

2020 Summer Offerings Department of Philosophy

Summer Session A

PHI 170 Introduction to Logic, Prof. Kamilla Smith

An introduction to logical analysis covering propositional logic, syllogistic inference, deductive techniques, probability and statistical inference, scientific method, language and logic, definition, and meaning. This course satisfies either Scientific World or College Option requirement in the CUNY 2013 Gen Ed requirements at Lehman. Asynchronous online.

PHI 171 Problems of Philosophy, Prof. David Gantz

Introduction to philosophic thinking via a discussion of questions such as "How should I live?," "What is the truth about reality?," and "Can God's existence be known?" This course satisfies either Individual and Society or College Option requirement in the CUNY 2013 Gen Ed requirements at Lehman. **Will include some live, online meetings Mon/Wed 6:00 - 8:35 pm.**

PHI 221 Ethical Issues in Computing and Technology, Prof. Russell Dale

Introduction to ethical systems and ethical decision making with reference to issues arising in computing and the use of technology. Topics chosen from among the following: privacy, consumer information, free speech, wiretapping, encryption, policies, open access to technology, computer crime, software protection, and hacking. Asynchronous online.

PHI 265: GRE Theory and Practice, Prof. Carl Brownson

An examination of introductory logic and critical reasoning, mathematics, the history and theory of the GRE as well as criticisms of it from a social/ethical perspective. Also focuses on developing critical/analytic writing skills. Asynchronous online.

PHI 330 Business Ethics, Prof. Paul Cummins, Prof. Steven Birnbaum (2 sections)

Social responsibilities of business organizations. Analysis of ethical, moral, and social issues stemming from the interaction of individuals, businesses, and government. Asynchronous online.

PHI 365/PHI 755: Disaster and Corona: Theory, Practice and Current Events, Prof. Naomi Zack

Four-week, 3 credit course for professionals, graduate students, advanced philosophy majors, and Continuing Education students, to reflect on classic disaster theory sources, the ethics of disaster for public policy, and their own circumstances. Readings will provide the scholarly and current event material and students will (optionally) share reflection on their own real life experience. **Will include some live, online meetings Mon/Tues/Wed/Thurs 2:00 - 3:00 pm.**

(See next page for Summer Session C)

Summer Session C

PHI 169 Prof. Elizabeth Benn

Introduction to the concepts and methods of thinking, reading and writing analytically and evaluatively. This course satisfies either Scientific World or College Option requirement in the CUNY 2013 Gen Ed requirements at Lehman. Asynchronous online.

PHI 173 Justice and Society, Prof. Ryan Felder

A study of freedom, justice, and order, and the primary conflicts among them. This course satisfies either Individual and Society or College Option requirement in the CUNY 2013 Gen Ed requirements at Lehman. Asynchronous online.

PHI 221 Ethical Issues in Computing and Technology, Prof. Russell Dale

Introduction to ethical systems and ethical decision making with reference to issues arising in computing and the use of technology. Topics chosen from among the following: privacy, consumer information, free speech, wiretapping, encryption, policies, open access to technology, computer crime, software protection, and hacking. Asynchronous online.

PHI 305 African Philosophical Thought, Prof. Brittany O'Neal

Traditional and contemporary African philosophical thought, including worldviews, ethics, ontology, and religions. Asynchronous online.

PHI 365: Critical Theory, Prof. Morgan Horowitz

In Critical Theory, we will work through concept and theories of class, gender, and race, that help us evaluate our own history, traditional forms of thought, and pursue social analysis, but also ask us to critically appreciate the adequacy of our concepts and theories in these efforts. With our work, we can evaluate the promises, difficulties, and limits of historicist or progressive hopes, the challenges of considering cynical or even realist evaluations of social violence and political power, and seek the political alternatives and calls for solidarity that remain or result. Asynchronous online.

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