LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF SOCIOLOGY

CURRICULUM CHANGE

1. Type of change: New Course

2. Course Description: SOC 300: The Sociological Imagination. 3 hours, 3 credits. Close analysis of exemplary sociological texts and empirical data. Genres of sociological expression examined include literature reviews, quantitative and qualitative data analyses and theoretical exegesis.

3. Rationale: Our former critical reasoning course, Sociological Analysis, gradually morphed into a quantitative reasoning course after we added a computer lab. That change, consequently, has left a gap in our curriculum. The Sociological Imagination will fill that gap by focusing on the development of the sociological perspective and a core set of critical reasoning skills that are currently missing from our lower level courses. This course, along with SOC 301, are foundation courses in critical reasoning and quantitative reasoning and prerequisites for student success in our other two upper level required courses for the sociology major.

4. Learning Objectives: By the end of the course, students will demonstrate:
   - An understanding of the distinction between the sociological perspective and other perspectives.
   - The ability to write in several sociological genres such as literature reviews, reports on data analysis, and theoretical exegesis.
   - The ability to read and understand theoretical and research based scholarly work in sociology.
   - An understanding of the ethical considerations central to the sociological enterprise.
   - The ability to use the library and other information resources to identify and use articles, books, data, and other information used by sociologists.

6. Date of Sociology Department Approval: February 29, 2012
CURRICULUM CHANGE

1. **Type of change:** New Course

2. **Course Description:** SOC 350. Selected Topics in Race and Ethnicity. 3 hours, 3 credits. May be taken for a maximum of 6 credits (two different topics). Theories, issues and methods in race and ethnicity. Topic to be announced each semester.

3. **Rationale:** Although the Sociology Department has a 200 level variable topics course on racial and ethnic communities in the US this course covers the issues at a more advanced level. It also allows for more pedagogical flexibility by broadening the scope to include topics outside the US.

4. **Learning Objectives:** By the end of the course, students will be able to:

   - Demonstrate an understanding of the different theories that are used to approach the topic.
   - Apply a sociological perspective to comprehend the issues under study.
   - Read and understand research based on scholarly work in the history and sociology of the topic under study.

5. **Date of Sociology Department Approval:** May 04, 2012