Minutes of
The Lehman College Senate Meeting
Wednesday, November 4, 2026
Senate Meeting

Senators Present: Abi-Hanna, R.; Akther, S.; Ali, T.; Alicea, K.; Almonte, L.; Andre, B.; Ayalew, M.; Banks, R.; Barry, A.; Brown, T.; Buckley, M.; Campeanu, S.; Castellano, S.; Cheng, S.; Colón, S.; Douglas, D.; Faham, M.; Fera, J.; Filpo Batista, O.; Finger, R.; Foster, S.; González, R.; González, T.; Goode, B.; Guese, K.; Harrison, E.; Huot, J.; Hurley, D.; Hyman, D.; Jiménez, M.; Johnson, A.; Keivani, A.; Kim, N.; López, K.; Loscocco, P.; Luna Martínez, L.; Manier, D.; Marianetti, M.; Markens, S.; McGovern, J.; McIntosh-McEwen, K.; McNeil, C.; Mohorcich, J.; Moroianu, S.; Music, H.; O'Boy, D.; Peguero, A.; Pitts, W.; Ponteen, E.; Prince, P.; Rivera, O.; Rosario, Y.; Sánchez, O.; Schlesinger, K.; Shano, E.; Shohag, M.; Shrestha, B.; Stone, A.; Trena, M.; Umar, F.; Valentine, R.; Vanderbilt, K.; Vargas, A.; Wang, H.; Wang, S.; Williams, H.; Wright, J.; Zhong, M.

Senators Absent: Adams, M.; Bell, R.; Brito, S.; Brown, C.; Coller, A.; Delgado, F.; Di Raimo, S.; Dyantyi-Achi, G.; Gerry, C.; González Santos, D.; Henríquez-Castillo, M.; Jones, D.; Machado, E.; MacKenzie, J.; Mahi, M.; Matthews, E.; Maybee, J.; McKenna, C.; Murphy, B.; Ohmer, S.; Ortega, B.; Palmer, C.; Pantalone, D.; Plunkett, A.; Quezada, A.; Rice, A.; Ruiz, C.; Ruiz, E.; Sepúlveda-Pacsi, A.; Shafi, A.; Silva-Puras, J.; Stein Smith, S.; Ye, Y.

The meeting was called to order at 3:46 PM by the Chair of the Lehman College Senate, Professor Joseph Fera.

1. **<u>Action Items</u>**

a. Approval of the Minutes

There was a motion to approve the minutes, which was seconded. The minutes of the October 7, 2026, College Senate was approved by unanimous voice vote.

See Attachment I

b. Undergraduate Curriculum Committee

Professor Douglas Oberlin presented a proposal for curriculum changes in the following departments: Accounting; Computer Science; Health Promotion and Nutrition Sciences; Health, Administration, Research and Technology; and Management and Business Innovation. The floor was opened to questions and

comments. There were none. Professor Fera moved to vote on all of the presented proposals. The proposals were approved by unanimous voice vote.

Professor Oberlin presented the following informational item: an experimental course, MSP 237.

See Attachment II

The next meeting was scheduled for Wednesday, December 2, 2026, at 1:00 PM via Zoom. Proceeding this date, Undergraduate Curriculum Committee meetings are scheduled to occur on Wednesdays at 1:00 PM on the following dates: February 3, 2027; March 3, 2027; April 7, 2027; and May 5, 2027.

c. Graduate Curriculum Committee

Ms. Takiyah Ali presented a proposal for a curriculum change in the Department of Exercise Sciences and Recreation. Ms. Ali also presented a policy change proposal in the Division of Enrollment Management. The floor was opened to questions and comments. There were none. Professor Fera moved to vote on both proposals. The curriculum change and policy change were approved by unanimous voice vote.

See Attachment III

The next meeting was scheduled for Wednesday, November 11, 2026, at 11:00 AM via Zoom. Proceeding this date, Graduate Curriculum Committee meetings are scheduled to occur on Wednesdays at 11:00 AM on the following dates: December 9, 2026; February 3, 2027; March 3, 2027; April 7, 2027; May 5, 2027.

d. Admissions, Evaluation, and Academic Standards

Professor Sandra Campeanu presented a proposal to revise the Dean's List and Presidential Scholars honors criteria—revised to consider W, WN, and NC grades. The floor was opened to questions and comments. There were some questions for clarification and many concerns regarding the proposal, to which Professor Campeanu responded accordingly.

Student senator, Bianca Andre, made a motion requesting a provision allowing full-time and part-time students to appeal an exclusion from the Dean's List for receiving a W, WN, or NC grade for the academic semester. The motion was seconded and the floor was opened to discussion. There was considerable discussion regarding the motion, namely, its policy implementation due to the absence of a formally written policy. There were no additional questions or comments. Professor Fera moved to vote on the amendment. The amendment failed by majority voice vote.

There was a motion to return the proposal to the Committee on Admissions, Evaluation, and Academic Standards (CAEAS) for review. It was seconded. Professor Fera moved to vote on the proposal's return. The motion was approved by unanimous voice vote.

Professor Fera noted that there must be language provided to CAEAS regarding the changes requested. Ms. Andre offered to submit the language needed for the revision. Professor Campeanu informed that the requested changes would be added to the agenda, at the next CAEAS meeting, for discussion.

The next meeting of the Governance Committee was scheduled for Monday, November 9, 2026, at 2:00 PM via Zoom. Proceeding this date, Admissions, Evaluation, and Academic Standards Committee meetings are TBD.

e. Governance Committee

Professor Joseph Fera presented the report.

(1) Student Committee Vacancies

Professor Fera presented a slate of student nominees to serve on the Lehman College Senate Standing Committees. He opened the floor to additional nominations. There were none. Professor Fera moved to a vote. The slate of students was approved by unanimous voice vote.

(2) Shuster Hall Update Requests

Professor Fera informed that there was a request, at the last Governance Committee meeting, to add one additional addendum to the Campus Life and Facilities Committee report—updates regarding the Shuster Hall renovations. He also shared that, on behalf of the Governance Committee, he attended the November 4, 2026, meeting of the Committee on Campus Life and Facilities to make a formal request.

See Attachment IV

The next meeting of the Governance Committee was scheduled for Monday, November 16, 2026, at 12:00 PM via Zoom. Proceeding this date, Governance Committee meetings are TBD.

2. **Announcements and Communications**

a. Report of the President—

There was no report.

Professor Joseph Fera informed that there would be a townhall regarding the construction on campus, scheduled for Wednesday, November 18, 2026, at 2:00 PM, in Carman Hall B04 and via Zoom. He also informed that additional information would be provided by the Office of the President, and that everyone with questions would have the opportunity to submit them ahead of time, should they prefer.

Executive Counsel, Bridget Barbera, announced Richard Relkin as the new Interim Vice President for the Division of Institutional Advancement. Ms. Barbera also announced that the responsibilities of foundation and budget would be handled by Bethania Ortega, the Vice President of Administration and Finance, and Temesgen Gebrekidan, the Interim Assistant Vice President in Finance and Business Operations.

b. Student Legislative Assembly—

The Vice Chair of Student Legislative Affairs (SLA), Ms. Asley Peguero, presented the report on behalf of the Vice President of SLA, Ms. Munira Ayalew. Ms. Peguero reported on the following activities of the Student Government Association (SGA):

(1) Special Elections

Ms. Peguero informed that SGA was conducting their third round of special elections to fill the remaining vacant seats on the SLA and the SGA. She communicated that intention forms have been open since October 26, 2026, and that they will remain open until November 6, 2026. Online voting was scheduled to occur from November 10, 2026, through November 12, 2026.

(2) Updates and Opportunities for Student Engagement

Ms. Peguero informed that SGA launched several successful events to foster community engagement and to connect peers with key campus resources, which include: (1) a Blood Drive event, to encourage civic responsibilities and to support local healthcare and emergency blood supply needs; (2) the Raices! Hispanic Heritage Month Cultural Celebration, an invaluable space to celebrate heritage and foster cultural pride; (3) the Sera Janneh Scholarship event, to highlight academic excellence and provide financial support and recognition to deserving students; and (4) the Fright Night event, to provide students with ways to build social connections and strengthen campus spirit outside of the classroom.

(3) Student Concerns

Ms. Peguero shared that students were concerned about the ongoing construction at Carman Hall, in particular, health and safety concerns for individuals with respiratory sensitivities. Ms. Peguero relayed that students are requesting a formal response from the College with next steps to address the issue.

3. **Reports of the Standing Committees–**

a. Budget and Long-Range Planning

There was no report.

The next meeting of the Budget and Long-Range Planning Committee was scheduled for Thursday, November 12, 2026, at 3:00 PM via Zoom. Proceeding this date, Budget and Long-Range Planning Committee meetings are scheduled to occur on Thursdays at 3:00 PM on the following dates: February 11, 2026; May 6, 2026.

b. Equity, Inclusion, Accessibility, and Anti-Racism

There was no report.

The next meeting of the Equity, Inclusion, Accessibility, and Anti-Racism Committee was scheduled for Tuesday, November 17, 2026. Proceeding this date, meetings of the Equity, Inclusion, Accessibility, and Anti-Racism Committee are TBD.

c. Campus Life and Facilities

Professor Penny Prince reported on the November 4, 2026, meeting of the Campus Life and Facilities Committee.

(1) Carman Hall Construction

Professor Prince informed that the Director of Facilities Improvements, Jonathan Bowser, attended the meeting and shared that he is aware of the concerns surrounding the ongoing construction at Shuster Hall and Carmen Hall. Professor Prince informed that Director Bowser and his team would be working to minimize the discomfort for everyone.

(2) The Cafeteria

Professor Prince shared the pricing concerns of individuals who drink non-dairy milk. She informed that nondairy options not only cost more, but force those who have this dietary need to pay more. Professor Prince also shared additional complaints, including the lack of fresh ingredients at the salad bar; the lack of choices for soups and other foods; and the malfunctioning refrigerator and grill, which are currently out of order. She urged the College to find a resolution.

There was considerable discussion on the health and safety concerns regarding campus construction at Carmen Hall. Some raised concerns about the tile cutting and the release of carcinogens into the air as well as concerns about experiencing headaches. Ms. Andre added that some students suffer from respiratory issues. She referred to a campus communication from President Fernando Delgado, which advised students who are experiencing breathing difficulties to reach out to deans, department chairs, faculty, and accessibility services to request high-flex class options. Ms. Andre also highlighted that some students are being asked to drop classes, as some courses are unable to accommodate remote learning due to strict on-campus requirements. She revisited the importance of advocating for students and the opportunity for an appeal process, as dropping classes can lead to grades of W, WN, or NC, which exclude students from the Dean’s List.

Professor David Manier mentioned there would be a campus meeting on health and safety to discuss, which was scheduled for November 5, 2026, at noon via Zoom.

The next meeting was scheduled for Wednesday, December 2, 2026, at 2:00 PM via Zoom. Proceeding this date, Campus Life and Facilities Committee meetings are TBD.

d. Academic Freedom

Professor David Manier discussed the proposed policy on class recording and photography at Lehman College.

See Attachment V

Future Academic Freedom Committee meetings are TBD.

e. University Faculty Senate Report

Professor David Manier reported on the September 15, 2026, Plenary Session of the University Faculty Senate (UFS).

See Attachment VI

The next meeting was scheduled for Tuesday, December 1, 2026, at 6:30 PM. Proceeding this date, University Faculty Senate meetings are scheduled to occur on Tuesdays at 6:30 PM on the following dates: February 23, 2027; April 6, 2027; and May 4, 2027.

f. Assessment

There was no report.

The next meeting was scheduled for Thursday, November 12, 2026, at 3:30 PM via Zoom. Proceeding this date, Assessment Committee meetings are TBD.

g. Library, Technology, and Telecommunications

Mr. Steven Castellano brought announcements from the Library, the Division of Information Technology, and concerning Brightspace.

See Attachment VII

The next meeting of the Library, Technology, and Telecommunications Committee was scheduled for Wednesday, November 25, 2026, via Zoom, at 11:00 AM via Zoom. Proceeding this date, Library, Technology, and Telecommunications Committee meetings are TBD.

Unfinished Business

There was no unfinished business to report.

New Business:

There was no new business to report.

ADJOURNMENT

There was a motion to adjourn the meeting; it was seconded. The meeting was adjourned at 5:30 PM

Respectfully submitted:

Cynthia Cessant

Senate Meeting – 11/04/26

Undergraduate Curriculum Committee (UCC) Report

The following proposals were approved unanimously by the UCC, with a quorum present on (6/ 6 members in attendance): Lynn Rosenberg (chair), Daniel Stuckart, Douglas Oberlin, Yuri Gorokhovich, Andrew Gold, Ronald Banks, Guests-Sophia Diamantis-Fry, Yvette Rosario

1. Accounting Department
    - Accounting, B.A.-Degree Requirements
2. Computer Science Department
    - Computer Information Systems, B.S.-Degree Requirements
    - CMP 232-Note, Prerequisites
    - CMP 340-Prerequsities
    - CMP 410-Prerequisites
3. Health Promotion and Nutrition Sciences Department
    - Nutrition and Dietetics, B.S.-Admissions Requirements, Additions of Completion Requirements
    - DFN 348-Prerequsite
    - DFN 248-Prerequisite
4. Health, Administration, Research and Technology Department
    - Health Services Administration, B.S.-Degree Requirements
    - HSD 200 Description, Prerequisite, Liberal Arts Designation
    - HSA 470-Description, Prerequisite, Note
    - Public Health Interdisciplinary Minor-Degree Requirements
    - Public Health, B.S.-Admissions, Degree Requirements
5. Management and Business Innovation Department
    - Management Minor-Requirements
    - BBA 341-Description, Prerequisite

<u>Informational items</u>

Music

- MSP 237 – Experimental course

Next meeting: 12/02/26

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF ACCOUNTING

CURRICULUM CHANGE

Name of Program and Degree Award: Accounting, B.A.
Hegis Number: 0502.00
Program Code: 02568
Effective Term: Fall 2027

1. **Type of Change:** Change in Degree Requirement

2. **FROM:**
Accounting, B.A.

Completion of this major qualifies students for positions in private and public accounting.

Major Requirements - Overall
Earn at least 44 credits

Additional Comments:
This major has been registered with the New York State Department of Education as one in which a minimum of 50% of major courses can be completed online.

Major Requirements - Core Courses

Business Economics
Earn at least 6 credits from the following:
ECO 166 - Introduction to Macroeconomics
ECO 167 - Introduction to Microeconomics

Accounting
Earn at least 30 credits from the following:
ACC 171 - Principles of Accounting I
ACC 272 - Principles of Accounting II
ACC 334 - Intermediate Accounting I
ACC 335 - Intermediate Accounting II
ACC 342 - Advanced Accounting
ACC 348 - Computer-Based Accounting
ACC 439 - Cost Accounting I
ACC 440 - Cost Accounting II
ACC 441 - Auditing

ACC 442 - Introduction to Federal Taxation

Law
Earn at least 6 credits from the following:
BBA 336 - Business Law I
BBA 337 - Business Law II
OR BBA 339 - Commercial Transactions
BBA 340 - Internet Law

~~Finance~~
~~**Earn at least 6 credits from the following:**~~
~~BBA 207 – Principles of Finance~~
~~BBA 308 – Corporation Finance~~
~~OR BBA 310- Security and Investment Analysis~~

~~Quantitative Methods for Business~~
~~**Earn at least 6 credits from the following:**~~
~~ECO 302 – Economic and Business Statistics~~
~~BBA 402 – Business Analytics~~

~~Business Writing~~
~~**Earn at least 3 credits from the following:**~~
~~ENW 300 – Business Writing~~

Cooperative Education
Earn at least 2 credits from the following:
CED 201 - Business Career Exploration: Self-Assessment, Discovery and Preparation
CED 301 - Business Career Goals, Networking and Strategies

3. **TO:**
Accounting, B.A.

Completion of this major qualifies students for positions in private and public accounting.

Major Requirements - Overall
Earn at least 44 credits

Additional Comments:
This major has been registered with the New York State Department of Education as one in which a minimum of 50% of major courses can be completed online.

Major Requirements - Core Courses

Business Economics

Earn at least 6 credits from the following:
ECO 166 - Introduction to Macroeconomics
ECO 167 - Introduction to Microeconomics

Accounting
Earn at least 30 credits from the following:
ACC 171 - Principles of Accounting I
ACC 272 - Principles of Accounting II
ACC 334 - Intermediate Accounting I
ACC 335 - Intermediate Accounting II
ACC 342 - Advanced Accounting
ACC 348 - Computer-Based Accounting
ACC 439 - Cost Accounting I
ACC 440 - Cost Accounting II
ACC 441 - Auditing
ACC 442 - Introduction to Federal Taxation

Law
Earn at least 6 credits from the following:
BBA 336 - Business Law I
BBA 337 - Business Law II
OR BBA 339 - Commercial Transactions
BBA 340 - Internet Law

Cooperative Education
Earn at least <u>2</u> credits from the following:
CED 201 - Business Career Exploration: Self-Assessment, Discovery and Preparation
CED 301 - Business Career Goals, Networking and Strategies

4. <u>Rationale:</u>

In December 2025, curriculum change forms were submitted for the B.A. in Accounting to formally add CED 201 and CED 301 and update certain program requirements. During the preparation of these forms, BBA 303 and BBA 403 were identified for replacement by ECO 302 and BBA 402. However, BBA 303 and BBA 403 were never part of the B.A. major requirements; therefore, no replacement should have been made.

As part of the same process, requirements from the B.S. in Accounting were inadvertently copied into the B.A. curriculum. These included ENW 300 – Business Writing, six credits in Finance from BBA 207, BBA 308, and/or BBA 310, and six credits in Quantitative Methods for Business from ECO 302 and BBA 402. These requirements were not previously part of the B.A. program and were not intended to be added.

The proposed change corrects these administrative errors by removing the incorrectly added requirements and returning the B.A. curriculum to the structure in effect before

December 2025, with only the approved additions of CED 201 and CED 301 retained. This correction will ensure that the published curriculum accurately reflects the intended degree requirements and prevents students from being required to complete courses that were not approved as part of the B.A. major.

4. **Date of departmental approval:** 9/2/2026

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF COMPUTER SCIENCE

CURRICULUM CHANGE

Name of Program and Degree Award: Computer Information Systems, B.S.
Hegis Number: 0702.00
Program Code: 83120 - CIS-BS
Effective Term: Spring 2027

1. **Type of Change:** Change in Degree Requirements

2. **From:**

Computer Information Systems, B.S. (60 - 68 Credit Major)

Major Requirements - Overall
Type: Completion requirement
Earn at least 60 credits

Major Requirements - Core Courses
Type: Completion requirement
Computer Science
Complete ALL of the following Courses:

- CMP 128 - Programming Through Web Development 3
- CMP 157 - Programming Methods I Lab 1
- CMP 167 - Programming Methods I 4
- CIS 212 - Microcomputer Architecture 4
- CIS 213 - Microcomputer Architecture Lab 1
- CIS 234 - Introduction to Spreadsheet Analysis 3
- CIS 244 - Introduction to Database Management 3
- CIS 247 - Practical Operating System Programming and Administration 4
- CIS 331 - Network Introduction 3
- CIS 344 - Database Design and Programming 3
- CIS 345 - Introduction to Operating Systems 4
- PHI 221 - Ethical Issues in Computing and Technology 3
  OR POL 299 - Law, Computers and the Internet: The Politics of Information Technology 3
- MAT 132 - Introduction to Statistics 4
- MAT 174 - Elements of Calculus 4
- MAT 301 - Applied Statistics and Computer Analysis for Social Scientists 3
- ~~MAT 348 - Mathematical Methods for Management 4~~

Students considering graduate work should take MAT 175, MAT 176 instead of MAT 174.

Elective Tracks
Fulfill ANY of the following requirements:

Web Development Track
Complete ALL of the following Courses:
- CMP 158 - Programming Methods II Lab 1
- CMP 168 - Programming Methods II 4
- CMP 343 - Web Development 4
- CIS 346 - E-Commerce 4

Total 13 credits

OR

Programming Track:
Complete ALL of the following Courses:
- CMP 158 - Programming Methods II Lab 1
- CMP 168 - Programming Methods II 4
- CMP 232 - Discrete Mathematics 4
- CMP 269 - Programming Methods III 4
- CMP 338 - Data Structures 4

Total 17 credits

OR

Hardware Track
Complete ALL of the following Courses:
- CIS 341 - Computer System Fundamentals 3
- CMP 232 - Discrete Mathematics 4
- CMP 334 - Computer Organization 4

Total 11 credits

OR

Business Track
Complete ALL of the following Courses:
- ECO 166 Microeconomics 3
- ECO 167 Macroeconomics 3
- ACC 171 - Principles of Accounting I 3
  OR ACC 185 - Introduction to Accounting for Non-Accounting Majors 3
  3

Total 9 credits

OR

CGI Track
Complete ALL of the following Courses:
- ART 112 Introduction to Digital Imaging 3
- CGI 221 Applied Imaging and Applications to the World Wide Web I 3
- CGI 321 Computer Modeling and Design I 3
- CGI 421 Computer Animation I 3

Total 12 credits

Additional Comments:
- At least 1 Elective Track is required for all CIS majors. However, students may choose to add additional track(s) if they wish.

3. **To:** Underline the changes

Computer Information Systems, B.S. (60 - 68 Credit Major)

Major Requirements - Overall
Type: Completion requirement
Earn at least 60 credits

Major Requirements - Core Courses
Type: Completion requirement
Computer Science
Complete ALL of the following Courses:
- CMP 128 - Programming Through Web Development 3
- CMP 157 - Programming Methods I Lab 1
- CMP 167 - Programming Methods I 4
- CIS 212 - Microcomputer Architecture 4
- CIS 213 - Microcomputer Architecture Lab 1
- CIS 234 - Introduction to Spreadsheet Analysis 3
- CIS 244 - Introduction to Database Management 3
- CIS 247 - Practical Operating System Programming and Administration 4
- CIS 331 - Network Introduction 3
- CIS 344 - Database Design and Programming 3
- CIS 345 - Introduction to Operating Systems 4
- PHI 227 - Ethics of Data Science OR PHI 221 - Ethical Issues in Computing and Technology OR POL 299 - Law, Computers and the Internet: The Politics of Information Technology 3
- MAT 132 - Introduction to Statistics 4
- MAT 174 - Elements of Calculus 4
- MAT 301 - Applied Statistics and Computer Analysis for Social Scientists 3

Students considering graduate work should take MAT 175, MAT 176 instead of MAT 174.

At least 1 Elective Track is Required for All CIS Majors:

Elective Tracks

Web Development Track
Complete ALL of the following Courses:
- CMP 158 - Programming Methods II Lab 1
- CMP 168 - Programming Methods II 4
- CMP 343 - Web Development 4
- CIS 346 - E-Commerce 4

Total 13 credits

OR

Programming Track
Complete ALL of the following Courses:
- CMP 158 - Programming Methods II Lab 1
- CMP 168 - Programming Methods II 4
- CMP 232 - Discrete Mathematics 4
- CMP 269 - Programming Methods III 4
- CMP 338 - Data Structures 4

Total 17 credits

OR

Hardware Track
Complete ALL of the following Courses:
- CIS 341 - Computer System Fundamentals (can be substituted by A+ Certificate) 3
- CMP 232 - Discrete Mathematics 4
- CMP 334 - Computer Organization 4

Total 11 credits

OR

Business Track
Complete ALL of the following Courses:
- ECO 166 Microeconomics 3
- ECO 167 Macroeconomics 3
- ACC 171 - Principles of Accounting I 3
  OR ACC 185 - Introduction to Accounting for Non-Accounting Majors 3

Total 9 credits

OR

CGI Track
Complete ALL of the following Courses:
- ART 112 Introduction to Digital Imaging 3

- CGI 221 Applied Imaging and Applications to the World Wide Web I 3
- CGI 321 Computer Modeling and Design I 3
- CGI 421 Computer Animation I 3

Total 12 credits

Complete at least 1 of the following:

- One 300 or 400 level CIS or CMP

Additional Comments:

- At least 1 Elective Track is required for all CIS majors. However, students may choose to add additional track(s) if they wish.

4. **Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):**
MAT 348 does not significantly contribute to the core competencies, technical skills, or learning outcomes defined for the Computer Information Systems (CIS) program anymore. Continuing to require this course adds credit-hour friction without providing a corresponding academic or professional benefit to CIS majors.

Removing MAT 348 creates space within the degree pathway for students to complete an additional upper-level CIS or Computer Science (CS) elective. Reallocating these credits enables students to deepen their domain expertise, tailor their coursework to emerging industry demands, and better position themselves for technical career pathways.

Adding PHI 227 as a course to the CIS Major in addition to the pre-existing requirements of taking either PHI 221 or POL 299. PHI 221 is not offered on a regular basis, thus delaying students from graduating. Also, the curriculum for PHI 227 better supports the academic goals of Computer Information students. By adding this course, they will be able to choose between PHI 221 or PHI 227 or POL 299 and keep on track with their graduation timeline.

5. **Date of departmental approval:** 09/11/2026

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF COMPUTER SCIENCE

CURRICULUM CHANGE

1. **Type of Change:** *Note, Prerequisites*

2. **From:** ~~Strikethrough~~ the changes

Department(s)	Computer Science
Career	[X] Undergraduate [ ] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Computer Science
Course Prefix & Number	CMP 232
Course Title	Discrete Mathematics
Description	Sets, relations, and functions; propositional calculus, Boolean algebras, and combinatorial circuits, counting methods; proof techniques; analysis of algorithms; graphs and trees, puzzles; finite machines, sequential circuits, and recognizers. ~~Note: Students who earned a grade below B- in MAT 172 are strongly urged to speak to an adviser in the Department of Mathematics and Computer Science prior to registering for CMP 232.~~
Pre/ Co Requisites	~~Prerequisite: MAT 172~~ Prerequisites or Co-Requisites: MAT 175, CMP 157, CMP 167
Credits	4
Hours	4
Liberal Arts	[X] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	

General Education Component	____ Not Applicable __X_ Required ____ English Composition __X_ Mathematics _____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

3. **To:** Underline the changes

Department(s)	Computer Science
Career	[x] Undergraduate [ ] Graduate
Academic Level	[x] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Computer Science
Course Prefix & Number	CMP 232
Course Title	Discrete Mathematics
Description	Sets, relations, and functions; propositional calculus, Boolean algebras, and combinatorial circuits, counting methods; proof techniques; analysis of algorithms; graphs and trees, puzzles; finite machines, sequential circuits, and recognizers.
Pre/ Co Requisites	Prerequisites or Co-Requisites: MAT 175 and CMP 157 and CMP 167.
Credits	4
Hours	4
Liberal Arts	[X] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	

General Education Component	____ Not Applicable _X__ Required ____ English Composition _X__ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**
Since MAT 175 is listed as a pre or co-requisite, MAT 172 is not needed as a prerequisite.

It has been observed that a bug to the registration system was created by having MAT 172 listed as a prerequisite since the system blocks eligible students from registering for CMP 232.

Students who had satisfied the MAT 175 requirement but had never taken MAT 172 since they placed higher and did not need it, were incorrectly blocked from taking CMP 232.

Furthermore, the aforementioned bug even affects students who have completed MAT 108/171 and MAT 175 are unable to register for the course without permission because MAT 172 is a required prerequisite.

5. **Date of departmental approval:** 09/11/2026

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF COMPUTER SCIENCE

CURRICULUM CHANGE

1. **Type of Change:** *Prerequisites*

2. **From:** ~~Strikethrough~~ the changes

Department(s)	Computer Science
Career	[X] Undergraduate [ ] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Computer Science
Course Prefix & Number	CMP 340
Course Title	Introduction to Probability for Computer Science
Description	Introductory probability theory with applications to computer science. Axioms of probability, conditional probability, discrete and continuous random variables, expectation, variance and covariance, law of large numbers, central limit theorem.
Pre/ Co Requisites	Prerequisites: MAT 226 and ~~CMP 338~~
Credits	4
Hours	4
Liberal Arts	[X] Yes [ ] No
Course Attribute (e.g. Writing I Intensive, WAC, etc)	

General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

3. **To:** Underline the changes

Department(s)	Computer Science
Career	[X] Undergraduate [ ] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Computer Science
Course Prefix & Number	CMP 340
Course Title	Introduction to Probability for Computer Science
Description	Introductory probability theory with applications to computer science. Axioms of probability, conditional probability, discrete and continuous random variables, expectation, variance and covariance, law of large numbers, central limit theorem.
Pre/ Co Requisites	Prerequisites: MAT 226 and CMP 232
Credits	4
Hours	4
Liberal Arts	[X] Yes [ ] No

Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**
CMP 232 is a prerequisite course for CMP 338, and CMP 338 is currently a prerequisite course for CMP 340. Replacing CMP 338 with CMP 232 as the prerequisite for CMP 340 more accurately reflects the knowledge required for success in CMP 340. It also gives students more flexibility in course sequencing and program planning.

This change will not affect the learning outcomes for this course or the Major in general, as both CMP 232 and CMP 338 are already required courses in the program.

5. **Date of departmental approval:** 09/11/2026

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF COMPUTER SCIENCE

CURRICULUM CHANGE

1. **Type of Change:** *Prerequisites*

2. **From:** ~~Strikethrough~~ the changes

Department(s)	Computer Science
Career	[X] Undergraduate [ ] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Computer Science
Course Prefix & Number	CMP 410
Course Title	Design and Analysis of Algorithms
Description	Design strategies and analysis of algorithms: dynamic programming, scheduling, pattern matching, matrix multiplication, and other topics. NP-complete problems.
Pre/ Co Requisites	Prerequisites: CMP 338 and MAT 313
Credits	4
Hours	4
Liberal Arts	[X] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	

General Education Component	__X_ Not Applicable _____ Required _____ English Composition _____ Mathematics _____ Science _____ Flexible _____ World Cultures _____ US Experience in its Diversity _____ Creative Expression _____ Individual and Society _____ Scientific World

3. **To:** Underline the changes

Department(s)	Computer Science
Career	[X] Undergraduate [ ] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Computer Science
Course Prefix & Number	CMP 410
Course Title	Design and Analysis of Algorithms
Description	Design strategies and analysis of algorithms: dynamic programming, scheduling, pattern matching, matrix multiplication, and other topics. NP-complete problems.
Pre/ Co Requisites	Prerequisites: CMP 338 and MAT 313 and CMP 340
Credits	4
Hours	4
Liberal Arts	[X] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	

General Education Component	_X__ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**
The additional prerequisite of CMP 340 will ensure student preparedness, proper scaffolding of learning materials and solid foundational development for the students pursuing the Computer Science Major.

The CMP 340 course is already required for completion of the Major and will therefore NOT add to the required credits.

However, including CMP 340 as a prerequisite for CMP 410 in addition to the existing prerequisites of CMP 338 and MAT 313 will ensure the curriculum is learned in the correct order to ensure the required foundational knowledge has already been learned by students before attempting to conquer the material taught in CMP 410.

5. **Date of departmental approval:** 09/11/2026

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF HEALTH, ADMINISTRATION, RESEARCH AND TECHNOLOGY

CURRICULUM CHANGE

Name of Program and Degree Award: Health Services Administration, B.S.
Hegis Number: 1202.00
Program Code: 10113 - HSA-BS

1. **Type of Change:** *Change in Degree Requirements*

2. **From:** ~~Strikethrough~~ the changes

Health Services Administration, B.S. (58 Credit Major)

The program in Health Services Administration provides an economically and culturally diverse undergraduate student population with the critical knowledge and skills needed by health services managers who will work with clinicians to manage health care delivery systems, hospitals, organized physician groups, community health facilities (including ambulatory care facilities), nursing homes, extended care facilities, financing and insurance agencies, managed care organizations, and other organizations which either directly provide critical personal health care services or support the provision of those services.

This program serves a number of purposes:

- To give students an enhanced capacity and opportunity to seek and obtain challenging administrative positions which allow them to plan, implement, and manage a wide variety of health services which are delivered in a comprehensive range of health services organizations and settings.

- To provide students with an educational background which helps them to pursue a variety of health services career options, including certification and licensure options: for instance, an HSA major can help students meet the professional requirements which will make them eligible for admission to the New York State Licensing Examination for Nursing Home Administrators.

- To prepare students for graduate study in Health Services Administration.

Departmental Grading Policy
Health Services Administration: Students must earn a C- or above in all courses for the major and the minor. If the grade is lower, the student must repeat the course. The Program will accept a total of one (1) transferred course with a D grade from the

following list of Lehman College equivalent courses: PSY 166, ~~ECO 166, ECO 167,~~ ACC 171, or ACC 185.

Admission Requirements
Type: Prerequisite
Earn a minimum GPA of 2.5
An application for admission to the program in Health Services Administration requires a cumulative index of 2.5 for admission.

Major Requirements - Overall

Type: Completion requirement

Earn at least 58 credits

- Students who declared the Health Services Administration (HSA) Major **prior to September 15, 2017** must now follow the 58-credit subplan.
- Students who declare an HSA Major **after September 14, 2017** will follow the required curriculum for the 54 Credit Subplan as indicated in the current catalog.
- Students who declared the Health Services Administration (HSA) Major after August 24, 2024, must follow the 58-credit subplan.

Additional Comments:

- The major has been registered with the New York State Department of Education as one in which a minimum of 50% of major courses can be completed online.

Distribution of Required Courses and Credits
The distribution of courses and credits to be earned by majors pursuing the general program in Health Services Administration is as follows (58 credits):

Major Requirements - Departmental Courses
Type: Completion Requirement
Complete ALL of the following Courses:
• HSD 266 - The United States Health Care Delivery System
• HSD 269 - Fundamentals of Biostatistics
• HSD 306 - Epidemiology

Major Requirements - Health Services Administration Courses
Type: Completion Requirement

Complete ALL of the following Courses:
• HSA 267 - Management of Health Organizations
• HSA 301 - Human Resources Management and Labor Relations in Health Services
• HSA 307 - Research Methodology in Health Services Administration
• HSA 304 - Financial Aspects of Health Care Administration
• HSA 312 - Managed Health Care
• HSA 402 - Healthcare Program Planning and Evaluation
• HSA 403 - Strategic Management: Health Planning in a Competitive Environment

Major Requirements - Health Services Administration Internship
Type: Completion Requirement

Complete ALL of the following Courses:
• ~~HSA 469 - Health Services Administration Pre-Internship Seminar~~
• HSA 470 - Health Services Administration Internship
• Departmental permission required to ~~waive~~ internship. Applications for ~~waiver~~ must be submitted 60 days prior to the semester the internship will take place.

Major Requirements - Psychology
Type: Completion Requirement
Fulfill ALL of the following requirements:
Complete ALL of the following Courses:
• PSY 166 - General Psychology

Major Requirements - Health Economics, Accounting, and Math
Type: Completion Requirement
Earn at least 10 credits from the following:
• MAT 132 - Introduction to Statistics
• ACC 185 - Introduction to Accounting for Non-Accounting Majors
OR ACC 171 - Principles of Accounting I
• HSA 240 - Health Economics

Major Requirements - Electives
Type: Completion Requirement
Fulfill ANY of the following requirements:

Earn at least 9 credits
Chosen from HPI, HSA, and/or HSD with approval of the adviser, or:

Complete ANY of the following Courses:
• BBA 336 - Business Law I
• BIO 181 - Anatomy and Physiology I
• ENW 300 - Business Writing
• ENW 307 - Health and Science Writing
• HIN 268 - Growth and Development
• HSA 302 - Computer Applications in Health Services Administration
• ~~HSA 401 - Quality Improvement in Health Services Organizations~~
• PHE 301 - Foundations of Public Health Knowledge
• PHE 304 - Fundamentals of Global Health
• PHE 401 - Environmental and Occupational Health
• PHE 403 - Health Policy and Advocacy
• PHE 405 - Environmental Justice Applications
• PHE 410 - Public Health Leadership and Management
• PHE 411 - Health Equity, Communication, and Advocacy
• PHE 412 - Designing and Evaluating Public Health Interventions
• PHE 413 - Designs, Concepts, and Methods in Public Health Research

• PHE 414 - Quantitative and Qualitative Data Analysis Methods in Public Health Research
• PHE 444 - Gender and Health Across the Globe
• PHI 330 - Business Ethics
• PHI 341 - Medical Ethics
• PSY 335 - Health Psychology
• REC 302 - Administration of Recreation Services
• SOC 240 - Death, Dying, and Bereavement
• SOC 305 - Sociology of Health Care
• ENW 300 - Business Writing (Formerly ENW 204) (Need English Department Approval)
• ENW 307 - Health and Science Writing (Need English Department Approval)
• PHI 330 - Business Ethics (PREREQS: BBA 204 or Philosophy Department Approval)
• SOC 305 - Sociology of Health Care (SOC 166 or any 200 level SOC course)
• PSY 335 - Health Psychology (May count as an HSA Major Elective)
• HIN 268 - Growth and Development (Requires Nursing Department Approval)

3. **To:** Underline the changes

Health Services Administration, B.S. (58 Credit Major)

The program in Health Services Administration provides an economically and culturally diverse undergraduate student population with the critical knowledge and skills needed by health services managers who will work with clinicians to manage health care delivery systems, hospitals, organized physician groups, community health facilities (including ambulatory care facilities), nursing homes, extended care facilities, financing and insurance agencies, managed care organizations, and other organizations which either directly provide critical personal health care services or support the provision of those services.

This program serves a number of purposes:

- To give students an enhanced capacity and opportunity to seek and obtain challenging administrative positions which allow them to plan, implement, and manage a wide variety of health services which are delivered in a comprehensive range of health services organizations and settings.

- To provide students with an educational background which helps them to pursue a variety of health services career options, including certification and licensure options: for instance, an HSA major can help students meet the professional requirements which will make them eligible for admission to the New York State Licensing Examination for Nursing Home Administrators.

- To prepare students for graduate study in Health Services Administration.

Departmental Grading Policy

Health Services Administration: Students must earn a C- or above in all courses for the major and the minor. If the grade is lower, the student must repeat the course. The Program will accept a total of one (1) transferred course with a D grade from the following list of Lehman College equivalent courses: PSY 166, ACC 171, or ACC 185.

Admission Requirements
Type: Prerequisite
Earn a minimum GPA of 2.5
An application for admission to the program in Health Services Administration requires a cumulative index of 2.5 for admission.

Major Requirements - Overall

Type: Completion requirement

Earn at least 58 credits

- Students who declared the Health Services Administration (HSA) Major **prior to September 15, 2017** must now follow the 58-credit subplan.
- Students who declare an HSA Major **after September 14, 2017** will follow the required curriculum for the 54 Credit Subplan as indicated in the current catalog.
- Students who declared the Health Services Administration (HSA) Major after August 24, 2024, must follow the 58-credit subplan.

Additional Comments:
The major has been registered with the New York State Department of Education as one in which a minimum of 50% of major courses can be completed online synchronous.

Distribution of Required Courses and Credits
The distribution of courses and credits to be earned by majors pursuing the general program in Health Services Administration is as follows (58 credits):

Major Requirements - Departmental Courses
Type: Completion Requirement
Complete ALL of the following Courses:
• HSD 266 - The United States Health Care Delivery System
• HSD 269 - Fundamentals of Biostatistics
• HSD 306 - Epidemiology

Major Requirements - Health Services Administration Courses
Type: Completion Requirement

Complete ALL of the following Courses:
• HSA 267 - Management of Health Organizations
• HSA 301 - Human Resources Management and Labor Relations in Health Services
• HSA 307 - Research Methodology in Health Services Administration
• HSA 304 - Financial Aspects of Health Care Administration
• HSA 312 - Managed Health Care

• HSA 401 - Quality Improvement in Health Services Organizations
• HSA 402 - Healthcare Program Planning and Evaluation
• HSA 403 - Strategic Management: Health Planning in a Competitive Environment

Major Requirements - Health Services Administration Internship
Type: Completion Requirement

Complete the following Course:
• HSA 470 - Health Services Administration Internship
• Departmental permission required to substitute upper-level courses for internship. Applications for course substitution must be submitted 60 days prior to the semester the internship will take place.

Major Requirements - Psychology
Type: Completion Requirement
Fulfill ALL of the following requirements:
Complete the following Course:
• PSY 166 - General Psychology

Major Requirements - Health Economics, Accounting, and Math
Type: Completion Requirement
Earn at least 10 credits from the following:
• MAT 132 - Introduction to Statistics
• ACC 185 - Introduction to Accounting for Non-Accounting Majors
OR ACC 171 - Principles of Accounting I
• HSA 240 - Health Economics

Major Requirements - Electives
Type: Completion Requirement
Fulfill ANY of the following requirements:

Earn at least 9 credits
Chosen from HPI, HSA, and/or HSD with approval of the adviser, or:

Complete ANY of the following Courses:
• BBA 336 - Business Law I
• BIO 181 - Anatomy and Physiology I
• ENW 300 - Business Writing
• ENW 307 - Health and Science Writing
• HIN 268 - Growth and Development
• HSA 302 - Computer Applications in Health Services Administration
• PHE 301 - Foundations of Public Health Knowledge
• PHE 304 - Fundamentals of Global Health
• PHE 340 - Food Security, Human Rights, and Global Health
• PHE 401 - Environmental and Occupational Health
• PHE 403 - Health Policy and Advocacy
• PHE 404 - Climate Change and Global Migration
• PHE 405 - Environmental Justice Applications

• PHE 410 - Public Health Leadership and Management
• PHE 411 - Health Equity, Communication, and Advocacy
• PHE 412 - Designing and Evaluating Public Health Interventions
• PHE 413 - Designs, Concepts, and Methods in Public Health Research
• PHE 414 - Quantitative and Qualitative Data Analysis Methods in Public Health Research
• PHE 444 - Gender and Health Across the Globe
• PHI 330 - Business Ethics
• PHI 341 - Medical Ethics
• PSY 335 - Health Psychology
• REC 302 - Administration of Recreation Services
• SOC 240 - Death, Dying, and Bereavement
• SOC 305 - Sociology of Health Care
• ENW 300 - Business Writing (Formerly ENW 204) (Need English Department Approval)
• ENW 307 - Health and Science Writing (Need English Department Approval)
• PHI 330 - Business Ethics (PREREQS: BBA 204 or Philosophy Department Approval)
• SOC 305 - Sociology of Health Care (SOC 166 or any 200 level SOC course)
• PSY 335 - Health Psychology (May count as an HSA Major Elective)
• HIN 268 - Growth and Development (Requires Nursing Department Approval)

4. **Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):**
The proposed curriculum change (removing the pre-internship Fall seminar HSA 469 and replacing it with a requirement for HSA 401 (Quality Improvement in Health Services Organizations) best prepares students to be successful health service administrators. This change also: best prepares students to work in health services administration where quality improvement initiatives are the foundation of an administrator's role; and aligns the HSA curriculum with accreditation requirements that include requiring coursework in hospital quality improvement initiatives.

Removing the requirement for HSA 469 will not impact student learning outcomes as the hard and soft skills required in an internship will be embedded throughout HSA 470 prerequisites so that students are similarly prepared for HSA 470.

Prospective students believe that "online" means asynchronous. Adding the word "synchronous" after "online" should minimize the confusion of thinking that 50% the HSA courses are offered as asynchronous online courses.

Adding additional upper-level curriculum electives best helps students meet the advisor-approved elective requirement.

Finally, there was never a waiver for the internship, rather, rare students substitute upper-level classes for 6 internship credits; changing the name from "waiver" to "course substitution" will resolve student confusion that there's a way to waive the internship.

5. **Date of departmental approval:** September 16, 2026

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF HEALTH, ADMINISTRATION, RESEARCH AND TECHNOLOGY

CURRICULUM CHANGE

1. **Type of Change:** *Course description, prerequisite, liberal arts designation*

2. **From:** ~~Strikethrough~~ the changes

Department(s)	Health, Administration, Research and Technology
Career	[X] Undergraduate [ ] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Health Sciences
Course Prefix & Number	HSD 200
Course Title	Applied Medical and Health Care Terminology
Description	Concepts and vocabulary of health, disease, disability, causation, prevention, diagnosis, treatment, and classification.
Pre/ Co Requisites	~~Completion of 30 college credits.~~
Credits	3
Hours	3
Liberal Arts	[ ] Yes ~~[X]~~ No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable _____ Required _____ English Composition _____ Mathematics _____ Science _____ Flexible _____ World Cultures _____ US Experience in its Diversity _____ Creative Expression _____ Individual and Society _____ Scientific World

3. **To:** Underline the changes

Department(s)	Health, Administration, Research and Technology

Career	[X] Undergraduate [ ] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Health Sciences
Course Prefix & Number	HSD 200
Course Title	Applied Medical and Health Care Terminology
Description	Concepts and vocabulary of health, disease, disability, causation, prevention, diagnosis, treatment, fundamental insurance terms, and classification.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	[X] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**
HSD 200 course equivalents are coded as liberal arts classes at other CUNY colleges. This curriculum change will enable Lehman students to take the class at Lehman to fulfill their academic pursuits as well as meet liberal arts graduation requirements.

HSD 200 is an introductory course and requires no prior experience or knowledge in medical and health care terminology, so we propose removing the prerequisites to enable students to take this class at any point in their education.

5. **Date of departmental approval:** September 16, 2026

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF HEALTH, ADMINISTRATION, RESEARCH AND TECHNOLOGY

CURRICULUM CHANGE

1. **Type of Change:** *Course description, prerequisite, note*

2. **From:** ~~Strikethrough~~ the changes

Department	~~Health, Administration, Research and Technology~~
Career	[X] Undergraduate [ ] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Health Services Administration
Course Prefix & Number	~~HSA 470~~
Course Title	Health Services Administration Internship
Description	Onsite administrative practice with a preceptor, focusing on the development and application of specific, role-related technical and professional skills necessary for effective health care services management. Students must complete at least 130 hours of internship with an organization. ~~Typically offered Spring semester only.~~
Pre/ Co Requisites	~~HSA 469.~~ HSA Majors only.
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	ELO - INTERN (Internship)
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society

	____ Scientific World

3. **To:** Underline the changes

Department	Health, Administration, Research and Technology
Career	[X] Undergraduate [ ] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Health Services Administration
Course Prefix & Number	HSA 470
Course Title	Health Services Administration Internship
Subject Area	Onsite administrative practice with a preceptor, focusing on the development and application of specific, role-related technical and professional skills necessary for effective health care services management. Students must complete at least 130 hours of internship with an organization.
Pre/ Co Requisites	HSA Majors only; Completion of 24 HSA and/or HSD credits
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	ELO - INTERN (Internship)
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**
We are removing the requirement for HSA 469 so HSA 470 must have a parallel change. In lieu of a specific course pre-requisite, we will require students complete most

of their HSA degree credits (24 of 39) so that they can apply their course content in their internship.

5. **Date of departmental approval:** September 16, 2026

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF HEALTH, ADMINISTRATION, RESEARCH AND TECHNOLOGY

CURRICULUM CHANGE

Name of Program and Degree Award: Public Health Interdisciplinary Minor

1. **Type of Change:** Change in degree requirements.

2. **From:**

Program Description

The interdisciplinary public health minor is for students in any discipline interested in improving health outcomes in the U.S. and beyond, as well as acquiring the skills needed to work towards health equity.

Minor Requirements – Overall
Type: Completion requirement
Earn at least 15 credits

Minor Requirements – Core Courses
Type: Completion requirement

Complete ALL of the following Courses:
- HSD 269 - Fundamentals of Biostatistics (3 cr)
- HSD 306 - Epidemiology (3 cr)
- PHE 301 - Foundations of Public Health Knowledge (3 cr)

Minor Requirements – Electives
Type: Completion Requirement

Complete course(s) and earn 6-8 credits from the following:
~~DAT 181 - Intro to Data Analytics with R (1 cr)~~
~~DAT 182 - Intro: Data Analytics with Python (1 cr)~~
~~DAT 184 - Introduction to SQL (Structured Query Language) (1 cr)~~
~~DAT 310 - Data Visualization (3 cr)~~
GEH 245 - Introduction to Quantitative Methods of Geography (3 cr)
GEP 204 - Basic Mapping: Applications and Analysis (3 cr)
PHE 302 - Social, Behavioral, and Commercial Determinants of Health (3 cr)
PHE 306 - Health Inequity in Global Disease Burden (3 cr)
PHE 340 - Food Security, Human Rights, and Global Health (3 cr)
PHI 247 - Environmental Ethics (3 cr)

Minor Requirements - Advanced Electives

Students may also choose to complete elective credits from these advanced research courses if they have completed the prerequisite(s):

Complete course(s) and earn credit(s) from the following:

- DFN 369 - Research Methods in Nutrition
- GEH 230 - Human Geography
- GEP 205 - Principles of Geographic Information Science
- PHE 303 - Approaches to Public Health Research
- PHE 401 - Environmental and Occupational Health
- PHE 402 - Program Planning and Evaluation
- PHE 403 - Health Policy and Advocacy
- PHE 404 - Climate Change and Global Migration
- PHE 405 - Environmental Justice
- PHE 444 - Gender and Health across the Globe
- POL 331 - Methods of Social Research
- PSY 226 - Statistical Methods in Psychology
- SOC 301 - Methods of Social Research
- SOC 303 - Advanced Methods of Social Research
- SOC 344 - Field and Interpretative Methods
- SOC 345 - Quantitative Analysis of Sociological Data

Minor Requirements – Conditional Admission
Type: Completion Requirement

Students conditionally admitted to the Lehman College / CUNY Graduate School of Public Health and Health Policy (SPH) 4+1 Program may take the following electives in consultation with their academic advisor(s):

Complete course(s) and earn credit(s) from the following:

- PHE 410 - Public Health Leadership and Management 3
- PHE 411 - Health Equity, Communication, and Advocacy 3
- PHE 412 - Designing and Evaluating Public Health Interventions 3
- PHE 413 - Designs, Concepts, and Methods in Public Health Research 3
- PHE 444 - Global Maternal and Child Health 3

3. **To:**

Program Description

The interdisciplinary public health minor is for students in any discipline interested in improving health outcomes in the U.S. and beyond, as well as acquiring the skills needed to work towards health equity.

Minor Requirements – Overall

Type: Completion requirement
Earn at least 15 credits

Minor Requirements – Core Courses
Type: Completion requirement

Complete ALL of the following Courses:
- HSD 269 - Fundamentals of Biostatistics (3 cr)
- HSD 306 - Epidemiology (3 cr)
- PHE 301 - Foundations of Public Health Knowledge (3 cr)

Minor Requirements – Electives
Type: Completion Requirement

Complete course(s) and earn 6-8 credits from the following:
CIS 110 - Exploring AI Chatbots: Tools, Ethics and Impact (3 cr)
CMP 128 - Programming through Web Development (3 cr)
DST 200 - Introduction to Disability Studies (3 cr)
GEH 245 - Introduction to Quantitative Methods of Geography (3 cr)
GEH 235 - Conservation of the Environment (3 cr)
GEH 320 - Population Geography (3 cr)
GEP 204 - Basic Mapping: Applications and Analysis (3 cr)
HEA 300 - Equity in Public Health (3 cr)
PHE 302 - Social, Behavioral, and Commercial Determinants of Health (3 cr)
PHE 304 - Introduction to Global Health (3 cr)
PHE 306 - Health Inequity in Global Disease Burden (3 cr)
PHE 340 - Food Security, Human Rights, and Global Health (3 cr)
PHE 360 - Special Topics in Public Health (3 cr)
PHI 247 - Environmental Ethics (3 cr)

OR elective chosen with adviser approval

Minor Requirements - Advanced Electives

Students may also choose to complete the 6-8 elective credits from these advanced research courses if they have completed the prerequisite(s):

Complete course(s) and earn credit(s) from the following:
- CIS 234 - Computer Group Productivity Tools
- CIS 244 - Introduction to Database Management
- CIS 247 - Practical Unix: Programming and System Administration
- CIS 344 - Database Design and Programming
- CIS 345 - Operating Systems
- CMP 167 - Programming Methods I
- CMP 168 - Programming Methods II
- CMP 269 - Programming Methods III
- CMP 333 - Data Management and Analysis

- CMP 334 - Computer Organization
- CMP 414 - Artificial Intelligence
- CMP 420 - Database Systems
- DFN 369 - Research Methods in Nutrition
- GEH 230 - Human Geography
- GEP 205 - Principles of Geographic Information Science
- PHE 303 - Approaches to Public Health Research
- PHE 401 - Environmental and Occupational Health
- PHE 402 - Program Planning and Evaluation
- PHE 403 - Health Policy and Advocacy
- PHE 404 - Climate Change and Global Migration
- PHE 405 - Environmental Justice
- PHE 444 - Gender and Health across the Globe
- POL 331 - Methods of Social Research
- PSY 226 - Statistical Methods in Psychology
- SOC 301 - Methods of Social Research
- SOC 303 - Advanced Methods of Social Research
- SOC 344 - Field and Interpretative Methods
- SOC 345 - Quantitative Analysis of Sociological Data
- SWK 239 - Social Welfare Institutions
- SWK 251 - Substance Abuse and Urban Society

Minor Requirements – Conditional Admission
Type: Completion Requirement

Students conditionally admitted to the Lehman College / CUNY Graduate School of Public Health and Health Policy (SPH) 4+1 Program may take the following electives in consultation with their academic advisor(s):

Complete course(s) and earn credit(s) from the following:

- PHE 410 - Public Health Leadership and Management 3
- PHE 411 - Health Equity, Communication, and Advocacy 3
- PHE 412 - Designing and Evaluating Public Health Interventions 3
- PHE 413 - Designs, Concepts, and Methods in Public Health Research 3
- PHE 444 - Global Maternal and Child Health 3

4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):

These curriculum changes are needed to strengthen the minor's interdisciplinary focus and emphasis on research and study design; computer systems and database management; data analysis and statistical approaches; and social welfare, human behavior, and social justice frameworks and theories. We have learned from our students that courses we are removing as electives have not been offered regularly or are no longer offered at Lehman. The addition of new courses provides students with

more options to choose from when courses rotate throughout the academic year or are postponed due to austerity measures.

5. **Date of departmental approval:** September 16, 2026

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF HEALTH, ADMINISTRATION, RESEARCH AND TECHNOLOGY

CURRICULUM CHANGE

Name of Program and Degree Award: Public Health, BS
Hegis Number: 1214.00
Program Code: 37993 - Public Health BS

1. **Type of Change:** Change in admission and degree requirements.

2. **From:**

Public Health, BS (59-64 credits)

Program Description

The Bachelor of Science in Public Health (BSPH) is a competitive 59-64 credit major that challenges students to think critically about public health issues and propose solutions using social justice frameworks. Students learn to analyze behavioral, social, and structural determinants of health. Students may choose from the public health science, social justice and global health, or urban public health concentrations in consultation with an academic advisor.

At least 50% of this program can be completed online; however, the public health practicum is a required component which cannot be completed online.

Dual Credit Option

Public Health majors interested in pursuing an MPH at the CUNY Graduate School of Public Health and Health Policy (CUNY SPH) through an articulation agreement can earn 12 credits to be used for both undergraduate and graduate programs of study. Students interested in this pathway must be conditionally accepted as matriculating students in the CUNY SPH graduate program.

Undergraduate students majoring in Public Health with 60 or more credits and a minimum of a 3.0 cumulative grade point average may be permitted to enroll in up to 12 credits of graduate coursework at CUNY SPH. The student must speak with the faculty advisor to determine courses that will satisfy the undergraduate and graduate degree requirements.

The student conditionally admitted to CUNY SPH must commit to the program once admitted and must graduate from Lehman College with a Bachelor's degree to be fully

admitted as a graduate student. The student must also receive permission from the program and/or dean's office prior to registration.

Major Requirements – Overall

Type: Completion requirement
Earn at least 59 credits

Distribution of credits for the Public Health major:

Core Courses: 38
Public Health Science Concentration, Social Justice and Global Health Concentration, OR Urban Public Health Concentration: 15-20
Practicum and Capstone: 6
Total Credits: 59-64

Major Requirements - Admission Requirements
Type: Completion requirement

To be considered for admission to the B.S. in Public Health, an applicant must have a minimum "B-" GPA (2.7 to 2.9, including all prior courses).

Major Requirements - Core Courses
Type: Completion requirement
Foundational Core Courses
Complete ALL of the following Courses:

- MAT 132 - Introduction to Statistics
  OR MAT 172 - Precalculus
  OR MAT 175 - Calculus I
- BIO 181 - Anatomy and Physiology I
  OR BIO 166 - Principles of Biology: Cells and Genes
- HSD 266 - The United States Health Care Delivery System
- PHE 301 - Foundations of Public Health Knowledge
- PHE 302 - Social, Behavioral, and Commercial Determinants of Health
- PHE 304 - Fundamentals of Global Health

Advanced Core Courses
Complete ALL of the following Courses:

- HSD 269 - Fundamentals of Biostatistics
- HSD 306 - Epidemiology
- PHE 303 - Research Methods
  OR PHE 414 - Quantitative and Qualitative Data Analysis Methods in Public Health Research
- PHE 306 - Health Inequity in Global Disease Burden
- PHE 402 - Program Planning and Evaluation
- PHE 403 - Health Policy and Advocacy

Practicum and Capstone Courses
Complete ALL of the following Courses:

- PHE 470 - Public Health Practicum
- PHE 472 - Public Health Capstone

Departmental permission required to ~~waive~~ practicum. Applications for ~~waiver~~ must be submitted 60 days prior to the semester the practicum will take place.

Major Requirements - Concentrations
Type: Completion requirement
Complete 1 of the concentrations below:

Fulfill ANY of the following requirements:

Public Health Science Concentration Courses
Fulfill ALL of the following requirements:
Complete ALL of the following Courses:

- BIO 182 - Anatomy and Physiology II
  OR BIO 183 - Human Biology
  OR BIO 167 - Principles of Biology: Organisms
- BIO 230 - Microbiology
  OR CHE 166/167 - General Chemistry I/Lab I
- CHE 114/115 - Essentials of General Chemistry Lecture and Lab 1
  OR CHE 168/169 - General Chemistry II/Lab
- CHE 120/121 - Essentials of Organic Chemistry Lecture I/Lab II
  OR CHE 232/233 - Organic Chemistry Lecture I/Lab

Note: CHE 114, CHE 120, CHE 166, CHE 168, and CHE 232 also require lab courses.

AND

Earn ~~at least 3~~ credits from the following:

- HIN 268 - Growth & Development
- OR BIO 238 - Genetics
- OR BIO 400 - Biochemistry
- OR CHE 234/235 - Organic Chemistry II/Lab

~~Chosen from HPI, HIN, HSA, HSD, PHE, BIO, CHE, PSY and/or PHY~~ with approval ~~of the adviser.~~

OR

Social Justice & Global Health Concentration Courses

Complete ALL of the following Courses:

- PHE 340 - Food Security, Human Rights, and Global Health
- PHE 401 - Environmental and Occupational Health
- PHE 404 - Climate Change and Global Migration

- PHE 405 - Environmental Justice Applications

AND PHE 300- or 400-level elective

OR

Urban Public Health Concentration Courses
Complete ALL of the following Courses:

- PHE 410 - Public Health Leadership and Management
- PHE 411 - Health Equity, Communication, and Advocacy
- PHE 412 - Designing and Evaluating Public Health Interventions
- PHE 413 - Designs, Concepts, and Methods in Public Health Research
- ~~PHE 444 - Gender and Health Across the Globe~~

3. **To:** Underline the changes
Public Health, BS (59-64 credits)

Program Description

The Bachelor of Science in Public Health (BSPH) is a competitive 59-64 credit major that challenges students to think critically about public health issues and propose solutions using social justice frameworks. Students learn to analyze behavioral, social, and structural determinants of health. Students may choose from the public health science, social justice and global health, or urban public health concentrations in consultation with an academic advisor. The urban public health concentration is available to students who pursue the dual credit option.

At least 50% of this program can be completed online; however, the public health practicum is a required component which cannot be completed online.

Dual Credit Option

Public Health majors interested in pursuing an MPH at the CUNY Graduate School of Public Health and Health Policy (CUNY SPH) through an articulation agreement can earn 12 credits to be used for both undergraduate and graduate programs of study. Students interested in this pathway must be conditionally accepted as matriculating students in the CUNY SPH graduate program.

Undergraduate students majoring in Public Health with 60 or more credits and a minimum of a 3.0 cumulative grade point average may be permitted to enroll in up to 12 credits of graduate coursework at CUNY SPH. The student must speak with the faculty advisor to determine courses that will satisfy the undergraduate and graduate degree requirements.

The student conditionally admitted to CUNY SPH must commit to the program once admitted and must graduate from Lehman College with a Bachelor's degree to be fully admitted as a graduate student. The student must also receive permission from the program and/or dean’s office prior to registration.

Major Requirements – Overall

Type: Completion requirement
Earn at least 59 credits

Distribution of credits for the Public Health major:

Core Courses: 38
Public Health Science Concentration, Social Justice and Global Health Concentration, OR Urban Public Health Concentration: 15-20
Practicum and Capstone: 6
Total Credits: 59-64

Major Requirements - Admission Requirements
Type: Completion requirement

To be considered for admission to the B.S. in Public Health, an applicant must have a minimum “B-” GPA (2.7 to 2.9, including all prior courses).

Major Requirements - Core Courses
Type: Completion requirement
Foundational Core Courses
Complete ALL of the following Courses:

- MAT 132 - Introduction to Statistics
  OR MAT 172 - Precalculus
  OR MAT 175 - Calculus I
- BIO 181 - Anatomy and Physiology I
  OR BIO 166 - Principles of Biology: Cells and Genes
- HSD 266 - The United States Health Care Delivery System
- PHE 301 - Foundations of Public Health Knowledge
- PHE 302 - Social, Behavioral, and Commercial Determinants of Health
- PHE 304 - Fundamentals of Global Health

Advanced Core Courses
Complete ALL of the following Courses:

- HSD 269 - Fundamentals of Biostatistics
- HSD 306 - Epidemiology
- PHE 303 - Research Methods
  OR PHE 414 - Quantitative and Qualitative Data Analysis Methods in Public Health Research
- PHE 306 - Health Inequity in Global Disease Burden
- PHE 402 - Program Planning and Evaluation
- PHE 403 – Health Policy and Advocacy; OR elective chosen with adviser approval

Practicum and Capstone Courses

Complete ALL of the following Courses:

- PHE 470 - Public Health Practicum
- PHE 472 - Public Health Capstone

Departmental permission required to substitute practicum. Applications for substitutions must be submitted 60 days prior to the semester the practicum will take place.

Students with significant professional experience may be eligible for substitution of the capstone. Departmental permission is required.

Major Requirements - Concentrations
Type: Completion requirement
Complete 1 of the concentrations below:

Fulfill ANY of the following requirements:

Public Health Science Concentration Courses
Fulfill ALL of the following requirements:
Complete ALL of the following Courses:

- BIO 182 - Anatomy and Physiology II
  OR BIO 183 - Human Biology
  OR BIO 167 - Principles of Biology: Organisms
- BIO 230 - Microbiology
  OR CHE 166/167 - General Chemistry I/Lab I
- CHE 114/115 - Essentials of General Chemistry Lecture and Lab 1
  OR CHE 168/169 - General Chemistry II/Lab
- CHE 120/121 - Essentials of Organic Chemistry Lecture I/Lab II
  OR CHE 232/233 - Organic Chemistry Lecture I/Lab

Note: CHE 114, CHE 120, CHE 166, CHE 168, and CHE 232 also require lab courses.

AND

Earn 2-4 elective credits from the following:

- HIN 268 - Growth & Development
- **OR** BIO 238 - Genetics
- **OR** BIO 400 - Biochemistry
- **OR** CHE 234/235 - Organic Chemistry II/Lab

OR elective chosen with adviser approval

OR

Social Justice & Global Health Concentration Courses

Complete ALL of the following Courses:

- PHE 340 - Food Security, Human Rights, and Global Health
- PHE 401 - Environmental and Occupational Health

- PHE 404 - Climate Change and Global Migration
- PHE 405 - Environmental Justice Applications

AND PHE 300- or 400-level elective

OR

Urban Public Health Concentration Courses
Complete ALL of the following Courses:

- PHE 410 - Public Health Leadership and Management
- PHE 411 - Health Equity, Communication, and Advocacy
- PHE 412 - Designing and Evaluating Public Health Interventions
- PHE 413 - Designs, Concepts, and Methods in Public Health Research
- PHE 300 or 400-level elective

4. **Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):**
The major was designed to provide a comprehensive public health education that integrates global health, social justice, and health equity as the foundation for coursework. With this goal in mind, we have proposed the current curriculum changes, which largely focus on including options for electives in our current curriculum without changing the total number of credits required for the degree. We have continued to grow over the years and embrace students with interests that cross the vast terrain of public health, including future clinicians, current allied health professionals, health disparities researchers, community health workers, and health policy and community organizing advocates. We have three subplans: public health science, which is a great option for pre-health students, social justice and global health, and urban public health. The curriculum changes we propose will facilitate greater flexibility for students across our subplans, allowing them to include courses that best complement their future pursuits. The current plans are tightly prescribed. Over the last year, we have met with our enrollment management partners, our community college partners, our students, and our faculty so that we could adjust curricular requirements and ensure we are preparing our students for the best possible success upon graduation. A high proportion, nearly 100% of our current students, transfer from our community college partners and other institutions of higher education. The changes allow them to earn maximum credit for applicable transfer courses, graduating within two years as full-time students, and avoiding additional financial burden when they have to earn credits above the 120 needed to graduate. We also have many students who have been unable to earn the maximum twelve credits as part of the CUNY 4+1 dual degree program. The inclusion of electives in core and subplan requirements will provide them with greater flexibility and further reduce the financial burden of the Master's degree. This is a major goal for our department as we support all our students in pursuing advanced education. The changes strengthen our learning outcomes, support student retention, and reinforce our department's mission and our transformational advising model.

There are additionally minor syntax changes that improve the readability of our major requirements and/or need to follow departmental policies, e.g., the practicum course is substituted for another course, not waived.

Finally, we would like to mirror best practices in our sister disciplines and acknowledge eligible students' prior professional experience when considering course substitution for the capstone requirement.

5. **Date of departmental approval:** September 16, 2026

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF HEALTH PROMOTION AND NUTRITION SCIENCES

CURRICULUM CHANGE

Name of Program and Degree Award: NTRDIET-BS
Hegis Number: 1306.00
Program Code: 82141
Effective Term: Fall 2026

1. **Type of Change:** *Admission Requirements; Addition of Completion Requirements*

2. **From:** ~~Strikethrough~~ the changes

Program Description
Nutrition and Dietetics is designed to prepare students for entry-level employment in nutrition and food-related positions in healthcare facilities, community agencies, cooperative extension, food service operations, culinary or nutrition education, and/or the food industry. Students are also prepared for post-graduate education in nutrition and food-related fields.

GPA Requirements
A minimum GPA of 3.3 is required for admission into Nutrition and Dietetics major. GPA must be maintained. If they are not maintained, students will be placed on academic probation for one semester after which time, if the GPA requirement is not met, students dropped from the Nutrition and Dietetics program.

Admission Information:
All students interested in Nutrition and Dietetics major will first be enrolled in the Culinary and Community Nutrition major. Students interested in the Nutrition and Dietetics major are required to earn a B- or higher grade in ~~DFN 215, DFN 321, and DFN 341 courses~~ with an overall minimum GPA of 3.3 ~~before taking a pre-entry examination to assess aptitude for the Nutrition and Dietetics Major. Upon successful completion of the pre-entry examination (earning a minimum score of 80%), students may apply for the Nutrition and Dietetics major.~~

Nutrition and Dietetics major
The Nutrition and Dietetics major complies with the requirements for a DPD and is accredited by Accreditation Council for Education in Nutrition and Dietetics (ACEND):

120 South Riverside Plaza
Suite 2190
Chicago, IL 60606-6995
(800) 877-1600, ext. 5400

ACEND@eatright.org

DPD Verification
Students fulfilling all requirements for successful completion of the ACEND-accredited DPD are eligible for a Verification Statement and can apply for supervised practice in an ACEND-accredited dietetic internship (DI), which enables the student to take the CDR examination to become a registered dietitian nutritionist (RDN). The DPD Verification Statement also provides the opportunity to take the examination to become a Nutrition and Dietetic Technician, Registered (NDTR). To obtain a Verification Statement, students must successfully complete the following:

1. All required DPD courses with a minimum GPA of 3.3
2. PSY 166, which satisfies a General Education Requirement
3. ServSafe Food Handler Certification
4. ~~The University of Indiana Plagiarism tutorial (available here)~~
5. Earn a score of 75% or better on the DPD Verification examination

Major Requirements – Overall
Type: Completion requirement
Earn at least 64 credits
Earn a minimum GPA of 3.3

Major Requirements – Required Courses
Type: Completion requirement
Fulfill ALL of the following requirements:
Biological Sciences:
Complete ALL of the following Courses:
- BIO 181 - Anatomy and Physiology I (4 cr)
- BIO 182 - Anatomy and Physiology II (4 cr)

Chemistry:
Complete ALL of the following Courses:
- CHE 114 - Essentials of General Chemistry Lecture (3 cr)
- CHE 115 - Essentials of General Chemistry Laboratory (1.5 cr)
- CHE 120 - Essentials of Organic Chemistry Lecture I (3 cr)
- CHE 121 - Essentials of Organic Chemistry Laboratory II (1.5 cr)

CHE 114, CHE 115: These courses also satisfy a General Education requirement.

Math:
Complete ALL of the following Courses:
- MAT 132 - Introduction to Statistics (4 cr)

Core DFN Courses:

Complete ALL of the following Courses:

- DFN 200 - ServSafe Certification (1 cr)
- DFN 215 - Introduction to Nutrition (3 cr)
- DFN 221 - Social and Cultural Determinants of Food and Health (3 cr)
- DFN 248 - Nutrition in Health Care (3 cr)
- DFN 321 - Food Science and Microbiology (4 cr)
- DFN 340 - Community Nutrition and Food Justice (3 cr)
- DFN 341 - Nutrition Throughout the Life Cycle (3 cr)
- DFN 369 - Research Methods in Nutrition (3 cr)
- DFN 430 - Management of Food and Nutrition Services (3 cr)
- DFN 437 - Nutrition Education & Counseling (3 cr)
- DFN 441 - Seminar in Professional Practice of Nutrition and Dietetics (2 cr)
- DFN 471 - Field Experience in Clinical Nutrition (2 cr)

Laboratory Courses:
Earn at least 3 credits from the following:

- DFN 120 - Laboratory Special Topics I (1.5 cr)
- DFN 220 - Laboratory Special Topics II (1.5 cr)
- DFN 250 - Food Science Laboratory (1.5 cr)
- DFN 260 - Food Culture Laboratory (1.5 cr)
- DFN 270 - Lifecycle and Therapeutic Foods Laboratory (1.5 cr)
- DFN 280 - Food Production and Management Laboratory (1.5 cr)
- DFN 290 - Sustainability In Food and Food Systems Laboratory (1.5 cr)

Nutrition and Dietetics major specific courses:
Complete ALL of the following Courses:

- DFN 348 - Nutrition in the Management of Disease I (3 cr)
- DFN 445 - Nutritional Biochemistry (3 cr)
- DFN 448 - Nutrition in the Management of Disease II (3 cr)

Additional Comments:
Some students may be eligible to complete > 50% of the DFN major online. Ineligible students include those who: 1. Do not have access to a kitchen/cooking facilities to complete the online culinary laboratory courses of the degree; or 2. Students completing the Didactic Program in Dietetics.

BS to MS Dual Credit Opportunity
Undergraduate students, majoring in Nutrition and Dietetics with 90 or more credits and a minimum of a 3.0 cumulative GPA and a minimum GPA of 3.0 in the major may be permitted to enroll in up to 12 credits of graduate coursework for the College's M.S. degree in Nutrition. The following graduate courses may be taken in place of related undergraduate courses: DFN 521 for DFN 321, DFN 622 for DFN 221, DFN 637 for DFN 437, DFN 641 for DFN 435, DFN 642 for DFN 342, DFN 791 for DFN 369. The student must receive permission from the department prior to registration.

3. **To:** Underline the changes

Program Description
Nutrition and Dietetics is designed to prepare students for entry-level employment in nutrition and food-related positions in healthcare facilities, community agencies, cooperative extension, food service operations, culinary or nutrition education, and/or the food industry. Students are also prepared for post-graduate education in nutrition and food-related fields.

GPA Requirements
A minimum GPA of 3.3 is required for admission into Nutrition and Dietetics major. GPA must be maintained. If they are not maintained, students will be placed on academic probation for one semester after which time, if the GPA requirement is not met, students dropped from the Nutrition and Dietetics program.

Admission Information:
All students interested in Nutrition and Dietetics major will first be enrolled in the Culinary and Community Nutrition major. Students interested in the Nutrition and Dietetics major are required to earn a B- or higher grade in DFN 248, earn at least a C- the science prerequisite courses (CHE 114, CHE 115, CHE 120, CHE 121, BIO 181, BIO 182), with an overall minimum GPA of 3.3, attend a DPD information session, meet with the program director, submit the DPD application form, and email unofficial transcript(s) to the DPD program director.

Nutrition and Dietetics major
The Nutrition and Dietetics major complies with the requirements for a DPD and is accredited by Accreditation Council for Education in Nutrition and Dietetics (ACEND):

120 South Riverside Plaza
Suite 2190
Chicago, IL 60606-6995
(800) 877-1600, ext. 5400

ACEND@eatright.org

DPD Verification
Students fulfilling all requirements for successful completion of the ACEND-accredited DPD are eligible for a Verification Statement and can apply for supervised practice in an ACEND-accredited dietetic internship (DI), which enables the student to take the CDR examination to become a registered dietitian nutritionist (RDN). The DPD Verification Statement also provides the opportunity to take the examination to become a Nutrition and Dietetic Technician, Registered (NDTR). To obtain a Verification Statement, students must successfully complete the following:

1. All required DPD courses with a minimum GPA of 3.3
2. PSY 166, which satisfies a General Education Requirement
3. Earn 80% or better on all ACEND Knowledge Registered Dietitian/Nutritionist (KRDN) assessments
4. ServSafe Food Handler Certification
5. Successful competition of a plagiarism/academic integrity tutorial approved by the DPD Program Director
6. Earn a score of 75% or better on the DPD Verification Examination
7. Submit the DPD Verification Statement Request Form
8. Request all official transcripts from all institutions attended or completed the prerequisite DPD courses, to be emailed directly to the DPD Program Director

Major Requirements – Overall
Type: Completion requirement
Earn at least 64 credits
Earn a minimum GPA of 3.3

Major Requirements – Required Courses
Type: Completion requirement
Fulfill ALL of the following requirements:
Biological Sciences:
Complete ALL of the following Courses:

- BIO 181 - Anatomy and Physiology I (4 cr)
- BIO 182 - Anatomy and Physiology II (4 cr)

Chemistry:
Complete ALL of the following Courses:

- CHE 114 - Essentials of General Chemistry Lecture (3 cr)
- CHE 115 - Essentials of General Chemistry Laboratory (1.5 cr)
- CHE 120 - Essentials of Organic Chemistry Lecture I (3 cr)
- CHE 121 - Essentials of Organic Chemistry Laboratory II (1.5 cr)

CHE 114, CHE 115: These courses also satisfy a General Education requirement.

Math:
Complete ALL of the following Courses:

- MAT 132 - Introduction to Statistics (4 cr)

Core DFN Courses:
Complete ALL of the following Courses:

- DFN 200 - ServSafe Certification (1 cr)
- DFN 215 - Introduction to Nutrition (3 cr)
- DFN 221 - Social and Cultural Determinants of Food and Health (3 cr)
- DFN 248 - Nutrition in Health Care (3 cr)
- DFN 321 - Food Science and Microbiology (4 cr)
- DFN 340 - Community Nutrition and Food Justice (3 cr)
- DFN 341 - Nutrition Throughout the Life Cycle (3 cr)
- DFN 369 - Research Methods in Nutrition (3 cr)
- DFN 430 - Management of Food and Nutrition Services (3 cr)
- DFN 437 - Nutrition Education & Counseling (3 cr)
- DFN 441 - Seminar in Professional Practice of Nutrition and Dietetics (2 cr)
- DFN 471 - Field Experience in Clinical Nutrition (2 cr)

Laboratory Courses:
Earn at least 3 credits from the following:

- DFN 120 - Laboratory Special Topics I (1.5 cr)
- DFN 220 - Laboratory Special Topics II (1.5 cr)
- DFN 250 - Food Science Laboratory (1.5 cr)
- DFN 260 - Food Culture Laboratory (1.5 cr)
- DFN 270 - Lifecycle and Therapeutic Foods Laboratory (1.5 cr)
- DFN 280 - Food Production and Management Laboratory (1.5 cr)
- DFN 290 - Sustainability In Food and Food Systems Laboratory (1.5 cr)

Nutrition and Dietetics major specific courses:

Complete ALL of the following Courses:

- DFN 348 - Nutrition in the Management of Disease I (3 cr)
- DFN 445 - Nutritional Biochemistry (3 cr)
- DFN 448 - Nutrition in the Management of Disease II (3 cr)

Additional Comments:
Some students may be eligible to complete > 50% of the DFN major online. Ineligible students include those who: 1. Do not have access to a kitchen/cooking facilities to complete the online culinary laboratory courses of the degree; or 2. Students completing the Didactic Program in Dietetics.

BS to MS Dual Credit Opportunity
Undergraduate students, majoring in Nutrition and Dietetics with 90 or more credits and a minimum of a 3.0 cumulative GPA and a minimum GPA of 3.0 in the major may be permitted to enroll in up to 12 credits of graduate coursework for the College's M.S. degree in Nutrition. The following graduate courses may be taken in place of related undergraduate courses: DFN 521 for DFN 321, DFN 622 for DFN 221, DFN 637 for DFN 437, DFN 641 for DFN 435, DFN 642 for DFN 342, DFN 791 for DFN 369. The student must receive permission from the department prior to registration.

4. **Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):**
This proposal updates the requirements to program completion and issuance of the Didactic Program in Dietetics (DPD) Verification Statement and admission requirements to align with the current Accreditation Council for Education in Nutrition and Dietetics (ACEND) standards and program requirements. Requiring students to earn a minimum passing score on all KRDN-aligned assignments, ensures achievement of the knowledge and competencies necessary for progression for program learning outcomes and entry-level dietetics practice.

The proposal also updates the academic integrity language to reflect that evidence of plagiarism education may be obtained from a validated source. In addition, including submission of a Verification Request Form upon completion of the program, and submission of all official transcripts to the program director, to be published in the catalog. These changes strengthen academic standards, support attainment of program learning outcomes, and increase transparency regarding program requirements.

The program replaced the DPD entrance examination with a holistic admission process. These changes include early admission into the DPD, minimum cumulative GPA of 3.3, performance in the prerequisite science courses (CHE 114, CHE 115, CHE 120, CHE121, BIO 181, BIO 182, DFN 248), attendance at a DPD information session, and meeting with the DPD Program Director. These changes support earlier admission into the major, allowing qualified students to enter the DPD after their second semester in the Culinary and Community major.

By facilitating earlier admission into the major, students can progress through the curriculum in a timely manner and engage sooner in coursework designed to develop competencies in medical nutrition science, medical nutrition therapy, critical thinking, evidence-based practice and professional preparation for dietetics careers. These changes increase access to the program, support student achievement of program learning outcomes, promote retention and degree completion, and ensure continued compliance with ACEND accreditation standards. Additionally, the revised admission process was reviewed and approved by ACEND as part of the program's successful accreditation continuation in April 2026.

5. **Date of departmental approval:** 09/09/2026

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF HEALTH PROMOTION AND NUTRITION SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** *Prerequisite*

2. **From:** ~~Strikethrough~~ the changes

Department(s)	Health Promotion and Nutrition Sciences
Career	[X] Undergraduate [ ] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Nutrition and Dietetics
Course Prefix & Number	DFN 348
Course Title	Nutrition in the Management of Disease I
Description	Application of the principles of nutrition to diet therapy including the selection and recommendation of foods for patients with nutrition-related conditions.
Pre/ Co Requisites	Major in Nutrition & Dietetics; ~~DFN 248~~
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

3. **To:** Underline the changes

Department(s)	Health Promotion and Nutrition Sciences
Career	[X] Undergraduate [ ] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Nutrition and Dietetics
Course Prefix & Number	DFN 348
Course Title	Nutrition in the Management of Disease I
Description	Application of the principles of nutrition to diet therapy including the selection and recommendation of foods for patients with nutrition-related conditions.
Pre/ Co Requisites	Major in Nutrition & Dietetics, DFN 248, DFN 341
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

We propose to add DFN 341: Nutrition Throughout the Lifecycle, as a prerequisite for DFN 348: Nutrition in the Management of Disease I, to align with the Accreditation Council for Education on Nutrition and Dietetics (ACEND) curriculum sequencing standards. Previously, DFN 341 functioned as an indirect prerequisite because students completed 341 before taking the Didactic Program in Dietetics (DPD) entrance examination. The admission process has been revised, and students are not required to

take an entrance examination to enter the program. Adding DFN 341 as an explicit prerequisite will ensure students have the foundational knowledge necessary for success in medical nutrition therapy coursework and support achievement of program learning outcomes.

Additionally, this proposal adds “Department Permission” as a requirement for DFN 348, to ensure that non-matriculated and second-degree students seeking the DPD Verification Statement receive appropriate advising and approval before enrollment in DFN 348. This change will provide greater transparency regarding eligibility requirements for the course.

5. **Date of departmental approval:** 09/09/2026

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF HEALTH PROMOTION AND NUTRITION SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** *Prerequisite*

2. **From:** ~~Strikethrough~~ the changes

Department(s)	Health Promotion and Nutrition Sciences
Career	[X] Undergraduate [ ] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Nutrition and Dietetics
Course Prefix & Number	DFN 248
Course Title	Nutrition in Health Care
Description	An examination of the delivery of health and nutrition services through the nutrition care process.
Pre/ Co Requisites	~~HSD 240~~
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable _____ Required _____ English Composition _____ Mathematics _____ Science _____ Flexible _____ World Cultures _____ US Experience in its Diversity _____ Creative Expression _____ Individual and Society _____ Scientific World

3. **To:** Underline the changes

Department(s)	Health Promotion and Nutrition Sciences
Career	[X] Undergraduate [ ] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Nutrition and Dietetics
Course Prefix & Number	DFN 248
Course Title	Nutrition in Health Care
Description	An examination of the delivery of health and nutrition services through the nutrition care process.
Pre/ Co Requisites	DFN 215
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**
This proposal updates the prerequisite course code for DFN 248 to align with the current curriculum and identifies DFN 215 as the prerequisite course. HSD 240 course code is from the previous curriculum and needs to be updated in the current catalog.

5. **Date of departmental approval:** 09/09/2026

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF MANAGEMENT AND BUSINESS INNOVATION

CURRICULUM CHANGE

Name of Program and Degree Award: Management, Minor
Effective Term: Fall 2027

1. **Type of Change:** *Change in Minor Requirements*

2. **From:**

Minor Requirements – Overall
Type: Completion requirement
Earn at least 12 credits

Minor Requirements – Required Courses
Type: Completion requirement

Complete ALL of the following Courses:
• BBA 204 - Principles of Management
• ~~BBA 303 - Business Statistics I~~
• ~~BBA 405 - Management Decision Making~~
• BBA 407 - Strategic Management

~~BBA 303: Economics majors who wish to take this minor must substitute ECO 302 for BBA 303~~.

3. **To:**

Minor Requirements – Overall
Type: Completion requirement
Earn at least 12 credits

Minor Requirements – Required Courses
Type: Completion requirement

Complete ALL of the following Courses:
• BBA 204 - Principles of Management
• ECO 302 – Economic and Business Statistics
• BBA 208- Introduction to Information Systems and Technologies
• BBA 407 - Strategic Management

4. **Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):**
Under the changes made to the BBA degree, BBA 303 has been replaced with ECO 302 and BBA 405 was replaced by BBA 208 as a new degree requirement. To be consistent with the Degree, these changes are necessary.

5. **Date of departmental approval:** 09/04/2026

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF MANAGEMENT AND BUSINESS INNOVATION

CURRICULUM CHANGE

1. **Type of Change:** Change in prerequisite and course description

2. **From:** ~~Strikethrough~~ the changes

Department(s)	Management and Business Innovation
Career	[X] Undergraduate [ ] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Business
Course Prefix & Number	BBA 341
Course Title	Marketing Applications in a Digital World
Description	Principles and theories of marketing are applied through the use of digital marketing tools in social media advertising, marketing research, product design, supply chain management and other marketing functions. ~~NOTE: If a student does not have BBA 332, they can request departmental permission.~~
Pre/ Co Requisites	~~BBA 332~~
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society

	____ Scientific World

3. **To:**

Department(s)	Management and Business Innovation
Career	[X] Undergraduate [ ] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Business
Course Prefix & Number	BBA 341
Course Title	Marketing Applications in a Digital World
Description	Principles and theories of marketing are applied through the use of digital marketing tools in social media advertising, marketing research, product design, supply chain management and other marketing functions.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**
Most students who enroll in BBA 341 have not completed BBA 332 and are granted departmental permission as a matter of routine, so the prerequisite functions as an administrative step rather than a screen. The course teaches applied digital marketing

tools and platforms, and its content does not depend on material covered in BBA 332. Removing the prerequisite improves access to the course, reduces advising and registration delays for students, and has no effect on the learning outcomes of the department or of the Major.

5. **Date of departmental approval:** February 13, 2026

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF MUSIC

CURRICULUM CHANGE

1. **Type of change:** Experimental Course

2.

Department(s)	Music
Career	[x] Undergraduate [ ] Graduate
Academic Level	[x] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	MSP
Course Prefix & Number	MSP 237
Course Title	Collaborative Musical Theatre
Description	When presented with a composition the students will build a musical play by writing dialogue, researching and creating characters, planning the play, acting, designing, and producing the culminating project.
Pre/ Co Requisites	Departmental consent
Credits	3
Hours	3
Liberal Arts	[x] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	_x__ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society _____ Scientific World

3. **Rationale:**
Students throughout the college need an outlet to express themselves artistically. Lehman has had a 25-year tradition of producing collaborative musical theatre plays. This course places that opportunity into an academic arts course. This format champions students' empowerment and fulfilment of personal expression.

4. **Learning Outcomes (By the end of the course students will be expected to):**

Participate in and demonstrate a wide range of production values:

- research as preliminary work for writing the script
- work cooperatively to achieve artistic goals
- write dialogue
- perform as musicians, dancers, actors and stage crew
- share the culminating project with Lehman community at the end of the semester

5. **Date of Departmental Approval:** 09/30/2026

Senate Meeting – November 4, 2026

Proposed Graduate Studies Report

Presenting proposals from the following Department and Division for approval:

Department of Exercise Sciences and Recreation

- Change in degree requirements and CUNYFirst options: Recreation Education, MSEd *(program code: 33998)*
- New course: REC 713
- Course change: EXS 970

Division of Enrollment Management

- *Admission to Graduate Programs* (policy change)

Informational Item:

1) Department of Music
    - Experimental course: MSP 737

Next meeting: **November 11, 2026, at 11 a.m.**

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DIVISION OF ENROLLMENT MANAGEMENT

CURRICULUM CHANGE

Effective Date: Spring 2028

1. **Type of Change:** Change of Admission to Graduate Degree Programs Policy

2. **From:**
Admission to Graduate Degree Programs

Degree-seeking
A degree-seeking student is one who has received formal written acceptance by the College and department for work toward a specific graduate degree or advanced certificate. Additional admissions' requirements may be offered to applicants who have deficiencies in prerequisite undergraduate coursework, or who lack the minimum Grade Point Average. Additional requirements may include, at the time of admission, a limited number of specific undergraduate courses (normally, either a maximum of 6 credits that must be completed within one year or a maximum of 12 credits that must be completed in three semesters), or a Grade Point Average that must be maintained during either the first or the first two semesters of matriculation.
General Admission Requirements for Degree-seeking students
To be admitted, an applicant must:

1. Possess a bachelor's degree (or its equivalent) from an accredited college or university. Submit official transcript(s) from all post-secondary institutions. Foreign transcripts must be evaluated by an international transcript evaluation agency. Approved evaluation agencies can be found on the National Association of Credential Evaluation Agencies website (www.naces.org). Official transcripts and other documents in languages other than English must be accompanied by a notarized English translation. The evaluation and translation should be completed 8-10 weeks prior to the deadline. Students in their final undergraduate semester should submit the official transcript of coursework completed to date. Upon graduation, students must present the final transcript showing the degree awarded. Lehman graduates who have attended other colleges are required to submit official transcripts from those colleges.
2. Must have attained a minimum undergraduate grade average of B in the field selected for the graduate major and a minimum grade average of B- in the undergraduate record (higher in some programs). For more specific information, see the Graduate Program Advisor.
3. In some education programs, have taken a minimum of 18 credits of previous work acceptable to the appropriate department in the proposed graduate major. For education programs, consult the departmental Graduate Program Advisor.

4. Submit a 500-word essay outlining your career goals. Some programs require additional writing samples or essay questions.
5. If applying to the program in Accounting or Business, submitting a score on the Graduate Management Aptitude Test (GMAT) is optional.
6. Submit letters of recommendation as required by the individual program.
7. If additional admissions' requirements are needed, satisfy them within the specified time.
8. Meet additional departmental admission requirements, as specified.
9. If submitting academic records from a non-English speaking country, demonstrate competency in English through TOEFL IBT score of at least 61 or the Academic IELTS score of at least 6, or a minimum Duolingo score of 85.

Non-degree Seeking Applicants

A non-degree student is one who may take courses for credit but has not been formally admitted to a degree program. Under this status, students are not eligible for a degree at Lehman College, nor does coursework taken as a non-degree student guarantee admission to a degree program. If subsequently admitted to a degree program, the student can, with the approval of the Graduate Program Advisor(s), count a maximum of 12 credits earned as a non-degree student toward the degree.

Admission Requirements for Non-degree Seeking Applicants

To register for courses as a non-degree student, an applicant must:

1. Possess a bachelor's or master's degree from an accredited college or university. Submit a transcript showing the award of an undergraduate degree or master's degree.
2. Have a minimum undergraduate average of B-. (School of Education program applicants must have a minimum undergraduate average of B.)
3. Obtain the approval of the department's graduate advisor. Please note that not all programs accept non-degree seeking students.
4. If submitting academic records from a non-English speaking country, demonstrate competency in English through TOEFL IBT score of at least 61, the Academic IELTS score of at least 6, or a minimum Duolingo score of 85.

Lehman Undergraduates

Graduate Dual Credit Program

Eligible undergraduate seniors who are not enrolled in a dual degree program may take up to twelve (12) graduate-level credits, which may be applied toward both their undergraduate and future Lehman College graduate degrees, subject to the following conditions:

Eligibility Requirements

· Declared major and completion of at least 90 undergraduate credits
· Minimum cumulative GPA of 3.0
· Fulfillment of all course prerequisites
· Approval from the Undergraduate Advisor, Graduate Program Coordinator or Faculty Advisor, and the Director of Graduate Studies

Academic Guidelines

· Graduate courses may not fulfill Pathways or major/minor residency requirements

· Graduate coursework is included in eligibility for Dean's List, Presidential Scholars, and Departmental Honors
· Courses are graded on the graduate scale: A, A-, B+, B, B-, C+, C, F

Tuition and Fees
· Tuition is assessed per the University Tuition and Fee Manual
· Full-time students: Undergraduate rate applies if courses fall within the 120-credit baccalaureate degree requirement
· Part-time students: Charged graduate rates for graduate courses, undergraduate rates for undergraduate courses
· Students receiving financial aid should consult with a Financial Aid Counselor

Application Process
Eligible students must submit a completed **Graduate Dual Credit (for undergraduates) Application Form**, available through the Office of Graduate Studies. All approvals must be secured prior to final submission and course registration.

Application Deadlines
Click on the following link and scroll down to the schools listed under the "Application Deadline" header. **Admissions and Application Process | Lehman College**

Non-degree Seeking Applicants
For applicants wishing to enter the College as non-degree students, a completed application consists of the on-line application and college transcript(s) that show completion of an undergraduate degree if required. Applications from prospective non-degree students may be accepted through the registration period only, subject to available space in the desired program.
Applicants educated outside of the United States are required to submit transcript evaluation(s) and translation(s) for each post-secondary school attended, and Test of English as a Foreign Language (TOEFL), Duolingo, or International English Language Testing System (IELTS) scores.

Departmental Approval for Course Registration
All graduate students at Lehman College, should meet with their Graduate Program Advisor to ensure proper course selection, program planning, and to secure departmental approval. In most cases registration is not possible without department approval.

Admissions Requirements for Students Educated Outside the United States
Applicants educated outside of the United States are required to submit transcript evaluation(s) and translation(s) for each post-secondary school attended, and Test of English as a Foreign Language (TOEFL), Duolingo, or International English Language Testing System (IELTS) scores. Click on the following link for additional information. **International Students | Lehman College**

Immunization Registration Requirement
Students who do not submit proof of measles, mumps, and rubella (MMR) immunization or who fail to return the meningococcal meningitis response form within a statutory

grace period shall be prohibited from attending the institution. For additional information, contact the Student Health Center located in the Old Gym Building, Room 008, at 718-960-2415 or by email at **med.requirements@lehman.cuny.edu**.

Public Health Law 2165 requires that postsecondary students be immunized against measles, mumps, and rubella (MMR). All registered students born on or after January 1, 1957 who are enrolled for at least six credits per semester in an approved degree program or registered certificate program must submit proof of MMR immunization. Students may be exempt from the required MMR immunizations for religious or medical reasons. To qualify for a religious exception, students must submit a signed statement, or in the event the student is a minor (under 18), a signed statement from their parent or guardian, that they hold sincere and genuine religious beliefs that prohibit immunization. To qualify for a medical exception, students must submit a written statement from a licensed physician or nurse practitioner indicating that such immunization may be detrimental to their health.

Public Health Law 2167 requires that postsecondary institutions provide written information about meningococcal meningitis to its students and that students complete, sign, and return a meningococcal meningitis response form. Public Health Law 2167 does not require that students be immunized against meningitis.
Public Health Law 2167 requires colleges to distribute written information about meningococcal meningitis disease and vaccination and students to complete, sign, and return to the college, a meningococcal meningitis response form that: (a) confirms that the college has provided the information about meningococcal meningitis; and (b) indicates that either: (1) the student has received immunization against meningococcal meningitis within the ten years preceding the date of the response form; or (2) the student has decided against receiving the vaccination. This law applies to students who are enrolled in at least six semester hours (or the equivalent) per semester. No student may be exempt from receiving information or returning the response form.

Prohibition on Submission of Fraudulent Admission Documents
The submission of documents in support of applications for admission, such as transcripts, diplomas, test scores, references, or the applications themselves, that are forged, fraudulent, altered from the original, obtained under false pretenses, or otherwise deceptive is prohibited and is punishable by a five-year ban on applying for admission or five-year suspension from CUNY. A second violation is punishable by a lifetime ban on applying for admission or expulsion from CUNY.

Admission of Students Who May Pose a Risk to the College
The College reserves the right to deny admission to any student if in its judgment, the presence of that student on campus poses an undue risk to the safety or security of the College or the college community. That judgment will be based on an individualized determination taking into account any information the College has about a student's criminal record and the particular circumstances of the college, including the presence of a child care center, a public school or public school students on the campus. In addition, the College may consider factors such as the amount of time since the crime was committed; the amount of jail time served by the student; the number of years the student was on probation or parole; whether the student has satisfied probation or

parole requirements at the time of the student's application; whether the student has completed drug, alcohol, sex offender or other treatment; and what work or educational experience the student has had after the conviction. Finally, if the student is known to have been assisted by a CUNY-sponsored or other re-entry program or initiative, the college will consult with a counselor or representative from said program.

3. **To:**
Admission to Graduate Degree Programs

Degree-seeking
A degree-seeking student is one who has received formal written acceptance by the College and department for work toward a specific graduate degree or advanced certificate. Additional admissions' requirements may be offered to applicants who have deficiencies in prerequisite undergraduate coursework, or who lack the minimum Grade Point Average. Additional requirements may include, at the time of admission, a limited number of specific undergraduate courses (normally, either a maximum of 6 credits that must be completed within one year or a maximum of 12 credits that must be completed in three semesters), or a Grade Point Average that must be maintained during either the first or the first two semesters of matriculation.

Students who have been denied admission to the same graduate or doctoral program two or more times are ineligible to apply to that program for a period of three years without written permission from the graduate program director.

General Admission Requirements for Degree-seeking students
To be admitted, an applicant must:

1. Possess a bachelor's degree (or its equivalent) from an accredited college or university. Submit official transcript(s) from all post-secondary institutions. Foreign transcripts must be evaluated by an international transcript evaluation agency. Approved evaluation agencies can be found on the National Association of Credential Evaluation Agencies website (www.naces.org). Official transcripts and other documents in languages other than English must be accompanied by a notarized English translation. The evaluation and translation should be completed 8-10 weeks prior to the deadline. Students in their final undergraduate semester should submit the official transcript of coursework completed to date. Upon graduation, students must present the final transcript showing the degree awarded. Lehman graduates who have attended other colleges are required to submit official transcripts from those colleges.
2. Must have attained a minimum undergraduate grade average of B in the field selected for the graduate major and a minimum grade average of B- in the undergraduate record (higher in some programs). For more specific information, see the Graduate Program Advisor.
3. In some education programs, have taken a minimum of 18 credits of previous work acceptable to the appropriate department in the proposed graduate major. For education programs, consult the departmental Graduate Program Advisor.
4. Submit a 500-word essay outlining your career goals. Some programs require additional writing samples or essay questions.

5. If applying to the program in Accounting or Business, submitting a score on the Graduate Management Aptitude Test (GMAT) is optional.
6. Submit letters of recommendation as required by the individual program.
7. If additional admissions' requirements are needed, satisfy them within the specified time.
8. Meet additional departmental admission requirements, as specified.
9. If submitting academic records from a non-English speaking country, demonstrate competency in English through TOEFL IBT score of at least 61 or the Academic IELTS score of at least 6, or a minimum Duolingo score of 85.

Non-degree Seeking Applicants

A non-degree student is one who may take courses for credit but has not been formally admitted to a degree program. Under this status, students are not eligible for a degree at Lehman College, nor does coursework taken as a non-degree student guarantee admission to a degree program. If subsequently admitted to a degree program, the student can, with the approval of the Graduate Program Advisor(s), count a maximum of 12 credits earned as a non-degree student toward the degree.

Admission Requirements for Non-degree Seeking Applicants

To register for courses as a non-degree student, an applicant must:

1. Possess a bachelor's or master's degree from an accredited college or university. Submit a transcript showing the award of an undergraduate degree or master's degree.
2. Have a minimum undergraduate average of B-. (School of Education program applicants must have a minimum undergraduate average of B.)
3. Obtain the approval of the department's graduate advisor. Please note that not all programs accept non-degree seeking students.
4. If submitting academic records from a non-English speaking country, demonstrate competency in English through TOEFL IBT score of at least 61, the Academic IELTS score of at least 6, or a minimum Duolingo score of 85.

Lehman Undergraduates

Graduate Dual Credit Program

Eligible undergraduate seniors who are not enrolled in a dual degree program may take up to twelve (12) graduate-level credits, which may be applied toward both their undergraduate and future Lehman College graduate degrees, subject to the following conditions:

Eligibility Requirements

· Declared major and completion of at least 90 undergraduate credits
· Minimum cumulative GPA of 3.0
· Fulfillment of all course prerequisites
· Approval from the Undergraduate Advisor, Graduate Program Coordinator or Faculty Advisor, and the Director of Graduate Studies

Academic Guidelines

· Graduate courses may not fulfill Pathways or major/minor residency requirements
· Graduate coursework is included in eligibility for Dean’s List, Presidential Scholars, and Departmental Honors

· Courses are graded on the graduate scale: A, A-, B+, B, B-, C+, C, F

Tuition and Fees
· Tuition is assessed per the University Tuition and Fee Manual
· Full-time students: Undergraduate rate applies if courses fall within the 120-credit baccalaureate degree requirement
· Part-time students: Charged graduate rates for graduate courses, undergraduate rates for undergraduate courses
· Students receiving financial aid should consult with a Financial Aid Counselor

Application Process
Eligible students must submit a completed **Graduate Dual Credit (for undergraduates) Application Form**, available through the Office of Graduate Studies. All approvals must be secured prior to final submission and course registration.

Application Deadlines
Click on the following link and scroll down to the schools listed under the "Application Deadline" header. **Admissions and Application Process | Lehman College**

Non-degree Seeking Applicants
For applicants wishing to enter the College as non-degree students, a completed application consists of the on-line application and college transcript(s) that show completion of an undergraduate degree if required. Applications from prospective non-degree students may be accepted through the registration period only, subject to available space in the desired program.
Applicants educated outside of the United States are required to submit transcript evaluation(s) and translation(s) for each post-secondary school attended, and Test of English as a Foreign Language (TOEFL), Duolingo, or International English Language Testing System (IELTS) scores.

Departmental Approval for Course Registration
All graduate students at Lehman College, should meet with their Graduate Program Advisor to ensure proper course selection, program planning, and to secure departmental approval. In most cases registration is not possible without department approval.

Admissions Requirements for Students Educated Outside the United States
Applicants educated outside of the United States are required to submit transcript evaluation(s) and translation(s) for each post-secondary school attended, and Test of English as a Foreign Language (TOEFL), Duolingo, or International English Language Testing System (IELTS) scores. Click on the following link for additional information. **International Students | Lehman College**
Immunization Registration Requirement
Students who do not submit proof of measles, mumps, and rubella (MMR) immunization or who fail to return the meningococcal meningitis response form within a statutory grace period shall be prohibited from attending the institution. For additional information, contact the Student Health Center located in the Old Gym Building, Room 008, at 718-960-2415 or by email at **med.requirements@lehman.cuny.edu**.

Public Health Law 2165 requires that postsecondary students be immunized against measles, mumps, and rubella (MMR). All registered students born on or after January 1, 1957 who are enrolled for at least six credits per semester in an approved degree program or registered certificate program must submit proof of MMR immunization. Students may be exempt from the required MMR immunizations for religious or medical reasons. To qualify for a religious exception, students must submit a signed statement, or in the event the student is a minor (under 18), a signed statement from their parent or guardian, that they hold sincere and genuine religious beliefs that prohibit immunization. To qualify for a medical exception, students must submit a written statement from a licensed physician or nurse practitioner indicating that such immunization may be detrimental to their health.

Public Health Law 2167 requires that postsecondary institutions provide written information about meningococcal meningitis to its students and that students complete, sign, and return a meningococcal meningitis response form. Public Health Law 2167 does not require that students be immunized against meningitis.
Public Health Law 2167 requires colleges to distribute written information about meningococcal meningitis disease and vaccination and students to complete, sign, and return to the college, a meningococcal meningitis response form that: (a) confirms that the college has provided the information about meningococcal meningitis; and (b) indicates that either: (1) the student has received immunization against meningococcal meningitis within the ten years preceding the date of the response form; or (2) the student has decided against receiving the vaccination. This law applies to students who are enrolled in at least six semester hours (or the equivalent) per semester. No student may be exempt from receiving information or returning the response form.

Prohibition on Submission of Fraudulent Admission Documents
The submission of documents in support of applications for admission, such as transcripts, diplomas, test scores, references, or the applications themselves, that are forged, fraudulent, altered from the original, obtained under false pretenses, or otherwise deceptive is prohibited and is punishable by a five-year ban on applying for admission or five-year suspension from CUNY. A second violation is punishable by a lifetime ban on applying for admission or expulsion from CUNY.

Admission of Students Who May Pose a Risk to the College
The College reserves the right to deny admission to any student if in its judgment, the presence of that student on campus poses an undue risk to the safety or security of the College or the college community. That judgment will be based on an individualized determination taking into account any information the College has about a student's criminal record and the particular circumstances of the college, including the presence of a child care center, a public school or public school students on the campus. In addition, the College may consider factors such as the amount of time since the crime was committed; the amount of jail time served by the student; the number of years the student was on probation or parole; whether the student has satisfied probation or parole requirements at the time of the student's application; whether the student has completed drug, alcohol, sex offender or other treatment; and what work or educational experience the student has had after the conviction. Finally, if the student is known to

have been assisted by a CUNY-sponsored or other re-entry program or initiative, the college will consult with a counselor or representative from said program.

4.**Rationale**:
The College has experienced a significant increase in applicants who repeatedly apply to the same graduate program across multiple consecutive semesters despite being denied admission each time. This policy establishes reasonable limits on consecutive applications while preserving flexibility for exceptional circumstances through program director approval. Additionally, applicants will remain eligible to reapply after a three-year period, providing sufficient time to strengthen their academic credentials, gain relevant experience, and demonstrate improved readiness for successful admission and participation in the program.

5. **Date of Graduate Studies Committee approval:** October 7, 2026

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF EXERCISE SCIENCES AND RECREATION

CURRICULUM CHANGE

Name of Program and Degree Award: M.S.Ed. in Recreation Education
Hegis Number: 0835.00
Program Code: 33998 – REC-MSED

1. **Type of Change:** Update to Coursedog Catalog; Change in Degree Requirements

2. **From:**

Recreation Education – REC-MSED

Exercise Sciences and Recreation • Master of Science in Education • MSED - Master of Science in Education

Program Description

The Master's in Education (MSED) in Recreation Education~~,~~ consists of 33-36 credits and is offered in ~~two formats: (1) on campus and (2) fully online~~. The ~~delivery format is the only difference between the programs, and both~~ program~~s~~ ~~are~~ designed to prepare individuals for professional employment in the broad field of leisure services.

Requirements

Type: Completion Requirement

Earn a minimum Grade of B

Earn at least 33 credits

~~The curriculum for the M.S.Ed. Program in Recreation includes six options:~~

~~**Option A: CAMPUS**-Recreation and Park Administration, which prepares individuals for supervisory and administrative roles in public, voluntary, and commercial recreation agencies.~~

~~**Option B: CAMPUS**-Therapeutic Recreation Service, which prepares individuals to deliver therapeutic recreation services in hospitals, nursing homes, day-treatment programs, and other institutional and community settings. Students who complete this option have met the therapeutic recreation option requirements for certification as a Certified Therapeutic Recreation Specialist, administered by the National Council for Therapeutic Recreation Certification.~~

~~**Option C**: **CAMPUS**-Physical Education Teacher: This option is open ONLY to students who possess initial certification as a physical education teacher and are pursuing professional certification, for which this degree will qualify them, according to the NYS Education Department.~~

~~**Option D: ONLINE-** Recreation and Park Administration, which prepares individuals for supervisory and administrative roles in public, voluntary, and commercial recreation agencies.~~

~~**Option E: ONLINE-** Therapeutic Recreation Service, which prepares individuals to deliver therapeutic recreation services in hospitals, nursing homes, day-treatment programs, and other institutional and community settings. Students who complete this option have met the therapeutic recreation option requirements for certification as a Certified Therapeutic Recreation Specialist, administered by the National Council for Therapeutic Recreation Certification.~~

~~**Option F**: **ONLINE-** Physical Education Teacher: This option is open ONLY to students who possess initial certification as a physical education teacher and are pursuing professional certification, for which this degree will qualify them, according to the NYS Education Department.~~

~~All Students in options A through F must meet one of the following graduation requirements: (a) pass a comprehensive exam, or (b) complete capstone project. Students who select the capstone project option enroll in REC 781 in lieu of 3 or 6 credits of electives.~~

National Certification Exam for Certified Therapeutic Recreation Specialist (CTRS)

• Students who want to take the National Certification Exam for Certified Therapeutic Recreation Specialist (CTRS) are required to have completed three undergraduate supportive courses: BIO 181 Anatomy and Physiology I, PSY 234 Abnormal Psychology, and HIN 268 Growth and Development, or equivalent. Students have to take these three courses prior to internship. These three undergraduate courses are not counted as credits for the Recreation Education M.S.Ed. Program.

Additional Comments:

All students~~, regardless of option,~~ must complete at least 24 credits in recreation courses and may complete their additional 6 credits in related areas, with the prior approval of the graduate adviser. A maximum of 12 credits may be transferred from other universities or colleges with the approval of the Graduate Adviser. Upon graduation, all students will have met the academic requirements for certification as a Certified Parks and Recreation Professional, administered by the National Recreation and Parks Association.

Master’s Requirements - Admission Requirements

Type: Pre-requisite

• Bachelor's degree (or its equivalent) from an accredited college or university.

• Demonstrate the ability to successfully pursue graduate study. (Above-average academic achievement in general is required.)

• Two letters of recommendation.

• If conditionally admitted, make up not more than 12 credits of specified undergraduate coursework, starting in the first semester and finishing in no more than three consecutive semesters.

Departmental Retention Policy

Once admitted into one of the graduate programs, students must maintain a Grade Point Average of B. If a student's average falls below B, he or she will have one semester to bring the average up to the minimum standard. Failure to do so may result in dismissal from the program.

Masters Requirements - Recreation and Park Administration ~~(Option A-Campus Program)~~

Type: Completion Requirement

Fulfill ALL of the following requirements:

Recreation Service

Complete ALL of the following ~~Courses~~:

• REC 700 - Recreation and Leisure in Modern Society (3 cr)

• REC 701 - Research Methods and Data Analysis in Recreation (3 cr)

• REC 702 - Recreation Program Planning and Leadership (3 cr)

• REC 703 - Administrative Process in Recreation and Parks (3 cr)

• REC 705 - Community Recreation and Park Facilities (3 cr)

• REC 706 – Outdoor Education and Recreation (3 cr)

AND

Therapeutic Recreation

Earn at least 3 credits from the following:

• REC 640 - Therapeutic Recreation & Disabilities (3 cr)

• REC 704 - Therapeutic Recreation Service (3 cr)

• REC 707 - Therapeutic Recreation in Geriatric Settings (3 cr)

• REC 708 - Therapeutic Recreation in Psychiatric Rehabilitation (3 cr)

• REC 709 - Therapeutic Recreation and Developmental Disability (3 cr)

• REC 710 - Therapeutic Recreation Applications to Social Problems (3 cr)

• REC 711 - Therapeutic Recreation Programs and Physical Disability (3 cr)

AND

Administration and Education Electives

Earn at least 6 credits from the following:

• REC 680 – Special Topics in Recreation (3 cr)

• REC 712 – Specialized Programs in Therapeutic Recreation Service (3 cr)

• REC 715 – Clinical Practice and Internship (3 cr)

• REC 790 – Independent Study in Recreation (1-3 cr)

Note: Students who have not had professional experience in Recreation Services must take REC 715~~, as part of their option~~. REC 680 can be taken again for credit as the topic changes.

AND

Earn at least 6 credits from the following:

• 6 credits related electives from courses in EXS, REC, HEA, or Education

Note: Students who select capstone project option must take REC 781, as part of their elective credits

Masters Requirements – Therapeutic Recreation Service ~~(Option B-Campus Program)~~

Type: Completion Requirement

Fulfill ALL of the following requirements:

Recreation Service

Complete ALL of the following ~~Courses~~:

• REC 700 - Recreation and Leisure in Modern Society (3 cr)

• REC 701 - Research Methods and Data Analysis in Recreation (3 cr)

• REC 702 - Recreation Program Planning and Leadership (3 cr)

• REC 703 - Administrative Process in Recreation and Parks (3 cr)

AND

Therapeutic Recreation

Earn at least 18 credits from the following:

• REC 640 – Therapeutic Recreation & Disabilities (3 cr)

• REC 704 - Therapeutic Recreation Service (3 cr)

• REC 707 – Therapeutic Recreation in Geriatric Settings (3 cr)

• REC 708 – Therapeutic Recreation in Psychiatric Rehabilitation (3 cr)

• REC 709 – Therapeutic Recreation and Developmental Disability (3 cr)

• REC 710 – Therapeutic Recreation Applications to Social Problems (3 cr)

• REC 711 – Therapeutic Recreation Programs and Physical Disability (3 cr)

• REC 714 - Therapeutic Recreation Program Design (3 cr)

• REC 724 - Advanced Therapeutic Recreation Processes (3 cr)

AND

Elective or Clinical Internship (3 or 6 credits)

Fulfill ANY of the following requirements:

Earn at least 3 credits from elective courses in EXS, REC, HEA or Education

OR

Earn at least 3 credits from the following:

• REC 715 – Clinical Practice and Internship (3 cr)

Additional Comments:

• Students who select the capstone project option must take REC 781, as part of their elective option. However, those who choose the comprehensive exam and have TR professional experience can instead take a 3-credit elective course.

• Note: REC 715 is required for only students who do not hold a bachelor's degree in Therapeutic Recreation or do not have professional experience in Therapeutic Recreation Field, consisting of:

- A minimum of 5000 hours of paid work experience that uses the TR process, or
- A minimum of 1500 hours of paid work experience that uses the TR process, if receiving or have received supervision from a CTRS for at least 1 hour for every 10 hours worked each week.

Masters Requirements – Physical Education Teacher ~~for Initial PE Certificants ONLY~~ ~~(Option C-Campus Program)~~

Type: Completion Requirement

Fulfill ALL of the following requirements:

Recreation Service

Complete ALL of the following ~~Courses~~:

• EXS 501 – Physical Activity, Exercise, and Fitness (3 cr)

• REC 700 - Recreation and Leisure in Modern Society (3 cr)

• REC 701 - Research Methods and Data Analysis in Recreation (3 cr)

• REC 702 - Recreation Program Planning and Leadership (3 cr)

• REC 703 - Administrative Process in Recreation and Parks (3 cr)

• REC 705 - Community Recreation and Park Facilities (3 cr)

AND

Therapeutic Recreation

Earn at least 3 credits from the following:

• REC 640 - Therapeutic Recreation & Disabilities (3 cr)

• REC 704 - Therapeutic Recreation Service (3 cr)

• REC 707 - Therapeutic Recreation in Geriatric Settings (3 cr)

• REC 708 - Therapeutic Recreation in Psychiatric Rehabilitation (3 cr)

• REC 709 - Therapeutic Recreation and Developmental Disability (3 cr)

• REC 710 - Therapeutic Recreation Applications to Social Problems (3 cr)

• REC 711 - Therapeutic Recreation Programs and Physical Disability (3 cr)

AND

Administration Electives

Earn at least 6 credits from the following:

• REC 680 – Special Topics in Recreation (3 cr)

• REC 706 – Outdoor Education and Recreation (3 cr)

• REC 712 – Specialized Programs in Therapeutic Recreation Service (3 cr)

• REC 715 – Clinical Practice and Internship (3 cr)

• REC 790 – Independent Study in Recreation (1-3 cr)

~~Note: Students who have not had professional experience in Recreation Service must take REC 715, as part of their option.~~

Note: REC 680 can be taken again for credit as the topic changes.

AND

Earn at least 6 credits

• 6 credits related electives from courses in EXS, REC, HEA, or Education

Additional Comments:
Students who have not had professional experience in Recreation Services must take REC 715~~, as part of their option~~

Students who select capstone project option must take REC 781, as part of their elective option

~~**Masters Requirements - Recreation and Park Administration (Option D-Online Program)**~~

~~**Fulfill ALL of the following requirements:**~~

~~**Recreation Service**~~

~~**Complete ALL of the following Courses:**~~

~~• REC 700 - Recreation and Leisure in Modern Society~~

~~• REC 701 - Research Methods and Data Analysis in Recreation~~

~~• REC 702 - Recreation Program Planning and Leadership~~

~~• REC 703 - Administrative Process in Recreation and Parks~~

~~• REC 705 - Community Recreation and Park Facilities~~

~~REC 706 - Outdoor Education and Recreation~~

~~AND~~

~~**Therapeutic Recreation**~~

~~**Earn at least 3 credits from the following:**~~

~~• REC 640 - Therapeutic Recreation & Disabilities~~

~~• REC 704 - Therapeutic Recreation Service~~

~~• REC 707 - Therapeutic Recreation in Geriatric Settings~~

~~• REC 708 - Therapeutic Recreation in Psychiatric Rehabilitation~~

~~• REC 709 - Therapeutic Recreation and Developmental Disability~~

~~• REC 710 - Therapeutic Recreation Applications to Social Problems~~

~~• REC 711 - Therapeutic Recreation Programs and Physical Disability~~

~~AND~~

~~**Administration and Education Electives**~~

~~**Earn at least 6 credits from the following:**~~

~~• REC 680 – Special Topics in Recreation~~

~~• REC 712 – Specialized Programs in Therapeutic Recreation Service~~

~~• REC 715 – Clinical Practice and Internship~~

~~• REC 790 – Independent Study in Recreation~~

~~Note: Students who have not had professional experience in Recreation Services must take REC 715, as part of their option. REC 680 can be taken again for credit as the topic changes.~~

~~AND~~

~~**Earn at least 6 credits**~~

~~• 6 credits related electives from courses in EXS, REC, HEA, or Education~~

~~Note: Students who select capstone project option must take REC 781, as part of their elective credits~~

~~**Masters Requirements – Therapeutic Recreation Service (Option E-Online Program)**~~

~~**Fulfill ALL of the following requirements:**~~

~~**Recreation Service (12 credits)**~~

~~**Complete ALL of the following Courses:**~~

~~• REC 700 - Recreation and Leisure in Modern Society~~

~~• REC 701 - Research Methods and Data Analysis in Recreation~~

~~• REC 702 - Recreation Program Planning and Leadership~~

~~• REC 703 - Administrative Process in Recreation and Parks~~

~~AND~~

~~**Therapeutic Recreation (18 credits)**~~

~~**Earn at least 18 credits from the following:**~~

~~• REC 640 – Therapeutic Recreation & Disabilities~~

~~• REC 704 - Therapeutic Recreation Service~~

~~• REC 707 – Therapeutic Recreation in Geriatric Settings~~

~~• REC 708 – Therapeutic Recreation in Psychiatric Rehabilitation~~

~~• REC 709 – Therapeutic Recreation and Developmental Disability~~

~~• REC 710 – Therapeutic Recreation Applications to Social Problems~~

~~• REC 711 – Therapeutic Recreation Programs and Physical Disability~~

~~• REC 714 - Therapeutic Recreation Program Design~~

~~• REC 724 - Advanced Therapeutic Recreation Processes~~

~~AND~~

~~Elective or Clinical Internship (3 or 6 credits)~~

~~**Earn at least 3 credits from elective courses in EXS, REC, HEA, or Education**~~

~~OR~~

~~**Earn at least 3 credits in REC 715 – Clinical Practice and Internship**~~

~~**Additional Comments:**~~

~~• Students opting for the capstone project must enroll in REC 781 as an elective. Those choosing the comprehensive exam and have TR professional experience have the flexibility to take a 3-credit elective.~~

~~• Note: REC 715 is required for only students who do not hold a bachelor's degree in Therapeutic Recreation or do not have professional experience in Therapeutic Recreation Field, consisting of:~~

~~• A minimum of 5000 hours of paid work experience that uses the TR process, or~~

~~• A minimum of 1500 hours of paid work experience that uses the TR process, if receiving or have received supervision from a CTRS for at least 1 hour for every 10 hours worked each week.~~

~~Masters Requirements – Physical Education Teacher for Initial PE Certificants ONLY (Option F-Online Program)~~

~~Fulfill ALL of the following requirements:~~

~~Recreation Service~~

~~Complete ALL of the following Courses:~~

~~• EXS 501 – Physical Activity, Exercise, and Fitness~~

~~• REC 700 - Recreation and Leisure in Modern Society~~

~~• REC 701 - Research Methods and Data Analysis in Recreation~~

~~• REC 702 - Recreation Program Planning and Leadership~~

~~• REC 703 - Administrative Process in Recreation and Parks~~

~~• REC 705 - Community Recreation and Park Facilities~~

~~AND~~

~~Therapeutic Recreation~~

~~Earn at least 3 credits from the following:~~

~~• REC 640 - Therapeutic Recreation & Disabilities~~

~~• REC 704 - Therapeutic Recreation Service~~

~~• REC 707 - Therapeutic Recreation in Geriatric Settings~~

~~• REC 708 - Therapeutic Recreation in Psychiatric Rehabilitation~~

~~• REC 709 - Therapeutic Recreation and Developmental Disability~~

~~• REC 710 - Therapeutic Recreation Applications to Social Problems~~

~~• REC 711 - Therapeutic Recreation Programs and Physical Disability~~

~~AND~~

~~Administration Electives (6 credits)~~

~~Earn at least 6 credits from the following:~~

~~• REC 680 – Special Topics in Recreation~~

~~• REC 706 – Outdoor Education and Recreation~~

~~• REC 712 – Specialized Programs in Therapeutic Recreation Service~~

~~• REC 715 – Clinical Practice and Internship~~

~~• REC 790 – Independent Study in Recreation~~

~~Note: REC 680 can be taken again for credit as the topic changes.~~

~~AND~~

~~**Electives (6 credits)**~~

~~**Earn at least 6 credits**~~

~~• 6 credits related electives from courses in EXS, REC, HEA, or Education~~

~~**Additional Comments:**~~
~~•Students who have not had professional experience in Recreation Services must take REC 715, as part of their option~~

~~•Students who select capstone project option must take REC 781, as part of their elective option~~

3. **To:**

Recreation Education – REC-MSED

Exercise Sciences and Recreation • Master of Science in Education • MSED - Master of Science in Education

Program Description

The Master's in Education (MSED) in Recreation Education Program consists of 33-36 credits and is offered in a 100% online format. The program is designed to prepare individuals for professional employment and advancement in the broad field of leisure services.

Requirements

Masters Requirements – Master of Science in Education

Type: Completion Requirement

Earn a minimum Grade of B

Earn at least 33 credits

The curriculum for the M.S.Ed. in Recreation Education Program consists of three options. ALL students will be enrolled in the Online option and then choose one of the three other options to specialize in (Recreation and Park Administration, Therapeutic Recreation Service, or Physical Education Teacher):

Online: All students will be enrolled in this option.

Recreation and Park Administration: Prepares individuals for supervisory and administrative roles in public, non-profit, and commercial recreation agencies.

Therapeutic Recreation Service: Prepares individuals to deliver therapeutic recreation services in hospitals, nursing homes, day-treatment programs, and other institutional and community settings. Students who complete this option have met the therapeutic recreation option requirements for certification as a Certified Therapeutic Recreation Specialist, administered by the National Council for Therapeutic Recreation Certification.

Physical Education Teacher: This option is open ONLY to students who possess initial certification as a physical education teacher and are pursuing professional certification, for which this degree will qualify them, according to the NYS Education Department.

All Students must meet one of the following graduation requirements: (a) pass a comprehensive exam, or (b) complete capstone project. Students who select the capstone project option enroll in REC 781 in lieu of 3 or 6 credits of electives. Students in the Therapeutic Recreation option who have completed REC 781 are only required to complete 15 credits of therapeutic recreation coursework. REC 781 may be counted as one of the required therapeutic recreation courses.

National Certification Exam for Certified Therapeutic Recreation Specialist (CTRS)

• Students who want to take the National Certification Exam for Certified Therapeutic Recreation Specialist (CTRS) are required to have completed three undergraduate supportive courses: BIO 181 Anatomy and Physiology I, PSY 234 Abnormal Psychology, and HIN 268 Growth and Development, or equivalent. Students have to take these three courses prior to internship. These three undergraduate courses are not counted as credits for the Recreation Education M.S.Ed. Program.

Additional Comments:

All students must complete at least 24 credits in recreation courses and may complete their additional 6 credits in related areas, with the prior approval of the graduate adviser. A maximum of 12 credits may be transferred from other universities or colleges with the approval of the Graduate Adviser. Upon graduation, all students will have met the academic requirements for certification as a Certified Parks and Recreation Professional, administered by the National Recreation and Parks Association.

Admission Requirements

• Bachelor's degree (or its equivalent) from an accredited college or university.

• Demonstrate the ability to successfully pursue graduate study. (Above-average academic achievement in general is required.)

• Two letters of recommendation.

• If conditionally admitted, make up not more than 12 credits of specified undergraduate coursework, starting in the first semester and finishing in no more than three consecutive semesters.

Departmental Retention Policy

Once admitted into one of the graduate programs, students must maintain a Grade Point Average of B. If a student's average falls below B, he or she will have one semester to bring the average up to the minimum standard. Failure to do so may result in dismissal from the program.

Masters Requirements - Recreation and Park Administration

Type: Completion Requirement

Fulfill ALL of the following requirements:

Recreation Service

Complete ALL of the following:

• REC 700 - Recreation and Leisure in Modern Society (3 cr)

• REC 701 - Research Methods and Data Analysis in Recreation (3 cr)

• REC 702 - Recreation Program Planning and Leadership (3 cr)

• REC 703 - Administrative Process in Recreation and Parks (3 cr)

• REC 705 - Community Recreation and Park Facilities (3 cr)

• REC 706 – Outdoor Education and Recreation (3 cr)

AND

Therapeutic Recreation

Earn at least 3 credits from the following:

• REC 640 - Therapeutic Recreation & Disabilities (3 cr)

• REC 704 - Therapeutic Recreation Service (3 cr)

• REC 707 - Therapeutic Recreation in Geriatric Settings (3 cr)

• REC 708 - Therapeutic Recreation in Psychiatric Rehabilitation (3 cr)

• REC 709 - Therapeutic Recreation and Developmental Disability (3 cr)

• REC 710 - Therapeutic Recreation Applications to Social Problems (3 cr)

• REC 711 - Therapeutic Recreation Programs and Physical Disability (3 cr)

AND

Administration and Education Electives

Earn at least 6 credits from the following:

• REC 680 – Special Topics in Recreation (3 cr)

• REC 712 – Specialized Programs in Therapeutic Recreation Service (3 cr)

• REC 713 - Finance, Budgeting, and Human Resource Management in Recreation Leadership (3 cr)

• REC 715 – Clinical Practice and Internship (3 cr)

• REC 790 – Independent Study in Recreation (1-3 cr)

Note: Students who have not had professional experience in Recreation Services must take REC 715. REC 680 can be taken again for credit as the topic changes.

AND

Earn at least 6 credits from the following:

• 6 credits related electives from courses in EXS, REC, HEA, or Education

Note: Students who select the capstone project option must take REC 781, as part of their elective credits.

Masters Requirements – Therapeutic Recreation Service

Type: Completion Requirement

Fulfill ALL of the following requirements:

Recreation Service

Complete ALL of the following:

• REC 700 - Recreation and Leisure in Modern Society (3 cr)

• REC 701 - Research Methods and Data Analysis in Recreation (3 cr)

• REC 702 - Recreation Program Planning and Leadership (3 cr)

• REC 703 - Administrative Process in Recreation and Parks (3 cr)

AND

Therapeutic Recreation

Earn at least 18 credits from the following:

• REC 640 – Therapeutic Recreation & Disabilities (3 cr)

• REC 704 - Therapeutic Recreation Service (3 cr)

• REC 707 – Therapeutic Recreation in Geriatric Settings (3 cr)

• REC 708 – Therapeutic Recreation in Psychiatric Rehabilitation (3 cr)

• REC 709 – Therapeutic Recreation and Developmental Disability (3 cr)

• REC 710 – Therapeutic Recreation Applications to Social Problems (3 cr)

• REC 711 – Therapeutic Recreation Programs and Physical Disability (3 cr)

• REC 714 - Therapeutic Recreation Program Design (3 cr)

• REC 724 - Advanced Therapeutic Recreation Processes (3 cr)

AND

Elective or Clinical Internship (3 or 6 credits)

Fulfill ANY of the following requirements:

Earn at least 3 credits from elective courses in EXS, REC, HEA or Education

OR

Earn at least 3 credits from the following:

• REC 715 – Clinical Practice and Internship (3 cr)

Additional Comments:

• Students who select the capstone project option must take REC 781, as part of their elective option. However, those who choose the comprehensive exam and have TR professional experience can instead take a 3-credit elective course.

• Note: REC 715 is required for only students who do not hold a bachelor's degree in Therapeutic Recreation or do not have professional experience in Therapeutic Recreation Field, consisting of:

- A minimum of 5000 hours of paid work experience that uses the TR process, or
- A minimum of 1500 hours of paid work experience that uses the TR process, if receiving or have received supervision from a CTRS for at least 1 hour for every 10 hours worked each week.

Masters Requirements – Physical Education Teacher <u>(All candidates must possess the initial physical education teacher certification)</u>

Type: Completion Requirement

Fulfill ALL of the following requirements:

Recreation Service

Complete ALL of the following:

• EXS 501 – Physical Activity, Exercise, and Fitness (3 cr)

• REC 700 - Recreation and Leisure in Modern Society (3 cr)

• REC 701 - Research Methods and Data Analysis in Recreation (3 cr)

• REC 702 - Recreation Program Planning and Leadership (3 cr)

• REC 703 - Administrative Process in Recreation and Parks (3 cr)

• REC 705 - Community Recreation and Park Facilities (3 cr)

AND

Therapeutic Recreation

Earn at least 3 credits from the following:

• REC 640 - Therapeutic Recreation & Disabilities (3 cr)

• REC 704 - Therapeutic Recreation Service (3 cr)

• REC 707 - Therapeutic Recreation in Geriatric Settings (3 cr)

• REC 708 - Therapeutic Recreation in Psychiatric Rehabilitation (3 cr)

• REC 709 - Therapeutic Recreation and Developmental Disability (3 cr)

• REC 710 - Therapeutic Recreation Applications to Social Problems (3 cr)

• REC 711 - Therapeutic Recreation Programs and Physical Disability (3 cr)

AND

Administration Electives

Earn at least 6 credits from the following:

• REC 680 – Special Topics in Recreation (3 cr)

• REC 706 – Outdoor Education and Recreation (3 cr)

• REC 712 – Specialized Programs in Therapeutic Recreation Service (3 cr)

• REC 713 - Finance, Budgeting, and Human Resource Management in Recreation Leadership (3 cr)

• REC 715 – Clinical Practice and Internship (3 cr)

• REC 790 – Independent Study in Recreation (1-3 cr)

Note: REC 680 can be taken again for credit as the topic changes.

AND

Earn at least 6 credits

• 6 credits related electives from courses in EXS, REC, HEA, or Education

Additional Comments:
Students who have not had professional experience in Recreation Services must take REC 715.

Students who select the capstone project option must take REC 781, as part of their elective option.

4. **Rationale:**
   - Options have been deleted and reformatted to align with how the program appears in both CUNYfirst and Coursedog.
   - A new course, REC 713: Finance, Budgeting, and Human Resource Management in Recreation Leadership, has been added as a possible elective for graduate students in the Recreation and Park Administration and Physical Education Teacher options.
   - Since some students in the therapeutic recreation option do not have room in their program of study to take additional courses, students who choose the Capstone project (REC 781) instead of the comprehensive examination may count REC 781 as one of the required therapeutic recreation courses.

5. **Date of departmental approval:** 09/08/2026

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF EXERCISE SCIENCES AND RECREATION

CURRICULUM CHANGE

1. **Type of change:** New Course

2.

Department(s)	Exercise Sciences and Recreation
Career	[ ] Undergraduate [X] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Recreation Education
Course Prefix & Number	REC 713
Course Title	Finance, Budgeting, and Human Resource Management in Recreation Leadership
Description	Advanced analysis and application of financial, budgeting, pricing, and human resource management practices within recreation and leisure organizations. Emphasis on leadership-level decision-making, resource allocation, workforce planning, and fiscal accountability across public, nonprofit, and private recreation settings.
Pre/ Co Requisites	Departmental Permission
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

3. **Rationale:**
The National Recreation and Parks Association (NRPA) outlines three areas of study in the foundational curriculum: 1) Foundations; 2) Provision of services and experience opportunities for guests, visitors, participants, clients, or other constituent groups; and 3) Management/Administration. The M.S.Ed. in Recreation Education program does not currently have a course that covers the topics of finance and human resources management, two vital skills that leaders in the field of leisure and recreation require when managing large organizations.

4. **Learning Outcomes (By the end of the course students will be expected to):**

- By the end of the course, students will be expected to:
    - Critically analyze and interpret financial statements and budgetary reports (e.g., operating budgets, income statements, balance sheets) to inform leadership and strategic decision-making in recreation and leisure organizations.
    - Design, justify, and manage programmatic or organizational budgets using advanced financial management principles, including forecasting, variance analysis, and fiscal accountability.
    - Evaluate and compare funding models, revenue strategies, and cost-recovery approaches across public, nonprofit, and private recreation contexts, considering organizational mission and sustainability.
    - Apply and assess human resource management strategies related to recruitment, selection, training, performance management, and retention within recreation and leisure organizations.
    - Interpret and apply employment laws, labor relations frameworks, and ethical standards to complex personnel and organizational scenarios in recreation leadership settings.
    - Demonstrate leadership-level supervision and management strategies that support effective staff and volunteer performance, equity, and organizational culture.
    - Develop and defend a comprehensive staffing and workforce plan aligned with program goals, financial constraints, and equitable and inclusive employment practices.
    - Integrate financial and human resource management principles to design a comprehensive operational or strategic plan for a recreation or leisure organization or service.

5. **Date of Departmental Approval:** 09/08/2026

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF EXERCISE SCIENCES AND RECREATION

CURRICULUM CHANGE

1. **Type of Change:** Course description

2. **From:**

Department(s)	Exercise Sciences and Recreation
Career	[ ] Undergraduate [X] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Human Performance and Fitness
Course Prefix & Number	EXS 970
Course Title	Research Practicum in Human Performance
Description	Participation as a research assistant in a research study related to applied human performance. May be repeated for a maximum of ~~six~~ credits.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable _____ Required _____ English Composition _____ Mathematics _____ Science _____ Flexible _____ World Cultures _____ US Experience in its Diversity _____ Creative Expression _____ Individual and Society _____ Scientific World

3. **To:**

Department(s)	Exercise Sciences and Recreation
Career	[ ] Undergraduate [X] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Human Performance and Fitness
Course Prefix & Number	EXS 970
Course Title	Research Practicum in Human Performance
Description	Participation as a research assistant in a research study related to applied human performance. May be repeated for a maximum of 12 credits.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

4. **Rationale:**

- The proposed course change is to allow EXS 970 to be repeated four times for a maximum of 12 credits.
- A primary goal of the Human Performance and Fitness PhD program is to ensure that students become true research scholars. Inherent to this goal is that students are actively engaged in data collection during their time in the program. Being directly involved in a research-based setting provides keen insights into the research process that cannot be appreciated without experience in this realm; the more experience gained in this regard, the better students will be once they embark on research-based careers. This will be of particular importance to students who wish to seek employment at R1 university institutions, both in terms of obtaining employment and then succeeding in their role. Thus, we deem it

important to extend opportunities in research by allowing students to repeat this course up to 12 credits so they can maximize their research-related experience.

5. **Date of departmental approval:** 09/08/2026

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF MUSIC

CURRICULUM CHANGE

1. **Type of change:** Experimental Course

2.

Department(s)	Music
Career	[ ] Undergraduate [X] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	MSP
Course Prefix & Number	MSP 737
Course Title	Collaborative Musical Theatre
Description	This class is a workshop in which the participants create a musical play, including writing, planning, acting, designing, and producing the culminating project.
Pre/ Co Requisites	PREREQ: Departmental Permission
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	_X__ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

3. **Rationale:**
Graduate students often express a need for an artistic outlet. Lehman has had a 25-year tradition of producing collaborative musical theatre plays. This course places that opportunity into an academic arts course. This format champions students' empowerment and fulfillment of personal expression.

4. **Learning Outcomes (By the end of the course, students will be expected to):**
Participate in and demonstrate a wide range of production values:

- research as preliminary work for writing the script
- work cooperatively to achieve artistic goals
- write dialogue
- perform as musicians, dancers, actors and stage crew
- share the culminating project with Lehman community at the end of the semester

5. **Date of Departmental Approval:** 09/30/2026

Committee on Admissions, Evaluations and Academic Standards (CAEAS) Report

Senate Meeting: November 4, 2026

The CAEAS committee met via Zoom on October 14, 2026 and there was a quorum present.

CAEAS members voted unanimously to approve a proposal to revise criteria for Dean's List and Presidential Scholars honors, to include consideration of WN, W and NC grades. CAEAS now brings this proposed revision to the Senate floor for a vote.

LEHMAN COLLEGE

OF THE

CITY UNIVERSITY OF NEW YORK

DIVISION OF ENROLLMENT MANAGEMENT

POLICY CHANGE

1. **Type of Change:** Change to Academic Honors Policy

2. **From**:

Dean's List

At the end of each Fall and Spring semester, ~~the Office of Undergraduate Studies~~ publishes a list of matriculated students who meet the qualifications for placement on the Dean's List.

Full-time students will be placed on the Dean's List each fall and spring semester in which they have earned twelve or more credits in residence at Lehman College with a GPA of 3.5 ~~or above. Part-time students will be placed on the Dean's List on each occasion in which they have completed twelve or more new credits in residence at Lehman College in two consecutive semesters with a GPA of 3.5 or above. In either case, no WU or INC grades are allowed even if twelve credits are completed with a 3.5 GPA.~~

Presidential Scholar

This designation is bestowed upon students who have met all of the qualifications for Dean's List and have exceeded the GPA requirement for Dean's List by earning a 3.9 GPA or higher. This honor supersedes placement on the Dean's List.

3. **To:**

Dean's List

At the end of each Fall and Spring semester, the Office of the Provost publishes a list of matriculated students who meet the qualifications for placement on the Dean's List.

Full-time students will be placed on the Dean's List each fall and spring semester in which they have earned twelve or more credits in residence at Lehman College with a GPA of 3.5 or above with no grades of WU, W, WN, NC, or INC during the semester at the time the process is completed.

Part-time students will be placed on the Dean's List on each occasion in which they have completed twelve or more new credits in residence at Lehman College in two consecutive semesters (not including overlapping terms) with a GPA of 3.5 or above with no grades of WU, W, WN, NC, or INC during either semester until the process is completed.

Presidential Scholar

This designation is bestowed upon students who have met all of the qualifications for Dean's List and have exceeded the GPA requirement for Dean's List by earning a 3.9 GPA or higher. This honor supersedes placement on the Dean's List.

Please Note: Dean's List and Presidential Scholars are based on the grade point average after end of term processes are completed. Students who later attain a qualifying average through a grade change or resolution of an Incomplete grade will not be included on the Dean's List or Presidential Scholars for that semester.

4. **Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):**
The eligibility requirements for the Dean's List and Presidential Scholars have remained unchanged for more than 15 years and no longer reflect the current grading policies in use across CUNY. Since these criteria were established, CUNY has introduced additional grading designations, including withdrawal grades (W and WN) and the No Credit (NC) grade. Because these grades can affect a student's academic record without impacting the grade point average in the same manner as traditional letter grades, the existing eligibility requirements no longer provide clear or comprehensive guidance for determining honors eligibility. Updating the criteria will align the policy with current CUNY grading practices, ensure consistent and equitable application of academic honors, and provide greater clarity for students and administrators.

5. **Date of departmental approval:** Approved by CAEAS on 10/14/26.

Governance Committee Report
November 4, 2026

1. Student Committee Vacancies
    a. Slate Of Nominees Provided By Students
    b. Any Additional Nominations?
    c. Move To A Vote

2. Shuster Hall Update Requests

3. Next Governance Committee Meeting: Monday, November 16th at 12pm on Zoom.

SLA Student Senator Committee Representatives

Committee Lists	Representatives	Emails
Governance Committee	• Munira Ayalew • Kyla Guese • Oswaldo Sanchez	Munira.ayalew@lehman.cuny.edu kyla.guese60@stu-mail.lehman.cuny.edu oswaldo.sanchez33@login.cuny.edu
Admissions, Evaluation, and Academic Standards Committee	• Firdaus Umar • America Quezada • Kimberly Alicia	firdaus.umar51@login.cuny.edu america.quezada57@login.cuny.edu kimberly.alicea83@login.cuny.edu
Undergraduate Curricular Committee	• Aldeuris Chewy Vargas • Bianca Andre •	Aldeuris.vargas04@login.cuny.edu Bianca.andre33@login.cuny.edu
Graduate Studies Committee	• Lissette A. Almonte • Kateleen D. Lopez • Chailin Ruiz	lissette.almonte282@login.cuny.edu kateleen.lopez10@login.cuny.edu Chailin.ruizsantana88@login.cuny.edu
Library, Technology and Telecommunications Committee	• MD Shohag • Ashley Peguero • Brandon Goode	Md.shohag57@stu-mail.lehman.cuny.edu ashley.peguero1@lehman.cuny.edu brandon.goode43@login.cuny.edu
Budget and Long-Range Planning Committee	• Alpha Barry • Oswaldo Sanchez • Sasona R. Foster	Alpha.barry19@login.cuny.edu oswaldo.sanchez33@login.cuny.edu sasona.foster81@login.cuny.edu
Campus Life and Facilities Committee	• Sam Colon • Anthony Stone • Binita Shrestha	chloe.colon04@login.cuny.edu anthony.stone34@login.cuny.edu binita.shrestha63@login.cuny.edu
Academic Freedom Committee	• Grace Dyantyi-Achi • Malya Trena • Salma Akther	Grace.Dyantyiachi48@login.cuny.edu Malya.trena88@login.cuny.edu Salma.akther08@login.cuny.edu
Equity, Inclusion, Accessibility, and Anti-Racism Committee	• Hana Music • Anthony Johnson • Lissette A. Almonte	hana.music36@login.cuny.edu anthony.johnson315@login.cuny.edu lissette.almonte282@login.cuny.edu
Assessment Committee	• Luna Luna Martinez • Oniel Filpo Batista • Ashley Peguero	luna.lunamartinez50@login.cuny.edu Oniel.filpo70@stu-mail.lehman.cuny.edu ashley.peguero1@lehman.cuny.edu

For Discussion: Proposed Lehman College Policy on Class Recording and Photography

Scope: This policy applies to classroom instructors, students, and visitors in both in-person and online courses at Lehman College.

Definitions

- **Recordings** are defined here as audio or video recording, including transcription or audio/video recording of a class performed by an artificial intelligence system, app, or platform.
- **Photography** includes any photo, image capture, or screenshot of class participants or class materials.
- **Instructor** includes all full-time and part-time faculty, as well as graduate students and instructional staff acting as instructors of record or teaching discussion sections, labs, studios, library instruction sessions, or otherwise delivering course-related activity to students.

Policy

To uphold academic integrity, support the free exchange of ideas, and protect the privacy of all participants in the class, Lehman College prohibits any recording or photography of lectures, discussions, office hours, or other course-related activity without the express permission of the instructor, who has the sole discretion to determine whether or not to allow recording or photography.

Course-related activity includes, but is not limited to, instruction provided in non-classroom spaces such as laboratories, studios, libraries, and faculty or department offices. This policy strictly prohibits stealth or covert recording of course-related activity by instructors and/or students, as well as by invited guests and visitors.

Students or visitors must not be recorded or photographed in a class session without the student's or visitor's consent. If an instructor chooses to record or photograph a class session, they must communicate this in advance both verbally and in the course syllabus and obtain the express permission of all participants in the class. Due to confidentiality provisions, an instructor may not notify students that the class is being recorded as the result of a disability accommodation, but all faculty are encouraged to include a general statement about the possibility of such recording in the course syllabus. If a class participant does not grant permission to be recorded or photographed, the instructor must ensure that the individual is not included in any course recordings or photography. To protect student privacy, instructors

are encouraged to use ‘Speaker-Only’ recording modes, ensuring that student images and names are not captured in the recording.

Exceptions

Exceptions to this policy include the recording of classes on behalf of a student receiving disability accommodations, in accordance with federal law. Instructors may provide for the recording of classes on behalf of a student missing class due to religious beliefs or experiencing extended absence due to medical or other exigent circumstances, in coordination with other campus units. Qualified individuals with disabilities enrolled at Lehman College should contact the Lehman Office of Student Disability Services to facilitate recordings. Students who require recorded lectures as an academic adjustment for documented disabilities may not share, replicate, or publish the recording, in whole or in part, or use the recording for any other purpose, without the written approval of the instructor.

Use of Recordings and Photographs

When permission is granted to record or photograph under one of the exceptions identified in this policy, or when recordings or other materials are made available to students by instructors, students may not copy and/or disseminate any portion of instructor or student-generated content (lectures, lecture slides, photos, screenshots, student assignments, presentations, class discussions, discussion board postings, etc.). Authorized recordings are to be used only as a personal study aid during the course. Recordings may not be shared, replicated, or published, in whole or in part, or used for any other purpose, without the written approval of the instructor. Students who receive authorization to record or photograph agree not to release, digitally upload, broadcast, transcribe, or otherwise share all or any part of these recordings or photographs. Dissemination on the internet and social media platforms (especially for the purpose of bullying, humiliating, retribution, etc.) is strictly prohibited.

Violations

Students in violation of this policy are subject to academic sanction under CUNY’s Academic Integrity Policy (Manual of General Policy, Article 1, Policy 1.03) and may be subject to disciplinary action under Article XV Section 15.4 (“Student Disciplinary Procedures”) of the CUNY Bylaws. Instructors in violation of this policy are subject to disciplinary action under Article VII (“Academic Due Process”) of the CUNY Bylaws. Visitors in violation of this policy are subject to removal from the classroom and/or campus.

PROPOSED MINUTES
The 455th Plenary Session
of The University Faculty Senate
of The City University of New York
Rooms 0818/0819
Tuesday, September 15, 2026
6:30 – 8:00 p.m.

1. Approval of the Agenda – Adopted as Proposed

2. Approval of the Minutes of May 5, 2026 – Adopted as Proposed

3. Remarks by Executive Vice Chancellor and University Provost Alicia Alvero – 6:35 – 7:15 p.m. – After some brief autobiographical remarks, EVC Alvero updated the body on the recently updated Title VI online training and announced that a document clarifying CUNY's attendance policy will be made available very soon. She then discussed the ethical use of Artificial Intelligence, CUNY's transfer policy, and current enrollment and retention practices to ensure greater student access and success. She then took questions. She stated that CUNY does not plan to adopt a classroom recording policy in the near future and encouraged interested campuses to adopt their own policies in the meantime.

4. Vote on Proposed Amendments to the UFS Charter – Martin J. Burke – 7:15 – 7:25 p.m. – Prof. Burke reminded the body of the nature of and justification for the proposed changes to UFS Charter Sections ___. The amendments were then brought up for a vote via paper ballot. The amendments were passed by majority vote of the body.

5. Honoring Former UFS Chair Robert Picken – Stasia Pasela – 7:25 – 7:30 p.m. – Ms. Pasela apprised the body of the passing of former UFS Chair Picken, In addition to their personal relationship, Chair Picken's scholarship, his contributions to shared governance at CUNY, and his legacy within the organization.

6. Presentation of UFS Plenary Procedures – Victoria Chevalier – 7:30 – 7:40 p.m. – After Chair Coughlin provided some introductory remarks, Prof. Chevalier provided an overview of and justification for proposed time limits for Senators during questions for invited guests and under New Business and other proposed new Plenary procedures. She then took questions and feedback from the body.

7. Approval of Standing Committee Chairs and Members – 7:40 – 7:50 p.m. – Chair Coughlin introduced each of the nominated Chairs and Members of the UFS Standing Committees, which were unanimously approved by the Senate according to its Charter. She also announced the nomination of Jonathan Cornick of Queensborough Community College to serve as the UFS elected member of the CUNY Student Elections Review Committee (SERC). Prof. Cornick was also unanimously approved by the Senate for this role.

8. New Business/Open Discussion – 7:50 – 8:00 p.m. – Prof. Puri announced that thanks to the recent efforts of the UFS Student Affairs Committee the University is providing free OMNY Cards for roughly 1200 students beginning in October 2026. Prof. Chinn offered some further suggestions regarding the time limits for Senators and requested of the Chair to engage of Office of General Counsel on sharing the updated Title VI online training with faculty before its distribution. Chair Coughlin acknowledged the request and announced to the body that a UFS review of the University's proposed Freedom of Expression policy would begin soon. Prof. Amarante offered a suggestion on the appropriate order of speakers when asking questions. Prof. Stemberg noted some of the challenges adjunct faculty are facing and that concerns about Workday ought to be discussed by the UFS in the near future.

There being no further business the meeting adjourned at 8:00 p.m.

Respectfully submitted,

Matthew J. Cotter

Library Technology and Telecommunications Committee Report

Next Meeting: November 25th

Location: ZOOM

Library

- ***Redesigning and Reimagining Your Course with OER***. Join Library Thursday, November 5th, 12:00 – 1:00 PM, to learn how you can use Open Educational Resources for your course. Meet Library's OER team and learn about all available resources. This Workshop offers great opportunity to explore OER and enhance your pedagogy. RSVP to Stacy Katz in Library.

- Library and Psychology invite you to Reading and Discussion of Steven Holochwost's co-authored book, ***Conducting Applied Developmental Science in Diverse Contexts,*** Thursday, November 12th, 1:00 – 2:00 PM in Library Treehouse. RSVP on Library Homepage.

Information Technology

- .Tech Fee Proposal letters are being sent by email. If you submitted a proposal, please check your INBOX for an update. Thank you everyone who took the time to submit a proposal.

- Cybersecurity training: Learn practical ways to stay safe online through the CUNY Cybersecurity Training course under Organizations on your Brightspace homepage.

- Please consider completing your Workplace Violence, ESPARC and Ethics Training. For the Ethics Training, if you completed the Live training with Bridget last year, you can complete the 2026 training on Brightspace

LMS/Brightspace

- Spring 2027 course shells are available today. This is a great time for faculty to review course content for accessibility.
- Student SPARC training: The CUNY Student SPARC Training course is now available under Organizations on your Brightspace homepage.

- Keep an eye on your Lehman email for new Brightspace workshops coming soon to help faculty with Brightspace as we near the end of the semester.
- See the Lehman Brightspace web page to register for a one-on-one office hour with a Brightspace Team member