

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF MIDDLE AND HIGH SCHOOL EDUCATION**

**CURRICULUM CHANGE**

1. **Type of change:** Experimental Course

2.

Department(s)	Middle and High School Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Middle and High School Education
Course Prefix & Number	ESC 050
Course Title	Sponsored Program Supervised Teaching in the Middle and High School Grades
Description	(May be repeated up to five times.) One semester of supervised teaching of adolescent education and TESOL P-12 candidates in sponsored alternative and provisional certification programs. Assigned in-school activities are required.
Pre/ Co Requisites	Departmental permission
Credits	0
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	ELO - CPP (Clinical Preparation Practicum), ELO - INTERN (Internship)
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science

	<input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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### 3. **Rationale:**

The proposed Adolescent Teacher Education major creates opportunities for grants and sponsored alternative certification programs at the undergraduate level. Oftentimes, these programs require a coaching and student teaching evaluation system outside of the course credit limits with the grant or sponsored program paying for non-teaching adjunct hours.

This course will address several issues that have surfaced over the years with similar programs like the New York City Teaching Fellows, including: (1) Enhancing the pedagogical experience by creating, formalized communities in seminar arrangements with individualized coaching; (2) Using electronic supervision techniques while reducing the cost of supervision by about 50% with a more efficient organization of time and resources (This translates into one-fourth of a credit per student; in our traditional teacher education programs, on-site school visits are programmed as one-half credit per student because of travel considerations); And (3) Ensuring that a student teaching experience is imprinted on the official transcripts. In sponsored programs, the field hours (i.e., student teaching experiences) may be conducted by the sponsoring agency like the NYCDOE and may not be part of a formal Lehman course. This limits the program graduates' opportunities to seek additional certifications and to teach in other states.

This class should be programmed to include the following attributes:

- 3.75 contact hours per student
- 0 credits
- 0 academic progress units
- 0 financial aid units
- Can be repeated up to 5 times.
- Pass/Fail Grading Modality

### 4. **Learning Outcomes (By the end of the course students will be expected to):**

- a. Describe best practices related to the teaching of the subject matter.
- b. Construct detailed lesson plans incorporating culturally responsive and sustaining pedagogy.

- c. Videorecord themselves teaching the lessons to small and whole groups of adolescent or P-12 TESOL students.
- d. Critically analyze the videos through the lens of teaching and learning standards.
- e. Participate in pre-observation, observation, and post-observation coaching sessions.
- f. Provide evidence of pedagogical improvements based on coaching feedback.

5. **Date of Departmental Approval:** April 15, 2024