



Master of Science in Education in Special Education: All Grades

Prepares candidates who already hold a bachelor's degree in education or a related field for New York State special education teacher certification. It equips future teachers to work in inclusive P-12 and self-contained settings by emphasizing differentiated, high-quality instruction aligned with students' IEPs or IFSPs. The program fosters collaboration, responsiveness to students' social-emotional, instructional, and linguistic needs, and a strong belief that all children can learn, while aligning with Lehman's Urban Transformative Education framework to prepare competent and caring educators for diverse urban schools.

Admissions Requirements

- Official transcripts from all post-secondary institutions attended
- Bachelor's degree or foreign equivalent from an accredited school
- Minimum gpa of 3.0
- Two letters of recommendation
- Essay: 3 questions (one page per question) that includes references/citations to something you have read in the newspaper/literature/journals
- Current resume
- Participate in an interview
- If educated in a country other than the U.S. review <https://lehman.edu/admissions/graduate-admissions/international-students/>

How Do I Apply?

Students are admitted only for the fall term and they must apply online by April 15 at <https://welcome.lehman.cuny.edu/apply/>

FAST FACTS

\$470.00 per credit*

36 credits total

Can be completed
in 3 years

**Fully
Online
or
Hybrid
Modality**

*NYS Resident Tuition

Degree Requirements

Course Requirements 36 credits

Fall Semester: (6 credits)

Credits

| | | |
|---------|---------------------------------------------|---|
| EDS 701 | Understanding Individuals with Disabilities | 3 |
| EDS 791 | Learners With Disabilities | 3 |

Spring Semester: (6 credits)

Credits

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|---------|--------------------------------------------------------------------------------------------------------------------------|---|
| EDS 792 | Curriculum and Instructional Practices for Culturally and Linguistically Diverse Learners with Disabilities | 3 |
| EDS 793 | Practicum in Curriculum and Instructional Practices for Culturally and Linguistically Diverse Learners with Disabilities | 3 |

Fall Semester: (6 credits)

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|---------|-----------------------------------------------------------------------------------------------------------|---|
| EDS 743 | Behavioral Assessment, Management, and Change | 3 |
| EDS 794 | Practicum in Behavioral Assess & Mngt of Culturally and Linguistically Diverse Learners with Disabilities | 3 |

Spring Semester: (6 credits)

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|---------|----------------------------------------------------------------------------------------------|---|
| EDS 741 | Psycho-educational Evaluation of Children with Learning Problems | 3 |
| EDS 795 | Practicum in Assessment for Culturally and Linguistically Diverse Learners with Disabilities | 3 |

Fall Semester: (6 credits)

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|---------|-------------------------------|---|
| EDS 715 | Research in Special Education | 3 |
| EDS 718 | Culminating Master's Project | 3 |

Spring Semester: (6 credits)

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|---------|----------------------------------------------------------------------------------------------|---|
| EDS 719 | Student Teaching of Diverse Learners with Disabilities in Inclusive and Specialized Settings | 3 |
| EDS 720 | Student Teaching Seminar | 3 |

For programs leading to initial certification (not an admissions requirement):

- Students must pass the Lehman College Teacher Performance Portfolio (LTPP)
- Student seeking NYSED teacher certification must, in addition to degree and/or certificate conferral, also pass the required NYSED teacher certification exam and required workshop (and complete any NYSED requirements) associated with the area(s) they are seeking certification in.

Visit the New York State Teacher Certification Examinations website for most updated information about the new tests at http://www.nystce.nesinc.com/NY_annProgramUpdate.asp

Extensions and Annotations to the Initial/Professional Certificate in Teaching Students with Disabilities

- Bilingual Extension to the Initial/Professional Certificate in Teaching Students with Disabilities is available by completing a 15-18 credit Bilingual Extension Module
- Annotation for Teaching Students with Severe Disabilities is available to any student who completes the program of study in special education. This annotation requires an additional 9 credits of study involving characteristics of individuals with severe disabilities, collaborative partnership in the provision of services for individuals with severe disabilities, assistive technologies for individuals with severe disabilities, and transition and lifespan services
- 12-credit Extension in Teaching Students Who are Gifted and Talented (EDS 725, EDS 726, EDS 727, and EDS 728) is available to any student who already holds an Initial/Professional Certificate as Teacher of Bilingual Early Childhood Special Education
 - The extension courses focus on the nature and needs of culturally and linguistically diverse gifted and talented students and on best practices for teaching students with these characteristics

Questions about the program?

Prof. Meagan Serrano

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Questions about admissions?

<https://www.lehman.edu/admissions/graduate-admissions/applying/>



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