

LEHMAN COLLEGE MASTER'S SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

FORM AS 4(M)

ACADEMIC YEAR: 2019-2020

Summary of the Program's Assessment Plan | Generalist Practice | Foundation Year

Measure	Course	Title	Assessments Received (Response Rate)
Measure #1	SWK 672	Fieldwork II	51/54 (94%)
Measure #2	SWK 612	Generalist Practice II	54/54 (100%)
Measure #3	SWK 643	Social Welfare Policy Analysis	53/54 (98%)
Measure #4	SWK 646	Social Work Research I	56/57 (98%)

Generalist Practice (Foundation) Year	
Assessment Measure #1: FIELD EVALUATION	
Dimension(s) assessed:	Knowledge, Values, Skills, and C-A Processes
When/where students are assessed:	SWK 672
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 (Approaching Competence) out of 4 (Competent) possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students
Assessment Measure #2: CLASSROOM ASSESSMENT ASSIGNMENT-Intervention Paper	
Dimension(s) assessed:	Knowledge, Values, Skills, and C-A Processes
When/where students are assessed:	SWK 612
Who assessed student competence:	Faculty teaching SWK 612
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1, 2, 6, 7, & 8:	3 (Approaching Competence) out of 4 (Competent) possible points

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1, 2, 6, 7, & 8:	80% of students
Assessment Measure #3: CLASSROOM ASSESSMENT ASSIGNMENT-Social Welfare Policy Analysis Written Assignment # 2	
Dimension(s) assessed:	Knowledge, Values, Skills, and C-A Processes
When/where students are assessed:	SWK 643
Who assessed student competence:	Faculty teaching SWK 643
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 3 & 5:	3 (Approaching Competence) out of 4 (Competent) possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 3 & 5:	80% of students
Assessment Measure #4: CLASSROOM ASSESSMENT ASSIGNMENT-Social Work Research Final Assignment	
Dimension(s) assessed:	Knowledge, Skills, and C-A Processes
When/where students are assessed:	SWK 646
Who assessed student competence:	Faculty teaching SWK 646
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 4 & 9:	3 (Approaching Competence) out of 4 (Competent) possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 4 & 9:	80% of students

Summary of the Program's Assessment Plan | Advanced Generalist Practice | Specialization Year

Measure	Course	Title	Assessments Received (Response Rate)
Measure #1	SWK 774	Fieldwork IV	85/87 (98%)
Measure #2	SWK 714	Advance Practice in the Urban Environment	87/87 (100%)
Measure #3	SWK 745	Social Welfare Policy Practice	86/86 (100%)
Measure #4	SWK 747	Social Work Research II	93/94 (98%)
Measure #5	729 SWK 727 &	Supervision & Administration in Urban Agencies	87/87 (100%)

Advanced Generalist Practice (Specialization) Year	
Assessment Measure #1: FIELD EVALUATION	
Dimension(s) assessed:	Knowledge, Values, Skills, and C-A Processes
When/where students are assessed:	SWK 774
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 (Approaching Competence) out of 4 (Competent) possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students
Assessment Measure #2: CLASSROOM ASSESSMENT ASSIGNMENT- Comprehensive Final Paper	
Dimension(s) assessed:	Knowledge, Values, Skills, and C-A Processes
When/where students are assessed:	SWK 714
Who assessed student competence:	Faculty teaching SWK 714
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1, 2, 6, 7, 8, & 10:	3 (Approaching Competence) out of 4 (Competent) possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1, 2, 6, 7, 8, & 10:	80% of students

Assessment Measure #3: CLASSROOM ASSESSMENT ASSIGNMENT-Social Welfare Policy Capstone Project	
Dimension(s) assessed:	Knowledge, Values, Skills, and C-A Processes
When/where students are assessed:	SWK 745
Who assessed student competence:	Faculty teaching SWK 745
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 3, 5 & 12:	3 (Approaching Competence) out of 4 (Competent) possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 3, 5, & 12:	80% of students
Assessment Measure #4: CLASSROOM ASSESSMENT ASSIGNMENT-Final Research Proposal	
Dimension(s) assessed:	Knowledge, Skills, and C-A Processes
When/where students are assessed:	SWK 747
Who assessed student competence:	Faculty teaching SWK 747
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 4 & 9:	3 (Approaching Competence) out of 4 (Competent) possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 4 & 9:	80% of students
Assessment Measure #5: CLASSROOM ASSESSMENT ASSIGNMENT- Classroom Papers	
Dimension(s) assessed:	Knowledge, Skills, and C-A Processes
When/where students are assessed:	SWK 727 & SWK 729
Who assessed student competence:	Faculty teaching SWK 727 & 729
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 11:	3 (Approaching Competence) out of 4 (Competent) possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 11:	80% of students

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Students are rated on attainment of knowledge, values, skills and cognitive-affective processes according to what is expected of them for their academic level (Foundation Year vs. Advanced Year).

The following scores are utilized for this: 1=Insufficient Progress; 2=Emerging Competence; 3=Approaching Competence; 4=Competent.

THE “BENCHMARK” IS 80% OF STUDENTS ATTAINING 3: APPROACHING COMPETENCE

NOTE: ** INDICATES VALUES BELOW THE BENCHMARK

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST AND ADVANCED GENERALIST)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK OF <i>APPROACHING COMPETENCE (3)</i>					
		Generalist Practice			Advance Generalist Practice		
		Classroom Assessment Assignments	Field Instructors' Evaluations	Combined	Classroom Assessment Assignments	Field Instructors' Evaluations	Combined
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	88.9	87.5	88.2	96.3	98.7	97.5
Competency 2: Engage Diversity and Difference in Practice	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	87.0	89.4	88.2	85.2	98.7	92.0
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	100.0	86.4	93.2	100.0	93.1	96.6
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	87.3	73.8	80.6	89.6	86.6	88.1
Competency 5: Engage in Policy Practice	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	100.0	73.3	86.7	100.0	92.4	96.2
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	96.3	91.7	94.0	91.4	98.7	95.1
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	96.3	84.1	90.2	80.2	97.3	88.8
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	98.1	86.7	92.4	81.5	94.5	88.0
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	81.1	73.8	77.5**	84.4	92.9	88.7

Competency 10: Demonstrate the Ability to Provide Direct Services to Diverse Client Systems within Complex Urban Environments	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>				82.7	95.9	89.3
Competency 11: Demonstrate the Ability to Provide Agency Based Supervision and Assume the Role of An Agency Administrator in Diverse Urban Settings	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>				100.00	90.2	95.1
Competency 12: Assume Leadership Roles as an Advanced Generalist Social Work Practitioner within the Context of Complex Urban Environments	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>				100.00	88.4	94.2