admissions officers and recruiters will read your application carefully. Miss the deadline, and your application may never get a reading. Do everything you can to help your professors meet your application deadlines. Keep in mind that writing an effective recommendation letter takes time and effort, and that professors write many such letters each term. They are happy to write, but it is your job to keep their workload manageable: Know that the standard lead-time for a letter of recommendation is at least one month before the application deadline. If you ask professors to write a letter in less time – let's say two weeks – they may or may not agree to write. If they agree, they will expect you to provide everything they need instantly.

Provide ample information to help your professor write the letter: provide letter-writers with a list of the places to which you're applying, along with each place's application deadline. Some letter-writers will also ask you to remind them one week and/or one day before the deadline. Give them whatever they need. Provide full information. The more your professors know about you, the better the letter they can write: Remind professors about any course(s) you took with them: the name and number of the course; the semester you took the course; the title and content of your best/final work in the course; what kind of extra effort you put into your work that semester.

Many professors ask for some form of informal personal statement. One might ask you to write a couple of paragraphs explaining what you want to do (in the school or job to which you are applying), why you want to do it, and why they should take you. Another might ask you to write an outline of the key information you want included in the recommendation letter. Writing personal statements for professors will help you complete your application and prepare for interviews.

Undergraduate Academic Handbook, Speech-Language-Hearing
Send your professors your most recent unofficial Lehman College transcript.

Give your professors an updated resume, so they can see what you do beside coursework, whether at Lehman, in a job or internship or fellowship, and/or as a volunteer. Follow standard resume procedure, putting the most recent items first within a given category, indicating your official position for each item (e.g., “member,” “director”), and providing a line or two of detail about your actions/duties (e.g., “tutored,” “managed,” “researched”).

Fill out the “Recommendation” box properly; Fill out your application carefully, making sure your information is 100% correct and that no boxes are left unfilled.

Complete the “Recommendations” section as follows:

Ask your professors to send you an email with their professional signature, which will list full name, title, department, mailing address, and email. You must identify your recommenders accurately in order for them to receive and respond to electronic requests for letters from schools and employers.

Waive your right to read your professors’ recommendation letters. It’s natural to be curious or anxious about what your professor writes about your work, skills, and potential. But professors agree to write letters only for students they honestly endorse: if a professor agrees to write for you, trust that his or her letter will be supportive. The fact is, admissions officers and recruiters believe what professors write only if you waive your rights to see the letter, since then they are then confident the professor wrote objectively and without undue influence or pressure.

Keep professors in the loop: Professors teach you, read your work, write letters for you, want you to succeed. They are happy to help and puzzled when students do not use their good services. So use them:

Show application essay(s) to one or more friendly professors. These essays are their own genres, professors are very familiar with them, and professors will help you adjust your writing to meet the conventions of a successful application essay. Professors will almost always recommend multiple drafts and careful proofreading, so be prepared!

If you’re offered an interview, let your professors know so they can provide a mock interview if/as desired. Let professors know as you do (and/or do not) get the positions to which you have applied. They will want to share your news and support whatever next steps you take.

A few words to the wisePutting together a strong application is a lot of work, but a successful outcome more than rewards the effort. Some tips:

- Apply to five or six different schools or positions, making sure your list includes a range of choices (from “likely” to “dream”). It is as much work to apply to six places as one or two, and though multiple applications cost more money, they provide you with an important safety net. Neither you nor your professors can be sure how schools and employers will be making their choices this year, so provide yourself with back-up options.
- If a school or training program/position has what you want, apply for it regardless of how much it costs to enroll. Many programs, particularly those in the humanities, provide generous funding.

Undergraduate Academic Handbook, Speech-Language-Hearing

- Use Lehman's resources to apply to fellowships and scholarships that fund graduate or pre-career education; the Lehman Career Services Center is a valuable resource for personal statements and resume: <http://www.lehman.edu/career-services/services.php> . CSC offers workshops on resume-writing, cover-letters, and much more, including links between particular majors and careers.

Graduate Admissions

The office of Graduate Admissions offers many information sessions for prospective applicants. These sessions are not for specific departments, but information and tips on how to apply.

Graduate Studies - Lehman College

M.A. in Speech-Language Pathology at Lehman College

We strongly encourage you to review the websites for schools to which you plan on applying.

Here is the link to our graduate program's website:

Speech-Language-Hearing Sciences - Lehman College

American Speech-Language-Hearing Association (ASHA) website

If you want information on the requirements to become a speech-language pathologist (SLP), you can find all information on ASHA's website:

<https://www.asha.org/students/>

ASHA also provides a search engine with links to ASHA- accredited graduate programs, along with their admission requirements:

<https://find.asha.org/ed/#sort=relevancy>

Speech-Language Pathology & Audiology (SLP): Major Requirements

Required Courses	Course Title	Credits
*SPV 228	Introduction to Audiology	3
*SPV 245 (LNG 245)	Articulatory Phonetics	3
*SPV 246 (LNG 160)	Introduction to Linguistics	3
*SPV 247 (LNG 247)	Anatomy and Physiology of Speech	3
SPV 312	Bilingualism	3
SPV 321	Language Acquisition	3
SPV 326	Speech Pathology I-Functional Disorders	3
SPV 327	Speech Pathology II-Organic Disorders	3
SPV 349	Speech & Hearing Sciences	3
SPV 430	Clinical Methods and Observation	3
Social Science	PSY 166: General Psychology or SOC 166: Fundamentals of Sociology	3
Biological Science	BIO 183: Human Biology or BIO 166: Principles of Biology: Cells & Genes	4
Natural Science	PHY 141: The Physics of Sound	3
Statistics	MAT 132: Introduction to Statistics	4
Writing Requirement	ENW 307: Health and Science Writing (also serves as a writing intensive requirement	3

And a 3-credit elective from one of the following:

SPV 311 - Cultural and Linguistic Diversity in Speech Language Pathology; **SPV 313** - Deaf & Hard of Hearing Studies; **SPV 101** - Introduction to American Sign Language I; **DFN 210** - Practical Food and Nutrition; **DFN 241** - Nutrition Throughout the Life Cycle; **HEA 267** - Human Behavior and Health; **HEA 303** - Safety Education, Accident Prevention, & First Aid **AND HEA 304** – CPR/AED Basic Life Support

TOTAL CREDITS: 50

Pre-requisites: You must complete all 200-level classes in order to register for 300-level courses. SPV 326 or SPV 327 is a pre- or co-requisite for SPV 430. SPV 326 is **not** a prerequisite for SPV 327; you can take them together or in any sequence. **All 300 & 400 level classes require departmental permission.**

Recommended minors: Lehman College does not require students to declare a minor; recommended options that complement speech-language pathology include [Early Childhood Education](#), [Disability Studies](#), [Dietetics/Food & Nutrition](#), [Professional Communication](#), [Psychology](#), [Public Health](#), and [Recreation Education](#).

Contact information:

Department Advisors: Prof. Mary Boylan, mary.boylan@lehman.cuny.edu; Prof. Lynn Rosenberg, lynn.rosenberg@lehman.cuny.edu. **Undergraduate program director:** Prof. Mary Boylan, mary.boylan@lehman.cuny.edu.

Department Chair: Dr. Peggy Conner, peggy.conner@lehman.cuny.edu.

If you need permission for enw307, bio166 or 183 or phy141 or education courses you need to contact those departments.

BIO advisement: <https://www.lehman.edu/academics/biology/bio-advisement.php>

ENW courses: <https://www.lehman.edu/academics/arts-humanities/english/advising-faqs.php>

MAT: <https://www.lehman.edu/mathematics/advising.php>

PHY: for undergraduate advising please fill out the [physics and astronomy advisement request form](#)

Speech Pathology and Audiology, BA: Degree Map

Academic Plan: SPEA-BA

Program Code: 79084

This degree map is for freshman and is a term-by-term sample course schedule designed to assist you and your advisor in planning your 4-year academic path to graduation with a Speech Pathology and Audiology Degree.

You and your advisor will use it, along with the program of study for your major (found in the Lehman Bulletin for the year of your major declaration) and Degree Works (degree audit system), to formulate your customized plan.

30

CUNY Common Core Credits

12

Lehman College Option Credits

45-48

Major Credits

12

Minor or Certificate Credits
(recommended)

18-21

Elective Credits

FRESHM

FALL

ENG 111 3 CR
English Composition I
Required Core – Communication

LCR 3 CR
Flexible Core – World Cultures and Global Issues

MAT 104 (depending on your math placement) or 3 CR
Elective

SPV 247 3 CR
Anatomy and Physiology of the Speech Mechanism

Elective 3 CR
LEH 250 (recommended)
The Liberal Arts - Freshman Seminar

SPRING

ENG 121 3
English Composition II
Required Core –

LCR 3
Flexible Core - US Experience in Its Diversity

MAT 132 4
Introduction to Statistics
Required Core – Quantitative

PSY 166 or SOC 166 3
General Psychology-Flexible Core Fulfills Individual and Society or Fundamentals of

SPV 245 3
Articulatory Phonetics

15 FALL CREDITS + 16 SPRING CREDITS = 31 CREDITS

SOPHOMO

FALL

LCR 3 CR
Foreign Language I
College Option - Foreign Language

LCR 3 CR
Flexible Core – Creative Expression

BIO 166- LCR ^[3] 4 CR
Human Biology or
Principles of Biology: Cells and Genes-
Flexible Core – Life and Physical

SPV 246 3 CR
Introduction to Linguistics

Elective 3 CR

SPRING

LCR 3 CR
Foreign Language II
College Option - Foreign Language

LCR 3 CR
Flexible Core – Scientific World

LCR 3 CR
Flexible Core – Any area ^[1]

SPV 228 3 CR
Introduction to Audiology

PHY 141 3 CR
The Physics of Sound

31 PRIOR CREDITS + 16 FALL CREDITS + 15 SPRING CREDITS = 62 CREDITS

JUNIOR

FALL

LCR 3 CR
LEH 352, 353, 354, or 355 ^[2]
Lehman College Option

SPV 321 3 CR
 Language Acquisition

SPV 327 3 CR
 Speech Pathology: Functional Disorders

Minor or Certificate Course I ^[4] 3 CR

Elective 3 CR

SPRING

LCR 3
LEH 352, 353, 354, or 355 ^[2]

SPV 326 3
 CR

SPV 349 3
 Speech and Hearing Sciences

Minor or Certificate Course II 3

Elective 3

62 PRIOR CREDITS + 15 FALL CREDITS + 15 SPRING CREDITS = 92 CREDITS

SENIOR

FALL

SPV 312 3 CR
 Bilingualism

SPV 430 3 CR
 Clinical Methods and Supervised Observation

Minor or Certificate Course III ^[4] 3 CR

Elective 3 CR

Elective 2 CR

SPRING

ENW 3070 3 CR
 Health and Science Writing

Minor or Certificate Course IV ^[4] 3 CR

Elective 3 CR

Elective 3 CR

Elective 2 CR

92 PRIOR CREDITS + 14 FALL CREDITS + 14 SPRING CREDITS = 120 CREDITS

^[1] No more than two courses in one discipline may be used to satisfy Flexible Core requirements.

^[2] These are variable topics courses, where each section covers a special topic. Take two courses with two different numbers. Pre-requisite: You must have achieved 45 credits and declared your major. LEH 352: Studies in Literature; LEH 353: Studies in Arts; LEH 354: Studies in Historical Studies; LEH 355: Studies in Philosophy, Theory & Abstract Thinking. LEH 351: Studies in Science & Applied Perspectives, is NOT a College Option for this Major

^[3] Students have the option of enrolling in BIO 183: Human Biology to satisfy the Biological Sciences requirement.

^[4] We strongly recommend clustering 12-15 elective credits to obtain a minor or certificate that complements your general and major field of study. The choice of the minor or certificate depends on your interest and should be coordinated with advisors. See information on available minors and certificates.

NOTE: Writing Intensive Sections: Complete 4 sections designated as writing-intensive, 3 prior to earning 45 credits and 1 following. These sections may be searched by class attribute and are offered in General Education, major, minor and elective courses.

Communication Sciences and Disorders Minor

Minor Requirements

The minor offers exposure to a variety of aspects of the Communication Sciences and Disorders (CSD) field. Appropriate for students majoring in other health professions, in general education and special education, as well as in psychology or linguistics among others. The CSD minor does not prepare students for admission to graduate programs in speech-language pathology or audiology.

<https://lehman-undergraduate.catalog.cuny.edu/programs/CSD-MIN>

Minor Requirements - Required Courses

Type: Completion requirement

Complete ALL of the following Courses:

- SPV 312 - Bilingualism
- SPV 246 - Introduction to Linguistics
- HPI 101 - US Healthcare: Careers in a Unique System

Minor Requirements - Elective Courses

Type: Completion requirement

Complete at least 1 of the following Courses:

- SPV 311 - Cultural and Linguistic Diversity in Speech Language Pathology
- SPV 313 - Deaf & hard of hearing studies
- SPV 101 - Introduction to American Sign Language I

Recommended Minors for Students Majoring in Speech-Language Pathology and Audiology

Lehman College does not require students to declare a minor, however the following are minors that we recommend which complement speech-language pathology.

Professional Communications Minor (four courses – 12 credits)

This minor is offered through the English Department. The ability to write well for professional audiences is an essential skill in many clinical and non-clinical health-related fields. Adding the Professional Communications Minor to your resume may possibly enhance your qualifications for some potential employers and graduate schools. Two of the courses in this minor are already required for majors in

Undergraduate Academic Handbook, Speech-Language-Hearing
speech-language pathology and audiology (ENW 307 and another writing intensive course). Therefore, only two additional courses are needed for the minor.

Early Childhood and Childhood Education Minor (four courses – 12 credits)

This minor is offered through the Education Department. This minor may be particularly helpful for students who intend to work with children, as it fulfills a portion of the requirements for the Certificate for Teaching Students with Speech-Language Disabilities (TSSLD).

Disability Studies (12-13 credits)

Disability Studies offers a unique, holistic and interdisciplinary approach to disability issues that is focused on the experiences of people with disabilities as they work toward full participation in society. The Minor in Disability Studies is particularly valuable for those students who are majoring in fields which may lead to employment in service professions—majors such as Health Education and Promotion, Health Services Administration, Nursing, Recreation Education (especially Therapeutic Recreation), Social Work, Sociology, Speech, Language and Hearing Sciences, and Psychology.

Dietetics. Food & Nutrition

Complete at least 12 credits for the minor and choose one of 3 paths: FOOD, LIFE CYCLE NUTRITION, or MEDICAL NUTRITION THERAPY.

Professional Communication (Minor requirement- earn at least 13 credit)

The Interdisciplinary Minor in Professional Communications provides students with the opportunity to develop high-level skills in multimedia communications. These professional communications skills are increasingly and urgently required by businesses, public sector and non-governmental organizations, and in the fields of healthcare and science. A range of relevant courses enables students to hone their skills in professional writing, using both traditional formats and new media platforms, and to prepare and deliver in-person and Web-based presentations. The 12-credit Minor is designed for students majoring in various departments within the Schools of Arts and Humanities, Social and Natural Sciences, and Nursing and Health Sciences. These majors include but are not limited to English, Journalism, Film and TV Studies, Media Communications Studies, Computer Graphics and Imaging, Business Administration, Health Services Education and Promotion, Health Services Administration, and Nursing. Students from any department seeking to burnish their professional writing and presentation skills for the twenty-first-century marketplace will find the Minor in Professional Communications an invaluable complement to their chosen major.

Psychology - Completion requirement- 12 credits

The minor consists of four courses, of which at least two must be at the 300 level or above.

Public Health

The interdisciplinary public health minor is for students in any discipline interested in improving health outcomes in the U.S. and beyond, as well as acquiring the skills needed to work towards health equity.
Minor Requirement- Earn at least 15 credits

Recreation Education - Complete at least 12 credits

Choose one from the following options: RECREATION, THERAPEUTIC RECREATION, or SPECIAL TOPICS

Early admission Pathway to the Graduate Program in SLP (see forms in appendices)

For those of you, who might be interested in the early admission path, please review thoroughly the attached document and the information below.

PLEASE NOTE: the early admission program is open only for Lehman undergraduate students and not for post baccalaureate certificate students.

Application deadline is **December 1st**. All documents should be submitted via email to the undergraduate program director, Prof. Mary Boylan; Mary.Boylan@lehman.cuny.edu

Please submit an email/letter of intent and the following documents:

1. Undergraduate transcript
 1. Must show evidence for the completion of 6 SPV courses
 2. Must show evidence for the completion of 4 ASHA distribution courses
 3. Must show evidence of a minimum overall GPA of 3.5 (Transfer students must show proof of overall 3.5 GPA from their previous college)
 4. Must show evidence of a minimum SPV courses GPA of 3.75
2. Submit a letter of recommendation from one of the SLHS Dept. faculty members (must be sent by the faculty directly to mary.boylan@lehman.cuny.edu)
3. Submit a personal statement/essay with the following prompt: *SLP program-specific prompt: In 500 words, describe how your lived experiences, education, background and interests have influenced who you are as a person. How do your experiences align with the Lehman College Speech-Language-Hearing Sciences mission and values?*

4. Submit a resume : Show evidence of a minimum 1 semester volunteer work in our department (ex. in the clinic, in the main office, or working on research with one of our faculty members).

Be professional! The review process begins with your initial email (here are some useful 'email etiquette' tips from USM <https://www.usm.edu/student-success/email-etiquette.php>)

Students who pass the initial review, will be invited for an interview, which will take place during Fall semester's exam week.

Students will be notified of their admission status by **January 30**.

Tentative Study Plan for the Early Admission Pathway

FRESHMAN YEAR: 31 Credits

FALL SEMESTER: 15 Credits

ENG 111 (3 cr): English Composition I; Required core – Communication

LCR (3cr): Flexible Core – World Cultures and Global Issues

MAT 104 (3 cr) (depending on math placement) OR **Elective**

Elective (3cr): LEH 250 (recommended) – The liberal Arts – Freshman Seminar

SPV 247/LNG 247 (3 cr): Anatomy and Physiology of the Speech Mechanism

SPRING SEMESTER: 16 Credits

ENG 121 (3 cr): English Composition II; Required Core – Communication

LCR (3 cr): Flexible Core – US Experience in Its Diversity

MAT 132 (4 cr): Introduction to Statistics; Required Core – Quantitative Skills - *ASHA Distribution requirement*

PSY 166 or SOC 166 (3 cr): General Psychology or Fundamental of Sociology; Flexible Core Fulfills Individual and Society - *ASHA Distribution requirement*

SPV 245 (3 cr)/LNG 245 (3 cr): Articulatory Phonetics

SOPHOMORE YEAR: 30 Credits

FALL SEMESTER: 15 Credits

LCR (3cr): Foreign Language I

LCR (3 cr): Flexible Core - Creative Expression

Elective (3cr)

SPV 246/LNG 246 (3 cr): Introduction to Linguistics

SPV 228 (3 cr): Introduction to Audiology

SPRING SEMESTER: 15 Credits

LCR (3 cr): Foreign Language II

LCR (3 cr): Flexible Core – Scientific World

LCR (3 cr): Flexible Core – any area

PHY 141/CHE 114 (3 cr): The Physics of Sound / Essential of General Chemistry - *ASHA Distribution requirement*

SPV 321/LNG 321 (3 cr): Language Acquisition

JUNIOR YEAR: 31 Credits

FALL SEMESTER: 15 Credits

SPV 326 (3 cr): Speech Pathology I: Functional Disorders

SPV 327 (3 cr): Speech Pathology II: Organic Disorders

SPV 349 (3 cr): Speech & Hearing Sciences

HSD Applied Med & Health Care Terminology OR DST Soc Sci Perspectives on Health & Disability (3 cr)

Minor Elective (3 cr)

Submit application for The Early Admission Pathway by December 1st

Notification of admission decision by January 30th

Must have Completed:

- **At least 6 SPV courses**
- **4 ASHA distribution courses**
- **Minimum overall GPA 3.5**
- **Minimum SPV courses GPA 3.75**
- **Letter of recommendation from Dept. faculty**
- **Personal statement**

SPRING SEMESTER: 16 Credits

from Spring semester you will work on completing your BA and start working toward the MA degree in SLP

ENW 3070 (3 cr): Health and Science Writing

BIO 166 OR BIO 183 (4 cr): Principles of Biology OR Human Biology; Required Course - Life and Physical Science - *ASHA Distribution requirement*

Minor Elective (3 cr)

If accepted to the Early Admission Pathway:

SPE 700 (3 cr): Introduction to Research Methods – count as an elective

SPE 721 (3 cr): Early Childhood Language Disorders - count as an elective

SENIOR YEAR: 28-30 Credits

FALL SEMESTER: 12 Credits

SPV 312 (3 cr): Bilingualism

SPV 430 (3 cr): Clinical Methods & Supervised Observation

SPE 718 (3 cr): Phonological and Articulation Disorders – count as an elective

SPE 725 (3 cr): Diagnostic and Clinical Methods - count as an elective

SPRING SEMESTER: 16-18 Credits

SPV 487 (1-3 cr): Independent Study

SPE 722 (3 cr): Language Disorders in School Age Children and Adolescents - count as an elective

LCR (6 cr): LEH 352, 353, 354, or 355

2 Elective (6 cr)

Online Post-Baccalaureate Certificate in Speech-Language Pathology

The Post-Baccalaureate Certificate in Speech-Language Pathology is designed for students who intend to apply to the graduate program in Speech-Language Pathology but have completed a BA in a different field. It is a rigorous program designed to prepare students for graduate school in Speech-Language Pathology. The post baccalaureate certificate is offered online but can also be taken in-person at Lehman.

To be considered for the Lehman College Post-Baccalaureate Certificate in Speech-Language Pathology, students must first be admitted as a general transfer student:

1. Submit a [CUNY Transfer Application](#) and choose “Speech-Language Pathology CERT” as your intended major.
2. Follow all general admission application requirements.
3. Once accepted, make an appointment with our department’s advisors Prof. Boylan (mary.boylan@lehman.cuny.edu) or Prof. Rosenberg (Lynn.Rosenberg@lehman.cuny.edu) to discuss the selection of courses. You must take **at least 6 of the 7 courses** at Lehman. If you wish to take one course at another college, the course syllabus must be evaluated and approved by our department’s advisors prior to enrollment.

The fall general transfer application deadline is **February 1st** but applications are accepted on a rolling basis through mid-July. Students interested in summer enrollment must submit a fall application and complete enrollment steps prior to the start of summer classes.

The spring general transfer application deadline is **September 15th** but applications are accepted on a rolling basis through mid-December. Students interested in winter enrollment must submit a spring application and complete enrollment steps prior to the start of winter classes.

The Certificate consists of the following seven courses for a total of 21 credits:

- SPV 228 Introduction to Audiology
- SPV 245 (LNG 245) Articulatory Phonetics
- SPV246 (LNG 246) Introduction to Linguistics
- SPV 247 (LNG 247) Anatomy and Physiology of the Speech Mechanism
- SPV 321 Language Acquisition
- SPV349 Speech and Hearing Sciences
- SPV 400 Communication Disorders Across the Life Span (If you are applying to colleges that require two communication disorders class, you need to take both SPV326 & SPV327 in lieu of SPV400)
- SPV440 is a one credit course for students taking the post baccalaureate certificate program to get their 25 clinical observation hours (This course is optional and offered in the summer and winter sessions. Observations are done via Master Clinician).

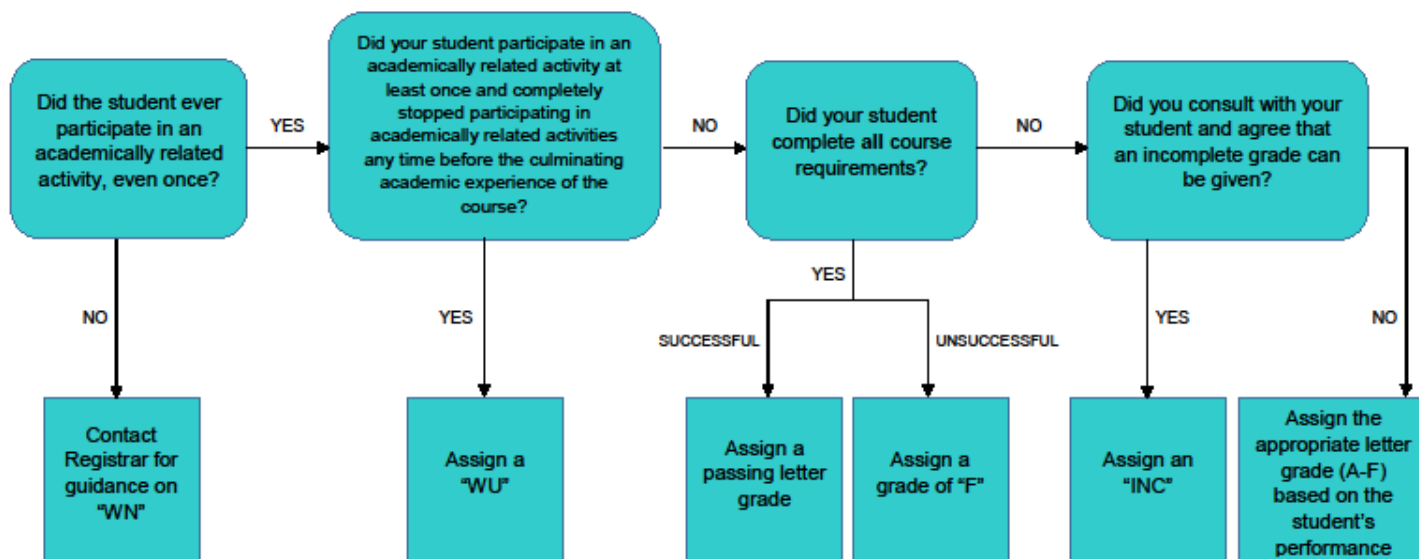
In your last semester of the certificate program, you will need to apply for graduation. You will receive a digital diploma upon graduating, and will then receive a physical diploma about 4-6 weeks after graduating.

You will be invited to take part in the college graduation ceremony at the end of the spring term.

Incompletes, Dropping Courses, and Withdrawals:



Non-Passing Grade Road Map [WN/WU/F/INC GRADES]



Definitions:

WN - A grade of "WN" is assigned to students who never participated in an academically related activity and did not officially withdraw from the class. This grade is assigned when a student is marked as "Never participated in an academically related activity" on the Verification of Enrollment (VOE) roster. **Grade is not available in the final grade roster.**

WU - A grade of "WU" is assigned to students who participated in an academically related activity at least once, completely stopped participating in academically related activities at any time before the culminating academic experience of the course and did not officially withdraw.

F - A grade of "F" is a failure grade given to a student who completed the course and failed.

INC - A grade of "INC" (incomplete) should only be assigned by the instructor in consultation with the student adhering to guidelines.

Office of the Registrar
Rev 05/08/2019

Guidance on WU/F/INC Grades

Audit reviews by internal as well as both the State and the Federal government have required the need to emphasize the definition of following grades:

- **WU:** A grade of “WU” is to be assigned to students who participated in an **academically related activity at least once, completely stopped attending at any time before the culminating academic experience of the course, i.e., final exam, final paper, etc., and did not officially withdraw.**
 - A WU grade should never be given in place of an ‘F’ grade.
 - The ‘F’ grade is an **earned grade** based on poor performance and the student not meeting the learning objectives/outcomes of the course throughout the entire academic term/session. If the student has participated in an **academically related activity** at least once or if there is documented evidence of the student’s participation in a course, and they have ceased participating in the course, at the end of the term, the unofficial withdrawal grade reported must be a “WU”. When a student does not officially withdraw from a course and fails to complete the course requirements, the instructor assigns the “WU” grade on the final grade roster.
- **F:** A grade of “F” is a failure grade given to a student **who completed** the culminating academic experience of the course and failed. A student who completed a course unsuccessfully should be granted the grade of “F” with the culminating academic experience of the course, i.e., final exam, final paper, etc. This grade can also be assigned if the student has completed most of the course and documentation of failing course work is available. **This documentation must be retained and available for review by auditors.**
 - **A WU grade should never be given in place of an ‘F’ grade.**
 - The ‘F’ grade is an **earned grade** based on poor performance and the student not meeting the learning objectives/outcomes of the course throughout the entire academic term/session.
 - This grade can also be assigned if the student has completed most of the course and documentation of failing course work is available. This documentation must be retained and available for review by auditors. Moreover, such action should encompass the elimination of any possible “INC” grade being awarded, meaning that the “F” grade is awarded with full knowledge and effect that submission of any/all incomplete work by the student would not result in the student’s passing of the course.
- **INC:** The grade of “INC” (Incomplete) should **only** be given by the instructor **in consultation with the student** with the following guidelines:
 - When there is a **reasonable expectation** that a **student can successfully complete** the requirements of the course no later than the last day of the following semester, or its equivalent in calendar time, exclusive of Summer Session/Term. **Upon timely completion of said incomplete work, the student would earn passing grade.**
 - Temporary grade awarded when the disposition of the final grade requires further evaluation for reasons ***other than the Procedures for Imposition of Sanctions*** related to the Board's Academic Integrity Policy Transcript comments for INC grades should be added to the student record indicating the nature of the incomplete
 - The grade of “INC” lapses to an “FIN” grade no later than the last day of the following semester, or its equivalent in calendar time, exclusive of Summer Session/Term.
 - Students who have officially withdrawn from a college and have these grades may be exempted from the limitations.
 - **• Academically related activities include, but are not limited to:**

Undergraduate Academic Handbook, Speech-Language-Hearing

- o physically attending a class where there is an opportunity for direct interaction between the instructor and students.
- submitting an academic assignment.
- o taking an exam, an interactive tutorial or computer-assisted instruction.
- o attending a study group that is assigned by the school.
- participating in an online discussion about academic matters and
- initiating contact with a faculty member to ask a question about the academic subject studied in the course.
- engaging in an online academically related activity or initiating contact with a faculty member to ask a course-related question. Logging into an online class is not sufficient, by itself, to demonstrate academic participated by the student.

Dropping Courses and Withdrawals: If you need to drop a course you must do so in collaboration with your academic advisor. If you need to go part-time, contact your advisor as well as the graduate program director to revise your study plan. For students who withdraw after the drop/add period, a grade of W (withdrawal without penalty) is assigned when the student *officially* withdraws from a course. Students must complete the withdrawal process themselves, since the procedure requires a student signature. No faculty member or program advisor can withdraw a student from a course. See the academic calendar for deadlines to withdraw from courses.

<https://www.lehman.edu/graduate-studies/policies-procedures.php>

If a need arises to alter the plan of study during clinical training, only withdrawal from academic coursework will be permitted. The integrity of the clinical experience will be prioritized.

ACADEMIC INTEGRITY

The College has a policy, posted on its website www.lehman.cuny.edu and in the College's graduate Bulletin, on Academic Integrity.

<https://lehman-graduate.catalog.cuny.edu/graduate-programs-and-policies/academic-probation/academic-integrity>

Included in its statement is a discussion of cheating and plagiarism and the steps that will be followed should a breach of academic integrity arise. Students should consult the Website or the College Bulletin regarding the issue of academic integrity. Questions about this policy may be directed to the Chair, Dr. Peggy Conner.

Please note: Violations of academic integrity committed by a graduate or professional student or a student who will seek professional licensure are considered serious and may result in academic and disciplinary sanctions that include expulsion from the program.

COMPLAINTS & SUGGESTIONS

Complaint Process in Academic Courses:

Grades: The College (in the Graduate Bulletin and on the Lehman College website) discusses the grade appeal process. Students are required to read Lehman College's position on grade appeals. In general, the process is as follows:

1. Student must first meet with the instructor to discuss their reason for appeal or grade disagreement.
2. If an agreement with the instructor cannot be made, an appeal, in writing, should be made to the chair of the department (Dr. Conner), the undergraduate program director (Dr. Seiger-Gardner) and the academic advisor (Dr. Almodovar or Prof. Boylan).
3. The chair will then appoint a review committee to review the appeal. The instructor and the student will be asked to submit materials to be considered.
4. The committee will review all materials and submit its recommendation.

For more information, please consult the Lehman College website or the Undergraduate Bulletin. Other academic complaints can be addressed to the Undergraduate Director, Professor Mary Boylan (Mary.Boylan@lehman.cuny.edu) or the Chair of the department Dr. Conner (Peggy.Conner@lehman.cuny.edu)

Other Complaints

- A. Complaints about sexual harassment and discrimination should be directed to Dr. Jermaine Wright, Dr. Conrad Walker and Ms. Dugeidy Ortiz in the Office of Student Affairs <https://www.lehman.edu/student-affairs/student-concerns.php>
- B. Complaints and/or reporting of discrimination Maritza Rivera, Director for the Office of Compliance and Diversity and the coordinator for Title IX, which prohibits sex discrimination, the coordinator for the Age Discrimination Act and the ADA coordinator. She can be reached via email: martiza.rivera@lehman.cuny.edu
- C. Complaints about inequitable treatment, bias, or microaggressions should be reported to Dr. Peggy Connor, department chair.
- D. Complaints for Professional Issues are to be directed to the ASHA Hotline: 800-498- 2071.
- E. Practice issue complaints in NYS should be directed to the NY State Board for Speech Pathology: 518-486-4846.

SLHS Department Committees and Clubs

1. The Lehman College Chapter of the National Student Speech Language and Hearing Association Six-time Gold Honors recipient and Chapter of the Year Awardee (2020) is a must for our students to garner membership in. Please contact Prof. Blessly Matthews for membership details.
2. Spoken Word for Speech-Language Pathology: The Spoken Word and Speech Language Pathology Club was formed at Lehman College in Spring 2022 and conducts workshops as safe spaces for individuals with communication disorders, anxiety disorders, those whose struggle speaking publicly, and individuals who love poetry. The workshops incorporate vocal and creative exercises with speech language pathology insights, for example, focusing on emphasis, prosody, and body gesturing when delivering a spoken word piece.
3. Interprofessional Student Council is a college-wide Health, Human Services and Nursing (HS2N) student council with the charge of bringing together departments in our college and offering events on the topic of interprofessional education every semester. Additional information can be acquired by emailing Leslie.Grubler@lehman.cuny.edu

APPENDICES

Q & A about the undergraduate program

Does the undergraduate program have a student association?

Yes. Lehman College is a chapter member of [the National Student Speech-Language-Hearing Association \(NSSLHA\)](#). The [Lehman NSSLHA chapter](#) has both undergraduate and graduate student members. You can follow them on Instagram [@LEHSPV](#). The Lehman NSSLHA chapter has been the recipient of National Gold Honors seven years in a row with active undergraduate and graduate membership. We strongly encourage joining the Lehman College NSSLHA Chapter.

Is it possible to work while pursuing an undergraduate major in Speech Pathology and Audiology at Lehman?

It is possible, and many of our undergraduate students work while attending the undergraduate program. Courses are offered online, during the day and evening throughout the week, and on Saturdays. Students who work may have to adjust their work schedule according to class meeting times. If you work while attending the program, it is advisable to discuss recommended classes and courseload with your advisor the semester prior.

Do undergraduate students enroll in clinical practicum?

No. Undergraduate students do not engage in any hands-on therapy. SPV 430: Clinical Methods and Supervised Observation, is a required course that provides students with an opportunity for supervised observation of therapy.

What types of courses should I expect to take as a major in speech-language pathology and audiology?

Science is an important component of many of the required courses in the major. The content of courses in basic communication processes includes statistics, biology, physics, and anatomy & physiology. In addition, students are expected to graduate with a solid understanding of linguistics, language processing and related cognitive skills. Students are encouraged to develop their writing skills as the profession requires a great deal of report writing.

I received a C in a course, can I retake it for a higher grade?

We do not recommend retaking a course unless you receive a D or lower in the class. The college has specific policies on retaking courses. If you retake a course where your original grade was a C, you will earn NO additional credits and the new grade will not be calculated into your Lehman G.P.A. Please see attached link here for details:

<https://www.lehman.edu/academics/advising/repeating-course.php>

Can I take online courses?

Yes. The Department offers at least one online section of all required SPV courses each semester.

Can a student minor in Speech Pathology and Audiology?

Yes. The Department offers a 12 Credit minor in Communication Sciences and Disorders. The minor offers exposure to a variety of aspects of the Communication Sciences and Disorders (CSD) field. Appropriate for students majoring in other health professions, in general education and special education, as well as in psychology or linguistics among others. The CSD minor does not prepare students for admission to graduate programs in speech-language pathology or audiology.

How can I get more involved within the department and department events?

In addition to joining our Chapter of NSSLHA, our students founded several clubs. They hold events throughout the Fall and Spring semesters. Joining these clubs provides great opportunities to interact outside of the classroom with other undergraduate and graduate students in speech-language pathology. You will have the opportunity to engage with faculty and are strongly encouraged to take on leadership roles within the clubs. Our clinic also seeks out undergraduate and graduate students to volunteer as a translator for our Diagnostics clinics. All languages are needed.

Frequently Asked Questions (FAQ) about the Graduate Program in Speech-Language Pathology

Is the Lehman graduate program in Speech-Language Pathology accredited?

Yes, the graduate program in Speech-Language Pathology is accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA).

What are the requirements for consideration for admission into the graduate program?

Admission to Lehman's MA program in Speech-Language Pathology is highly competitive and the applicant's undergraduate academic performance (overall and major grade point averages) is an important criterion for admission. Admissions decisions are based on competitive review. Although not required for acceptance into Lehman's MA program in Speech-Language Pathology, students must complete a minimum of one course (or the equivalent) in each of the following four areas to be eligible for ASHA's Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP):

- Statistics: MATH 132: Introduction to Statistics
- Social Sciences: PSY 166: General Psychology or SOC 166: Fundamentals of Sociology
- Biological Sciences: BIO 166: Principles of Biology or BIO 183: Human Biology
- Physical Sciences: PHY 141: The Physics of Sound

What are the specific requirements for consideration for admission into the graduate program?

A bachelor's degree in speech-language pathology (or its equivalent) from an accredited college or university.

Students who have completed an undergraduate degree in a major other than Communication Sciences must complete 21 credits of the prerequisite coursework listed below (or equivalent) to be considered for admission to the MA program in Speech-Language Pathology.

- SPV/LNG 245 (Articulatory Phonetics)
- SPV246/LNG246 (Introduction to Linguistics)
- SPV/LNG 247 (Anatomy & Physiology of the Speech Mechanism)
- SPV 228 (Introduction to Audiology)
- SPV 321 (Language Acquisition)
- SPV 349 (Speech and Hearing Science)
- SPV 400 or BOTH SPV 326 (Speech Pathology I) & 327 (Speech Pathology II)

In order for a prerequisite student to be eligible to apply to the graduate program, her/his/their transcript must reflect grades for at least four (4) prerequisite courses and the applicant must be enrolled in the last three (3) prerequisite courses during the semester she/he/they applied. If you have questions regarding prerequisite course requirements, please contact: Professor Boylan, Undergraduate Academic Advisor Mary.Boylan@lehman.cuny.edu or Professor Lynn Rosenberg, Undergraduate Academic Advisor (Lynn.Rosenberg@lehman.cuny.edu)

- A minimum overall GPA of 3.0 and a minimum GPA of 3.5 in the major or in the prerequisite courses; Please note: These are minimum requirements. Lehman's graduate program in Speech-Language Pathology is a highly competitive program and the applicant's undergraduate academic performance (overall and major grade point averages) is one important criterion for admissions decisions.
- A minimum of two letters of recommendation from academic faculty (at least one letter should be from an instructor in a speech-language pathology/ audiology course).
- Personal statement
- Six months or more experience in the field of speech-language pathology or a related field (education, psychology, counseling, etc.) is not required, but is desirable.
- English Policy: Proficiency in spoken and written English is required for admissions to the graduate program in Speech-Language Pathology. This requirement applies to all applicants for whom English is not the native language, including international students, permanent residents, and citizens. A satisfactory command of the English language is necessary for student success in academic and clinical coursework in the graduate program in Speech-language Pathology.

Applicants to the Lehman College graduate program in Speech-language Pathology, who are non-native speakers of English, must demonstrate proficiency of English through the following:

- A passing score on the International Test of English as a Foreign Language (TOEFL)
- Completion of a B.A., M.A, or Ph.D. degree from an accredited college or university where English is the primary language of instruction
- Demonstrating English oral skills during the interview that are adequate for student success in graduate academic coursework and clinical practice.

Can I take prerequisite courses at Lehman College?

Yes. You may apply to the College as a non-matriculated undergraduate student and then use iDeclare to take the Post-Baccalaureate [Certificate](#) in Speech-Language Pathology. Alternatively, you may apply to the College as a matriculated student enrolled in a second BA degree. Please contact Prof. Mary Boylan or Prof Lynn Rosenberg, the undergraduate academic advisers, to determine which option is better for you.

If I take prerequisite courses at Lehman, does that mean I will be accepted into Lehman's graduate program?

No. Your application for admission to the graduate program will be considered among those of all other applicants. While there is no guarantee of admission to the graduate program, members of the faculty have a better understanding of your relative strengths and weaknesses if you have taken your prerequisite courses at Lehman.

Does Lehman interview candidates for admission to the graduate program?

Yes. Once all submitted applications have been reviewed, a select number of applicants will be invited to meet with faculty for an interview. Final decisions regarding admissions to the graduate program are made following the interview.

Can I enroll in graduate courses as a non-matriculated student?

No. Only matriculated students in the MA program may enroll in graduate courses at Lehman.

When are the deadlines for application to the graduate program and how can I obtain an application?

- For fall semester admission:
 - Priority deadline: January 15
 - Final deadline: February 1
- For spring semester admission:
 - Priority deadline: October 1
 - Final deadline: October 15

Applications can be obtained from the Office of Graduate Admissions, Shuster Hall, Room 150 (718-960-8702).

How many credits is the Master's Program in speech-language pathology?

The graduate program is a 63-credit program.

What are the requirements for graduation?

Satisfactory completion of all required academic courses and clinical practica, a portfolio review, and a satisfactory exit interview at the completion of your studies.

Does Lehman offer a Master's Degree in Audiology?

No. The Department of Speech-Language-Hearing Sciences does not offer a graduate program in Audiology. The CUNY Graduate Center, however, offers an AuD in Audiology. For more information about the AuD, visit the CUNY Graduate Center Health Sciences Doctoral Program website.

Important links

Permissions for Classes:

Permission for SPV classes: <https://forms.gle/rnUnAs3kbcPnUGVI9>

EARLY CHILDHOOD EDUCATION DEPARTMENT:

<https://www.lehman.edu/academics/education/early-childhood-education/index.php/>

BIO ADVISEMENT: <https://www.lehman.edu/academics/biology/bio-advisement.php>

ENW COURSES: <https://www.lehman.edu/academics/arts-humanities/english/advising-faqs.php>

Statistics/Math132: <https://www.lehman.edu/mathematics/advising.php>

PHY 141/ PHYSICS: For undergraduate advising please fill out the [Physics and Astronomy Advisement Request Form](#)

Administrative Offices:

Academic Advisement: <https://lehman.edu/academics/advising/>

Financial Aid: <https://www.lehman.edu/financial-aid/contact-us.php>

Undergraduate Admissions and Registration: <https://lehman.edu/admissions/>

Graduate Admissions: <https://www.lehman.edu/graduate-admissions/applying/>

SLHS Graduate Program:

<https://www.lehman.edu/academics/health-human-services-nursing/speech-language-hearing-sciences/Undergraduate-Programs/>

Student advising for SLP Undergraduate Program:

<https://www.lehman.edu/academics/health-human-services-nursing/speech-language-hearing-sciences/Undergraduate-Programs/Student-Advising/>

Post Bach Cert: <https://lehman-undergraduate.catalog.cuny.edu/programs/SPL-CERT>

Registrar's Office: <https://lehman.edu/registrar/office-hours-locations.php>

Dean of Student Affairs: <https://www.lehman.edu/student-affairs/staff.php>

E-permit: <https://www.lehman.edu/registrar/Registration-Information/epermit/>

Dropping a Minor or Advance Certificate Form: <https://lehman.edu/registrar/>
Select iDeclare

Academic Standards and Evaluation: <https://www.lehman.edu/academic-standards/index.php>

Student Records: <https://www.lehman.edu/registrar/student-records.php>

Instructional Support Services Program: <https://www.lehman.cuny.edu/academics/instructional-support-services/index.php>

IDeclare : <https://www.lehman.edu/media/Onboarding-Advisement-Office/documents/iDeclare-Student-Instructions.pdf>

National Student Speech Language and Hearing Association (NSSLHA) Chapter at Lehman College



Early Admission Pathway: Checklist

Name of applicant: _____ Date: _____

EMPL ID: _____

O Letter of intent addressing the early admission committee

O Undergraduate transcript

O Must show evidence for the completion of 6 SPV courses

O Must show evidence for the completion of 4 ASHA distribution courses

O Must show evidence of a minimum overall GPA of 3.5 (transfer students must show a minimum overall GPA of 3.5 including the grades from the transferring college)

O Must show evidence of a minimum SPV courses GPA of 3.75

O Submit a letter of recommendation from Dept. faculty (must be sent by the faculty directly To (Mary.Boylan@lehman.cuny.edu))

O Submit a personal statement/essay with the following prompt:

SLP program-specific prompt: In 500 words, describe how your lived experiences, education, background and interests have influenced who you are as a person. How do your experiences align with the Lehman College Speech-Language-Hearing Sciences mission and values?

O Submit a resume: Show evidence of a minimum 1 semester volunteer work



LEHMAN
COLLEGE

DEPARTMENT OF
SPEECH-LANGUAGE-HEARING
SCIENCES

Speech and Theatre, Room 227
250 Bedford Park Blvd West
Bronx, NY 10468

Phone: 718-960-8134
Fax: 718-960-7376
www.lehman.edu

Early Admission Pathway: Undergraduate Advisor Approval Form

Name of applicant: _____

Date: _____

EMPL ID: _____

I, _____, advised _____ to apply for the Early admission pathway,
(undergrad advisor) (name of student)

and approve his/her application.

Undergraduate Advisor's signature _____

Volunteer Opportunities

VOLUNTEER OPPORTUNITIES IN THE SHC: CLASSROOM TO CLINIC INITIATIVES

The Lehman College Speech and Hearing Center offers purposeful volunteer experiences to our undergraduate and graduate speech-language students to actively connect their learning to the profession across the lifespan and, to provide creative and meaningful learning experiences that will assist them in developing their resume.

In the past, our Speech and Hearing Center has had 86 UG students volunteering across 26 roles and engaging in experiential learning in a safe space, in an environment ripe for mentorship, teamwork, and ethical practice, an environment that promotes retention and completion of their BA degree and positions them for their advancement to Graduate School.

1. *Assistants*: During the fall semester, UG Students volunteer from one to ten hours in the Speech and Hearing Center supporting the activities of the Speech and Hearing Center. These include welcoming clients at our reception desks, answering phones, interfacing with graduate student clinicians, clients, clients' families, faculty, staff, filing, stocking and restocking shelves, and organizing resources. Flexible hours, Monday thru Friday.
2. *Literacy Fairies*: During the fall semester, UG Students volunteer for 2-10 hours weekly in our Speech and Hearing Center Waiting Areas where they read books to child-clients and their siblings waiting in our Reception Areas. This enables the model for caregivers to prioritize reading to children within the Bronx Community. (One -3 hours weekly on: MW 10-1 and 3-6, TUTH 3-6)
3. *Literacy Workmate*: During the fall semester, UG Students volunteer for 2-10 hours weekly in our Speech and Hearing Center Waiting Areas where they read books/articles/poetry to our Adult Neurogenic Clients waiting in our Reception Areas. This enables our adults to read when in fact that skill set has not returned as yet. (One -3 hours weekly on: TUTH 10-1)
4. *Play Partners in our Early Childhood/Pre-School Clinics*: During the fall semester, in our early childhood and literacy clinics, there are times when children are recommended for groups to enhance their pragmatic language development or increase desired goal attainment. Play partners volunteer 1-6 hours per week and support therapeutic sessions as well as support the needs of the Graduate Student Clinicians. (One- 6 hours on MW from 10-1).
5. *Practice Partners in our Language and Literacy/Across the Lifespan Clinics*. During the fall semester, in our Language and Literacy and Across the Lifespan clinics, there are times when sessions need the support of a practice partner to enhance pragmatic language development or increase desired goal attainment. Play partners volunteer 1-6 hours per week and support therapeutic sessions as well as support the needs of the Graduate Student Clinicians. (One to 6 hours according to the following schedule: MW 3-6, TUTH 3-6).
6. *Team Partners in our Adult Neurogenic Clinic*: During the fall semester, in our Aphasia Clinic, UG Students volunteer to support our Reading and Conversational Groups for 1-2 hours weekly. They receive mentorship from Student Clinicians and plan and/or support session plans as Conversational Partners. (TUTH 11 am)
7. *Student Translators*: Become a member of our Translator Squad! While over 60% of the Bronx speaks a dialect of Spanish, there are many clients we evaluate who speak a variety of other

languages. Our diverse UG Student body support evaluations as needed when their language of origin matches that of a client we are evaluating during the fall and spring semesters. This opportunity requires student translator to be present for intake phone call and the three hours block of the evaluation. Students receive training and are called as needed. (MTUTH, 6-9, F 10-1)

8. Attendants of our Diagnostic Resource Room, Literacy and Technology Room, Materials Resource Rooms and Visual Instruction Room. Students assigned to these rooms will support the needs of graduate students and assist them in acquiring the materials that they seek. (Flexible hours – 1-6 hours weekly)

9. Boardmaker Assistant, will learn the Boardmaker software and then assist students in the preparation of visuals for visual instruction. Students will be provided training in Boardmaker for 1-6 hours weekly, M3 or 3-6, TUTH 10-3/3-6)

10. Diagnostic Supporter. Students support the needs of students and faculty during diagnostic evaluations, observe evaluations, and engage in Seminar discussion. (3 hours weekly on any one of the following dates: MTUTH 6-9pm and Friday 10-1.)

11. SHC Librarians. and Maintain the Client Early Childhood, School Age and Adult Fiction book libraries and treatment libraries. Assist students. (Monday thru Friday 1-6 hours weekly).