

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF HEALTH SCIENCES
CURRICULUM CHANGE**

Effective Term: Spring 2017

1. **Type of Change:** Change in Departmental Grading Policy

2. **From:** Departmental Grading Policy

In each of the Department's major programs, ~~a minimum grade of C- is required in all courses that are required as part of the major and minor. Majors and minors who do not meet that minimum grade in a course must repeat it.~~

3. **To:** In each of the Department's major programs, the following policies apply:

Dietetics, Foods, and Nutrition: Students must earn a C- or above in all courses required for the DFN Option I major, whether taken at Lehman or another institution. All D or F grades must be repeated within one semester or the student risks being dropped from the accredited DPD program. D grades in Option II or in the minor are acceptable.

Health Education and Promotion: Students must earn a C- or above in all HEA courses required for the major and the minor. If a grade is lower, the student must repeat the course. D grades in HEA courses transferred in from another institution as part of a completed degree program are acceptable.

Exercise Science: Students must earn a C- or above in all courses for the major and the minor. If the grade is lower, the student must repeat the course.

Health Services Administration: Students must earn a C- or above in all courses for the major and the minor. If the grade is lower, the student must repeat the course.

Public Health: Students must earn a C- or above in all courses for the major and the minor. If the grade is lower, the student must repeat the course.

Recreation Education and Therapeutic Recreation: Students must earn a C- or above in all Departmental courses required for the major and the minor. A D grade is acceptable in only one of the following: BIO 181, PSY 166, PSY 234 and HIN 268 for therapeutic recreation majors. If a student earned a D in more than one of those courses, the student may choose which course to repeat. D grades in those courses transferred in from another institution as part of a completed degree program are acceptable.

4. **Rationale:** This change clarifies existing practice and will reduce the number of course substitutions that have been made. It has been determined that earning a D grade in the designated courses where it is acceptable will not prevent students from achieving learning outcomes.

5. **Date of departmental approval:** September 28, 2016

**LEHMAN COLLEGE
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DEPARTMENT OF HEALTH SCIENCES
CURRICULUM CHANGE**

Name of Program and Degree Award: Dietetics, Foods, and Nutrition, B.S.
Hegis Number: 1306.00
Program Code: 82141
Effective Term: Spring 2017

1. **Type of Change:** Change in Degree Requirements

2. **From:**

Dietetics, Foods, and Nutrition, B.S. (49.5-61.5 Credit Major)

The program in Dietetics, Foods, and Nutrition is designed to prepare students for entry-level positions as dietitians or nutritionists in healthcare facilities, community agencies, cooperative extension, food service operations, and/or the food industry. Students are also prepared for graduate study in dietetics and nutrition. The curriculum for the Dietetics, Foods, and Nutrition major Option I complies with the requirements for a Didactic Program in Dietetics (DPD) and is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND). Students successfully graduating from a ACEND-accredited D.P.D. with a GPA of 3.0 or better are eligible to take the examination to become a Registered Dietetic Technician (DTR), or apply for an ACEND-accredited dietetic internship (DI), which enables the student to become eligible to take the examination in dietetics to become a registered dietitian (RD). Fieldwork and laboratory experiences are important components of the curriculum and are planned to integrate didactic instruction with supervised practice.

An application to declare the Didactic Program in Dietetics (Didactic Program in Dietetics, DFN major Option I) is required. The application ~~can be downloaded here and~~ must be submitted to the DPD director by the semester prior to acceptance and entry into the major: December 1st for entry in the Spring semester and April 1st for entry in the Fall semester. A minimum GPA of 3.0 is required for admittance into the DPD. Students applying for acceptance into the DPD may be required to take a pre-entry examination to assess aptitude for the program. For further information, please see the DPD Handbook. Students who are not accepted into Option I may elect to major in DFN Option II.

3. **To:**

Dietetics, Foods, and Nutrition, B.S. (49.5-61.5 Credit Major)

The program in Dietetics, Foods, and Nutrition is designed to prepare students for entry-level positions as dietitians or nutritionists in healthcare facilities, community agencies, cooperative extension, food service operations, and/or the food industry. Students are also prepared for graduate study in dietetics and nutrition. The curriculum for the Dietetics, Foods, and Nutrition major Option I complies with the requirements for a Didactic Program in Dietetics (DPD) and is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND). Students successfully graduating from a ACEND-accredited D.P.D. with a GPA of 3.0 or better are eligible to take the examination to become a Registered Dietetic Technician (DTR), or apply for an ACEND-accredited dietetic internship (DI), which enables the student to become eligible to take the examination in dietetics to become a registered dietitian (RD). Fieldwork and laboratory experiences are important components of the curriculum and are planned to integrate didactic instruction with supervised practice.

An application to declare the Didactic Program in Dietetics (Didactic Program in Dietetics, DFN major Option I) is required. The application must be submitted to the DPD director by the semester prior to acceptance and entry into the major: December 1st for entry in the Spring semester and April 1st for entry in the Fall semester. A minimum GPA of 3.0 is required for admittance into the DPD and must be maintained or students will be dropped from the program. Students applying for acceptance into the DPD may be required to take a pre-entry examination to assess aptitude for the program. Students completing the program are required to take the DPD qualifying examination prior to receipt of the Verification Statement. For further information, please see the DPD Handbook. Students who are not accepted into Option I may elect to major in DFN Option II.

4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):

ACEND, the accrediting organization for the DPD, is requiring the declaration and maintenance of a maximum enrollment limit for the program. In order to comply with this new requirement, students who do not maintain a GPA of 3.0 must be dropped from option I, they may however continue with option II. This will not change total DFN enrollments, but a shift from option I to option II.

5. Date of departmental approval: September 28, 2016

**LEHMAN COLLEGE
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DEPARTMENT OF HEALTH SCIENCES

CURRICULUM CHANGE

Name of Program and Degree Award: Health Services Administration – Bachelor of Sciences

Hegis Number: 1202.00

Program Code: 10113

Effective Term: Spring 2017

1. **Type of Change:** Change in Degree Requirements.
2. **From:** ~~6 credits in recommended electives: Chosen in conjunction with the adviser.~~
3. **To:** 6 credits of required electives, chosen from the following list:

<u>HSD Courses:</u>	<u>HSD 240: Nutrition</u> <u>HSD 308: Legal Issues in Health Care</u>
<u>HSA Courses:</u>	<u>HSA 320: Long Term Care Administration</u> <u>HSA 325: Nursing Home Administration</u>
<u>ENW 300:</u>	<u>Business Writing (Must Have English Department Approval)</u>
<u>ENW 3070:</u>	<u>Health and Science Writing (Must Have English Department Approval)</u>
<u>PHI 172:</u>	<u>Moral Issues</u>
<u>PHI 330:</u>	<u>Business Ethics (Prerequisite: BBA 204 or Philosophy Department Permission.)</u>
<u>SOC 240:</u>	<u>Death/Dying/Bereavement</u>
<u>SOC 305:</u>	<u>Sociology of Health (Must Have Taken SOC 166)</u>
<u>PSY 335</u>	<u>Health Psychology</u>
<u>HIN 268</u>	<u>Human Growth/Development (Must Have Nursing Department Approval)</u>
<u>BBA 204</u>	<u>Principles of Management</u>
<u>BBA 336</u>	<u>Business Law 1</u>

HEA, REC, REH, AND EXS COURSES MAY BE USED TO FULFILL THE HSA MAJOR ELECTIVE REQUIREMENTS. COURSES MAY IN SOME

INSTANCES REQUIRE APPROVAL BY THE PROFESSOR WHO TEACHES
THE COURSE.

4. **Rationale:**

This change clarifies which electives Health Services Administration students may take to meet the Health Services Administration Specific Electives Requirement for the Bachelor of Sciences in Health Services Administration. It will reduce the number of course substitutions required and students will be able to meet learning outcomes of this major.

5. **Date of departmental approval:** September 28, 2016.

**LEHMAN COLLEGE
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DEPARTMENT OF HEALTH SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** Change in prerequisites

2. **From:**

Department(s)	Health Sciences
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Dietetics, Foods, and Nutrition
Course Prefix & Number	DFN 348
Course Title	Nutrition in the Management of Disease
Description	Introduction to the methods used in the identification of nutritional needs and the planning of nutritional care in disease. Emphasis on the scientific concepts used in calculating modified diets and in planning menus that are consistent with the diet prescription. Application of the principles of nutrition to case studies and responsibilities within the managed healthcare system. Discussion of the rationale of diet therapy
Pre/ Co Requisites	HSD 240, BIO 181-182 or 228, and DFN 120 and 220
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. <u>To:</u> Underline the changes	
Department(s)	Health Sciences
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Dietetics, Foods, and Nutrition
Course Prefix & Number	DFN 348
Course Title	Nutrition in the Management of Disease
Description	Introduction to the methods used in the identification of nutritional needs and the planning of nutritional care in disease. Emphasis on the scientific concepts used in calculating modified diets and in planning menus that are consistent with the diet prescription. Application of the principles of nutrition to case studies and responsibilities within the managed healthcare system. Discussion of the rationale of diet therapy
Pre/ Co Requisites	HSD 240, BIO 181-182 or 228, and DFN 120, 220 <u>and 341</u>
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

Knowledge of life cycle nutrition (DFN341) is essential to understand how to use and apply nutrition therapy to manage disease states, as course has been revised and more background is needed.

5. **Date of departmental approval:** Sep 28, 2016

**LEHMAN COLLEGE
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DEPARTMENT OF HEALTH SCIENCES

CURRICULUM CHANGE

1. **Type of change:** New Course

2.

Department(s)	Health Sciences
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Health Services Administration
Course Prefix & Number	HSA 401
Course Title	Quality Improvement in Health Services Organizations
Description	Evolution of quality problem solving approaches from Quality Assurance to Total Quality Management/Continuous Quality Improvement to Six Sigma. Examines key Quality Improvement concepts and the analytical tools used to identify and solve critical quality problems. Addresses the development and use of NCQA/HEDIS and other pertinent quality measures.
Pre/ Co Requisites	PREREQ: HSD 266, HSA 267, and HSA 312.
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression

	<input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. **Rationale:**

A pertinent Quality Improvement course is an important addition to the Health Services Administration Program. Quality Improvement plays a central role in the ongoing operation of health care services delivery organizations and related support organizations. HSA students require a working understanding of current Quality Improvement principles and practices so that they will be able to reengineer critical health care delivery processes and facilitate the movement of patients to the most appropriate clinical care settings and treatment modes.

4. **Learning Outcomes:**

By the end of the course students will be expected to:

- Understand the evolution of Quality Improvement principles, methods, and objectives and the reason for that evolution over the past 50 years.
- Describe key Quality Improvement principles and objectives.
- Apply basic Quality Improvement techniques for identifying and solving problems.
- Apply, on a basic level, the complete QI problem identification and solution activity cycle.
- Utilize basic Quality Improvement tools.
- Analyze key sources of data for QI efforts, and apply appropriate methods for collecting data to help solve health care services delivery problems.
- Utilize key process and outcome indicators of health care delivery, including those developed by the National Committee on Quality Assurance (HEDIS Measures).
- Facilitate a simple Quality Improvement project in the area of Process Improvement.

5. **Date of Departmental Approval:** September 28, 2016