LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF MIDDLE AND HIGH SCHOOL EDUCATION

CURRICULUM CHANGE

1. **Type of change:** Experimental Course

2. **Course Description:**

   ESC 471: Student Teaching Seminar – Special Topics
   3 hours, 3 credits. Current issues and challenges of 21st century middle schools and high schools; relationship between school staff and parents; finances and accountability; teacher assessment and evaluation protocols; collaborative curriculum planning and team teaching; partnerships with community-based programs and institutions. PREREQ: Specialized methods, ESC 414-462. COREQ: ESC 470 and ESC 463

3. **Rationale:**

   The demands of student teaching have grown over the past decade to include a range of topics that now must be addressed in very specific and defined discussions. As the demands on teachers increase with the growing emphasis on teaching and learning accountability, student teachers must be better prepared to address current demands and challenges in order to more effectively educate their students.

4. **Learning Objectives (By the end of the course students will be expected to):**

   1. develop a competency-based collaborative team approach to sustain a social, emotional and academic school culture
   2. develop partner programs with students’ parents and families to support student learning and achievement
   3. understand the financial requirements for program development and or expansion
   4. understand and effectively use teacher evaluation and assessment protocols to improve one’s own teaching and student learning
   5. develop cross-discipline curricula with integrated literacy strategies to support student learning and advancement
   6. understand how to work as a case-management team member to address more severe and demanding student challenges
   7. understand the identification and building of partnerships with local community organizations and cultural institutions

5. **Date of Departmental Approval:** March 7, 2012
LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

Department of Middle and High School Education

Curriculum Change

Hegis # : 1002, 837.00, 1701.01, 1501.00, 401.00, 1914.00, 1902.00, 1905.00, 1105.00, 1104.00, 1102.00, 2205.00

1. **Type of Change**: Degree Requirement, Admission Requirement Program Requirements for Undergraduate Secondary Teacher Education – for Art, English, Foreign Language, Health, Mathematics, Music, Science

2. **From**:

Program Requirements for Undergraduate Secondary Teacher Education (Art, English, Foreign Language, Health, Mathematics, Music, Science)

Certification Sequence

Sequences have been designed for students wishing certification in the academic subject areas of English, foreign language, mathematics, science, and social studies, and for students in other subject areas.

To enroll in a special methods course, the student must have completed 60 undergraduate credits (or have earned an associate's degree) and must have declared a major in a certification area.

To enter student teaching, students must have passed the teaching of a subject course with a minimum grade of B and have indices of 3.0 in education and 2.7 in the major. For an institutional recommendation for State certification, students must have earned a B or above in student teaching and must have completed the College/State-approved sequence for the respective subject area.

Students must complete the appropriate subject area method courses (ESC 410-462). To register for these courses, ESC 301, 302, 429, and 409 must be completed with a combined index of 3.0 or better; an overall index of 2.7 must be maintained; and scores must be submitted on the NYS LAST Teacher Certification examination. In addition, at least 50 percent of the requirements for the major in the area of certification must be completed.
Students must complete ESC 470 (Student Teaching in the Middle Grades and High School Grades) and submit their scores on the NYS ATS-W and CST to the Office of Teacher Certification.

3. **To:**

Program Requirements for Undergraduate Secondary Teacher Education (Art, English, Foreign Language, Health, Mathematics, Music, Science)

Certification Sequence

Sequences have been designed for students wishing certification in the academic subject areas of English, foreign language, mathematics, science, and social studies, and for students in other subject areas.

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Students must complete the appropriate subject area method courses (ESC 410-462). To register for these courses, ESC 301, 302, 429, and 409 must be completed with a combined index of 3.0 or better; an overall index of 2.7 must be maintained; and scores must be submitted on the NYS LAST Teacher Certification examination. In addition, at least 50 percent of the requirements for the major in the area of certification must be completed.

Students must complete ESC 470 (Student Teaching in the Middle Grades and High School Grades), ESC 463 (Special Needs Students) and ESC 471 (Student Teaching Seminar) and submit their scores on the NYS ATS-W and CST to the Office of Teacher Certification.

4. **Rationale:**

In order to help our candidates meet the expectations of our accrediting agency, we are shifting the weekly seminar that accompanies their student teaching (ESC 470) into a separate seminar course, ESC 471. Student teachers will take ESC 470 for 3 credits and ESC 471 for 3 credits. A new course proposal for ESC 471 and changes to the undergraduate teacher education program are attached.

5. **Date of departmental approval:** March 7, 2012
LEHMAN COLLEGE
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CITY UNIVERSITY OF NEW YORK

Department of Middle and High School Education

Curriculum Change

Hegis #  837.00, 1701.00, 1501.00, 401.00, 1914.00, 1902.00, 1905.00, 1105.00, 1104.00, 1102.00

1.  **Type of Change:** Degree Requirement

2.  **From:**

Program Requirements for Undergraduate Secondary Teacher Education (Art, English, Foreign Language, Health, Mathematics, Music, Science)

Students pursuing teacher education must enter a formal program leading to a Lehman College recommendation for teacher certification, and then satisfy the specific requirements, often in a particular sequence. The entrance, continuation, and exit conditions listed below describe the procedures that need to be followed.

Secondary Education Requirements

Credits (26-30) in the following courses:

3 ESC 301
3 ESC 302
4 ESC 409**
3 ESC 429*
4-8 ESC 410-462
3 ESC 463
[6] ESC 470 (Student Teaching)

*Foreign Language students should take ESC 424 or ESC 462 instead of ESC 429.
**Social Studies students should take ESC 433 or 434 instead of ESC 409.

Entrance, Continuation, and Exit Conditions

To enter the program, students must:
1.  File an application with the undergraduate advisor in the Department of Middle and High School Education;
2.  Complete the education minor courses with a combined index of 3.0 or better in ESC 301, 302, 429, and 409 (or alternate minor courses for Foreign Language and Social Studies candidates);
3. Have an overall college index of 2.7;
4. Complete Eng 120 and COM 100 with a grade of 3.0 or better or an alternate course chosen in consultation with the advisor.
5. Must have declared a major in the area of certification.

After entering the program, students must:

1. Consult with an education adviser;
2. Submit scores on the NYS LAST Teacher Certification examination;
3. Complete the appropriate subject area method course(s) (ESC 410-462).

To be eligible to enroll in Student Teaching (ESC 470), students must:

1. Complete all education courses with a combined index of 3.0 or better.
2. Complete each Education methods course with a 3.0 or better.
3. Submit scores on the NYS ATS-W, and CST Teacher Certification Examinations to the certification officer.
4. Must have successfully completed at least 75 percent of the requirements for the major in the area of certification with a GPA index of a 2.70 or better

To exit the program and receive Lehman College's recommendation for New York State Teacher Certification:

1. Complete all course requirements as outlined above.
2. Complete student teaching with a grade of B or better.
3. Complete ESC 463 (to be taken during student teaching) with a grade of 3.0 or higher
4. Complete the major in the area of certification with an overall index of 2.7 or better.
5. Complete all degree requirements with an overall college index of 2.7 or better.
6. Complete one year of college-level study of a language other than English.
7. Complete two State-mandated workshops on (a) Child Abuse Identification and Reporting and (b) School Violence Intervention and Prevention.
8. Complete all required NYS liberal arts and science requirements.
9. Individuals seeking certification in foreign languages must submit scores for the ACTFL OPI (oral proficiency interview).

Additional requirements for undergraduate Middle School and High School Teacher Candidates in Social Studies:

Entrance Requirements

1. Declare a major in History
2. Meet with social studies education program coordinator.

Continuation and Exit Requirement
Successfully complete at least one 3-credit undergraduate course in each of the following social science areas: Anthropology, Sociology, Geography, Political science, Economics, and Psychology.
3. **To:**

Program Requirements for Undergraduate Secondary Teacher Education (Art, English, Foreign Language, Health, Mathematics, Music, Science)

Students pursuing teacher education must enter a formal program leading to a Lehman College recommendation for teacher certification, and then satisfy the specific requirements, often in a particular sequence. The entrance, continuation, and exit conditions listed below describe the procedures that need to be followed.

Secondary Education Requirements

Credits (26-30) in the following courses:

3 ESC 301
3 ESC 302
4 ESC 409**
3 ESC 429*
4-8 ESC 410-462
3 ESC 463
3 ESC 470 (Student Teaching)
3 ESC 471 (Student Teaching Seminar)

*Foreign Language students should take ESC 424 or ESC 462 instead of ESC 429.
**Social Studies students should take ESC 433 or 434 instead of ESC 409.

Entrance, Continuation, and Exit Conditions

To enter the program, students must:
1. File an application with the undergraduate advisor in the Department of Middle and High School Education;
2. Complete the education minor courses with a combined index of 3.0 or better in ESC 301, 302, 429, and 409 (or alternate minor courses for Foreign Language and Social Studies candidates);
3. Have an overall college index of 2.7;
4. Complete Eng 120 and COM 100 with a grade of 3.0 or better or an alternate course chosen in consultation with the advisor.
5. Must have declared a major in the area of certification.

After entering the program, students must:

1. Consult with an education adviser;
2. Submit scores on the NYS LAST Teacher Certification examination;
3. Complete the appropriate subject area method course(s) (ESC 410-462).

To be eligible to enroll in Student Teaching (ESC 470) and ESC 471 (Student Teaching Seminar) students must:
1. Complete all education courses with a combined index of 3.0 or better.
2. Complete each Education methods course with a 3.0 or better.
3. Submit scores on the NYS ATS-W, and CST Teacher Certification Examinations to the certification officer.
4. Must have successfully completed at least 75 percent of the requirements for the major in the area of certification with a GPA index of a 2.70 or better

To exit the program and receive Lehman College's recommendation for New York State Teacher Certification:

1. Complete all course requirements as outlined above.
2. Complete student teaching with a grade of B or better.
3. Complete ESC 463 (to be taken during student teaching) and ESC 471 (Student Teaching Seminar) with a grade of 3.0 or higher in each course
4. Complete the major in the area of certification with an overall index of 2.7 or better.
5. Complete all degree requirements with an overall college index of 2.7 or better.
6. Complete one year of college-level study of a language other than English.
7. Complete two State-mandated workshops on (a) Child Abuse Identification and Reporting and (b) School Violence Intervention and Prevention.
8. Complete all required NYS liberal arts and science requirements.
9. Individuals seeking certification in foreign languages must submit scores for the ACTFL OPI (oral proficiency interview).

Additional requirements for undergraduate Middle School and High School Teacher Candidates in Social Studies:

**Entrance Requirements**

1. Declare a major in History
2. Meet with social studies education program coordinator.

**Continuation and Exit Requirement**

Successfully complete at least one 3-credit undergraduate course in each of the following social science areas: Anthropology, Sociology, Geography, Political science, Economics, and Psychology

**4. Rationale:**

In order to help our candidates meet the expectations of our accrediting agency, we are shifting the weekly seminar that accompanies their student teaching (ESC 470) into a separate seminar course, ESC 471. Student teachers will take ESC 470 for 3 credits and ESC 471 for 3 credits. A new course proposal for ESC 471 and changes to the undergraduate teacher education program are attached.

**5. Date of departmental approval:** March 7, 2012
1. **Type of Change:** Degree Requirement

2. **From:**

Program Requirements for Undergraduate Secondary Teacher Education in Social Studies

Students majoring in History who are interested in getting their certification in teaching social studies at the secondary level can take the following sequence of required courses in addition to required courses for their History major. Upon successful completion, the students will be recommended by Lehman College for certification by the New York State Department of Education.

**Required Courses:** 41 credits in total

- 23 credits in the following required ESC courses:
  - 3 credits in ESC 301: Psychological Foundations of Education
  - 3 credits in ESC 302: Historical Foundations of Education
  - 3 credits in ESC 429: Language, Literacy, and Technology
  - 4 credits in ESC 433: Teaching World History to Middle and High School Students
  - 4 credits in ESC 434: Teaching U.S. History to Middle and High School Students
  - [6] credits in ESC 470: Supervised Student Teaching

- 18 credits: One undergraduate course in each of the following social science areas:
  - 3 credits: Anthropology
  - 3 credits: Sociology
  - 3 credits: Geography
  - 3 credits: Political science
  - 3 credits: Economics
  - 3 credits: Psychology

Courses must be chosen in consultation with the coordinator of the social studies program.

**Entrance, Continuation, and Exit Conditions**

To enter the program, students must:
1. Pass all CUNY skills tests.
2. Pass COM 100 with a grade of B or better.
3. Declare a major in History.
4. Meet with the social studies program education coordinator.

To continue in the program, students must:

1. Complete all courses with a combined index of 2.7 or better.
2. Complete ESC 433 and ESC 434 with a combined index of 3.0 or better.
3. Take LAST, TS-W, and CST exams and submit scores to the Office of the Dean of Education.
4. Take one course in each of the following social science disciplines: political science, economics, geography, psychology, sociology, and anthropology.
5. [Complete ESC 470 (Student Teaching in the Middle Grades and High School Grades).]

To exit the program and receive Lehman College's recommendation for New York State Teacher Certification, students must:

1. Complete all course requirements as outlined above.
2. Complete student teaching with a grade of B or better in each course.
3. Complete the major in the area of certification with an index of 2.7 or better.
4. Complete all degree requirements with an index of 2.7 or better.
5. Complete one year of college-level study of a language other than English.
6. Complete two State-mandated workshops on (a) Child Abuse Identification and Reporting and (b) School Violence Intervention and Prevention.
7. Complete all required NYS arts and science requirements.
8. Individuals seeking certification in foreign languages must submit scores from the ACTFL OPI (Oral Proficiency Interview).

3. **To:**

Program Requirements for Undergraduate Secondary Teacher Education in Social Studies

Students majoring in History who are interested in getting their certification in teaching social studies at the secondary level can take the following sequence of required courses in addition to required courses for their History major. Upon successful completion, the students will be recommended by Lehman College for certification by the New York State Department of Education.

Required Courses: 41 credits in total

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- 3 credits in ESC 301: Psychological Foundations of Education
- 3 credits in ESC 302: Historical Foundations of Education
- 3 credits in ESC 429: Language, Literacy, and Technology
4 credits in ESC 433: Teaching World History to Middle and High School Students  
4 credits in ESC 434: Teaching U.S. History to Middle and High School Students  
3 credits in ESC 470: Supervised Student Teaching  
3 credits in ESC 463: Special Needs Students  
3 credits in ESC 471: Student Teaching Seminar  

18 credits: One undergraduate course in each of the following social science areas:  
3 credits: Anthropology  
3 credits: Sociology  
3 credits: Geography  
3 credits: Political science  
3 credits: Economics  
3 credits: Psychology  

Courses must be chosen in consultation with the coordinator of the social studies program.

Entrance, Continuation, and Exit Conditions

To enter the program, students must:  
1. Pass all CUNY skills tests.  
2. Pass COM 100 with a grade of B or better.  
3. Declare a major in History.  
4. Meet with the social studies program education coordinator.

To continue in the program, students must:  
1. Complete all courses with a combined index of 2.7 or better.  
2. Complete ESC 433 and ESC 434 with a combined index of 3.0 or better.  
3. Take LAST, TS-W, and CST exams and submit scores to the Office of the Dean of Education.  
4. Take one course in each of the following social science disciplines: political science, economics, geography, psychology, sociology, and anthropology.  

To exit the program and receive Lehman College's recommendation for New York State Teacher Certification, students must:  
1. Complete all course requirements as outlined above.  
2. Complete student teaching with a grade of B or better in each course.  
3. Complete the major in the area of certification with an index of 2.7 or better.  
4. Complete all degree requirements with an index of 2.7 or better.  
5. Complete one year of college-level study of a language other than English.  
6. Complete two State-mandated workshops on (a) Child Abuse Identification and Reporting and (b) School Violence Intervention and Prevention.
7. Complete all required NYS arts and science requirements.
8. Individuals seeking certification in foreign languages must submit scores from the ACTF.

4. **Rationale:**

In order to help our candidates meet the expectations of our accrediting agency, we are shifting the weekly seminar that accompanies their student teaching (ESC 470) into a separate seminar course, ESC 471. Student teachers will take ESC 470 for 3 credits and ESC 471 for 3 credits. A new course proposal for ESC 471 and changes to the undergraduate teacher education program are attached.

5. **Date of departmental approval:** March 7, 2012
LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK  
Department of Middle and High School Education

Curriculum Change

Hegis #  1002  
Program Code:  13.1302

1. **Type of Change:** Degree Requirement

2. **From:**

[Program Requirements for Undergraduate Secondary Teacher Education (Art, English, Foreign Language, Health, Mathematics, Music, Science)]

Students pursuing teacher education must enter a formal program leading to a Lehman College recommendation for teacher certification, and then satisfy the specific requirements, often in a particular sequence. The entrance, continuation, and exit conditions listed below describe the procedures that need to be followed.

Secondary Education Requirements

Credits (26-30) in the following courses:

- 3 ESC 301
- 3 ESC 302
- 4 ESC 409**
- 3 ESC 429*
- [4-8 ESC 410-462]
- 3 ESC 463
- [6] ESC 470 (Student Teaching)

[*Foreign Language students should take ESC 424 or ESC 462 instead of ESC 429.  
**Social Studies students should take ESC 433 or 434 instead of ESC 409.]

Entrance, Continuation, and Exit Conditions

To enter the program, students must:

1. File an application with the undergraduate advisor in the Department of Middle and High School Education;
2. Complete the education minor courses with a combined index of 3.0 or better in ESC 301, 302, 429, and 409 (or alternate minor courses for Foreign Language and Social Studies candidates);
3. Have an overall college index of 2.7;
4. Complete Eng 120 and COM 100 with a grade of 3.0 or better or an alternate course chosen in consultation with the advisor.
5. Must have declared a major in the area of certification.

After entering the program, students must:

1. Consult with an education adviser;
2. Submit scores on the NYS LAST Teacher Certification examination;
3. Complete the appropriate subject area method course(s) [(ESC 410-462).]

To be eligible to enroll in Student Teaching [(ESC 470)], students must:

1. Complete all education courses with a combined index of 3.0 or better.
2. Complete each Education methods course with a 3.0 or better.
3. Submit scores on the NYS ATS-W, and CST Teacher Certification Examinations to the certification officer.
4. Must have successfully completed at least 75 percent of the requirements for the major in the area of certification with a GPA index of 2.70 or better

To exit the program and receive Lehman College's recommendation for New York State Teacher Certification:

1. Complete all course requirements as outlined above.
2. Complete student teaching with a grade of B or better.
3. [Complete ESC 463 (to be taken during student teaching) with a grade of 3.0 or higher]
[4.] Complete the major in the area of certification with an overall index of 2.7 or better.
[5.] Complete all degree requirements with an overall college index of 2.7 or better.
[6.] Complete one year of college-level study of a language other than English.
[7.] Complete two State-mandated workshops on (a) Child Abuse Identification and Reporting and (b) School Violence Intervention and Prevention.
[8.] Complete all required NYS liberal arts and science requirements.
[9. Individuals seeking certification in foreign languages must submit scores for the ACTFL OPI (oral proficiency interview).

Additional requirements for undergraduate Middle School and High School Teacher Candidates in Social Studies:

Entrance Requirements

1. Declare a major in History
2. Meet with social studies education program coordinator.

Continuation and Exit Requirement
Successfully complete at least one 3-credit undergraduate course in each of the following social science areas: Anthropology, Sociology, Geography, Political science, Economics, and Psychology]

3. **To:**

**Program Requirements for Undergraduate Secondary Teacher Art Education**

Students pursuing teacher education must enter a formal program leading to a Lehman College recommendation for teacher certification, and then satisfy the specific requirements, often in a particular sequence. The entrance, continuation, and exit conditions listed below describe the procedures that need to be followed.

**Secondary Education Requirements**

Credits (28) in the following courses:

3 ESC 301
3 ESC 302
3 ESC 409
3 ESC 429
3 ECE 350 *(Special Students in Elementary Education)*
4 ESC 414
3 ESC 463
3 ESC 471 *(Student Teaching Seminar)*
3 ESC 470 *(Student Teaching)*

**Entrance, Continuation, and Exit Conditions**

To enter the program, students must:

1. File an application with the undergraduate advisor in the Department of Middle and High School Education;
2. Complete the education minor courses with a combined index of 3.0 or better in ESC 301, 302, 429, and 409 (or alternate minor courses for Foreign Language and Social Studies candidates);
3. Have an overall college index of 2.7;
4. Complete Eng 120 and COM 100 with a grade of 3.0 or better or an alternate course chosen in consultation with the advisor;
5. Must have declared a major in the area of certification.

After entering the program, students must:

1. Consult with an education adviser;
2. Submit scores on the NYS LAST Teacher Certification examination;
3. Complete the appropriate subject area method course(s) ESC 414 and ECE 350
To be eligible to enroll in Student Teaching (ESC 470), the Student Teaching Seminar (ESC 471) and Special Needs Students (ESC 463) students must:

1. Complete all education courses with a combined index of 3.0 or better.
2. Complete each Education methods course with a 3.0 or better.
3. Submit scores on the NYS ATS-W, and CST Teacher Certification Examinations to the certification officer.
4. Must have successfully completed at least 75 percent of the requirements for the major in the area of certification with a GPA index of a 2.70 or better.

To exit the program and receive Lehman College's recommendation for New York State Teacher Certification:

1. Complete all course requirements as outlined above.
2. Complete student teaching with a grade of B or better.
3. Complete the major in the area of certification with an overall index of 2.7 or better.
4. Complete all degree requirements with an overall college index of 2.7 or better.
5. Complete one year of college-level study of a language other than English.
6. Complete two State-mandated workshops on (a) Child Abuse Identification and Reporting and (b) School Violence Intervention and Prevention.
7. Complete all required NYS liberal arts and science requirements.

4. Rationale:

In order to help our candidates meet the expectations of our accrediting agency, we are shifting the weekly seminar that accompanies their student teaching (ESC 470) into a separate seminar course, ESC 471. Student teachers will take ESC 470 for 3 credits and ESC 471 for 3 credits. That changes the total number of credits from 26-30 to 28. A new course proposal for ESC 471 and changes to the undergraduate teacher education program are attached.

5. Date of departmental approval: March 7, 2012