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Live Chat Reference Is Here!

What happens when the Library is closed and you need:

- ◆ an eJournal or eBook, but you can't determine whether Lehman has access to it;
- ◆ more articles on your topic;
- ◆ information on which database is helpful for your topic; or
- ◆ help with your searches, since you aren't finding what you need

Good news! You no longer have to wait until the Library opens to get help.

The Leonard Lief Library has joined a 24/7 live chat library consortium called QuestionPoint. This service spans all hours of the day and night, whether or not the physical library is open. Anyone seeking help locating information may submit questions through a link on the Library's homepage. The Ask-a-Librarian link allows you to access chat help immediately or send an e-mail request.

Questions are answered by Lehman or CUNY library faculty when they are available. (Currently eight CUNY libraries participate in QuestionPoint live chat.) At other times, any librarian participating in the worldwide network of reference librarians can respond.



As more resources become available electronically and more courses are offered either fully online or in hybrid format, the Library increases its presence by providing a virtual reference tool. The improved Ask-a-Librarian webpage will offer patrons options of chat, telephone, visiting the Reference Desk in person, e-mail assistance within 24 hours, or scheduling a longer consultation with a librarian.

Moreover, a chat button called a Qwidget will be added to some article databases to promote immediate assistance in finding resources and improving search strategies. Mobile device applications such as iPhone, Android, and Palm can also access live chat help.

— Susan Voge

Living Without Sight

April is Disability Awareness Month. To bring attention to blindness, the Office of Student Disability Services and SEEK Program co-sponsored the program *Living Without Sight*, in the Library.



Lehman graduate student Tamesha Tate and her friend Jamil Zuleta spoke about blindness from first-hand experience. The documentary *Blindspot*, featuring them and Jamil's guide dog Chip, chronicles challenges they've had to overcome navigating around New York City and in their daily lives. As a consequence, we begin to understand the world from their perspective. The complete documentary can be viewed on YouTube, with captions and description, at: <http://www.youtube.com/watch?v=m79IuF3A4f4>

After the screening, Tamesha and Jamil responded to questions. We learned that:

- ◆ technological tools and applications help people who are blind accomplish pretty much everything their sighted counterparts do;
- ◆ Tamesha accomplishes all her coursework using software and hardware in Lehman's ATC.;
- ◆ assistive software is expensive, and many cannot afford it at home. (Note: The NYS Commission on the Blind sponsors those who do qualify.);
- ◆ people who are blind and other service-dog users frequently encounter access problems when bringing their animals into restaurants;
- ◆ only about 2% of people who are blind own guide dogs;
- ◆ service dogs are working and should not be petted or distracted;
- ◆ before offering help, people should ask a person who is blind if they need help, and in what way;
- ◆ and ultimately, ignorance, insensitivity, and misconceptions are the real disability.

— Janet Butler Munch

Take Care of Your Eyes

Do you ever suffer from eye strain, blurred vision, or dry eyes after working long hours on the computer? Compared to other physical symptoms of long hours spent at the computer—like wrist pain, head, neck, or backaches—vision symptoms may be overlooked. Eye strain may be reduced by resting, blinking forcefully, using artificial tears, or turning on a humidifier to add moisture to the air. Following up with a doctor is also a good idea. Lehman's Student Health Center in the T-3 Building provides vision screening vouchers for the nearby Kingsbridge Eye Center to Lehman students with a validated ID.

Lehman's Access and Technology Center (ATC) in Room 215 of the Library has software and hardware that accommodates students who are visually impaired or blind by enlarging text, scanning documents to a digital format, and converting text to speech. ATC software includes JAWS, Kurzweil 1000, ZoomText, and WinBraille. Hardware includes full sized and hand held closed circuit televisions (CCTVs) and large-print keyboards.

Eye health information from government resources and non-governmental organizations can be found at:

Eye Smart (American Academy of Ophthalmology)

<http://www.geteyesmart.org/eyesmart/index.cfm>

Discusses eye health news, prevention, and common eye conditions

Health Finder

<http://www.healthfinder.gov/Scripts/searchContext.asp?topic=299>

Eye health-related topics from the U.S. Department of Health and Human Services

Healthy Vision at the Computer (American Optometric Association)

<http://www.aoa.org/x5072.xml>

Provides tips on healthy vision at the computer and in the work environment

Medline Plus: Eye Diseases

<http://www.nlm.nih.gov/medlineplus/eyediseases.html>

Health information on eye diseases from the National Library of Medicine

National Eye Institute (NEI)

<http://www.nei.nih.gov/index.asp>

Eye health information, part of the Federal government's National Institutes of Health

Occupational Safety and Health Administration

<http://www.osha.gov/SLTC/eyefaceprotection/index.html>

Standards, hazards, solutions, and training information on work-related eye and face protection

— Rebecca Arzola

Celebrating Faculty Scholarship



Faculty and administrators gathered in the Library March 23 to honor their scholarly and creative achievements. For several years, the Library and the Office of Research and Sponsored Programs have jointly prepared this annual reception sponsored by the Provost's Office.

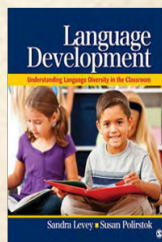
The Lehman community enjoys having the opportunity to browse new books, journal articles, websites, performances, and other creative works featured in the exhibit spaces as well as learn about their colleagues' grants. The delicious food—as well as candy bars awarded to the “Published” and “Funded”—are always special treats.



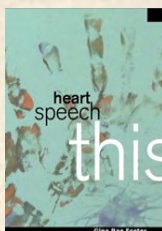
The latest Faculty Publications Bibliography can be viewed at <http://www.lehman.cuny.edu/library/faculty-publications.php>

— Janet Butler Munch

Faculty Book Readings



Gina Rae Foster, director of Lehman's Teaching and Learning Commons, presented her book *“heart, speech, this”* in the Library's Treehouse Conference Room on February 10. This work explores the women of Greek mythology, opening the “inner emotional life” of Greek goddesses and narrating in their own voices. The author provides a multi-sensory experience through exploration of various poetic forms of structure, pattern, and rhythm, along with an experimental video using visual language in a text-to-image format. For more poems and reflections on life, love, women, and war, view the blog at heartspeechthis.wordpress.com



Sandra Levey, associate professor in Lehman's Department of Speech-Language-Hearing Sciences, presented her book *Language Development: Understanding Language Diversity in the Classroom* on March 15. Professor Levey focused on how an understanding of structure, language development, and cultural awareness provides a more fulfilling learning environment for both teacher and student. She emphasized the need for awareness of language differences—and not disabilities—when helping teachers overcome student language barriers to academic development in the classroom. View this book at <http://tinyurl.com/3hfkgbw>

— Rebecca Arzola

Library Faculty in the News

Instructional Technologies Librarian **Alevtina Verbovetskaya** and Access Services Librarian **Adelaide Soto** are featured in “Check It Out! e-Books,” in *CUNY Matters*, Spring 2011: <http://www.cuny.edu/news/publications/CM-Spring2011.pdf>



Coordinator of Information Literacy and Assessment **Robert Farrell** is quoted in *PSC-CUNY's Clarion* January 2011 issue for the article “Meet the New Academic Superstars:” http://www.psc-cuny.org/sites/default/files/clarion_pdfs/ClarionJanuary201.pdf

Science Librarian Visits Shanghai Libraries

I participated in the CUNY-Shanghai Library Faculty Exchange Program from October 25 – November 19, 2010 at Shanghai Normal University (SHNU) Library.

As CUNY Librarian-in-Residence, I engaged in many discussions about U.S. and Chinese academic library practices and trends. I also visited a number of Shanghai libraries to observe them in action. At SHNU, I lectured to library faculty about the Leonard Lief Library, my role as subject librarian, and discussed hot topics in U.S. academic libraries. Further, I had the opportunity to meet with SHNU graduate students through teaching an information literacy session and lecturing on science librarianship in the U.S.



Jennifer King (seated, second from left) and the SHNU library leadership team.

Through this experience, my understanding of Chinese culture expanded, and I learned a great deal about how Chinese libraries operate. I visited Shanghai Jiao Tong University Library and the Shanghai Library, where I observed cutting-edge innovations that could be replicated here at Lehman and within CUNY.

Everyone at SHNU made me feel part of the library family, and I appreciated the support provided by my translator Liu Xiaxia and supervisor Lie Shunli, as well as Deputy Director Hu Zhenhua.

Lehman colleagues supported my participation in this rewarding program. I would like to thank Chief Librarian Kenneth Schlesinger and Head of Technical Services Kachuen Gee, as well as CUNY University Dean for Libraries and Information Resources Curtis Kendrick, for their development and ongoing support of this important program.

Participation in this Exchange Program was life-changing and highly rewarding.

— Jennifer King

The Lady from Shanghai

This spring the Library is happy to welcome Hua Liu, assistant director of Shanghai University Libraries as researcher-in-residence. She received a grant from the Shanghai Department of Education's Scholars Council to spend one year in New York studying and observing operations of CUNY libraries. She arrived last September and has already spent one semester at Queens College.



Ms. Liu is with us three days a week, helping with projects in Technical Services, Access Services, and Public Services. Further, she has attended several important CUNY-wide electronic resources meetings, as well as faculty meetings here on campus.

Asked to describe her observations so far, she commented that she was most impressed by the busyness of the Library's public services, as well as the dedicated and energetic assistance library faculty offers students. She praised Chief Librarian Kenneth Schlesinger for his leadership in advancing and developing the Library's information technologies.

Ms. Liu notes that Lehman's resources are comparable to Shanghai University, especially regarding electronic resources. She is surprised by our Library's low budget, however. In China, academic libraries are considered major educational institutions, and the government always gives them high priority in funding and support.

After she completes her residency this May, Ms. Liu will return to Shanghai, where she plans to expand and reorganize her Reference Department and train staff to work with new electronic resources. She considers the Leonard Lief Library an excellent model for SHU Libraries to follow.

Hua Liu is enjoying her year in New York. She has made many new friends and acquired knowledge in information technologies. She thanks the Lehman Library staff and CUNY administration for their warm and hospitable welcome, and for supporting a great learning experience.

— Kachuen Gee

Cape Crusade: Building a Library-Archive in South Africa

From February 1 – March 14, Chief Librarian Kenneth Schlesinger participated as a Fulbright Senior Specialist in the project to design a library and archive for the Steve Biko Centre in Ginsberg Township in South Africa's Eastern Cape.



Steve Biko (1946-1977), a former South African student leader active in the 1970s liberation movement, is credited with developing Black Consciousness, which encourages the black community to develop its own resources for empowerment. Unfortunately, Biko was brutally murdered by the police while in detention just as he was emerging as a major national leader.

The Steve Biko Foundation is involved with constructing a cultural heritage center in King William's Town on the Eastern Cape. When completed later this year, the Centre will consist of a museum, auditorium, conference center, community garden, Internet Café, and a library-archive. Professor Schlesinger was brought on board to write a strategic plan for formulation of the library-archive.

The library and archive each have separate and distinct missions. The library is a community resource for Ginsberg Township and will serve all members of the district. A teaching facility, it will promote literacy and develop a strong relationship with the public schools. An adjoining computer lab will offer training in information literacy, exam preparation, and computer technologies. The library will offer access to Internet resources—something rarely available in South African public libraries, particularly in rural areas.

The archive, on the other hand, will specialize as a research center for the study of Steve Biko, his writings, philosophy, and political legacy. Digitization of Biko resources will serve both South African and international scholars.

Professor Schlesinger met with representatives from Eastern Cape public libraries, as well as provincial library, archives, and curriculum specialists to prepare his recommendations. He surveyed archival records about Biko and the liberation movement held at the National Library and such major universities as Cape Town, Rhodes, and Witswatersrand.



In cities including Cape Town, Johannesburg, Port Elizabeth, and Pretoria, he studied and evaluated cultural heritage institutions such as the Apartheid Museum, Constitution Hill, Hector Pieterse Museum, and the Slave Lodge.

Professor Schlesinger notes that “approaching the end of its second decade as a new democracy, South Africa stands at a watershed moment. Even compared to my visit last year, I detected increased frustration with the current government, its practices of corruption and patronage, and slowness to respond to major social problems like rural poverty, unemployment, and housing construction. On the other hand, I encountered many people working hard to promote positive social change, particularly in the townships. Nevertheless, South Africa remains a fascinating country, incredibly diverse and stunningly beautiful.”

— Kenneth Schlesinger
Chief Librarian

Helping Students Prepare for Teacher Certification Exams



The Education Library is now able to offer the latest electronic versions of the popular Xamonline preparation books for New York State Teacher Certification examinations. These eBooks can be “borrowed” online for seven-day

loan periods from a computer inside or outside the Library or downloaded to a supported device, such as a Sony Reader, iPad, iPhone, or Android phones. Students can practice with the tests in this series before taking their scheduled certification exam.

Following are some questions and answers about these eBooks from OverDrive:

Q. How can I find out which titles the Library has?

A. The Library website homepage has a link for *eBooks*. Check the list and click on *Lehman eLibrary*. This collection of books, audio and video contains many popular titles under subject categories. Now click on *eBook Nonfiction – Study Aids and Workbooks*. Thirteen titles will be displayed, including books for most of the CST *Subject* exams, *LAST (Liberal Arts and Science Test)*, and the *ATS-W (Assessment of Teaching Skills)* exam.

Q. When I find the book for the exam I’m taking, how do I borrow it?

A. Lehman eLibrary works like *Amazon.com*. First, add the book to an eCart before confirming check out. Click on instructions to *download the software needed to use an Adobe PDF eBook*. Then click on “Download” to capture the book.

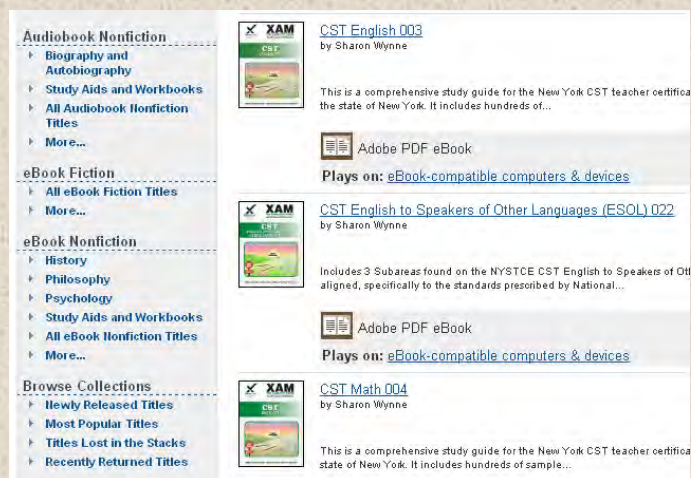
After installation, the setup assistant wizard prompts you to activate Adobe Digital Editions. During activation, you can authorize your computer with an Adobe ID. If you don’t have an Adobe ID, create one for free. It only takes a minute. The Adobe ID enables you to transfer items protected by digital rights management (DRM) between multiple computers or devices.

Q. How long can I maintain this book on my computer? Can I renew it?

A. Books are on loan for seven days. If there are no requests for the same title, eBooks can be downloaded up to three times.

Q. What is the advantage of using a Xamonline eBook over the print edition?

A. Lehman students can work with the book on home computers. Print editions may be used in the Library, but cannot be taken out. Once the eBooks are downloaded as Adobe PDFs, they can be read on an eReader like the Sony Reader, which the Library makes available.



Q. There are practice exams in these preparation books. May I write in the book?

A. You can place a Bookmark with notes on pages of the eBook. They will remain there for the seven-day period of each download. You can also copy and print individual pages.

Q. Does the Library have other exam prep books?

A. Yes, we have print editions of GRE, GMAT, MCAT, LSAT, RN, and SAT entrance examination test guides in the Reference area on the first floor. The reference librarians will help you locate these for use in the Library.

— Madeline Cohen

Research to Go

Within the current environment of information overload, many of us have become attached to our smartphones. Nielsen Company's *nielsenwire* blog recently reported that "nearly a third (31%) of all mobile consumers in the United States owned smartphones—cellphones with app-based, web-enabled operating systems."

Many Lehman library patrons consider it a given they will be able to access information on the go. As librarians, we always emphasize to students in our information literacy classes the differences between information found on the Web and authoritative information found in library databases.

How will you know which mobile application (app) or mobile website offers reliable information?

To respond to this question, we have created a mobile resources site on our library website:

<http://www.lehman.cuny.edu/library/database-mobile.php>. This site offers a mix of apps and mobile websites. Listed apps include *SciVerse*, *ScienceDirect*, *PloS Medicine*, and *Nature*. Mobile websites are mostly library databases like *Classical Music Library*, *JSTOR*, *Social Sciences Full Text* via *Wilson Web Mobile*, and *Academic Search Complete* via *EBSCO Mobile*.

To access and search these mobile websites:

Click on *EBSCO Mobile*

([http://search.ebscohost.com/login.aspx?authtype=ip,cpid&custid=s4214197&profile=le mobile](http://search.ebscohost.com/login.aspx?authtype=ip,cpid&custid=s4214197&profile=le%20mobile)).

♦ From off-campus, enter your **Library ID** in the **Patron ID box**. On campus, use the Lehman Wi-Fi on your smartphone. You don't need to authenticate.

♦ Choose from the list of databases or select *Academic Search Complete*.

♦ Enter your search term and click "search."

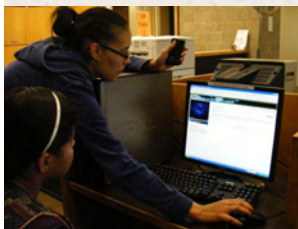
♦ Full-text results can be read on your smartphone, or you can e-mail yourself articles for later reading on a larger computer screen.

To find more search features, click on the option link to limit or expand your results

There are many other great, reliable sources on this site. So, next time you are on the bus or waiting in a doctor's office—go ahead and access and search our mobile resources.

— Stefanie Havelka

Your Favorite Films



Are you aware that the Fine Arts Media Room now offers digital videos? We are using Safari Montage, a digital management and distribution system, generously donated by the Music Department. Our large collection of LPs, cassette tapes, and VHS programs are currently being transferred to the Safari system for patron viewing in Fine Arts.

Ten viewing stations with new terminals and comfortable chairs enhance the viewing experience. At present, our digital collection consists of Reserve videos requested by faculty. These change every semester. Popular titles in this series include Shakespeare's *Hamlet* and *Midsummer Night's Dream*, as well as the films *Fahrenheit 911*, *Troy*, and *Life is Beautiful*.

Every semester, we purchase new DVDs to invigorate and support the College curriculum. Some new documentary titles include *The Business of Being Born*, *New York: A Documentary Film*, *Black Russians*, *I Have Tourette's but Tourette's Doesn't Have Me*, and *Capitalism: A Love Story*.

Have some spare time between classes? Come visit Fine Arts and review our latest additions.

— Addy Soto

Compose Bibliographies with Ease on RefWorks

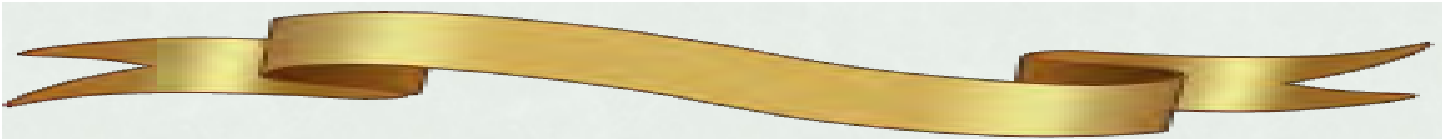
 **RefWorks** When writing a paper, do you put off compiling and formatting your bibliography until the very end?

Well, not anymore! Through the Leonard Lief Library, all members of the College community have access to RefWorks, an online tool for managing citations. RefWorks is designed to help researchers easily gather, manage, store, and share references, as well as generate bibliographies and in-text citations.

Because it is a Web-based tool, you can access RefWorks from any computer connected to the Internet. Just navigate to the Library's website at <http://www.lehman.edu/library/> and find RefWorks under the alphabetical list of databases. Sign up for an account and begin utilizing this tool right away! You can manually add citations to your list of references, or you can export them directly from the databases and catalogs you're searching. RefWorks also provides you with the means of generating in-text citations and bibliographies formatted in the citation style of your choice.

For instructions on easily managing your citations and more, visit the Library's RefWorks guide at <http://libguides.lehman.edu/refworks/>.

— Alevtina Verbovetskaya



Faculty Professional Activities

REBECCA ARZOLA produced a special Veterans issue of *Government Information Focus*, <http://www.lehman.cuny.edu/library/government-documents-newsletter.php>

During February **ROBERT FARRELL** presented *Developing a Credit-Bearing Course* at the LILAC (Library and Information Literacy Advisory Committee) program Creditable Strategies2 at Medgar Evers College.

In January **KACHUEN GEE** organized a lecture on Chinese Palace Painting at Queens Library's Flushing branch for the Chinese American Librarians Association (CALA) Northeast Chapter. She also provided guidance and mentoring support to the CUNY-Shanghai Library Faculty Exchange Program.

STEFANIE HAVELKA, along with Lehman Webmaster David Stevens, offered the poster session, *Brave New World: Redesigning Lehman College Library's Website*, at the ACRL-NY Annual Symposium 2010. In May she presented *Are You in the Know About Information to Go* at METRO's Mobile Information Literacy Panel. She serves as co-convenor of METRO's Smart Phones and Mobile Computing Special Interest Group.

JENNIFER KING participated in the CUNY-Shanghai Library Faculty Exchange Program during Fall 2010 at Shanghai Normal University Library.

JANET BUTLER MUNCH presented *At Home in the Bronx: the New York Catholic Protector* at a January meeting of the Westchester County Genealogical Society in Ardsley. In April she led a discussion of Dan Barry's *Pull Me Up: A Memoir* for the CUNY Irish-American Studies Book Club at CUNY Graduate Center. She also reviewed traveling exhibit grants for the American Library Association.

For six weeks this winter, **KENNETH SCHLESINGER** served as a Fulbright Senior Specialist in South Africa, where he designed a Library-Archive for the Steve Biko Centre in the Eastern Cape. He also presented the paper, *Cuba Book Project: Innovative Ways to Support Cuban Libraries*, at the Cuba Futures Symposium at CUNY Graduate Center in April.

Group Presentations

REBECCA ARZOLA, STEFANIE HAVELKA, JENNIFER KING, ADELAIDE SOTO, and ALEVTINA VERBOVETSKAYA presented *Future is Now: Introducing eReaders to CUNY Libraries* at the CUNY 9th Annual IT Conference in December 2010. See <http://libguides.lehman.edu/future-is-now/> for presentation materials.



Annual Reviews Science Online



The Library now has online access to Annual Reviews Science Collection and invites you to explore this major resource.

Annual Reviews publications are valuable resources for students and faculty alike. Its comprehensive and thoroughly reviewed articles are written by experts. They help users obtain general over-

views on topics and provide a means of keeping up-to-date on new advances.

Sometimes students can find reading primary research articles challenging or even a bit overwhelming. Reading a Review article before diving into primary research literature can make it easier to more fully comprehend a scholarly research article. Annual Reviews articles also typically provide many additional references that students can then locate to further understand key concepts and ideas.

Prior to 2011, the Library subscribed to some Annual Reviews titles in print.

Switching to online access, students and faculty can now access this resource from the comfort of their offices or homes.

Thirty-seven subject titles in Annual Reviews Science Collection (2007-present) cover Biomedical, Life, Physical, and Social Science disciplines in subjects ranging from anthropology and sociology to plant biology and physical chemistry. The Library's subscription is generously supported by Student Tech Fee funds.

— Jennifer King

Our Library Graduating Students



Government Documents

- ◆ Natalia Alcantara - M.S.W., Social Work
- ◆ Michael Croskey - B.A., Social Work

Library Office

- ◆ Christina Ikwuazom - M.S., Counselor Education

Technical Services

- ◆ Mary Ng - B.A., Accounting

Education

- ◆ Nadja White - B.S., Accounting

Congratulations and best wishes to all!

Libraries Collaborate to Foster College Success

In recent months CUNY and NYC's Department of Education (DOE) have been working closely together on college readiness. With the assistance of a \$3 million Gates Foundation Grant, the University and DOE have created a new program called Graduate NYC! aimed at coordinating public high school to public college transition. This is one of many CUNY initiatives that focus on the pressing needs of city high school students.

CUNY libraries have responded by creating the CUNY/DOE Libraries Working Group, which will explore better ways to understand student information liter-

acy needs in order to ensure future college success.

University Dean of Libraries Curtis Kendrick and Barbara Stripling, director of DOE's Office of Library Services, will lead the group in drafting advisory documents for school administrators and crafting concrete exercises to be used by teachers. This will help students develop information literacy skills needed to execute college-level assignments.

Students need strong oral and written communication skills to succeed in college and the larger world. They also need to master quantitative and analytical skills through math and science instruction. These skills enable students to participate in discussions surrounding the economy, health care,

and other areas impacting their lives. The Library believes certain meta-cognitive "habits of mind" underlie communication and analytical skills. These skills are needed for the kind of independent inquiry characteristic of college learning. Teacher librarians in schools and college play a central role in their inculcation.

The CUNY/DOE Libraries Working Group seeks to create a practical model that partners subject instructors with librarians to help students "learn how to learn."

— Robert Farrell



Discover American Civilization and English Literature

The Library recently acquired a donation of over 8,000 volumes of the Library of American Civilization (LAC) and Library of English Literature (LEL) ultrafiche collections. Most people know about rolled microfilm, but may be unfamiliar with the ultrafiche format, which is on 4" x 6" film cards. Individual photographic images of the printed page on ultrafiche are so small that one card can contain a whole book or up to 1,000 pages. We have a special lens for reading the LAC and LEL books that is compatible with our Canon reader-printer microfilm machines in the Periodicals division.

These important collections contain material that support our undergraduate and graduate programs. LAC offers a comprehensive portrait of American society and literature from the seventeenth century to the onset of World War I. Subject areas cover history, government, politics, culture, art and sci-

ence. In addition to books, these ultrafiche titles are drawn from pamphlets, periodicals, public and private documents, diaries, fiction, and non-fiction. Librarian Terry Ballard, then at Quinnipiac University, linked electronic versions of these titles (by author and subject), which can be found at <http://terryballard.org/lac>, and since then Google Books has continued to load more titles from this collection.



The LEL collection reflects the rich heritage of the British literary tradition from its earliest ages to the beginning of the twentieth century, ranging from *Beowulf* to John Donne to George Bernard Shaw. Author's works are supplemented with biographies, letters, and critical studies reflecting

the impact of this literature on contemporary thought. No comparable work to Terry Ballard's electronic linking of LAC titles has been produced for LEL, but Google Books is a good place to start.



Bound author, title, and subject listings for both LAC and LEL ultrafiche collections are available for browsing in the Library's Periodicals division. One distinct advantage of having the ultrafiche versions is that Google Books, with a few downloadable exceptions, does not permit printing of pages.

— Edwin Wallace and
Janet Butler Munch

Library Liaisons

Rebecca Arzola	718 - 960-8831	Government Documents; Psychology; Speech-Language-Hearing Sciences
Madeline Cohen	718 - 960-7756	Counseling, Leadership and Special Education; Early Childhood/Childhood Education; Middle and High School Education
Robert Farrell	718 - 960-7761	English; Philosophy and Religion; Political Science
Kachuen Gee	718 - 960-8428	Asian Studies; Women's Studies
Stefanie Havelka	718 - 960-7763	Languages and Literature; Classics (Latin and Greek); Italian; French
Jennifer King	718 - 960-7767	Biological Sciences; Chemistry; Environmental, Geographic and Geological Sciences; Physics and Astronomy
Janet Butler Munch	718 - 960-8603	African American Studies; History; Archives (College documents)
Kenneth Schlesinger	718 - 960-8577	Journalism, Communication and Theater; Hebrew and Yiddish; Spanish; Latin America and Puerto Rican Studies
Adelaide Soto	718 - 960-7773	Art; Multimedia; Textbooks
Alevtina Verbovetskaya	718 - 960-7764	Business and Economics; Mathematics and Computer Science; Russian
Susan Voge	718 - 960-7765	Health Sciences and Public Health; Nursing; Social Work; Sociology
Edwin Wallace	718 - 960-7757	Anthropology; Music

You've Got a Friend

The Leonard Lief Library welcomes alumni and community members to join *Friends of the Library* for the current membership year.

By joining *Friends of the Lehman Library*, you help us supplement resources so we can facilitate stimulating research undertaken by our outstanding faculty, as well as support undergraduate and graduate students – many first in their families to attend college.

But, remember, you get something back in return. For a minimum \$50 contribution, you're eligible for the following benefits:

Access to a comprehensive college library

Research assistance by reference librarians

Book borrowing privileges

Announcements of book sales, exhibitions and special events

Library newsletter

If you're interested in joining, please visit:

<http://www.lehman.edu/library/support-us.php>



Mission Statement

The Library supports Lehman's educational mission and is committed to providing staffing, facilities, resources, and services that meet the information and scholarly needs of members of the College community, help foster personal and professional development, and inspire life-long learning.

Our Library is committed to the following:

- ◆ Providing a friendly, welcoming environment
- ◆ Maintaining comfortable, attractive facilities that promote research and study
- ◆ Acquiring print, electronic, and multimedia resources that support curricular needs
- ◆ Encouraging information and computer literacy through instruction
- ◆ Adopting innovative technologies that enhance research, teaching, and learning
- ◆ Serving as a gateway for the acquisition of scholarship and knowledge
- ◆ Supporting the research needs of the CUNY community and affiliates, as well as users consulting the Government Documents depository and Special Collections.

Etiquette Policy

In order to promote a quiet and considerate environment for Lehman College students, faculty, and staff, the Library requests the following:

- Present a validated CUNY ID to gain entrance to the Library.
- Keep conversation to a quiet, respectful minimum, and observe Quiet Zone areas (located in Education, Fine Arts, Periodicals and Graduate Research Room).
- Students working in groups are encouraged to request a Group Study Room (Third floor south) at the Reserve Desk.
- Patrons should leave cellphones or pagers on vibrate. Cellphone conversations may only take place in the Library Lounge.
- To maintain cleanliness and preserve print and electronic resources, food and drink are only allowed in the Library Lounge. Students may bring in water bottles, but must keep them away from computers.
- Please cooperate with the instructions of Library faculty and staff.

Thanks for supporting the Library's quality of life.

Library Hosts Guatemala Human Rights Exhibit

The Library hosted a reception on April 7 that followed the day-long program *New Pathways to Justice: An International Conference to Stop Violence Against Women in Central America*, sponsored by Lehman's new Center for Human Rights and Peace Studies.

During the reception, thirty-five color photographs by Jonathan Moller were displayed as part of the exhibit, *Refugees Even After Death: A Quest for Truth, Justice, and Reconciliation*. Moller was staff photographer during 2000-2001 for the forensic anthropology team of the Guatemalan Office of Peace and Reconciliation of the Quiché Catholic Diocese. He explains that his photographs are "an educational tool to tell the story of the recent history of Guatemala: the repression and genocide carried out by state security forces in the early 1980s, and the work for justice, truth, and reconciliation being done within a continued context of impunity and human rights violations in the 1990s and early 2000s."



Photo by Barbara Hansen.

The photographs in the exhibit demonstrate the forensic team's work on exhumations of Mayan indigenous peoples in clandestine forest graves, identification of skeleton remains, and their return to families in preparation for respectful reburials, community mourning, and prayer, as well as gravesite reburials in cemeteries near their villages. *Refugees Even After Death* will be displayed on the Library's second floor until early June.

— Janet Butler Munch

Biblio-Tech

Co-Editors: Janet Butler Munch and Rebecca Arzola

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Special Thanks:

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For earlier issues see:

<http://www.lehman.edu/library/newsletter.php>



SUMMER HOURS

May 27 – August 25, 2011
Friday 9am – 4:45pm

May 31 – June 24
Monday – Thursday 9am – 8:45pm
Friday 9am – 4:45pm

June 27 – August 3
Monday – Thursday 9am – 8:45pm

OPEN Friday, July 8 until 4:45pm

August 4 – 12
Monday – Thursday 9am – 4:45pm

August 15 – 25
Monday – Friday 9am – 4:45pm

CLOSED
Memorial Day Weekend May 28 – 30
Weekends May 28 – September 4
Fridays July 1 – August 12
Independence Day July 4 (Monday)

Library hours are subject to change.
Call for current schedule, 718-960-7766.