

Report to the Lehman College Senate from UFS Plenary

The University Faculty Senate of CUNY met on Tuesday October 2 at CUNY Central office.

We welcomed a new chair of the UFS, Prof. Martin Burke from Lehman's History Department and the Graduate Center and Vice Chair Kathleen Barker, Professor of Psychology at Medgar Evers College

Guest Speaker **Interim Chancellor Vita Rabinowitz**

Spoke on value of shared governance, shared values between CUNY administration and faculty; looking to build a new office, Vice Chancellor for diversity and inclusion with a goal of attracting and retaining more faculty of color; the Harvard Institute of Educational Leadership will contribute grant money to send 8-9 faculty of color to their institute for higher ed leadership training; the Chancellor's office continues to work on issues related to academic moment, remediation, transfer and online education.

Fall 2019 will see a change in the way admissions decisions are made with less emphasis on SAT scores.

Library committee will look at sustainability of OER, campus email and how open it is, software at the campuses and site licenses.

Status of the Faculty: 9.6.c On president power to promote; office of classification looking at faculty titles; faculty affairs; COACHE survey; pathways of adjuncts to receive promotion

Student affairs: retention, DACA, student success, NYPIRG relationship to CUNY,

Academic Freedom: sub committee with reps from each campus; how does assessment infringe on academic Freedom; governance at branch campuses from the university center incubator; survey university faculty to see engagement.

Advisory committees

Academic affairs: monitor impact of student success initiatives on pedagogy, curriculum, schedule. Will work with OAA on Online initiatives; pathways assessment will be monitored; remedial reform; CUNY integration and reduction in "redundancies" at CUNY potential threats

Research Foundation: survey PIs on satisfaction with RF

Budget committee: survey of campus leaders on budget committee; collecting data that suggests SUNY has 20% more faculty per 1000 student FTEs which means white students at SUNY have more faculty access than city Hispanic and black students; faculty has not grown to keep up with enrollment, want to document growth in administration; space planning; vigilant about use of sabbatical funds which used to be

transferred to the college after the sabbatical, but now lump sum ahead, concern that college is wanting to keep that money and dissuade faculty from taking sabbatical

Enrollment management: trend is drop in transfers vs native FTFT; increasing recruitment of minority students and highlight best practices; recruit adult students to finish their degree; projected enrollment formula needs corrections

Next meeting: November 6, 6:30pm CUNY Central office

Respectfully submitted

Janette Tilley

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