

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF EARLY CHILDHOOD AND CHILDHOOD EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Removal of Pass/Fail Grade Option

2. **From:**

Department(s)	Early Childhood and Childhood Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Childhood Education
Course Prefix & Number	EDE 756
Course Title	Teacher as Researcher
Description	Continued development and utilization of action research skills appropriate to a particular area of specialization in childhood, culminating in a written capstone project. Required state certification student teaching assessments supported through the course. This is a credit bearing course that will use a Pass/No Pass grading basis.
Pre/ Co Requisites	EDE 721, EDE 722 and six methods courses. COREQ: EDE 783. No student can receive credit for both EDE 756 and EDC 756.
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	Graduate Non-Liberal Arts
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Early Childhood and Childhood Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
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4. Rationale:

This change reflects the New York Department of Education (NYSED) policy change from edTPA to Teacher Performance Assessment (TPP). The course was a pass/fail course because the edTPA requirement made it necessary to evaluate non-graded, performance-based edTPA assignments in the course. NYSED has removed the edTPA requirement for teaching certification, so the pass/fail option is no longer needed for EDE 756. The learning outcomes for the program will not be impacted by

this change.

5. **Date of departmental approval:** November 3, 2023

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Subject Area	Early Childhood Education
Course Prefix & Number	EDC 795
Course Title	Student Teaching Seminar
Description	A weekly forum for students to analyze teaching practices through the use of a variety of assessments as a form of evaluation. Development of the ability to problem solve, to consider flexible and varied interactions with diverse children, and to reflect in order to support students development as competent, qualified, caring, and ethical professionals. Examination of the purpose and meaning of teaching through analysis and discussion of students own teaching experiences, such as concerns, fears, and views within a safe, supportive environment, as well as others' contributions made to the profession. Development of a professional portfolio. Required state certification student teaching assessments supported through the course. This is a credit-bearing course that will use a Pass/No Pass grading basis.
Pre/ Co Requisites	EDC 784 or EDC 781 or EDC 790 and EDC 756
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	Graduate Non-Liberal Arts
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science

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