Department of Speech Language Hearing Sciences Lehman College, CUNY Speech-Language Pathology & Audiology

TOTAL CREDITS IN MAJOR: 47.5

REQUIRED COURSES IN SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY (30 credits)

Courses are listed in the recommended order in which they should be taken.

Course	Course Title	Credits	Prerequisites
Number			
SPV 247/LNG	Anatomy and Physiology of	3	none
247	Speech		
SPV 245/LNG	Articulatory Phonetics	3	none
245	•		
SPV 246/LNG	Introduction to Linguistics	3	none
246			
SPV 228	Introduction to Audiology	3	none
SPV 321	Language Acquisition	3	SPV 228, 245, and 247 with overall
			minimum GPA 2.7 (B-)
SPV 349	Speech & Hearing Sciences	3	SPV 228, 245, and 247 with overall
			minimum GPA 2.7 (B-), PHYS 140
SPV 327	Speech Pathology II-Organic	3	SPV 228, 245, and 247 with overall
	Disorders		minimum GPA 2.7 (B-)
SPV 326	Speech Pathology I-Functional	3	SPV 228, 245, and 247 with overall
	Disorders		minimum GPA 2.7 (B-), SPV 321
SPV 312	Bilingualism	3	SPV 228, 245, and 247 with overall
			minimum GPA 2.7 (B-), SPV 321
SPV 430	Clinical Methods and Observation	3	SPV 321, SPV 326, SPV 327
			One of the two courses 326 or 327 may
			be taken concurrently with 430

REQUIRED COURSES FOR THE MAJOR TAKEN IN OTHER DEPARTMENTS (17.5 credits)

Social Science: PSY 166: General Psychology or SOC 166: Fundamentals of Sociology (3 credits)

Biological Science: BIO 183: Human Biology or BIO 166: Principles of Biology: Cells & Genes (4 credits)

Natural Science: PHY 140: The Physics of Sound (3.5 credits) (also a prerequisite for SPV 349)

Statistics: MAT 132: Introduction to Statistics (4 credits)

Writing: ENW 3070: Health and Science Writing (3 credits)

Department of Speech Language Hearing Sciences Lehman College, CUNY Speech-Language Pathology & Audiology

RECOMMENDED MINORS

Students may select any minor in which they are interested. However, we recommend one or both of the two following minors:

PROFESSIONAL COMMUNICATIONS MINOR (four courses – 12 credits)

This minor is offered through the English Department. The ability to write well for professional audiences is an essential skill in many clinical and non-clinical health-related fields. Adding the Professional Communications Minor to your resume may possibly enhance your qualifications for some potential employers and graduate schools. Two of the courses in this minor are already required for majors in speech-language pathology and audiology (ENW 307 and another writing intensive course). Therefore, only two additional courses are needed for the minor.

Requirements: four courses (12 credits)

Take **one** of the following three courses:

ENW 201 Writing Essentials (3 credits) ENW 217 Editing Essentials (3 credits)

ENW 315 Editing for Style and Flow (3 credits)

Plus, take all **three** of the following courses:

*ENW 307 Health and Science Writing (3 credits)
ENW 318 Writing for New Media (3 credits)
ENW 320 Professional Presentations (3 credits)

EARLY CHILDHOOD AND CHILDHOOD EDUCATION MINOR (four courses – 12 credits)

This minor is offered through the Education Department. This minor may be particularly helpful for students who intend to work with children, because it fulfils a portion of the requirements for the Certificate for Teaching Students with Speech-Language Disabilities (TSSLD).

Requirements: four courses (12 credits)

ECE 301 The Child in Historical, Political and Sociocultural Contexts: Child Study and Development—Birth to Grade 6 (3 credits) Prerequisites: none

ECE 302 Children, Families, Communities, and Schools in Historical, Political and Sociocultural Contexts—Birth to Grade 6 (3 credits) Prerequisites: none

ECE 304 Foundations of Early Language and Literacy Development in Historical, Political and Sociocultural Contexts, Birth to Grade Two (3 credits) Prerequisites: declared minor and completion of ECE 301

ECE 311 The Teaching Profession in Historical, Political and Sociocultural Contexts – Birth to Sixth Grade (3 credits) Prerequisites: none

UGSpeech.Advisement@lehman.cuny.edu

Professor Mary Boylan, Undergraduate Academic Advisor and Assistant Undergraduate Program Director

^{*}ENW 307 is already required for the major in Speech-Language Pathology and Audiology.

Department of Speech Language Hearing Sciences Lehman College, CUNY Speech-Language Pathology & Audiology

Certificate for Teaching Students with Speech-Language Disabilities (TSSLD)

In New York State, speech-language pathologists who work with children in an educational institution must have the teaching certificate for students with speech-language disabilities (TSSLD) certification in addition to the M.A. and CFY or CCC-SLP. Educational institutions include schools, preschools, and all clinics and contract agencies (including some pediatric hospital therapy) that provide IEP (individualized education plan) services. An M.A. degree is required for the TSSLD>

The M.A. in speech-language pathology is a registered teacher certification program by the New York State Department of Education. Students who have completed the Lehman College program are considered qualified candidates for the TSLD if they complete the requirements listed here. In addition to the 63 credits of coursework required to the M.A., students will be expected to complete the four core requirements listed below. After completing all of the requirements, students meet with the Office of Teacher Certification in the Lehman College Department of Education for a review. That office then forwards to the NYS Department of Education a recommendation that the candidate receive the TSSLD.

The TSSLD certificate is available only in conjunction with the MA program. It is not an independent certificate. Students interested in teacher certification in a state other than New York should consult with the professional credentials required by that state.

The four core requirements for the TSSLD Certificate at Lehman College are:

- 1. Five courses listed below (ECE 301, 302, 311, 431, and SPE 530)
- 2. One externship in an elementary and/or secondary school and at least 150 hours of clinical practicum (Speech and Hearing Clinic and externships) with school-age students with speech and language disabilities in early childhood, middle childhood, and adolescence.
- 3. New York State Teacher Certification Exam Educating All Students Test (EAS)
- 4. Four mandated workshops
 - Child Abuse Identification
 - School Violence Intervention and Prevention
 - Autism
 - Dignity for All Students Act

TSSLD Coursework

ECE 301 The Child in Context: Child Study & Development – Birth to Grade 6 (3 credits)

ECE 302 Child, Family, Community, and Schools in Socio-Cultural Contexts – Birth to Grade 6 (3 credits)

*ECE 311 The Teaching Profession – Birth to Grade 6 (3 credits)

*ECE 434 Policies and Practices for Learners with Disabilities in Early Childhood and Childhood Settings (3 credits)

SPE 530 Organization of the Speech & Hearing Program in Elementary and Secondary Schools (3 credits)

*Note: The contents of ECE 311 and ECE 434 are included within the core curriculum of the M.A. in Speech-Language Pathology. Therefore, the requirement for these courses may be waived if approved by the Lehman College Department of Education.

All courses are offered online during the winter and summer sessions.

For more information and additional pathways to the TSSLD please go to: http://eservices.nysed.gov/teach/certhelp/CertRequirementHelp.do