The Department of Speech-Language-Hearing Sciences at Lehman College of the City University of New York is proud to announce a short course entitled:

Pathways to Excellence in Language and Literacy
A Multiple Top-10 Approach

Presented by Wayne Secord, Ph.D., CCC-SLP

Time: 8:30 AM – 4:00PM
Friday, March 4, 2016

Place: Lovinger Theatre
Lehman College ♡ Speech & Theatre Building
250 Bedford Park Boulevard West
Bronx, NY 10468-1589

Course Description
This conference will take a critical look at five content areas where clinical excellence can have a profound impact on language and literacy learning. These areas are (1) Collaborative-Consultation Practices, (2) Practical Team-Based Classroom Assessment, (3) Developing Word Knowledge, (4) 101 Ways to Help Children Communicate and Learn, and (5) Clinical Leadership Excellence. The program will examine the importance and relevance of each area and then offer an insightful but practical Top-10 list of key ideas, strategies, and principles that SLPs and other educators can use to ensure excellence in language and literacy learning. Each Top-10 list will be grounded in evidenced-based practice (EBP), derived from years of scholarly leadership experience and professional judgment, as well as practical and experiential common sense. For those looking to crystallize their leadership mindsets, data from 110 clinical and school-based leaders will be shared and presented in one final Top-10 list. That list will describe how truly gifted clinical and school-based leaders think and act to produce clinical excellence. This final Top-10 list could change your life. Conference participants will gain new and unique clinical leadership perspectives and leave feeling connected and inspired. Join us for a truly engaging experience presented by one of the most dynamic and entertaining speakers you’ll ever hear.

SCHEDULE - Detailed
7:45 to 8:30 Registration and Continental Breakfast
Pick-up Materials and Handouts

8:30 to 8:45 Welcome and Opening Remarks

8:45 to 10:15 Session 1
Collaborative-Consultation Practices
• Background and Importance
• Consultation 101
• The Problem Solving Mindset
- Role in Team-Based Intervention
- Leadership through Consultation & Collaboration
- How Good Consultants Think and Succeed
- Top-10 Skills, Strategies, Practices & Perspectives

**Practical Team-Based Classroom Assessment**
- Pros and Cons of Testing and Placement Decisions
- The Hypothetically Average Child and The Child in Front of You
- Making Your Classroom Lens Work
- Use a Simple Problem Checklist
- Focusing on the Most Important Problems
- Two Short - Practical Case Study Examples
- Top-10 Skills, Strategies, Practices & Perspectives

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<td>10:30 to 12:00</td>
<td>Session 2</td>
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<td>10:30 to 12:00</td>
<td>Developing Word Knowledge in Children</td>
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<td>Leadership from the Heart - Questions and Discussion</td>
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As a result of participating in the seminar, participants will be able to:

Participants will be able to:

1. Describe the Top-10 principles, concepts, strategies, or key ideas important in the use and implementation of collaborative-consultation practices.

2. Describe the Top-10 principles, concepts, strategies, or key ideas important in the use and implementation of measurement and classroom-based assessment.

3. Describe the Top-10 principles, concepts, strategies, or key ideas important in the development of word knowledge in school-age children.

4. Describe the Top-10 principles, concepts, strategies, or key ideas important in classroom teaching and intervention with school-age children.

5. Describe the Top-10 ways school-based leaders in SLP think and act to produce clinical (leadership) excellence.

6. Identify the major commonalities of school-based and clinical leaders in speech-language pathology.

Who Should Attend:

Participants will be expected to be professionals in speech-language pathology or a related field (teachers, special educators, educational specialists, administrators, etc.), or graduate students who have an interest in working in the schools.

PRESENTER BIOGRAPHIES:
Wayne A. Secord, PhD, CCC-SLP, is the Coordinator of School Speech-Language Pathology at The Ohio State University and a Summer Visiting Instructor at Northern Arizona University (NAU). An ASHA Fellow and Honors recipient, Dr. Secord has authored or co-authored more than 85 publications including a number of well-known standardized tests including the CELF-5: Clinical Evaluation of Language Fundamentals, the CELF: Test of Metalinguistics, and the CAAP-2: Clinical Assessment of Articulation and Phonology. He served as the editor of Language, Speech, and Hearing Services in Schools from 1992 to 1998. His publications and other innovations have helped millions of children with disabilities and empowered thousands of professionals in the field. A former school SLP, Dr. Secord is a frequent presenter and a nationally recognized expert on clinical and educational assessment, children with disabilities in speech, language, and literacy, and the delivery of school-based speech-language services.

DISCLOSURE STATEMENTS:
Financial: Dr. Secord receives a salary from The Ohio State University and from Northern Arizona University (NAU). He receives royalties for standardized tests such as the CELF-5 and CAAP-2. Dr. Secord has presented locally and nationally and receives an honorarium for presenting.
Nonfinancial: Dr. Secord has co-authored and been published in peer-reviewed journals. He does not receive compensation for his published work. He is an ASHA Fellow and Honors recipient.
Regular registration: Attendance including CEUs: $159.00
Group Rate (6 or more participants) for CEUs: $149.00/person
** Special Student Rate- $60.00- must mail copy of current student ID with proof of registration for current Semester.

Lehman Alumni: $90.00
For registration prior to February 2, 2016  $149.00

Name ________________________  Employment Affiliation ______________________________
Address_________________________________________________________________________
Home Phone __________________  Business Phone ________________________________
E-mail ______________________________
Checks should be made payable to: Lehman Speech CE
Mail to:
Speech and Hearing Center- Room 130
Lehman College, CUNY
250 Bedford Park Boulevard West
Bronx, NY 10468-1589
718-960-8020 (Mary Boylan-CEU Administrator)

Refund of the registration fee requires notice of cancellation prior to February 15, 2016

For Lehman College website for more information:
DIRECT ALL QUESTIONS TO: speech.center@lehman.cuny.edu