



Teaching Spanish

Master of Arts

This program is designed for candidates seeking a Master's degree in Teaching Spanish. Graduates of this program are eligible for New York State Certification in Teaching Spanish grades 7-12 upon completion of additional New York State Education Requirements. Applicants will apply to one of the 2 following sequences based on their qualifications:

- Sequence 1 (38-39 credits): Candidates who seek initial New York State certification in Teaching Spanish grades 7-12.
- Sequence 2 (32-33 credits): Candidates who seek initial New York State certification in Teaching Spanish grades 7-12.

ADMISSIONS REQUIREMENTS

- A Bachelor's degree from an accredited college or university with a Spanish major (or its equivalent) and an overall index of 3.0 or higher.
 - Demonstrate the ability to successfully pursue graduate study by earning a B or better in Spanish coursework.
- Have completed 24 credits in advanced (300-level and above) undergraduate Spanish courses (including a minimum of 12 advanced credits in literature courses conducted in Spanish). If these requirements are not met, additional undergraduate courses must be completed before admission to the program and after consultation with the Department of Languages and Literatures.
- Two letters of recommendation.
- Report to the Department of Languages and Literatures for consultation with adviser and assessment of Spanish language skills prior to matriculation.
- Oral proficiency at the Advanced Low level on the American Council on Teaching Foreign Languages (ACTFL) Advanced Level Check Oral Proficiency Interview (OPI). Candidates who do not score Advanced Low are accepted conditionally and must redo and pass the interview before completion of 18 credits.
- For Sequence 2, have completed 12 credits (education minor) in the Department of Middle and High School Education with a minimum grade point average of 3.0.
 - Meet with the MHSE/MA Spanish Teaching adviser to discuss conditions for sequence eligibility.

DEGREE REQUIREMENTS

Students must consult with an adviser in the M.A. Teaching Spanish program before starting their master's program. During their first semester, matriculated students are required to plan their program with a program adviser. All students must complete the curriculum corresponding to one of the two sequences below.

Sequence 1 (38-38 credits) Candidates who seek initial New York State certification in Spanish grades 7-12

ESC 501 – Psychological Foundations of Education
 ESC 502 – Historical Foundations of Educations: A Multicultural Perspective
 ESC 529 – Language and Literacies Acquisition in Middle & HS Education
 ESC 506 – Special Needs Education in TESOL and Secondary Settings
 ESC 524 – Teaching Foreign Language in Middle & High School
 ESC 562 – Teaching Language Arts in Languages Other than English
 SPA 601 – Hispanic Linguistics
 SPA 618 – Seminar in Spanish Sociolinguistics
 SPA 619 – Seminar in Studies of Hispanic and Latin American Cultures

6 credits of electives to be determined in consultation with adviser from the Department of Languages and Literature

ESC 595 – Internship in Classroom Teaching
 ESC 612 – Seminar in Secondary and TESOL Student Teaching

OR

ESC 596 – Student Teaching in Middle and High School Grades
 ESC 612 – Seminar in Secondary and TESOL Student Teaching

Sequence 2 (32-33 credits) Candidates who seek initial New York State certification in Spanish grades 7-12

ESC 524 – Teaching Foreign Language in Middle & High School
 ESC 562 – Teaching Language Arts in Languages Other than English
 ESC 760 – Second-Language Learning and Teaching
 ESC 511 – Explorations and Practices in Academic Discourse Communities in Middle and High School Education
 SPA 601 – Hispanic Linguistics
 SPA 618 – Seminar in Spanish Sociolinguistics
 SPA 619 – Seminar in Studies of Hispanic and Latin American Cultures

6 credits of electives to be determined in consultation with adviser from the Department of Languages and Literature

ESC 595 – Internship in Classroom Teaching
 ESC 612 – Seminar in Secondary and TESOL Student Teaching

OR

ESC 596 – Student Teaching in Middle and High School Grades
 ESC 612 – Seminar in Secondary and TESOL Student Teaching

Additional Requirements for Certification in Teaching Spanish 7-12:

In order to be recommended for Initial Certification in teaching Spanish 7-12, candidates must (a) have a bachelor's degree that meets New York State requirements for a core in the liberal arts and sciences (please see adviser for details); (b) for candidates seeking initial certification, present passing scores on the following New York State-examinations: EAS (Educating All Students) and Spanish CST (Spanish Content Specialty Test) and pass the Spanish Comprehensive Exam.

Also, before entering the student teaching experience, candidates should submit evidence of completion for these three NYS Mandated Workshops: Dignity for All Students Act (DASA), School Violence Intervention and Prevention, and Child Abuse Identification and Reporting.

Questions about the program?

Prof. Adam Yuro
adam.yuro@lehman.cuny.edu

Questions about admissions?

The Office of Graduate Admissions
<https://www.lehman.edu/graduate-admissions/applying/>