LEHMANN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF MIDDLE AND HIGH SCHOOL EDUCATION

CURRICULUM CHANGE

1. **Type of change**: New Course

2. **Course Description**:  
   **ESC 727: Teaching English as a Second Language (PreK to Grade 6). 3 hrs, 3 crs.**  
   Methods and materials for developing academic language and content literacy skills for PreK-grade 6 English language learners. Role of family, home language, cultural and community orientation, and prior schooling; standards-based curriculum development and assessment; use of relevant technology; instructional strategies; inclusion of students from diverse language backgrounds and students with disabilities. Includes field experience. **PREREQ: Permission of TESOL adviser.**

3. **Rationale**:  
The M.S. Ed. TESOL program prepares candidates for a PreK-grade 12 certification. Prior to 2001, our methods classes encompassed PreK-grade 12, but when we split our methods classes into PreK-6 and 7-12 grade levels, we began using EDE 727, offered by the Department of Early Childhood and Childhood Education. We are proposing our own PreK-grade 6 methods class (ESC 727) to facilitate accreditation data collection, planning and assessment.

4. **Learning Objectives/Assessment Strategies** (Please explain how this course is expected to fulfill the learning goals and objectives of the department and major/program)
   a. Apply knowledge of second-language acquisition theory and research-based instructional strategies to planning, implementing, and assessing standards-based language and content instruction for PreK-grade 6 English language learners (ELLs) at all levels of literacy development.
   b. Demonstrate ability to plan inclusive standards-based content and language instruction for special needs ESL populations, PreK-grade 6.
   c. Apply knowledge of the influences of culture, home, and community to creating successful language learning experiences and supporting academic achievement for PreK-grade 6 ELLs.
   d. Incorporate activities that develop authentic uses of language and content, appropriate to age and developmental level of children.
   e. Develop standards-based listening/speaking and reading/writing skills for a variety of academic and social purposes.
f. Be familiar with a variety of culturally appropriate materials and other resources for language and content learning, including books, technology, visual aids, props, and realia appropriate for PreK-grade 6 ELLs.

g. Demonstrate understanding of the purposes of assessment related to ELLs and the ability to use results appropriately; develop and employ a variety of assessments of language and content learning for different proficiency levels; use standardized assessment results to inform instruction.

h. Demonstrate knowledge of effective models of academic support for PreK-grade 6 ELLs in the areas of curriculum, school organization, teacher collaboration, and community involvement.

i. Demonstrate the ability to self-assess one’s own impact as a teacher and improve future teaching and learning, using data from a variety of assessments.

5. **Date of Departmental Approval:** October 4, 2012