

AAC&U Task Force Update

July 2014 & January 2015

Who?

- *Fullerton 7/14*

Stefan Becker, Salita Bryant, Madeline Cohen, Yuri Gorokhovich, Vincent Prohaska, Lynn Rosenberg

- *DC 1/15*

Stefan Becker, Salita Bryant, Ricardo Fernández, Dene Hurley, Daniel Kabat, Pamela Mills, Anny Morrobel-Sosa, Vincent Prohaska

Our Team Goals:

- Develop a proposed set of characteristics of a Lehman graduate.
- Establish how, going forward, these characteristics will be used to implement interdisciplinary and integrative student learning across the college.

AAC&U Goals:

- *Liberal Education*
LEAP – Liberal Education and America’s Promise
- *Integrating Gen Ed with Majors*
- *Integrative Learning*
Internships, Service Learning, Research, Study Abroad, Project-based Learning, etc.
- *Signature Work*

Characteristics of a Lehman Graduate

Lehman graduates will:

1. Become engaged citizens who contribute to their local, national and global communities.
2. Demonstrate outstanding communication skills in diverse media.
3. Utilize critical thinking skills.
4. Demonstrate competence within at least one discipline.
5. Demonstrate the ability to use quantitative reasoning.
6. Demonstrate the ability to work collaboratively as part of a team.
7. Demonstrate skills in information literacy and research.

Preamble to Characteristics of a Lehman Graduate

Upon graduation from Lehman College, you will expand the legacy of Herbert H. Lehman as an educated citizen devoted to lifelong scholarship, to honesty and integrity, including the strength to follow one's conscience, to civic investment, based on the belief that everyone has a duty to help others, to collaboration and empathy with others, and to a willingness to address complex problems.

Specifically, you will:

A Lehman Student

- Meets the world head on as an engaged and contributing citizen.
- Is an independent, confident thinker who actively and skillfully cultivates the capacity to conceptualize, analyze, evaluate, synthesize and communicate.
- Continually practices the intellectual virtues of reason, integrity, empathy, accuracy, humility, and civility.
- Recognizes the powerful habits of multidisciplinary inquiry are necessary for success.

A Lehman Student

Educated
Empowered
Engaged

Interdisciplinary and Integrative Student Learning

- “Active learning” classes
- “Collaborative learning” classes
- “Overlay” classes
- Interdisciplinary minors
- Learning communities
- E-portfolios
- Undergraduate Research

Process Goals:

- Begin process with an Integrative Learning Council (ILC) responsible for ongoing implementation.
- Recognize areas in need of development to assure students graduate with identified characteristics.
 - Compile an inventory of Lehman's integrative learning initiatives
 - Compile an inventory of learning objectives of each course that are related to the development of the Lehman characteristics.
 - Assess learning outcomes related to the Lehman characteristics in upper level courses.

Team Actions and Timeline

ACTION	WHO	PURPOSE/DETAILS	WHEN
Share with administration the proposed action plan and characteristics of a Lehman graduate.	AAC&U Task Force	To obtain administrative support for the establishment of the ILC.	2014-2015 Academic Year
Appoint members to the ILC	Provost, in consultation with appropriate faculty governance leaders	Facilitate the development and coordination of Lehman College's integrative learning initiatives	Spring 2015
Implementation of integrative learning initiatives and culture	ILC	Implement strategies to develop and strengthen integrative learning at Lehman College	2015-2016 Academic Year