



CHILDHOOD MINOR-TO-MASTERS PLAN OF STUDY: TRADITIONAL

| Course Number | Course Name | Semester Completed |
|--|---|--------------------|
| FIRST FALL SEMESTER – UNDERGRADUATE STUDIES | | |
| ECE 435 | Bilingualism for Classroom Teachers Birth to Grade Six** | |
| DEC 436 | Learning and Teaching Art in Childhood Settings: Grades 1 to 6** | |
| FIRST SPRING SEMESTER – UNDERGRADUATE STUDIES | | |
| DEC 437 | Learning and Teaching Mathematics: Grades 1 to 6** | |
| ECE 427 | Teaching English as a New Language, Grades 1 to 6** | |
| FIRST SUMMER SEMESTER | | |
| *** Complete remaining liberal arts coursework for the <i>New York State (NYS) initial certification</i> *** | | |
| ***Apply to the graduate MSED program through the online portal *** | | |
| SECOND FALL SEMESTER – GRADUATE STUDIES | | |
| EDE 740 | Studies in the Teaching of Elementary Mathematics, Advanced Course** | |
| EDS 707 | The Childhood Student with Disabilities** | |
| EDE 717 | Learning and Teaching Science in Childhood Settings: Grades 1 to 6** | |
| *Prepare and take the following NYS exam: CST Arts & Science; Content Specialty Test (CST) - Math* | | |
| SECOND SPRING SEMESTER – GRADUATE STUDIES | | |
| EDE 713 | Learning and Teaching Literacy in Childhood Settings II: Grades 1-6** | |
| EDE 714 | Learning and Teaching Social Studies in Childhood Settings, Grades 1-6** | |
| *Prepare and take the following NYS exam: CST - Literacy* | | |
| SECOND SUMMER SEMESTER – GRADUATE STUDIES | | |
| EDS 743 | Behavioral Assessment, Management and Change (<i>can be applied toward Advanced Certificate in Special Education</i>) ** | |
| EDS 709 | Curriculum and Instructional Practices for Culturally and Linguistically Diverse Childhood Students with Disabilities in Inclusive Settings (<i>can be applied toward Advanced Certificate in Special Education</i>) ** | |
| *Prepare and take the following NYS exam: Educating All Students (EAS)* | | |
| THIRD FALL SEMESTER – GRADUATE STUDIES | | |
| EDE 783 | Student Teaching/Internship Seminar** *Complete the Teaching Performance Assessment* | |
| EDE 795/784 | Student Teaching Supervision or Internship Supervision: Coursework is measured through classroom teaching hours and observations** | |
| EDE 756 | Teacher as Researcher** | |

* In order to earn a New York State teaching credential must pass the following FIVE exams: 1) Educating All Students Test (EAS), 2) Content Specialty Test (CST) – Math, 3) CST – Literacy, 4) CST – Arts & Science, 5) Teaching Performance Assessment (TPA) *

** In order to earn a New York State (NYS) teaching credential, **you must earn a B or higher in ALL graduate level education coursework – this includes all ECE/ DEC 400 & EDE 700 level courses.** **

***For New York State (NYS) initial certification, students are required to complete course credits in liberal arts & sciences in “Content Core” categories. For these categories, it is mandatory to complete a minimum of *6 credits of college level natural science (scientific processes), *6 credits of college level math, *6 credits of college level social sciences (concepts of history and social sciences), and *6 credits of college level courses in English/written analysis & expression. ONLY A GRADE OF C OR HIGHER IN THESE COURSES WILL MEET NYS TEACHER CERTIFICATION REQUIREMENTS. ***