

Division of Student Affairs

The APEX/Athletics
Career Services Center
Child Care Center
Counseling Center
Financial Aid Office
International Student Services
Office of Campus Life
Office of the Registrar
Office of the Vice President for Student Affairs
Special Student Services
Student Health Center

What's Inside

“What Financial Aid Means to Me...” 2
Health Center Holds Spring Fair 2
Athletes' Discipline and Classroom Success 3
Lady Lightning Team and Coach Honored 3
Students Visit the Holocaust Museum 3
Students in CUNY's Model Senate 4
Child Care Center Plans New Program 4
Club Infinity Celebrates 4
Lehman Grads in New Positions 4
New CASA Officers 4



A friendly, culturally diverse Lehman campus helps international students feel right at home. The Office of International Student Services has a new website (www.lehman.cuny.edu) that makes immigration language clear and understandable. It contains information on student visas, entering the U.S., employment opportunities, applying for a Social Security number, keeping one's stay legal, and answers to frequently-asked questions. “We want the website to become a resource for enrolled and prospective students and the entire College community,” says International Student adviser Ann O’Sullivan. The website has useful links to the Admissions Office, information on housing in New York City, the U.S. Citizenship and Immigration Service, and the Department of State/Education & Exchange Information. The international students pictured above have also worked at part-time jobs in Student Affairs: (l-r) Nandanie Seewah of Guyana, Dimitris Fili of Greece, Marcia Reid of Jamaica, Thomas Wang of Taiwan, Syka Mancliere of Martinique, and Nhan Tran of Vietnam.

Career Services Announces ‘Perfect Interview’ Software

The Office of Career Services has new interactive software that can help Lehman students prepare for job interviews. “Perfect Interview” can give graduating students an important edge in a competitive job market.

“The software gives students the opportunity to review and practice the basics of a job interview on their own,” said Career Services Director Nancy Cintron. “Then a career counselor may work with students individually to help them refine and sharpen their new skills.”

“Perfect Interview” includes about 1,500 interview questions, answers, and hints that have all been produced as digital video. Each interview is custom-tailored to the user’s level of experience, from entry level to senior management. The

software is designed for use with a video camera so practice sessions can be recorded and repeated until the user is satisfied with his or her results.

Users can also pace themselves in their responses to a professional interviewer who appears on the computer screen and asks questions. Questions can be repeated as often as the user likes, and examples of how someone else might answer the question can be viewed as well. If a user gets stuck, there’s a built-in “Interview Coach” to offer help.

The “Perfect Interview” software is available, by appointment, to both students and alumni in the Career Lab, Shuster Hall, Room 229. For more information and to make an appointment, call 960-8366. ♦

Health Center Sponsors Spring Fair, Blood Drive

The Student Health Center held two major annual Spring events—a Blood Drive on May 3 and Health Fair on May 10.

The Health Fair attracted 50 exhibitors who provided a variety of free services ranging from chiropractic and podiatric evaluations to massage therapy.

Bronx Lebanon Hospital technicians also provided mammograms from a special van parked at Concert Hall circle. Free screenings for blood sugar, cholesterol, and blood pressure were available in the lower cafeteria.

Do You Need a Physical for an Internship?

Lehman students can get a physical examination at the Health Center for a fee of just \$25. TB testing is also available for \$10. Physicals cannot be scheduled during peak registration weeks, however.

The Health Center's summer hours are: Monday, Wednesday, Thursday, and Friday from 9 am to 5 pm, and Tuesday from 9 am to 6:30 pm.

'What Financial Aid Means to Me...'

Maureen Babb lives in the Bronx, works in the medical records department of a long-term care facility in Manhattan, and is a junior in the Health Services Administration program at Lehman. After graduating, she expects to continue working in health care, a field she enjoys, perhaps as an administrator. "For the most part," she said, "I want the self-satisfaction of having a college degree."

Maureen was inspired by her own children. She and her husband of 29 years have a 26-year-old daughter who is working on a Ph.D. at Howard University, and a son who just graduated from Fordham.

"After I finished an associate's degree at Monroe College, my husband said, 'Oh, you're done now,'" Maureen said. "But now he's gotten used to my schedule of classes three nights a week at Lehman, and I try to make it up to him on the weekends."

Maureen does not qualify for major financial aid programs

because of her income, but she is able to spread out her tuition payments through the Hardship Tuition Deferment Program available through Lehman's Office of Financial Aid.

"I normally do my registration over the phone, and that's when I request hardship deferral," she said. "For the most part it has been granted. You have to pay 50 percent of the total initially and the other 50 percent is broken down over two more payments."

Maureen points out that, for many people, tuition does not get calculated into their monthly expenses. "So when you add up those costs for tuition and books, it's a deterrent—especially if you have to put all of the money out up front. So I'm taking advantage of what's available, and it helps."

Maureen adds this point: "If you don't pay on time, you have to pay late fees and you ruin your chances of getting another deferment," she said. "I'm not complaining. I see it as a favor to me, and I always try to pay on

time. But I'd love to see it spread out even more."

Denise Rodriguez is a 21-year-old Bronx sophomore who appreciates her classes, her professors, and her paid part-time employment in the Financial Aid Office through the Federal Work Study (FWS) program.

"It's been a real privilege working in Financial Aid," Denise said, "because in those rooms, from Shuster 129 to 136, and behind those doors are a great group of people. Everyone works hard but they always greet me with a smile."

The FWS program has deepened Denise's understanding of the workplace and what is expected of her on the job. "I've learned a lot about taking responsibility, following through, and dependability."

Previously, Denise did volunteer work at community centers and was an intern at JP Morgan Chase. "In some ways, my work here is not much different from the work I did at Chase," she said. "In both jobs I learned to use new computer software programs and improved my organizational skills. But I've also learned that having a job is a wonderful way of meeting new people, being able to help people, and being part of a team effort."

Denise believes that her work-study experience is definitely making her a better student as well. "I have to thank all of the Financial Aid counselors and staff, especially Lydia Rivera, for doing so much for me. And my FWS supervisor, Marie Gonzalez, is great. With all her work responsibilities, she still finds time to make me laugh, especially with her fashion critiques." ♦

Work-Study Students Play Key Roles

This academic year 550 students held jobs at Lehman College through the Federal Work-Study (FWS) program, according to FWS Coordinator Marie Gonzalez of the Financial Aid Office.

The U.S. Dept of Education allocates FWS funds to CUNY, which identifies eligible students for awards of from \$900 to \$2000. FWS students may work from 5 to 20 hours a week.



Undergraduates receive \$6 an hour, graduate students receive \$7.

This year 89 academic departments and administrative offices requested FWS students for a variety of responsibilities—from general office work to campus information services.

"FWS students play an especially important role during peak times such as registration, workshops, open house, and other special events," said Gonzalez. For more information visit www.lehman.cuny.edu/financialaid. ♦

Athletes' Discipline Translates to Classroom Success

The discipline students need in order to participate in varsity sports often translates to success in the classroom.

"All of our coaches emphasize the primary importance of a college education," said Dr. Martin Zwiren. "We talk to student-athletes about time management, setting priorities and working hard—because that's what it takes to do well in the classroom and on a team."

"Scholar-Athlete of the Year" is one of the most prestigious awards presented at Lehman's annual Athletics Awards Banquet. This year the honors go to two members of the track team: Su-Elene Cuevas and Victor Onyekwere..

Su-Elene, who lives in the Bronx, is a graduating senior in Sociology with a minor in Education. In addition to going to school and being a

member of the track team, she works four days a week at a local police station as a cadet in an NYPD program designed to encourage college students to pursue a career in law enforcement. Though Su-Elene has learned a

lot from the experience, her career plans are leaning in another direction. She would like to become an elementary education teacher.

Victor Onyekwere is a senior majoring in Anthro/Bio/Chem with a minor in Japanese Studies. He's a runner but his favorite sport is the javelin. Victor lives in the Bronx with his parents. His father is from Nigeria, his mother from Dominica. Victor plans to attend graduate school—and he would like to travel abroad.

Another scholar-athlete, Dan Gurdak, a sophomore from Washington Heights, will receive the Charles Greenberg Award this year. He is the eldest son of Polish immigrants. In addition to starring on indoor and outdoor track teams, he has a near-perfect GPA (3.97) in a self-designed double major in Biology and Environmental Science.

A majority of varsity team members in six different sports have 3.0 and above GPAs. Here are the numbers:

Women's Swimming: 9 of 12	75%
Men's Tennis: 4 of 6	67%
Women's Tennis: 6 of 9	67%
Men's Cross Country: 6 of 9	67%
Women's Cross Country: 5 of 9	56%
Men's Indoor Track: 9 of 16	56%
Softball: 8 of 17	47%
Men's Outdoor Track: 9 of 19	47%
Women's Outdoor Track: 7 of 19	37%
Women's Volleyball: 4 of 11	36%
Men's Swimming: 6 of 17	36%
Baseball: 7 of 20	35%
Women's Basketball: 3 of 12	25%
Men's Volleyball: 2 of 9	22%
Cheerleading: 2 of 9	22%
Women's Indoor Track: 3 of 14	21%
Men's Basketball: 3 of 15	20%



Scholar-Athletes of the Year Victor Onyekwere and Su -Elene Cuevas

Lehman Students Tour Holocaust Museum

'The eyes may see...but the heart feels and remembers'

Four Lehman College students were part of a group of 200 from CUNY to visit the United States Holocaust Memorial Museum in Washington, DC. The visit, which was sponsored by Hillel's of New York, also included a tour of capitol sites and an overnight stay at a Holiday Inn. One of the four students from Lehman who participated was Royshon Osborne, a senior from Guyana who is majoring in English and active in campus life activities. He described his experience:

"Upon entering the museum, we experienced firsthand what it was like to be Jewish in Nazi Germany. The museum guards gave each of us an identification card with a name and personal information about someone who had died in a concentration camp. Mine was a three-year-old boy. I was able to relate to him...because it could have been me.

"After our visit, we talked as a group about the issues that were raised and the emotions we felt. Students of Jewish descent spoke passionately about their experience. One comment in particular has stayed with me, and it was made by an African American student. She said that we have *not* learned from the past. As a nation and as a part of the global community, we sit by as genocide continues to happen—even now, in Darfur, Sudan. As she pointed out, too many people are still filled with hate...though they may not admit it. She stressed that horrible events such as the holocaust will continue to happen if we do not change how we think and what we feel... Many tears were shed by the students who visited the Holocaust Memorial Museum. It was emotional for all of us. I can sum up my personal response with these words: 'The eyes may see, but the heart feels and remembers.'" ♦

Women's Basketball Program Honored as 'Most Improved'

The Lehman women's varsity basketball program was recognized by the National Collegiate Athletic Association (NCAA) as "Most Improved" in Division III in 2004–05. After a difficult 2003-05 season, the women's team achieved a win-loss record this season of 18-8 overall and 10-3 in the CUNY Conference. Their coach Eric Harrison was named "CUNY Conference Coach of the Year" for his role in the impressive turnaround. ♦

Students in Model Senate



Three Lehman students were part of a CUNY delegation that traveled to Albany to participate in a Model Senate at the New York State Senate (top). They included (above, l-r) junior Carlos Sierra, a new CASA officer; Josiris Urena, a graduating senior in Political Science; and Jose Muniz, a senior in Philosophy. Josiris (left) makes a presentation.

VANESSA GONZALEZ

The New CASA Student Government Board

President	Yaw Appiah
Executive Vice President	Barbara Larkai
Club Board Vice President	Cyndia Montero
Financial Planner	Racquel Terrelonge
Communication Officer	Alicia Williams
Community Activities Programmer	Carlos Sierra
Evening Students Activities Officer	Amelia David
Campus Facilities Officer	Dorothy Lewis
Research Planner	Cesar Nina
Student Services Programmer	Nhan Tran



Among the academic year-end celebrations in the Student Life Building was the May 5 "Dance of Envy," a variety show sponsored by the Infinity Club. Dancers included club members (l-r) Ann Adhari, Veronika Singh, Anoeska Singh, Vidya Jawahir, Trisha Singh, and Andrea Persaud.

VANESSA GONZALEZ

Child Care Center Plans New Role as Universal Prekindergarten Instruction Site

The Lehman College Student Child Care Center is awaiting the official notification of its acceptance as a Universal Prekindergarten Program (UPK) site. The UPK program is a new initiative by the New York City Board of Education in collaboration with selected early childhood providers. Free and state-funded, the program provides two and a half hours of daily instruction for four-year-olds.

A Lehman student with a 4-year-old already enrolled at the Center could opt for the additional period of instruction at no extra cost.

"The UPK philosophy closely aligns with ours," said Dawn Barton, director of Lehman's Child Care Center. "It emphasizes

children's individual needs and promotes their social, emotional, physical, aesthetic, and cognitive development." UPK activities will encourage growth and learning, especially in areas of language development.

"The new program will appeal to many Lehman parents," said Barton. "Education is very important is to them. They want their children to be successful in school, and we understand their desire for a prekindergarten environment that emphasizes instruction and learning."

The Child Care Center, in the T3 building, currently offers toddler, prekindergarten, kindergarten, after-school, and weekend programs for the children of enrolled Lehman College students. ♦

Lehman Grads On Their Way to Success in the Workplace

Lehman students assisted by Career Services who are moving into new fulltime positions include:

- ✓ Business Administration major **Mia Carla Rodriguez**, District Sales Associate for Frito-Lay; starting in June.
- ✓ Computer Information Systems major **Dilenia Minaya**, Special Assistant at HSBC, effective this month.
- ✓ Accounting major **Dimitry Grushko**, Staff Accountant at Deloitte & Touche, starting in September.
- ✓ Accounting major **Yaw Opoku**, Staff Accountant at Price Waterhouse, starting in August.
- ✓ Also, Accounting major **Rajesh John** joined Price Waterhouse as a Staff Accountant in January. ♦