

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF HEALTH EQUITY, ADMINISTRATION, AND TECHNOLOGY

CURRICULUM CHANGE

1. **Type of change:** *New Course*

2.

Department(s)	Health Professions Institute
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Health Equity, Administration, and Technology
Course Prefix & Number	HPI 201
Course Title	Introduction to Interprofessional Education
Description	Basic principles of interprofessional education (IPE) with the aim of improving effectiveness of care, stakeholders' perception of care, and teamworking skills among the varied administrative and clinical disciplines.
Pre/ Co Requisites	
Credits	1
Hours	1
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **Rationale:**

We are requesting that this one-credit course be made a permanent course at Lehman

College. The course has been offered as HSA 201 since the spring of 2021. We are changing the course code from Health Services Administration (HSA) to Health Professions Institute (HPI), the code of the HS2N Dean's office to reflect the interdisciplinary nature of interprofessional education in the health care sciences. Offering the course as HPI 201 will invite all departments of the HS2N school and beyond to register for the course.

This course was developed to introduce future health care professionals to interprofessional communication and collaboration in the health care field like they will experience working for hospitals and health care providers. The field of interprofessional communication is relevant and important for everyone who works in health care. Currently, the adjunct faculty teaching the class is a licensed clinical social worker; in previous semesters, faculty with experience in public health and patient experience successfully taught the class. We welcome faculty and students from across HS2N's departments.

The goal of interprofessional education (IPE) is to improve the quality of health care by engaging students in learning experiences that teach the core competencies of IPE: 1) values and ethics; 2) roles and responsibilities for collaborative practice; 3) interprofessional communication; and 4) teamwork and team-based care. Through these learning experiences, patient-centered care can be improved and the goals of HS2N can be achieved when our students graduate and work in the health care field.

This one-credit elective is flexible to be offered during the traditional 15-week semester as well as accelerated winter and summer terms. Course assessments include case studies and collaborative work best achieved through online discussion boards. Course readings are free and available from open-sourced, shared materials such as the Interprofessional Education Collaborative <https://www.ipecollaborative.org/resources>.

Additionally, HPI 201 is a much-needed one-credit elective. Transfer students are frequently short credits to graduate and have to seek one-credit alternatives through Coursera or similar. Offering a one-credit course at Lehman will enable students to use their financial aid to complete the class and the course content will be directly related to their health field of interest.

4. Learning Outcomes (By the end of the course students will be expected to):
STUDENT LEARNING OBJECTIVES (SLO):

SLO 1. Define the core competencies of interprofessional education.

SLO 2. Recognize how to function in an interprofessional team to manage conflict and increase awareness of team member biases and tools to overcome bias.

SLO 3. Compare manners of communication across disciplines and cultural backgrounds.

SLO 4. Summarize observations in profession-specific manner.

SLO 5. Contrast problem-solving and decision-making roles across disciplines.

SLO 6. Explain ethical standards of different disciplines including ways ethics relate to working with culturally diverse patients and treatment teams.

SLO 7. Identify one's professional role and other's roles and how to work together.

SLO 8. Complete a case study or simulation using the student's profession-specific expertise.

SLO 9. Recognize collaborative learning environments that result in inclusive, interprofessional team behaviors and competencies

5. **Date of Departmental Approval:** March 21, 2023