Return from Suspension Program

The Return to Lehman Program was developed in collaboration with key stakeholders across the campus to provide support to students who have been separated from the University for violating article 129-A of the Education Law ("Henderson Rules). After completing the CUNY Disciplinary Process, and once the appeal period has passed, a decision letter will be sent to students confirming their enrollment in the Return from Suspension Program. Once enrolled in the program, students will be connected to a Community Standards Manager to receive an overview of their required interventions. The Community Standards Manager will offer guidance to students during their suspension period, including during their re-enrollment process at the end of their suspension period.

Things to note about the program:

- All students who receive a suspension through Article XV of the CUNY Disciplinary Process are required to participate in the program.
- Educational Interventions will take place during your suspension as well as upon your return to the University.
- Private not confidential
- Failure to complete the requirements of the Return from Suspension Program in whole or on time may result in a delay in re-enrollment (if outlined in the student's disciplinary sanction).
- Using artificial intelligence tools to generate content for any task or assignment under this program is strictly prohibited.

What to expect:

Your Community Standards Manager will assign educational interventions customized to the sanction to help facilitate reflection and insight prior to your return to Lehman. The assignments will relate to the following topics:

- Goal setting
- Impact of behavior
- Support system

The Community Standards Manager will send you a Student Information form for you to complete prior to your first educational intervention. This form will help guide your interventions, identify areas of concern, and resources that might help you during your time away, so it is important to complete the form prior to your first intervention. If you have questions or need assistance, you can always contact the Community Standards Manager via the main phone line/email.

Educational Interventions

In order to successfully complete the Return to Lehman Program, you will be required to complete three (3) educational interventions. The final educational intervention will take place when you are re-enrolled.

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1. Students will be assigned required reading and optional reading. Upon completion of all assigned reading, students must respond to an essay question via Brightspace. This intervention will take place before the student has completed 25% of their suspension.
2. Once the first intervention is complete, the student will enter the Reflection Phase of the Return from Suspension program. This period occurs when the student has completed between 26% - 74% of their suspension. During the Reflection Phase the student will be given access to resources and strategies (via the Return from Suspension syllabus) that encourage insight, introspection, reflection and personal growth. Students will be encouraged to draw on these resources to reflect on the circumstances surrounding their suspension. Upon completion of this Reflection Period, students will be able to submit a visual diagram of any/all insights reached as a result of the Reflection Period. The student may also include support letters in lieu of the visual diagram. Support materials may take the form of letters of support; proof of community involvement; certified completion of related individual or group counseling or treatment or of educational programs (e.g., alcohol or other drug, anger management, individual counseling, etc.); and any other indicators of changes in life circumstances or personal growth. The visual diagram and/or support letters **cannot** be submitted before the student has completed 60% of their suspension.

3. Once the Reflection Period has ended, students must develop a Return to Campus Plan of Action. This plan of action is required and must be completed before the student has completed 90% of their suspension but cannot be completed before the student has completed 74% of their suspension. The Return to Campus Plan of Action should include an exhaustive list of community and campus resources the student will use upon their return to campus. The Return to Campus Plan of Action must be shared with the Community Standards Coordinator immediately upon completion so that feedback and constructive comments can be administered to the students during a Return to Campus Meeting with the Community Standards Manager.

4. Upon successful completion of the 1) Assigned Reading and Essay, 2) Reflection Period and 3) Return to Campus Plan of Action/Return to Campus Meeting, the student will receive a Certificate of Completion. Note: students may meet with the Community Standards Manager at any point during the Suspension. Meetings are encouraged before the conclusion of each phase. Note: the only required meeting is the Return to Campus meeting.

Certificate of Completion

Participation in the Return to Lehman Program is mandatory if stipulated in a Student Mediation Agreement or FSDC Decision. In addition to completing the above educational interventions during the suspension period, students are expected to complete and submit a formal request to return by utilizing the following form. This request will be due immediately upon completion of the Return to Campus Plan of Action.

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All re-enrollment requests will be reviewed with the individual student, the Student Conduct team and BIT to review a student's readiness to return.