

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF
LATIN AMERICAN, LATINO AND PUERTO RICAN STUDIES**

CURRICULUM CHANGE

1. **Type of change:** New Experimental Course with Cross-listing

2.

Department(s)	LATIN AMERICAN, LATINO AND PUERTO RICAN STUDIES
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Latin American and Caribbean Studies
Course Prefix & Number	LAC (LTS) 270
Course Title	Global Citizenship, Community Engagement, and Service in Latin America and the Caribbean
Description	Supervised service learning or volunteer experiences in any country in Latin America or the Caribbean.
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. Rationale:

Over the last academic year, we have had discussions regarding the inclusion of global citizenship, community engagement and service in our curriculum. This is inline with the conversations that have occurred at the college level, as the college attempts to expand internationalization efforts at home and abroad, increase the availability of experiential learning opportunities, and encourage the real world professional skill building that will distinguish our students in the global, interconnected marketplace. In our department, we are additionally interested in strengthening the ties between our community in the Bronx and the countries of Latin America and the Caribbean, where many of our students have familial origins and/or relationships. This course will allow us to do all of the above by providing an experiential learning opportunity combined with appropriate academic content, but flexible in its design to allow our interdisciplinary faculty to tailor to their particular discipline. Service-learning courses, such as this one, will offer students opportunities to link theory and practice through structured engaged learning and research activities in collaboration with local communities, and thus gain further understanding and appreciation of Latin American and Caribbean Studies, while achieving an enhanced sense of civic responsibility.

4. Learning Outcomes (By the end of the course students will be expected to):

- 1) Institutional Learning Goals. Lehman students are engaged as citizens who contribute to their local, national and global communities using reason, integrity, empathy, accuracy, humility, and civility. Specifically, at the end of this course, students will:
 - a. **Demonstrate multicultural, global and ethical awareness of diverse peoples and communities:** Students respect individual differences and demonstrate empathy towards diverse viewpoints, values and experiences.
 - b. **Demonstrate the ability to work collaboratively as part of a team:** Students contribute as team members to building consensus and share their skills and knowledge.
 - c. **Demonstrate the potential for leadership:** Students assume leadership roles to build capacity in their communities.
- 2) Global Citizenship and Community Engagement Goals.
 - a. **Global learning:** A critical analysis of and an engagement with complex, interdependent global systems and legacies (such as natural, physical, social, cultural, economic, and political) and their implications for people's lives and the earth's sustainability.
 - b. **Intercultural knowledge and competence:** A set of cognitive, affective, and behavioral skills and characteristics that support effective and appropriate interaction in a variety of cultural contexts.

Major or program-specific learning outcomes to be addressed through this course:

Latin American and Caribbean Studies (LAC)

Goal I: Understand Latin American and Caribbean cultures through an appreciation for the extraordinary diversity of the region.

Outcome B: Explain the forces impacting the region's economic, political, and cultural development from the colonial period to the present using interdisciplinary approaches.

Latino Studies (LTS)

Goal I. Understand Puerto Rican history, culture, and society through the island's development as part of Latin America and the Caribbean from the pre-Colombian epoch through the Spanish colonial period, and its subsequent annexation and changing relationship to the United States after 1898.

Outcome A: Explain and analyze the social, economic, political, and cultural forces which have shaped the development of Puerto Rico from the pre-Colombian period through the present.

Outcome C: Examine the extraordinary importance of Puerto Rico's annexation to the United States after 1898 and how this impacted the evolution of all aspects of Puerto Rican historical and cultural development.

5. Date of Departmental Approval: April 27, 2018.