DEPARTMENT OF MUSIC, MULTIMEDIA, THEATRE, AND DANCE

CURRICULUM CHANGE

1. Type of Change: Change in repeat credit limit

Department(s)	Music, Multimedia, Theatre, and Dance
Career	[x] Undergraduate [] Graduate
Academic	[x] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Music Performance
Course Prefix	MSP 210
& Number	
Course Title	Instruction in Principal Instrument or Voice Private Instruction
Description	Intensive study of one instrument or voice. Instruction with a member
	of the Music faculty.
Pre/ Co	PREREQ: Chair's permission. Note: Students who study with a
Requisites	private teacher approved by the Department of Music and who can
	demonstrate satisfactory progress by audition may petition the Chair
	to receive 1 to 6 credits. Credits in excess of 6 may be permitted by
_	Department approval only.
Credits	1
Hours	2
Liberal Arts	[] Yes [x] No
Course	NA
Attribute (e.g.	
Writing	
Intensive,	
WAC, etc)	
General	_x Not Applicable
Education	Required
Component	English Composition
	Mathematics
	Science
	Flexible
	World Cultures
	World Cultures US Experience in its Diversity
	Creative Expression
	Creative Expression Individual and Society
	Scientific World

3. **To:**

Department(s)	Music, Multimedia, Theatre, and Dance
Career	[x] Undergraduate [] Graduate
Academic	[x] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Music Performance
Course Prefix	MSP 210
& Number	
Course Title	Instruction in Principal Instrument or Voice Private Instruction
Description	Intensive study of one instrument or voice. Instruction with a member
	of the Music faculty. Note: Students who study with a private teacher
	approved by the Department of Music and who can demonstrate
	satisfactory progress by audition may petition the department to
D / O	receive 1 to 6 credits.
Pre/ Co	Department permission
Requisites	
Credits	1 (may be repeated for a maximum of 8 credits)
Hours	2
Liberal Arts	[] Yes [x] No
Course	NA
Attribute (e.g.	
Writing	
Intensive,	
WAC, etc)	v Not Applicable
General Education	x_ Not Applicable Required
Component	Required English Composition
Component	Mathematics
	Science
	Science
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	Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

All of the performance instruction courses in our curriculum are currently repeatable up to 8 semesters, the equivalent of once every semester for the duration of a degree. This is advisable since mastery of an instrument is a life-long pursuit and students in music

studies are advised to continue their studies without interruption for the best outcomes. We make this change to this course in order to bring it in line with our other performance instruction courses and to permit students the opportunity to develop their musical skills during their complete 4-year (8 semester) degree.

5. Date of departmental approval: August 23, 2018

DEPARTMENT OF MUSIC, MULTIMEDIA, THEATRE, AND DANCE

CURRICULUM CHANGE

1. **Type of Change**: Description, pre-req and Name Change

Department(s)	Music, Multimedia, Theatre, and Dance
Career	[x] Undergraduate [] Graduate
Academic	[x] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Theatre
Course Prefix	THE 205
& Number	
Course Title	Voice and Diction for the Stage
Description	The study of vocal techniques specific to the stage actor. Examines
	appropriate consonant and vowel production, the phonetic analysis of
	text and the use of breath and intention to develop an expressive and
	audible vocal instrument.
Pre/ Co	Departmental permission
Requisites	
Credits	2 (may be repeated for up to 4 credits)
Hours	3
Liberal Arts	[] Yes [x] No
Course	NA
Attribute (e.g.	
Writing	
Intensive,	
WAC, etc) General	V Not Applicable
Education	X_ Not Applicable Required
Component	Kequired English Composition
Component	Mathematics
	Science
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	Flexible
	World Cultures
	US Experience in its Diversity
	Creative Expression
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	Scientific World

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3. **To:**

Department(s)	Music, Multimedia, Theatre, and Dance
Career	[x] Undergraduate [] Graduate
Academic	[x] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Theatre
Course Prefix	THE 205
& Number	
Course Title	Voice for the Stage
Description	Voice techniques specific to the stage actor.
Pre/ Co	
Requisites	
Credits	2 (may be repeated once)
Hours	3
Liberal Arts	[]Yes [X]No
Course	NA NA
Attribute (e.g.	
Writing	
Intensive,	
WAC, etc)	V N (A III II
General	X_ Not Applicable
Education	Required
Component	English Composition
	Mathematics
	Science
	Flexible
	World Cultures
	US Experience in its Diversity
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4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The change in course title was created in order to clarify the content of the class as being specifically for the stage. The focus of this course is on voice training for actors on stage in a live setting. It is not a singing course or elocution course, so the name change reflects this pedagogical distinction. Also the same course name appears in the Music curriculum, but this course is a singing vocal course and the name change marks the distinction between the two courses. This course name change will ensure that the

two courses are not confused with each other and are markedly different in nature. This name change in reflected in the "advanced" version of this course THE 305 as well.

DEPARTMENT OF MUSIC, MULTIMEDIA, THEATRE, AND DANCE

CURRICULUM CHANGE

1. Type of Change: Course Description Change

Department(s)	Music, Multimedia, Theatre, and Dance
Career	[x] Undergraduate [] Graduate
Academic	[x] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Theatre
Course Prefix	THE 235
& Number	
Course Title	Stagecraft
Description	Stagecraft as a foundation for theatre production, including a survey of theatre-architecture and-machinery. Experience in scenic construction, lighting methodology and costuming techniques. Introduction to maintenance, shop organization, purchasing and budgeting. Participation in department productions as assigned.
Pre/ Co	NA
Requisites	
Credits	3
Hours	4
Liberal Arts	[x] Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General	X_ Not Applicable
Education	Required
Component	English Composition
	Mathematics
	Science
	Flexible World Cultures US Experience in its Diversity Creative Expression Individual and Society Scientific World

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3. **To:**

Department(s)	Music, Multimedia, Theatre, and Dance
Career	[x] Undergraduate [] Graduate
Academic	[x] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Theatre
Course Prefix	THE 235
& Number	
Course Title	Stagecraft
Description	Stagecraft as a foundation for theatre production, including a survey of theatre <u>construction backstage and onstage as well as its stage</u> machinery. Experience in scenic construction, lighting methodology and costuming techniques. Introduction to maintenance <u>and</u> shop
	organization, purchasing and budgeting. Participation in department productions as assigned.
Pre/ Co	NA
Requisites	
Credits	3
Hours	4
Liberal Arts	[x] Yes [] No
Course	NA
Attribute (e.g.	
Writing	
Intensive,	
WAC, etc)	
General	X_ Not Applicable
Education	Required
Component	English Composition
	Mathematics
	Science
	Flexible
	World Cultures
	US Experience in its Diversity

4. <u>Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program)</u>:

The course description was changed in order to clarify the content of the class, as the current course description that is out of date. It was determined by the department to

remove the language of "architecture," "budgeting," and "purchasing" which were part of an old curriculum that has since been modified, and the course description now reflects the current content of the course.

DEPARTMENT OF MUSIC, MULTIMEDIA, THEATRE, AND DANCE

CURRICULUM CHANGE

1. **Type of Change**: Name, description change

2. **From:**

Department(s)	Music, Multimedia, Theatre, and Dance
Career	[x] Undergraduate [] Graduate
Academic Level	[x] Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Theatre
Course Prefix & Number	THE 305
Course Title	Advanced Voice and Diction for the Stage
Description	Continuation of vocal principles and techniques from THE 205.
Pre/ Co Requisites	THE 205 or Departmental permission
Credits	2
Hours	3
Liberal Arts	[] Yes [x] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	X_ Not Applicable Required English Composition Mathematics Science Flexible World Cultures US Experience in its Diversity Creative Expression Individual and Society Scientific World

3. **To**:

Department(s)	Music, Multimedia, Theatre, and Dance
Career	[x] Undergraduate [] Graduate
Academic Level	[x] Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Theatre
Course Prefix & Number	THE 305
Course Title	Advanced Voice for the Stage
Description	Advanced vocal principles and techniques
Pre/ Co Requisites	THE 205 or Departmental permission
Credits	2
Hours	3
Liberal Arts	[] Yes [x] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General	X_ Not Applicable
Education Component	Required English Composition Mathematics Science
	Flexible

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The change in course title was created in order to clarify the content of the class as being specifically for the stage. The focus of this course is on voice training for actors on stage in a live setting. It is not a singing course or elocution course, so the name change reflects this pedagogical distinction. Also the same course name appears in the Music curriculum, but this course is a singing vocal course and the name change marks the distinction between the two courses. This course name change will ensure that the two courses are not confused with each other and are markedly different in nature. This change reflects the beginning THE 205 course as well, as this course is the "advanced" version of THE 205.

DEPARTMENT OF MUSIC, MULTIMEDIA, THEATRE AND DANCE

CURRICULUM CHANGE

1. **Type of Change**: Prerequisite, Description and Name Change

Department(s)	Music, Multimedia, Theatre, and Dance
Career	[x] Undergraduate [] Graduate
Academic Level	[x] Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Theatre
Course Prefix & Number	THE 435
Course Title	Advanced Acting
Description	Characterization and ensemble work for the actor.
Pre/ Co	THE 331 OR Departmental Permission.
Requisites	
Credits	3
Hours	3
Liberal Arts	[] Yes [x] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	X_ Not Applicable Required English Composition Mathematics Science Flexible World Cultures US Experience in its Diversity Creative Expression Individual and Society Scientific World

Department(s)	Music, Multimedia, Theatre, and Dance
Career	[x] Undergraduate [] Graduate
Academic	[x] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Theatre
Course Prefix	THE 435
& Number	
Course Title	Advanced Acting: Shakespeare and Company
Description	Explores Shakespeare and his classical contemporaries in
	playwriting and performance, Christopher Marlowe, Ben Jonson, and
	John Webster, and their respective characters, language and
	rhythms, in the rehearsing and presenting of classical monologues
	and duologues.
Pre/ Co	THE 331 and Permission of Instructor
Requisites	
Credits	3
Hours	3
Liberal Arts	[] Yes [x] No
Course	NA
Attribute (e.g.	
Writing	
Intensive,	
WAC, etc)	
General	X_ Not Applicable
Education	Required
Component	English Composition
	Mathematics
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4. <u>Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program)</u>:

Students were determined by the department to need more classical text training in the acting of verse texts for the stage, as well as their historical and contextual underpinnings. It was determined that the best place for this to happen was in the Advanced Acting course which will now focus on the work of Shakespeare and his contemporaries, including Christopher Marlowe, Ben Jonson, and John Webster. This will give students much needed access to skills in classical performance, performance

history, and stage practices that they will encounter throughout their academic and professional careers.