

## Goals, Objectives and Learning Outcomes for Career Exploration and Development Center

### 1. Career/Major Exploration Assessment & Learning Outcomes

**Goal:** To assist students in choosing a major and/or career path during their freshman and sophomore years at Lehman College.

**Objective:** Students will demonstrate a clearer understanding of the career exploration process and how their own skills and interests match up to a chosen major/career path.

**Associated Learning Outcome #1:** After participating in ‘The Right Major for You Workshop’ or a one-to-one career exploration appointment students will be able to list at least one major/career path they are interested in exploring further and declare a major.

**CAS Domain:** Knowledge acquisition, construction, integration and application

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### 2. Gaining Experience Assessment and Learning Outcomes

**Goal:** To assist students in seeking out opportunities to gain experience within their chosen career fields (through part-time jobs, internships, clinical rotations, student teaching, job shadowing etc.) primarily during the students’ sophomore and junior years.

**Objective:** Increase the rate at which students participate in experiential learning by 10% each year for the next 3 academic years.

**Associated Learning Outcomes:** Graduating students will have participated in a career-related experience while at Lehman College (part-time jobs, internships, clinical rotations, student teaching, job shadowing etc.).

**CAS Domain:** Practical Competence; Intrapersonal Development; Interpersonal Competence

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### 3. Job Opportunities Assessment and Learning Outcomes

**Goal:** To assist students in learning about job opportunities in their intended career path

**Objective:** Students will investigate work tasks, settings, salary, job outlook and resources corresponding to careers they are considering.

**Associated Learning Outcome:** Student participating in a career exploration process/exercise will complete a comprehensive profile/reflection that includes information on works tasks, setting, salary, job outlook and resources corresponding to careers they are considering. Students are also encouraged to participate in ‘Mastering the Art of Interviewing’ and mock interviews to develop an understanding of the interview process, become familiar with typical interview questions, strategies for responding, and have an opportunity to practice.

**CAS Domain:** Knowledge acquisition, construction, integration and application

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#### 4. Job Search Tools Assessment and Learning Outcomes

**Goal:** To develop life-long skills students can use to seek jobs, internships, apply to graduate school and make career changes.

**Objective:** Students will learn how to write professional documents (resume, cover letter, thank you letter, and elevator pitch) to use for jobs, internships and post-graduate program applications.

**Associated Learning Outcome:** Students who participate in career development workshops (Make your Resume POP, The Ingredients of Perfect Cover Letter, and Mastering the Art of Interviewing) or meet one-on-one with a career counselor will have targeted career related documents by their senior year.

**CAS Domain:** Knowledge acquisition, construction, integration and application; Intrapersonal Development; Practical Competence

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#### 5. Mentoring Assessment and Learning Outcomes

**Goal:** To increase students' understanding of how their academic learning and career development are intertwined inseparable elements of the student experience.

**Objective:** Students will become part of a community within a mentoring network that provides insights and connections to help them make their career dreams a reality.

**Associated Learning Outcome:** Students participating in a career conversation, informational interview or 'Mentoring for Evening' event will be able to describe/reflect on how interactions with the professional have influenced their perspectives on the possibilities open to them after graduation.

**CAS Domain:** Cognitive Complexity; Interpersonal Competence; Intrapersonal Development; Practical Competence