

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF ANTHROPOLOGY**

**CURRICULUM CHANGE**

1. **Type of change:** New Course

2.

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|---|--|
| Department(s)                                       | Anthropology   |
| Career  | <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate  |
| Academic Level                                      | <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial   |
| Subject Area  | Archaeology  |
| Course Prefix & Number                              | ANT 241  |
| Course Title  | Uncovering the Culture of Early New York City  |
| Description   | An archaeological perspective on the early history of New York City, including Native American settlements, the founding of New Amsterdam, and early settlement in the Bronx. Special attention will be paid to the lives of misrepresented or ignored groups.   |
| Pre/ Co Requisites                                  | NA   |
| Credits   | 3  |
| Hours   | 3  |
| Liberal Arts  | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  |
| Course Attribute (e.g. Writing Intensive, WAC, etc) | NA   |
| General Education Component                         | <input checked="" type="checkbox"/> Not Applicable<br><input type="checkbox"/> Required<br><input type="checkbox"/> English Composition<br><input type="checkbox"/> Mathematics<br><input type="checkbox"/> Science<br><br><input type="checkbox"/> Flexible<br><input type="checkbox"/> World Cultures<br><input type="checkbox"/> US Experience in its Diversity<br><input type="checkbox"/> Creative Expression<br><input type="checkbox"/> Individual and Society<br><input type="checkbox"/> Scientific World |

**3. Rationale:**

This course will expand the list of archaeology courses available to anthropology majors and is expected to be of interest to some non-anthropology majors as well. It will allow Lehman students to learn more about the early history of their own city, including the Bronx, through the lens of archaeology. In addition, the course will provide an example of the use of archaeology to contribute to a more fully representative, critical, and evidence-based understandings of the past. Previously approved as an experimental course.

**4. Learning Outcomes (By the end of the course students will be expected to):**

- Demonstrate a knowledge of the basic historical development of early New York City.
- Demonstrate an understanding of the diversity of social and economic relationships at work in the early development of the city.
- Articulate the strengths and limitations of archaeological inquiry.
- Demonstrate an understanding of core concepts of archaeological research through the application of archaeological evidence in reconstructing the past.
- Interpret and assess information from a variety of sources and points of view.
- Refine critical reasoning skills.

**5. Date of Departmental Approval: April 26, 2021**