LEHMAN COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
ACADEMIC YEAR: 2017-2018

Students are rated on attainment of knowledge, values, skills and cognitive-affective processes according to what is expected of baccalaureate social work students.

The following scores are utilized for this: 1=Insufficient Progress; 2=Emerging Competence; 3=Approaching Competence; 4=Competent.

THE “BENCHMARK” IS 80% OF STUDENTS ATTAINING 3: APPROACHING COMPETENCE

NOTE: ** INDICATES VALUES BELOW THE BENCHMARK

COMPETENCY

1: Demonstrate Ethical and Professional Behavior
   Classroom Assessment Assignments - 94.9%
   Field Instructors' Evaluations - 94.7%
   Combined Results - 94.8%

2: Engage Diversity and Difference in Practice
   Classroom Assessment Assignments - 93.5%
   Field Instructors' Evaluations - 95.6%
   Combined Results - 94.6%

3: Advance Human Rights and Social, Economic, and Environmental Justice
   Classroom Assessment Assignments - 91.6%
   Field Instructors' Evaluations - 91.4%
   Combined Results - 91.5%

4: Engage in Practice-informed Research and Research-informed Practice
   Classroom Assessment Assignments - 69.9% **
   Field Instructors' Evaluations - 78.5%
   Combined Results - 74.2%**

5: Engage in Policy Practice
   Classroom Assessment Assignments - 96.4%
   Field Instructors' Evaluations - 82.5%
   Combined Results - 89.5%
6: Engage with Individuals, Families, Groups, Organizations, and Communities
Classroom Assessment Assignments - 88.4%
Field Instructors’ Evaluations -95.3%
Combined Results - 91.9%

7: Assess Individuals, Families, Groups, Organizations, and Communities
Classroom Assessment Assignments - 89.1%
Field Instructors’ Evaluations -93.5%
Combined Results - 91.3%

8: Intervene with Individuals, Families, Groups, Organizations, and Communities
Classroom Assessment Assignments - 91.6%
Field Instructors’ Evaluations -92.5%
Combined Results - 92.1%

9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities
Classroom Assessment Assignments - 58.3% **
Field Instructors’ Evaluations -86.8%
Combined Results -72.6%**