

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF NURSING

CURRICULUM CHANGE

Name of Program and Degree Award: Family Nurse Practitioner Doctor of Nursing Practice (BS-DNP)

Hegis Number: 1203.10

Program Code: 40560

Effective Term: Spring 2021

1. **Type of Change:** *Change in Admission Requirements*

2. **From:**

Family Nurse Practitioner Doctor of Nursing Practice (DNP)

Effective Date: Fall 2020

Admission Requirements (BS-DNP)

1. Baccalaureate degree in Nursing from a ~~CCNE/ACEN/CNEA~~ accredited college or university.
2. An unencumbered nursing license as a registered professional nurse currently registered in New York State.
3. At least one year working experience as an RN.
4. A minimum Undergraduate grade point average of B (3.2) or better in Nursing and overall BS study.
5. Participation in a face-to-face interview with the graduate admission committee.
6. Completion of the Biostatistics in Healthcare (NUR 600) course within 5 years of the application date.
7. Personal statement specifying career goals and clear statement of how the DNP will advance the applicant's clinical practice.
8. A two-to-four (2-4) page description of an example of a common occurrence in clinical practice that the applicant would like to see changed.
9. ~~Satisfactory score on GRE.~~
10. Official transcripts from all post-secondary institutions.
11. Three letters of reference pertaining to academic ability, professional competency and personal character.
12. Current resume or Curriculum Vitae indicating employment experience in advanced nursing practice for at least one year (uploaded via E-portfolio).

3. **To:**

Family Nurse Practitioner Doctor of Nursing Practice (DNP)

Effective Date: Fall 2020

Admission Requirements (BS-DNP)

1. Baccalaureate degree in Nursing from a CCNE (<http://www.ccneaccreditation.org>) ACEN, CNEA accredited college or university.
2. An unencumbered nursing license as a registered professional nurse currently registered in New York State.
3. At least one year working experience as an RN.
4. A minimum Undergraduate grade point average of B (3.2) or better in Nursing and overall BS study.
5. Participation in a face-to-face interview with the graduate admission committee.
6. Completion of the Biostatistics in Healthcare (NUR 600) course within 5 years of the application date.
7. Personal statement specifying career goals and clear statement of how the DNP will advance the applicant's clinical practice.
8. A two-to-four (2-4) page description of an example of a common occurrence in clinical practice that the applicant would like to see changed.
9. Official transcripts from all post-secondary institutions.
10. Three letters of reference pertaining to academic ability, professional competency and personal character.
11. Current resume or Curriculum Vitae indicating employment experience in advanced nursing practice for at least one year (uploaded via E-portfolio).

4. **Rationale:**

The Graduate Record Exams are not an effective screening tool for the majority of Masters and Doctoral programs in the U.S.

CCNE/ ACEN/ CNEA information is revised for clarification and consistency.

5. **Date of departmental approval:** 2/3/20

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF NURSING

CURRICULUM CHANGE

Name of Program and Degree Award: Family Nurse Practitioner Post-Master's-DNP

Hegis Number: 1203.10

Program Code: 40560

Effective Term: Fall 2020

1. **Type of Change:** *Change in Admission Requirements*

2. **From:**

Admission Requirements (Post-Master's-DNP)

1. Earned Master's degree in nursing from a nationally accredited ~~CCNE, ACEN or CNEA~~ program.
2. An unencumbered nursing license as a registered professional nurse currently registered in New York State.
3. At least one year working experience as an Advanced Standing Nurse.
4. A minimum Graduate GPA of B (3.2) or better on a 4.0 scale in Nursing and overall MS study.
5. Participation in a face-to-face interview with the graduate admission committee.
6. Completion of the advanced pathophysiology, advanced pharmacology, advanced health assessment, and family development theory courses.
7. Personal statement specifying career goals and clear statement of how the DNP will advance the applicant's clinical practice.
8. A two-to-four (2-4) page description of an example of a common occurrence in clinical practice that the applicant would like to see changed.
9. ~~Satisfactory score on GRE.~~
10. Official transcripts from all post-secondary institutions.
11. Three letters of reference pertaining to academic ability, professional competency and personal character.
12. ~~Current resume or Curriculum Vitae indicating employment experience in advanced nursing practice for at least one year (uploaded via E-portfolio).~~

3. **To:**

Admission Requirements (Post-Master's-DNP)

1. Earned Master's degree in nursing from a nationally accredited CCNE (<http://www.ccneaccreditation.org>) ACEN, CNEA program.

2. An unencumbered nursing license as a registered professional nurse currently registered in New York State.
3. At least one year working experience as an Advanced Standing Nurse.
4. A minimum Graduate GPA of B (3.2) or better on a 4.0 scale in Nursing and overall MS study.
5. Participation in a face-to-face interview with the graduate admission committee.
6. Completion of the advanced pathophysiology, advanced pharmacology, advanced health assessment, and family development theory courses.
7. Personal statement specifying career goals and clear statement of how the DNP will advance the applicant's clinical practice.
8. A two-to-four (2-4) page description of an example of a common occurrence in clinical practice that the applicant would like to see changed.
9. Official transcripts from all post-secondary institutions.
10. Three letters of reference pertaining to academic ability, professional competency and personal character.

4. Rationale:

CCNE/ ACEN/ CNEA information is revised for clarification and consistency.

The Graduate Record Exams are not an effective screening tool for the majority of Masters and Doctoral programs in the U.S.

The resume is not required as applicants do not meet the criteria for employment experience in advanced practice nursing since they are not yet advanced practice nurses. Their master's degree would be that of a non-advanced practice nurse such as nursing administration or education.

5. Date of departmental approval: 2/3/20

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF NURSING

CURRICULUM CHANGE

Name of Program and Degree Award: Family Nurse Practitioner (FNP-DNP)

Hegis Number: 1203.10

Program Code: 40560

Effective Term: Fall 2020

1. **Type of Change:** *Change in Admission Requirements*

2. **From:**

Admission Requirements (FNP-DNP)

1. Earned Master's degree in nursing from a nationally accredited ~~CCNE, ACEN or CNEA~~ program.
2. An unencumbered nursing license as a registered professional nurse currently registered in New York State.
3. Must hold current national certification and state licensure as an Advanced Practice Nurse.
4. At least one year working experience as an Advanced Standing Nurse.
5. A minimum Graduate GPA of B (3.2) or better on a 4.0 scale in Nursing and overall MS study.
6. Participation in a face-to-face interview with the graduate admission committee.
7. Personal statement specifying career goals and clear statement of how the DNP will advance the applicant's clinical practice.
8. A two-to-four (2-4) page description of an example of a common occurrence in clinical practice that the applicant would like to see changed.
9. ~~Satisfactory score on GRE.~~
10. Official transcripts from all post-secondary institutions.
11. Three letters of reference pertaining to academic ability, professional competency and personal character.
12. Current resume or Curriculum Vitae indicating employment experience in advanced nursing practice for at least one year (uploaded via E-portfolio)

3. **To:**

Admission Requirements (FNP-DNP)

1. Earned Master's degree in nursing from a nationally accredited CCNE (<http://www.ccneaccreditation.org>) ~~ACEN, CNEA~~ program.

2. An unencumbered nursing license as a registered professional nurse currently registered in New York State.
3. Must hold current national certification and state licensure as an Advanced Practice Nurse.
4. At least one year working experience as an Advanced Standing Nurse.
5. A minimum Graduate GPA of B (3.2) or better on a 4.0 scale in Nursing and overall MS study.
6. Participation in a face-to-face interview with the graduate admission committee.
7. Personal statement specifying career goals and clear statement of how the DNP will advance the applicant's clinical practice.
8. A two-to-four (2-4) page description of an example of a common occurrence in clinical practice that the applicant would like to see changed.
9. Official transcripts from all post-secondary institutions.
10. Three letters of reference pertaining to academic ability, professional competency and personal character.
11. Current resume or Curriculum Vitae indicating employment experience in advanced nursing practice for at least one year (uploaded via E-portfolio).

4. Rationale:

CCNE/ ACEN/ CNEA information is revised for clarification and consistency.

The Graduate Record Exams are not an effective screening tool for the majority of Masters and Doctoral programs in the U.S.

5. Date of departmental approval: 2/3/20

**LEHMAN COLLEGE
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CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF NURSING

CURRICULUM CHANGE

Name of Program and Degree Award: Pediatric Nurse Practitioner Doctor of Nursing Practice (BS-DNP)

Hegis Number: 1203.10

Program Code: 40561

Effective Term: Fall 2020

1. **Type of Change:** *Change in Admission Requirements*

2. **From:**

Pediatric Nurse Practitioner Doctor of Nursing Practice (DNP)

Effective Date: Fall 2020

Admission Requirements (BS-DNP)

1. Baccalaureate degree in Nursing from a ~~CCNE/ACEN/CNEA~~ accredited college or university.
2. An unencumbered nursing license as a registered professional nurse currently registered in New York State.
3. At least one year working experience as an RN.
4. A minimum Undergraduate grade point average of B (3.2) or better in Nursing and overall BS study.
5. Participation in a face-to-face interview with the graduate admission committee.
6. Completion of the Biostatistics in Healthcare (NUR 600) course within 5 years of the application date.
7. Personal statement specifying career goals and clear statement of how the DNP will advance the applicant's clinical practice.
8. A two-to-four (2-4) page description of an example of a common occurrence in clinical practice that the applicant would like to see changed.
9. ~~Satisfactory score on GRE.~~
10. Official transcripts from all post-secondary institutions.
11. Three letters of reference pertaining to academic ability, professional competency and personal character.
12. Current resume or Curriculum Vitae indicating employment experience in advanced nursing practice for at least one year (uploaded via E-portfolio).

3. To:

Pediatric Nurse Practitioner Doctor of Nursing Practice (DNP)

Effective Date: Fall 2020

Admission Requirements (BS-DNP)

1. Baccalaureate degree in Nursing from a CCNE (<http://www.ccneaccreditation.org>) ACEN, CNEA accredited college or university.
2. An unencumbered nursing license as a registered professional nurse currently registered in New York State.
3. At least one year working experience as an RN.
4. A minimum Undergraduate grade point average of B (3.2) or better in Nursing and overall BS study.
5. Participation in a face-to-face interview with the graduate admission committee.
6. Completion of the Biostatistics in Healthcare (NUR 600) course within 5 years of the application date.
7. Personal statement specifying career goals and clear statement of how the DNP will advance the applicant's clinical practice.
8. A two-to-four (2-4) page description of an example of a common occurrence in clinical practice that the applicant would like to see changed.
9. Official transcripts from all post-secondary institutions.
10. Three letters of reference pertaining to academic ability, professional competency and personal character.
11. Current resume or Curriculum Vitae indicating employment experience in advanced nursing practice for at least one year (uploaded via E-portfolio).

4. Rationale:

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5. Date of departmental approval: 2/3/20

**LEHMAN COLLEGE
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CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF NURSING

CURRICULUM CHANGE

Name of Program and Degree Award: Pediatric Nurse Practitioner Post-Master's-DNP

Hegis Number: 1203.10

Program Code: 40561

Effective Term: Fall 2020

1. **Type of Change:** *Change in Admission Requirements*

2. **From:**

Admission Requirements (Post-Master's-DNP)

1. Earned Master's degree in nursing from a nationally accredited ~~CCNE, ACEN or CNEA~~ program.
2. An unencumbered nursing license as a registered professional nurse currently registered in New York State.
3. At least one year working experience as an Advanced Standing Nurse.
4. A minimum Graduate GPA of B (3.2) or better on a 4.0 scale in Nursing and overall MS study.
5. Participation in a face-to-face interview with the graduate admission committee.
6. Completion of the advanced pathophysiology, advanced pharmacology, advanced health assessment, and family development theory courses.
7. Personal statement specifying career goals and clear statement of how the DNP will advance the applicant's clinical practice.
8. A two-to-four (2-4) page description of an example of a common occurrence in clinical practice that the applicant would like to see changed.
9. ~~Satisfactory score on GRE.~~
10. Official transcripts from all post-secondary institutions.
11. Three letters of reference pertaining to academic ability, professional competency and personal character.
12. ~~Current resume or Curriculum Vitae indicating employment experience in advanced nursing practice for at least one year (uploaded via E-portfolio)~~

3. To:

Admission Requirements (Post-Master's-DNP)

1. Earned Master's degree in nursing from a nationally accredited CCNE (<http://www.ccneaccreditation.org>) ACEN, CNEA program.
2. An unencumbered nursing license as a registered professional nurse currently registered in New York State.
3. At least one year working experience as an Advanced Standing Nurse.
4. A minimum Graduate GPA of B (3.2) or better on a 4.0 scale in Nursing and overall MS study.
5. Participation in a face-to-face interview with the graduate admission committee.
6. Completion of the advanced pathophysiology, advanced pharmacology, advanced health assessment, and family development theory courses.
7. Personal statement specifying career goals and clear statement of how the DNP will advance the applicant's clinical practice.
8. A two-to-four (2-4) page description of an example of a common occurrence in clinical practice that the applicant would like to see changed.
9. Official transcripts from all post-secondary institutions.
10. Three letters of reference pertaining to academic ability, professional competency and personal character.

4. Rationale:

CCNE/ ACEN/ CNEA information is revised for clarification and consistency.

The Graduate Record Exams are not an effective screening tool for the majority of Masters and Doctoral programs in the U.S.

The resume is not required as applicants do not meet the criteria for employment experience in advanced practice nursing since they are not yet advanced practice nurses. Their master's degree would be that of a non-advanced practice nurse such as nursing administration or education.

5. Date of departmental approval: 2/3/20

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF NURSING

CURRICULUM CHANGE

Name of Program and Degree Award: Pediatric Nurse Practitioner (PNP-DNP)

Hegis Number: 1203.10

Program Code: 40561

Effective Term: Fall 2020

1. **Type of Change:** *Change in Admission Requirements*

2. **From:**

Admission Requirements (PNP-DNP)

1. Earned Master's degree in nursing from a nationally accredited ~~CCNE, ACEN or CNEA~~ program.
2. An unencumbered nursing license as a registered professional nurse currently registered in New York State.
3. Must hold current national certification and state licensure as an Advanced Practice Nurse.
4. At least one year working experience as an Advanced Standing Nurse.
5. A minimum Graduate GPA of B (3.2) or better on a 4.0 scale in Nursing and overall MS study.
6. Participation in a face-to-face interview with the graduate admission committee.
7. Personal statement specifying career goals and clear statement of how the DNP will advance the applicant's clinical practice.
8. A two-to-four (2-4) page description of an example of a common occurrence in clinical practice that the applicant would like to see changed.
9. ~~Satisfactory score on GRE.~~
10. Official transcripts from all post-secondary institutions.
11. Three letters of reference pertaining to academic ability, professional competency and personal character.
12. Current resume or Curriculum Vitae indicating employment experience in advanced nursing practice for at least one year (uploaded via E-portfolio).

3. **To:**

Admission Requirements (PNP-DNP)

1. Earned Master's degree in nursing from a nationally accredited CCNE (<http://www.ccneaccreditation.org>) ~~ACEN, CNEA~~ program.

2. An unencumbered nursing license as a registered professional nurse currently registered in New York State.
3. Must hold current national certification and state licensure as an Advanced Practice Nurse.
4. At least one year working experience as an Advanced Standing Nurse.
5. A minimum Graduate GPA of B (3.2) or better on a 4.0 scale in Nursing and overall MS study.
6. Participation in a face-to-face interview with the graduate admission committee.
7. Personal statement specifying career goals and clear statement of how the DNP will advance the applicant's clinical practice.
8. A two-to-four (2-4) page description of an example of a common occurrence in clinical practice that the applicant would like to see changed.
9. Official transcripts from all post-secondary institutions.
10. Three letters of reference pertaining to academic ability, professional competency and personal character.
11. Current resume or Curriculum Vitae indicating employment experience in advanced nursing practice for at least one year (uploaded via E-portfolio).

4. Rationale:

CCNE/ ACEN/ CNEA information is revised for clarification and consistency.

The Graduate Record Exams are not an effective screening tool for the majority of Masters and Doctoral programs in the U.S.

5. Date of departmental approval: 2/3/20

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF NURSING

CURRICULUM CHANGE

Name of Program and Degree Award: Family Nurse Practitioner MS Program

Hegis Number:

Program Code:

Effective Term: Fall 2020

1. **Type of Change:** *Change in Admission Requirements*

2. **From:**

Family Nurse Practitioner M.S. Program

Effective: ~~Spring 2020~~

Admission Requirements

- Baccalaureate degree in nursing from ACEN or Commission on Collegiate Nursing Education (<http://www.ccneaccreditation.org>) accredited nursing program.
- Demonstrate the ability to successfully pursue graduate study, that is, have attained a minimum undergraduate grade average of B in Nursing and also a minimum grade average of B in the undergraduate record as a whole.
- An unencumbered nursing license as a registered professional nurse and currently registered in New York State.
- At least one year working experience as a Registered Nurse.
- Names and addresses of two persons who can attest to the applicant's scholastic and/or professional performance. *(It is preferred that one reference must be from a former instructor or academic adviser and the second from a recent employer or supervisor.)*
- Interview with a member of the graduate curriculum committee.
- ~~Submission of scores on the Graduate Record Examination (GRE) General Test.~~
- Submission of a one-page essay outlining career goals, intellectual and academic interests, and accomplishments related to the Master of Science degree in Nursing.
- All students must complete a graduate level statistics course and earn a grade of B (3.0) or better prior to matriculation.

3. **To:**

Family Nurse Practitioner M.S. Program

Effective: Fall 2020

Admission Requirements

- Baccalaureate degree in nursing from ACEN, CNEA or Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>) accredited nursing program.
- Demonstrate the ability to successfully pursue graduate study, that is, have attained a minimum undergraduate grade average of B in Nursing and also a minimum grade average of B in the undergraduate record as a whole.
- An unencumbered nursing license as a registered professional nurse and currently registered in New York State.
- At least one year working experience as a Registered Nurse.
- Names and addresses of two persons who can attest to the applicant's scholastic and/or professional performance. *(It is preferred that one reference must be from a former instructor or academic adviser and the second from a recent employer or supervisor.)*
- Interview with a member of the graduate curriculum committee.
- Submission of a one-page essay outlining career goals, intellectual and academic interests, and accomplishments related to the Master of Science degree in Nursing.
- All students must complete a graduate level statistics course and earn a grade of B (3.0) or better prior to matriculation.

4. **Rationale:**

CNEA (Commission for Nursing Education Accreditation) is the accrediting body of the National League for Nursing (NLN).

The Graduate Record Exams are not an effective screening tool for the majority of Masters and Doctoral programs in the U.S.

5. **Date of departmental approval:** 2/3/20

**LEHMAN COLLEGE
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DEPARTMENT OF NURSING

CURRICULUM CHANGE

Name of Program and Degree Award: Pediatric Nurse Practitioner MS Program

Hegis Number:

Program Code:

Effective Term: Fall 2020

1. **Type of Change:** *Change in Admission Requirements*

2. **From:**

Pediatric Nurse Practitioner M.S. Program

Effective: ~~Spring 2020~~

Admission Requirements

- Baccalaureate degree in nursing from ACEN or Commission on Collegiate Nursing Education (<http://www.ccneaccreditation.org>) accredited nursing program.
- Demonstrate the ability to successfully pursue graduate study, that is, have attained a minimum undergraduate grade average of B in Nursing and also a minimum grade average of B in the undergraduate record as a whole.
- An unencumbered nursing license as a registered professional nurse and currently registered in New York State.
- At least one year working experience as a Registered Nurse.
- Names and addresses of two persons who can attest to the applicant's scholastic and/or professional performance. *(It is preferred that one reference must be from a former instructor or academic adviser and the second from a recent employer or supervisor.)*
- Interview with a member of the graduate curriculum committee.
- ~~Submission of scores on the Graduate Record Examination (GRE) General Test.~~
- Submission of a one-page essay outlining career goals, intellectual and academic interests, and accomplishments related to the Master of Science degree in Nursing.
- All students must complete a graduate level statistics course and earn a grade of B (3.0) or better prior to matriculation.

3. **To:**

Pediatric Nurse Practitioner M.S. Program

Effective: Fall 2020

Admission Requirements

- Baccalaureate degree in nursing from ACEN, CNEA or Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>) accredited nursing program.
- Demonstrate the ability to successfully pursue graduate study, that is, have attained a minimum undergraduate grade average of B in Nursing and also a minimum grade average of B in the undergraduate record as a whole.
- An unencumbered nursing license as a registered professional nurse and currently registered in New York State.
- At least one year working experience as a Registered Nurse.
- Names and addresses of two persons who can attest to the applicant's scholastic and/or professional performance. *(It is preferred that one reference must be from a former instructor or academic adviser and the second from a recent employer or supervisor.)*
- Interview with a member of the graduate curriculum committee.
- Submission of a one-page essay outlining career goals, intellectual and academic interests, and accomplishments related to the Master of Science degree in Nursing.
- All students must complete a graduate level statistics course and earn a grade of B (3.0) or better prior to matriculation.

4. **Rationale:**

CNEA (Commission for Nursing Education Accreditation) is the accrediting body of the National League for Nursing (NLN).

The Graduate Record Exams are not an effective screening tool for the majority of Masters and Doctoral programs in the U.S.

5. **Date of departmental approval:** 2/3/20

**LEHMAN COLLEGE
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DEPARTMENT OF NURSING

CURRICULUM CHANGE

1. **Type of Change:** Pre/corequisite

2. **From:**

Department(s)	Nursing
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Nursing DNP
Course Prefix & Number	NUR 800
Course Title	Leadership in Complex Health Care Systems
Description	This course addresses the leadership role of the advanced practice nurse within healthcare organizations to affect change and ensure quality improvement, with a focus on inter- and intra-professional collaboration. Students will explore strategies for managing complex issues related to health care systems and delivery based on nursing, organizational, political, and economic sciences. Learners will examine social justice, equity, and ethical policies to determine current and future needs of diverse and vulnerable populations.
Pre/ Co Requisites	Prerequisite NUR 772 or NUR 776 / Advanced Standing. Corequisite NUR 801
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures

	<input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. To:

Department(s)	Nursing
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Nursing DNP
Course Prefix & Number	NUR 800
Course Title	Leadership in Complex Health Care Systems
Description	This course addresses the leadership role of the advanced practice nurse within healthcare organizations to affect change and ensure quality improvement, with a focus on inter- and intra-professional collaboration. Students will explore strategies for managing complex issues related to health care systems and delivery based on nursing, organizational, political, and economic sciences. Learners will examine social justice, equity, and ethical policies to determine current and future needs of diverse and vulnerable populations.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale:**

NUR 772 and NUR 776 belong to our BS-DNP curriculum. These courses do not apply to MS-DNP, FNP-DNP curriculum.

NUR 801, EVIDENCE BASED PRACTICE I: METHODS (3 credits; 3 hours) does not have foundational course content that is necessary for the leadership role in a DNP program as described in the course description of NUR 800, Leadership in Complex Health Care Systems

5. **Date of departmental approval:** 2/3/20

**LEHMAN COLLEGE
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DEPARTMENT OF NURSING

CURRICULUM CHANGE

1. **Type of Change:** Pre/corequisite

2. **From:**

Department(s)	Nursing
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Nursing DNP
Course Prefix & Number	NUR 801
Course Title	Evidence Based Practice I: Methods
Description	The course examines research principles and evidence-based practice process and the knowledge and skills necessary for translation of evidence into advanced clinical practice. Emphasis will also be on critical appraisal skills essential to meaningful translation of scientific evidence into practice that ensures high quality care for clients resulting in optimal outcomes.
Pre/ Co Requisites	Prerequisite NUR 800.
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	<p><input checked="" type="checkbox"/> Not Applicable</p> <p><input type="checkbox"/> Required</p> <p style="padding-left: 20px;"><input type="checkbox"/> English Composition</p> <p style="padding-left: 20px;"><input type="checkbox"/> Mathematics</p> <p style="padding-left: 20px;"><input type="checkbox"/> Science</p> <p><input type="checkbox"/> Flexible</p> <p style="padding-left: 20px;"><input type="checkbox"/> World Cultures</p> <p style="padding-left: 20px;"><input type="checkbox"/> US Experience in its Diversity</p> <p style="padding-left: 20px;"><input type="checkbox"/> Creative Expression</p> <p style="padding-left: 20px;"><input type="checkbox"/> Individual and Society</p> <p style="padding-left: 20px;"><input type="checkbox"/> Scientific World</p>

3. To:

Department(s)	Nursing
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Nursing DNP
Course Prefix & Number	NUR 801
Course Title	Evidence Based Practice I: Methods
Description	The course examines research principles and evidence-based practice process and the knowledge and skills necessary for translation of evidence into advanced clinical practice. Emphasis will also be on critical appraisal skills essential to meaningful translation of scientific evidence into practice that ensures high quality care for clients resulting in optimal outcomes.
Pre/ Co Requisites	<u>PREREQ/COREQ: NUR 800</u>
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale:** NUR 800 content may be applied with NUR 801 and students may take NUR 800 before or with NUR 800

5. **Date of departmental approval:** 2/3/20

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF NURSING

CURRICULUM CHANGE

1. **Type of Change:** Pre/corequisite

2. **From:**

Department(s)	Nursing
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Nursing DNP
Course Prefix & Number	NUR 803
Course Title	Theories in Transcultural Nursing and Health
Description	This course provides essential tools for understanding cultural differences, values, belief systems and practices that are specific to various groups of people/cultures, and approach to providing nursing care that is both culturally competent and culturally sensitive in nature.
Pre/ Co Requisites	PREREQ/COREQ: NUR 802
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Nursing
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Nursing DNP
Course Prefix & Number	NUR 803
Course Title	Theories in Transcultural Nursing and Health
Description	This course provides essential tools for understanding cultural differences, values, belief systems and practices that are specific to various groups of people/cultures, and approach to providing nursing care that is both culturally competent and culturally sensitive in nature.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale:** NUR 802 Evidence Based Practice II: Implementation and Evaluation does not include information that is necessary for understanding cultural values and beliefs.

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Department(s)	Nursing
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Nursing DNP
Course Prefix & Number	NUR 805
Course Title	Epidemiology
Description	This course focuses on improving individual and population health outcomes through the use of descriptive and epidemiologic principles and advanced nursing science in health promotion and disease management. Measures of disease frequency (prevalence, incidence) and association (odds and risk ratios), causality and confounding, and epidemiological designs are examined and applied in the areas of clinical prevention and population health.
Pre/ Co Requisites	Prerequisite NUR 801. Corequisite NUR 802.
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Nursing
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Nursing DNP
Course Prefix & Number	NUR 805
Course Title	Epidemiology
Description	This course focuses on improving individual and population health outcomes through the use of descriptive and epidemiologic principles and advanced nursing science in health promotion and disease management. Measures of disease frequency (prevalence, incidence) and association (odds and risk ratios), causality and confounding, and epidemiological designs are examined and applied in the areas of clinical prevention and population health.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale:** The NUR 805 epidemiology course content does not require any pre- or co-requisite courses to meet the course objectives.

5. **Date of departmental approval:** 2/3/20

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1. **Type of Change:** Pre/ corequisite

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Department(s)	Nursing
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Nursing DNP
Course Prefix & Number	NUR 806
Course Title	Genomics
Description	This course provides for in-depth review and analysis of genetic influences and determinants affecting the health of individuals, families and communities. It familiarizes the student with the scientific study of complex diseases and diagnostic methods, treatments and therapies for these conditions. The course focuses on the use of data to support decision making to improve the health of individuals and populations. Approaches to generating clinically relevant data and utilizing data from clinical information systems are addressed. Ethical, legal, and social implications of genomic knowledge are appraised.
Pre/ Co Requisites	Prerequisite NUR 801
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression

	<input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. To:

Department(s)	Nursing
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Nursing DNP
Course Prefix & Number	NUR 806
Course Title	Genomics
Description	This course provides for in-depth review and analysis of genetic influences and determinants affecting the health of individuals, families and communities. It familiarizes the student with the scientific study of complex diseases and diagnostic methods, treatments and therapies for these conditions. The course focuses on the use of data to support decision making to improve the health of individuals and populations. Approaches to generating clinically relevant data and utilizing data from clinical information systems are addressed. Ethical, legal, and social implications of genomic knowledge are appraised.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale:

The NUR 806 genomics course content does not require any pre- or co-requisite courses to meet the course objectives.

5. **Date of departmental approval:** 2/3/20

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CURRICULUM CHANGE

1. **Type of Change:** Pre/corequisite

2. **From:**

Department(s)	Nursing
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Nursing DNP
Course Prefix & Number	NUR 807
Course Title	Financial Management and Budget Planning
Description	This course provides students with the financial management tools needed to analyze financial statements and cost considerations in health care and to employ effective methods for initiating change within health care systems.
Pre/ Co Requisites	PREREQ/COREQ: NUR 806.
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Nursing
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Nursing DNP
Course Prefix & Number	NUR 807
Course Title	Financial Management and Budget Planning
Description	This course provides students with the financial management tools needed to analyze financial statements and cost considerations in health care and to employ effective methods for initiating change within health care systems.
Pre/ Co Requisites	<u>PREREQ/COREQ: NUR 800</u>
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale:

The course content in NUR 800 (Leadership on Complex Health Care Systems) complements the content of the NUR 807 course.

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2. **From:**

Department(s)	Nursing
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Nursing DNP
Course Prefix & Number	NUR 808
Course Title	Health Policy
Description	This course focuses on the societal and organizational context of the delivery of nursing services across various settings. Cases and current trends are emphasized in this seminar.
Pre/ Co Requisites	Prerequisite NUR 803
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **To:**

Department(s)	Nursing
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Nursing DNP
Course Prefix & Number	NUR 808
Course Title	Health Policy
Description	This course focuses on the societal and organizational context of the delivery of nursing services across various settings. Cases and current trends are emphasized in this seminar.
Pre/ Co Requisites	<u>PREREQ: NUR 802</u>
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale:** The content in NUR 803 (Theories in Transcultural Nursing) is not required to meet the NUR 808 course objectives. NUR 802 (Evidence Based Practice II: Implementation & Evaluation) lays a foundation for NUR 808.

5. **Date of departmental approval:** 2/3/20