

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF PHILOSOPHY
DISABILITY STUDIES STEERING COMMITTEE**

CURRICULUM CHANGE

Name of Program and Degree Award: Disability Studies Minor
Effective Term: Fall 2017

1. **Type of Change:** *Change in Minor Requirements*

2. **From:** ~~Students will satisfy the College requirement of a minor field by taking four courses (12 credits), at least two of which must be at the 300-level or higher.~~

9 credits In Disability Studies, ~~chosen from the following list of courses:~~

DST 200	Introduction to Disability Studies
DST/SOC 333	Sociology of Disability
DST/PHI 336	Disability, Ethics and the Body
DST 365	Topics in Disability Studies (may be repeated)

3 credits An elective chosen from the following list of courses:

REC 321	Introduction to Therapeutic Recreation Service
REH 220	Introduction to Developmental Disabilities
REH 240	Psychiatric Rehabilitation
POL 318	The Politics of Health
SOC 302	Sociology of Health Care
SPV 230	Survey of Speech and Hearing Problems

3. **To:** The minor in Disability Studies consists of four courses (12-13 credits), at least two of which must be at the 300-level or higher.

9-10 credits In Disability Studies, any three DST courses

3 credits An elective chosen from the following list of courses:

REC 321	Introduction to Therapeutic Recreation Service
REH 220	Introduction to Developmental Disabilities
REH 240	Psychiatric Rehabilitation
POL 318	The Politics of Health
SOC <u>305</u>	Sociology of Health Care
SPV 230	Survey of Speech and Hearing Problems

4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):

At the time that the Minor was introduced, the courses listed were the only DST courses offered. As the Disability Studies Minor adds new courses to the Minor, however, we would like students to be able to take any DST course toward the completion of the Minor. So long as we include a list of courses, that list will constrict which courses students can take toward the minor. By eliminating the list of courses and substituting the phrase “any three DST courses,” it makes clear to students that they can take any DST course and have it count toward the minor.

Since the Minor was introduced, SOC 302 has been re-numbered as SOC 305 by the Sociology Department. The change here reflects that change.

Also, because we are requesting that DST 220 be changed to a 4-credit course, and since DST 220 will now satisfy the DST Minor requirements, we must change the Minor requirements to reflect that the Minor is now a 12-13 credit minor, and that students have to take 9-10 credits of DST courses.

5. **Date of Steering Committee approval:** October 18, 2016
Date of departmental approval: November 16, 2016

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**DISABILITY STUDIES STEERING COMMITTEE
DEPARTMENT OF PHILOSOPHY**

CURRICULUM CHANGE

1. **Type of Change:** Change in credits

2. **From:**

Department(s)	Disability Studies Program & Philosophy
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Disability Studies
Course Prefix & Number	DST 220
Course Title	Social Science Perspectives on Health and Disability
Description	Use of quantitative social science methods to understand health and disability. Topics include definitions of health and disability, demographic information on health and disability, library research, development of hypotheses, primary data analysis, and interpretations of research findings on health and disability. Extensive use of computers.
Pre/ Co Requisites	
Credits	3 credits
Hours	4 hours (2, lecture; 2, lab)
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity

	<input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. To:

Department(s)	Disability Studies Program & Philosophy
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Disability Studies
Course Prefix & Number	DST 220
Course Title	Social Science Perspectives on Health and Disability
Description	Use of quantitative social science methods to understand health and disability. Topics include definitions of health and disability, demographic information on health and disability, library research, development of hypotheses, primary data analysis, and interpretations of research findings on health and disability. Extensive use of computers.
Pre/ Co Requisites	
Credits	<u>4 credits</u>
Hours	<u>4 hours</u>
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale:** DST 220 is a 4-hour active learning course and assigning students four credits for the course more accurately corresponds to the course requirements. Outside work will now be scaled to that of a 4 credit class instead of a 3 credit class. The course was previously listed as being 2 hours lecture and 2 hours lab, but that was incorrect as there is no separate lab.

5. **Date of program and departmental approvals:**

Disability Studies Steering Committee: Oct. 18, 2016

Philosophy Department: Nov. 16, 2016

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**DEPARTMENT OF PHILOSOPHY
DISABILITY STUDIES STEERING COMMITTEE**

CURRICULUM CHANGE

1. **Type of change:** *New Course*

2.

Department(s)	Philosophy
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Disability Studies
Course Prefix & Number	DST 381
Course Title	Readings in Disability Studies
Description	Topics to be arranged between student and instructor.
Pre/ Co Requisites	Department permission.
Credits	3 (may be repeated for a maximum 9 credits)
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<p><input checked="" type="checkbox"/> Not Applicable</p> <p><input type="checkbox"/> Required</p> <p style="padding-left: 40px;"><input type="checkbox"/> English Composition</p> <p style="padding-left: 40px;"><input type="checkbox"/> Mathematics</p> <p style="padding-left: 40px;"><input type="checkbox"/> Science</p> <p><input type="checkbox"/> Flexible</p> <p style="padding-left: 40px;"><input type="checkbox"/> World Cultures</p> <p style="padding-left: 40px;"><input type="checkbox"/> US Experience in its Diversity</p> <p style="padding-left: 40px;"><input type="checkbox"/> Creative Expression</p> <p style="padding-left: 40px;"><input type="checkbox"/> Individual and Society</p> <p style="padding-left: 40px;"><input type="checkbox"/> Scientific World</p>

3. **Rationale:**

This course is designed to offer students the opportunity for advanced, in-depth study on a topic in disability studies that is not covered by the existing courses. This would give qualified students an educational experience to work with a mentor in designing and carrying out a course of study that could be the foundation for future research as well as graduate study.

4. **Learning Outcomes (By the end of the course students will be expected to):**

- Analyze in depth a topic in Disability Studies
- Conduct a literature review on a topic in Disability Studies
- Analyze complex concepts in Disability Studies in oral and written work

5. **Date of Steering Committee Approval:** Sept. 12, 2016

Date of Departmental Approval: Nov. 16, 2016