

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF BIOLOGICAL SCIENCES**

**CURRICULUM CHANGE**

Name of Program and Degree Award: Biological Sciences, Bachelor of Arts

Hegis Number: 0401.00

Program Code: 34022

Effective Term: Fall 2017

1. **Type of Change:** Change in Degree Requirements, Name of Registered Degree

2. **From:**

**Biology I, B.A. (69-70 Credit Major)**

The required courses and credits are distributed as follows:

Credits (~~69-70~~)

|               |  |         |
|---------------|--|---------|
| 8 credits in: |  | Credits |
| BIO 166       | Principles of Biology: Cells and Genes | 4       |
| BIO 167       | Principles of Biology: Organisms       | 4       |

BIO 166, BIO 167: One counts as General Education and the other toward the major. Both are prerequisites to all other Biology courses.

~~24 credits in advanced Biology courses: \_\_\_\_\_ Credits~~  
~~BIO 200, 300, and 400 levels Biology courses \_\_\_\_\_~~

~~200, 300 and 400 levels Biology courses: With at least 12 credits at the 300 level or higher. Course schedules to be approved by the Department's student adviser.~~

|                                  |                                 |         |
|----------------------------------|---------------------------------|---------|
| 40 credits in general chemistry: |                                 | Credits |
| CHE 166                          | General Chemistry I             | 3       |
| CHE 167                          | General Chemistry Laboratory I  | 2       |
| CHE 168                          | General Chemistry II            | 3       |
| CHE 169                          | General Chemistry Laboratory II | 2       |

|                                 |                                 |         |
|---------------------------------|---------------------------------|---------|
| 10 credits in organic chemistry |                                 | Credits |
| CHE 232                         | Organic Chemistry Lecture I     | 3       |
| CHE 233                         | Organic Chemistry Laboratory I  | 2       |
| CHE 234                         | Organic Chemistry Lecture II    | 3       |
| CHE 235                         | Organic Chemistry Laboratory II | 2       |

|                                |         |
|--------------------------------|---------|
| 10 credits in general physics: | Credits |
| PHY 166     General Physics I  | 5       |
| PHY 167     General Physics II | 5       |

|   |         |
|---|---------|
| 7-8 credits in mathematics:                   | Credits |
| MAT 175     Calculus I                        | 4       |
| And   |         |
| MAT 176     Calculus II                       | 4       |
| Or  |         |
| MAT 175     Calculus I                        | 4       |
| And   |         |
| MAT 231     Statistics for Biologists         | 4       |
| Or  |         |
| BIO 240     Biostatistics                     | 3       |
| Or  |         |
| PSY 226     Statistical Methods in Psychology | 4       |

|  |         |
|--|---------|
| Qualified students may also take:                | Credits |
| BIO 450     Biology Seminar                      | 1       |
| BIO 489     Introduction to Experimental Biology | 1       |
| BIO 490     Honors in Biological Sciences        | 3       |

**3. To:**  
**Biology I, B.S. (70-74 Credit Major)**

The required courses and credits are distributed as follows:  
 Credits (70-74)

|   |         |
|---|---------|
| <u>15 credits in Foundation (Required) Courses:</u> | Credits |
| BIO 166     Principles of Biology: Cells and Genes  | 4       |
| BIO 167     Principles of Biology: Organisms        | 4       |
| BIO 238     Genetics                                | 4       |
| BIO 240     Biostatistics                           | 3       |

BIO 166, BIO 167: One counts as General Education and the other toward the major.  
 Both are prerequisites to all other Biology courses.

|   |            |
|---|------------|
| <u>11 credits in general chemistry:</u>     | Credits    |
| CHE 166     General Chemistry I             | <u>4</u>   |
| CHE 167     General Chemistry Laboratory I  | <u>1.5</u> |
| CHE 168     General Chemistry II            | <u>4</u>   |
| CHE 169     General Chemistry Laboratory II | <u>1.5</u> |

|   |         |
|---|---------|
| 10 credits in organic chemistry             | Credits |
| CHE 232     Organic Chemistry Lecture I     | 3       |
| CHE 233     Organic Chemistry Laboratory I  | 2       |
| CHE 234     Organic Chemistry Lecture II    | 3       |
| CHE 235     Organic Chemistry Laboratory II | 2       |

|                                 |         |
|---------------------------------|---------|
| 10 credits in general physics:  | Credits |
| PHY 166      General Physics I  | 5       |
| PHY 167      General Physics II | 5       |

|                           |         |
|---------------------------|---------|
| 4 credits in mathematics: | Credits |
| MAT 175      Calculus I   | 4       |

|  |         |
|--|---------|
| <u>21-24</u> credits in one of the following tracks: | Credits |
|--|---------|

|   |              |
|---|--------------|
| <u>Biomedical Sciences</u>                    | <u>21-23</u> |
| <u>Select courses from Lists: A, B, and C</u> |              |

12 credits from List A

|                |   |          |
|----------------|---|----------|
| <u>BIO 228</u> | <u>Mammalian Physiology</u>               | <u>4</u> |
| <u>BIO 267</u> | <u>Comparative Anatomy of Vertebrates</u> | <u>4</u> |
| <u>BIO 331</u> | <u>Experimental Microbiology</u>          | <u>4</u> |
| <u>BIO 333</u> | <u>Endocrine Physiology</u>               | <u>4</u> |
| <u>BIO 350</u> | <u>Introduction to Immunology</u>         | <u>4</u> |
| <u>BIO 400</u> | <u>Biological Chemistry</u>               | <u>4</u> |
| <u>BIO 415</u> | <u>Medical Microbiology</u>               | <u>4</u> |
| <u>BIO 420</u> | <u>Molecular Biology</u>                  | <u>4</u> |

At least 8 credits from List B

|                |   |          |
|----------------|---|----------|
| <u>BIO 241</u> | <u>Evolution Species and Biogeography</u>                 | <u>3</u> |
| <u>BIO 268</u> | <u>Vertebrate Embryology</u>                              | <u>4</u> |
| <u>BIO 311</u> | <u>Parasitology</u>                                       | <u>3</u> |
| <u>BIO 312</u> | <u>Parasitology Laboratory</u>                            | <u>2</u> |
| <u>BIO 320</u> | <u>Neural Development: From Genes and Cells to Brains</u> | <u>3</u> |
| <u>BIO 321</u> | <u>Neural Development Laboratory</u>                      | <u>2</u> |
| <u>BIO 330</u> | <u>Plant Physiology</u>                                   | <u>4</u> |
| <u>BIO 336</u> | <u>Marine Biology</u>                                     | <u>3</u> |
| <u>BIO 338</u> | <u>Genetics of Man</u>                                    | <u>4</u> |
| <u>BIO 339</u> | <u>Ecology</u>  | <u>4</u> |
| <u>BIO 340</u> | <u>Human Body and Brain</u>                               | <u>3</u> |
| <u>BIO 341</u> | <u>Human Body and Brain Laboratory</u>                    | <u>2</u> |
| <u>BIO 401</u> | <u>Biological Systematics</u>                             | <u>4</u> |
| <u>BIO 406</u> | <u>Biochemistry of Differentiation</u>                    | <u>4</u> |
| <u>BIO 431</u> | <u>Comparative Animal Physiology</u>                      | <u>4</u> |
| <u>BIO 435</u> | <u>Neurophysiology</u>                                    | <u>3</u> |
| <u>BIO 465</u> | <u>Microbial Physiology and Genetics</u>                  | <u>4</u> |

At least 1 credit from List C:

|                |   |          |
|----------------|---|----------|
| <u>BIO 450</u> | <u>Biology Seminar</u>                      | <u>1</u> |
| <u>BIO 489</u> | <u>Introduction to Experimental Biology</u> | <u>1</u> |
| <u>BIO 490</u> | <u>Honors in Biological Sciences</u>        | <u>3</u> |

Organismic Sciences 21-23

Select courses from Lists: A, B, and C

At least 12 credits from List A

|                |   |          |
|----------------|---|----------|
| <u>BIO 241</u> | <u>Evolution Species and Biogeography</u>                 | <u>3</u> |
| <u>BIO 268</u> | <u>Vertebrate Embryology</u>                              | <u>4</u> |
| <u>BIO 311</u> | <u>Parasitology</u>                                       | <u>3</u> |
| <u>BIO 312</u> | <u>Parasitology Laboratory</u>                            | <u>2</u> |
| <u>BIO 320</u> | <u>Neural Development: From Genes and Cells to Brains</u> | <u>3</u> |
| <u>BIO 321</u> | <u>Neural Development Laboratory</u>                      | <u>2</u> |
| <u>BIO 330</u> | <u>Plant Physiology</u>                                   | <u>4</u> |
| <u>BIO 336</u> | <u>Marine Biology</u>                                     | <u>3</u> |
| <u>BIO 338</u> | <u>Genetics of Man</u>                                    | <u>4</u> |
| <u>BIO 339</u> | <u>Ecology</u>  | <u>4</u> |
| <u>BIO 340</u> | <u>Human Body and Brain</u>                               | <u>3</u> |
| <u>BIO 341</u> | <u>Human Body and Brain Laboratory</u>                    | <u>2</u> |
| <u>BIO 401</u> | <u>Biological Systematics</u>                             | <u>4</u> |
| <u>BIO 406</u> | <u>Biochemistry of Differentiation</u>                    | <u>4</u> |
| <u>BIO 431</u> | <u>Comparative Animal Physiology</u>                      | <u>4</u> |
| <u>BIO 435</u> | <u>Neurophysiology</u>                                    | <u>3</u> |
| <u>BIO 465</u> | <u>Microbial Physiology and Genetics</u>                  | <u>4</u> |

8 credits from List B

|                |   |          |
|----------------|---|----------|
| <u>BIO 228</u> | <u>Mammalian Physiology</u>               | <u>4</u> |
| <u>BIO 267</u> | <u>Comparative Anatomy of Vertebrates</u> | <u>4</u> |
| <u>BIO 331</u> | <u>Experimental Microbiology</u>          | <u>4</u> |
| <u>BIO 333</u> | <u>Endocrine Physiology</u>               | <u>4</u> |
| <u>BIO 350</u> | <u>Introduction to Immunology</u>         | <u>4</u> |
| <u>BIO 400</u> | <u>Biological Chemistry</u>               | <u>4</u> |
| <u>BIO 415</u> | <u>Medical Microbiology</u>               | <u>4</u> |
| <u>BIO 420</u> | <u>Molecular Biology</u>                  | <u>4</u> |

At least 1 credit from List C

|                |   |          |
|----------------|---|----------|
| <u>Bio 450</u> | <u>Biology Seminar</u>                      | <u>1</u> |
| <u>Bio 489</u> | <u>Introduction to Experimental Biology</u> | <u>1</u> |

Bio 490 Honors in Biological Sciences 3

Brain Sciences 20-22

Select courses from Lists: A, B, and C

13 credits from List A

|                |   |          |
|----------------|---|----------|
| <u>BIO 320</u> | <u>Neural Development: From Genes and Cells to Brains</u> | <u>3</u> |
| <u>BIO 321</u> | <u>Neural Development Laboratory</u>                      | <u>2</u> |
| <u>BIO 340</u> | <u>Human Body and Brain</u>                               | <u>3</u> |
| <u>BIO 341</u> | <u>Human Body and Brain Laboratory</u>                    | <u>2</u> |
| <u>BIO 435</u> | <u>Neurophysiology</u>                                    | <u>3</u> |

At least 1 credit from List B

|                |   |          |
|----------------|---|----------|
| <u>BIO 450</u> | <u>Biology Seminar</u>                      | <u>1</u> |
| <u>BIO 489</u> | <u>Introduction to Experimental Biology</u> | <u>1</u> |
| <u>BIO 490</u> | <u>Honors in Biological Sciences</u>        | <u>3</u> |

6 credits from List C

In Psychology: PSY 308 or 310 or 312 or 314 or 317 or 366

Note: PSY 308, 310, 312, 314, 317, and 366 have PSY 166 as a prerequisite.

Bioenvironmental Sciences 21-24

Select courses from Lists: A, B, and C or D

At least 14 credits from List A

|                |   |          |
|----------------|---|----------|
| <u>BIO 241</u> | <u>Evolution Species and Biogeography</u> | <u>3</u> |
| <u>BIO 311</u> | <u>Parasitology</u>                       | <u>3</u> |
| <u>BIO 312</u> | <u>Parasitology Laboratory</u>            | <u>2</u> |
| <u>BIO 330</u> | <u>Plant Physiology</u>                   | <u>4</u> |
| <u>BIO 331</u> | <u>Experimental Microbiology</u>          | <u>4</u> |
| <u>BIO 336</u> | <u>Marine Biology</u>                     | <u>3</u> |
| <u>BIO 339</u> | <u>Ecology</u>                            | <u>4</u> |

At least 1 credit from List B

|                |   |          |
|----------------|---|----------|
| <u>BIO 450</u> | <u>Biology Seminar</u>                      | <u>1</u> |
| <u>BIO 489</u> | <u>Introduction to Experimental Biology</u> | <u>1</u> |
| <u>BIO 490</u> | <u>Honors in Biological Sciences</u>        | <u>3</u> |

6-7 credits from List C

In Geospatial Sciences: GEP 204 or GEP 205, and, GEP 321 or GEP 3750

Note: GEP 205 has GEO 101 or GEH 101 as a prerequisite, and GEP 3750 has GEP 204 or GEP 205 as a prerequisite.

OR

6 credits from List D

In Political Science: POL 3600 or POL 366 or POL 368 or POL 343

**4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):**

We are changing the requirements for the 70-credit biology major to provide students with a more rigorous background in biology that includes knowledge of genetics and statistics. Additionally, we have reorganized the electives so students can combine their knowledge of biology with other disciplines. By organizing the electives to create tracks of study and allowing students to take courses from other departments, we think that we will better prepare students for the job market and give them greater career options in STEM fields. The emphasis of our program on math and science courses and the additional requirements we are introducing necessitate that we change the degree from a B.A. to a B.S. The structure of our program is in line with Biology B.S. degrees offered by other CUNY colleges such as City College, York College, Staten Island.

**5. Date of departmental approval:** March 22, 2017

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF BIOLOGICAL SCIENCES**

**CURRICULUM CHANGE**

Name of Program and Degree Award: Biological Sciences, Bachelor of Arts

Hegis Number: 0401.00

Program Code: 25940

Effective Term: Spring 2018

1. **Type of Change:** *Change in Degree Requirements*

2. **From:**  
**Biology II, B.A. (53 Credit Major)**

This major sequence in Biology is appropriate only for students planning to teach in middle and high school. The required education sequence in middle and high school education must be completed for all students selecting this major in Biology. As part of their overall training students in science, students will be required to take ESC 419.

The required courses and credits are distributed as follows:

8 credits in:

|         |  | Credits |
|---------|--|---------|
| BIO 166 | Principles of Biology: Cells and Genes | 4       |
| BIO 167 | Principles of Biology: Organisms       | 4       |

BIO 166, BIO 167: One counts as General Education and the other toward the major. Both are prerequisites to all other Biology courses.

~~20 credits in Advanced Biology Courses:~~

~~(12 of which must be at the 300 level or higher)~~

~~Suggested Courses:~~

|         |                                      | Credits |
|---------|--------------------------------------|---------|
| BIO 238 | Genetics                             | 4       |
| BIO 241 | Evolution, Species, and Biogeography | 3       |
| BIO 227 | Mammalian Histology                  | 4       |
| BIO 228 | Mammalian Physiology                 | 4       |
| BIO 339 | Ecology                              | 4       |

|                    |  |              |
|--------------------|--|--------------|
| <del>BIO 432</del> | <del>Biological Fine Structure</del>         | <del>3</del> |
| <del>BIO 433</del> | <del>Techniques in Electron Microscopy</del> | <del>3</del> |

5 credits in physics:

|         |                   | Credits |
|---------|-------------------|---------|
| PHY 166 | General Physics I | 5       |

15 credits in chemistry:

|         |                                 | Credits |
|---------|---------------------------------|---------|
| CHE 166 | General Chemistry I             | 4       |
| CHE 167 | General Chemistry Laboratory I  | 1.5     |
| CHE 168 | General Chemistry II            | 4       |
| CHE 169 | General Chemistry Laboratory II | 1.5     |
| CHE 232 | Organic Chemistry Lecture I     | 3       |
| CHE 233 | Organic Chemistry Laboratory I  | 2       |

~~5 courses in mathematics:~~

|                    |                                  | Credits      |
|--------------------|----------------------------------|--------------|
| <del>MAT 155</del> | <del>Calculus I Laboratory</del> | <del>1</del> |
| <del>MAT 175</del> | <del>Calculus I</del>            | <del>4</del> |

### 3. To:

#### **Biology II, B.A. (53 Credit Major)**

This major sequence in Biology is appropriate only for students planning to teach in middle and high school. The required education sequence in middle and high school education must be completed for all students selecting this major in Biology. As part of their overall training students in science, students will be required to take ESC 419.

The required courses and credits are distributed as follows:

8 credits in:

|         |  | Credits |
|---------|--|---------|
| BIO 166 | Principles of Biology: Cells and Genes | 4       |
| BIO 167 | Principles of Biology: Organisms       | 4       |



BIO 166, BIO 167: One counts as General Education and the other toward the major. Both are prerequisites to all other Biology courses.

5 credits in physics:

|                                | Credits |
|--------------------------------|---------|
| PHY 166      General Physics I | 5       |

15 credits in chemistry:

|  | Credits |
|--|---------|
| CHE 166      General Chemistry I             | 4       |
| CHE 167      General Chemistry Laboratory I  | 1.5     |
| CHE 168      General Chemistry II            | 4       |
| CHE 169      General Chemistry Laboratory II | 1.5     |
| CHE 232      Organic Chemistry Lecture I     | 3       |
| CHE 233      Organic Chemistry Laboratory I  | 2       |

3 credits in Mathematics

|   | Credits  |
|---|----------|
| <u>MAT 128      Foundations of Data Science</u> | <u>3</u> |

At least 22 credits in advanced Biology courses from 3 areas:      Credits

At least two courses from Cellular Biology

|                |   |          |
|----------------|---|----------|
| <u>BIO 238</u> | <u>Genetics</u>   | <u>4</u> |
| <u>BIO 268</u> | <u>Vertebrate Embryology</u>                              | <u>4</u> |
| <u>BIO 311</u> | <u>Parasitology</u>                                       | <u>3</u> |
| <u>BIO 320</u> | <u>Neural Development: From Genes and Cells to Brains</u> | <u>3</u> |
| <u>BIO 331</u> | <u>Experimental Microbiology</u>                          | <u>4</u> |
| <u>BIO 338</u> | <u>Genetics of Man</u>                                    | <u>4</u> |
| <u>BIO 350</u> | <u>Introduction to Immunology</u>                         | <u>4</u> |
| <u>BIO 400</u> | <u>Biological Chemistry</u>                               | <u>4</u> |
| <u>BIO 406</u> | <u>Biochemistry of Differentiation</u>                    | <u>4</u> |
| <u>BIO 415</u> | <u>Medical Microbiology</u>                               | <u>4</u> |
| <u>BIO 420</u> | <u>Molecular Biology</u>                                  | <u>4</u> |
| <u>BIO 465</u> | <u>Microbial Physiology and Genetics</u>                  | <u>4</u> |

At least one course from Organismic Biology

|                |   |          |
|----------------|---|----------|
| <u>BIO 228</u> | <u>Mammalian Physiology</u>               | <u>4</u> |
| <u>BIO 267</u> | <u>Comparative Anatomy of Vertebrates</u> | <u>4</u> |
| <u>BIO 270</u> | <u>Invertebrate Zoology</u>               | <u>3</u> |
| <u>BIO 330</u> | <u>Plant Physiology</u>                   | <u>4</u> |
| <u>BIO 333</u> | <u>Endocrine Physiology</u>               | <u>4</u> |
| <u>BIO 340</u> | <u>Human Body and Brain</u>               | <u>3</u> |
| <u>BIO 431</u> | <u>Comparative Animal Physiology</u>      | <u>4</u> |
| <u>BIO 435</u> | <u>Neurophysiology</u>                    | <u>3</u> |

At least one course from Population Biology

|                |   |          |
|----------------|---|----------|
| <u>BIO 241</u> | <u>Evolution Species and Biogeography</u> | <u>3</u> |
| <u>BIO 336</u> | <u>Marine Biology</u>                     | <u>3</u> |
| <u>BIO 339</u> | <u>Ecology</u>                            | <u>4</u> |
| <u>BIO 401</u> | <u>Biological Systematics</u>             | <u>4</u> |

**4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):**

We are changing the requirements for the 53-credit biology major to better guide students in choosing their electives. In the revised curriculum, students must take courses from specific sub-fields of biology so they are exposed to a wider range of topics necessary for teaching biology at the high school level. We are also changing the math requirements to help students achieve the quantitative skills that are needed for teaching experimental biology.

**5. Date of departmental approval:** April 19, 2017

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF BIOLOGICAL SCIENCES**

**CURRICULUM CHANGE**

1. **Type of Change:** Course description and prerequisite

2. **From:**

|   |  |
|---|--|
| Department(s)                                       | Biological Sciences  |
| Career  | <input checked="" type="checkbox"/> Undergraduate [ ] Graduate   |
| Academic Level                                      | <input checked="" type="checkbox"/> Regular [ ] Compensatory [ ] Developmental [ ] Remedial  |
| Subject Area  | Biology  |
| Course Prefix & Number                              | BIO 489  |
| Course Title  | Introduction to Experimental Biology   |
| Description   | Individual laboratory investigation for advanced students, under the guidance of a faculty member.   |
| Pre/ Co Requisites                                  | <del>Sponsorship of a faculty member, Departmental permission prior to preliminary registration, and 15 BIO credits.</del>   |
| Credits   | 1 (maximum 3 credits).   |
| Hours   | 1  |
| Liberal Arts  | <input checked="" type="checkbox"/> Yes [ ] No   |
| Course Attribute (e.g. Writing Intensive, WAC, etc) |  |
| General Education Component                         | <input checked="" type="checkbox"/> Not Applicable<br><input type="checkbox"/> Required<br><input type="checkbox"/> English Composition<br><input type="checkbox"/> Mathematics<br><input type="checkbox"/> Science<br><br><input type="checkbox"/> Flexible<br><input type="checkbox"/> World Cultures<br><input type="checkbox"/> US Experience in its Diversity<br><input type="checkbox"/> Creative Expression<br><input type="checkbox"/> Individual and Society<br><input type="checkbox"/> Scientific World |

**3. To:**

|   |  |
|---|--|
| Department(s)                                       | Biological Sciences  |
| Career  | <input checked="" type="checkbox"/> Undergraduate [ ] Graduate   |
| Academic Level                                      | <input checked="" type="checkbox"/> Regular [ ] Compensatory [ ] Developmental [ ] Remedial  |
| Subject Area  | Biology  |
| Course Prefix & Number                              | BIO 489  |
| Course Title  | Introduction to Experimental Biology   |
| Description   | Individual laboratory investigation for advanced students, under the guidance of a faculty member. <u>Students are required to submit a written report of their laboratory investigation to the faculty member.</u>  |
| Pre/ Co Requisites                                  | <u>Completion of 15 credits in BIO courses, sponsorship of a faculty member, and department permission.</u>  |
| Credits   | 1 (may be repeated for a maximum 3 credits).   |
| Hours   | 1  |
| Liberal Arts  | <input checked="" type="checkbox"/> Yes [ ] No   |
| Course Attribute (e.g. Writing Intensive, WAC, etc) |  |
| General Education Component                         | <input checked="" type="checkbox"/> Not Applicable<br><input type="checkbox"/> Required<br><input type="checkbox"/> English Composition<br><input type="checkbox"/> Mathematics<br><input type="checkbox"/> Science<br><br><input type="checkbox"/> Flexible<br><input type="checkbox"/> World Cultures<br><input type="checkbox"/> US Experience in its Diversity<br><input type="checkbox"/> Creative Expression<br><input type="checkbox"/> Individual and Society<br><input type="checkbox"/> Scientific World |

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):** To encourage students to write research reports that would improve their understanding of the project and their science writing skill.

**5. Date of departmental approval:** April 19, 2017

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF BIOLOGICAL SCIENCES**

**CURRICULUM CHANGE**

1. **Type of Change:** Course description

2. **From:**

|   |   |
|---|---|
| Department(s)                                       | Biological Sciences   |
| Career  | <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate   |
| Academic Level                                      | <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial  |
| Subject Area  | Biology   |
| Course Prefix & Number                              | BIO 490   |
| Course Title  | Honors in Biological Sciences   |
| Description   | Independent laboratory investigation for advanced students, under the guidance of a faculty member (minimum of 90 hours). <del>A GPA of 3.0 or better at the time of registration, satisfactory completion of 18 credits in BIO or related fields, including either PHY 167 or 169, plus CHE 234-235, and endorsement by a faculty member to be submitted to the Chair prior to preliminary registration.</del>   |
| Pre/ Co Requisites                                  | Department Consent Required   |
| Credits   | 3   |
| Hours   | 3   |
| Liberal Arts  | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No   |
| Course Attribute (e.g. Writing Intensive, WAC, etc) |   |
| General Education Component                         | <p><input checked="" type="checkbox"/> Not Applicable</p> <p><input type="checkbox"/> Required</p> <p>      <input type="checkbox"/> English Composition</p> <p>      <input type="checkbox"/> Mathematics</p> <p>      <input type="checkbox"/> Science</p> <p><input type="checkbox"/> Flexible</p> <p>      <input type="checkbox"/> World Cultures</p> <p>      <input type="checkbox"/> US Experience in its Diversity</p> <p>      <input type="checkbox"/> Creative Expression</p> <p>      <input type="checkbox"/> Individual and Society</p> <p>      <input type="checkbox"/> Scientific World</p> |

**3. To:**

|   |  |
|---|--|
| Department(s)                                       | Biological Sciences  |
| Career  | <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate  |
| Academic Level                                      | <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial   |
| Subject Area  | Biology  |
| Course Prefix & Number                              | BIO 490  |
| Course Title  | Honors in Biological Sciences  |
| Description   | Independent laboratory investigation for advanced students, under the guidance of a faculty member (minimum of 90 hours). <u>Students are required to create and present a poster of their research at annual meetings that are held either within or outside of Lehman College.</u>   |
| Pre/ Co Requisites                                  | <u>A GPA of 3.0 or better, completion of 18 credits in BIO or related fields, including either PHY 167 or PHY 169, plus CHE 234 and CHE 235, sponsorship of a faculty member and department permission.</u>  |
| Credits   | 3  |
| Hours   | 3  |
| Liberal Arts  | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  |
| Course Attribute (e.g. Writing Intensive, WAC, etc) |  |
| General Education Component                         | <input checked="" type="checkbox"/> Not Applicable<br><input type="checkbox"/> Required<br><input type="checkbox"/> English Composition<br><input type="checkbox"/> Mathematics<br><input type="checkbox"/> Science<br><br><input type="checkbox"/> Flexible<br><input type="checkbox"/> World Cultures<br><input type="checkbox"/> US Experience in its Diversity<br><input type="checkbox"/> Creative Expression<br><input type="checkbox"/> Individual and Society<br><input type="checkbox"/> Scientific World |

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):** To encourage students to write and present their research findings that would improve their written and oral skills.

**5. Date of departmental approval:** April 19, 2017

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF BIOLOGICAL SCIENCES**

**CURRICULUM CHANGE**

1. **Type of change:** New Course

2.

|   |   |
|---|---|
| Department(s)                                       | Biological Sciences   |
| Career  | <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate   |
| Academic Level                                      | <input type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input checked="" type="checkbox"/> Developmental <input type="checkbox"/> Remedial  |
| Subject Area  | Biology   |
| Course Prefix & Number                              | BIO 189   |
| Course Title  | Introduction to Experimental Biology  |
| Description   | Introduction to experimental methods in biological sciences. This course does not count towards the biology major or minor.   |
| Pre/ Co Requisites                                  |   |
| Credits   | 1   |
| Hours   | 2 (lab)   |
| Liberal Arts  | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No   |
| Course Attribute (e.g. Writing Intensive, WAC, etc) |   |
| General Education Component                         | <p><input checked="" type="checkbox"/> Not Applicable</p> <p><input type="checkbox"/> Required</p> <p style="padding-left: 40px;"><input type="checkbox"/> English Composition</p> <p style="padding-left: 40px;"><input type="checkbox"/> Mathematics</p> <p style="padding-left: 40px;"><input type="checkbox"/> Science</p> <p><input type="checkbox"/> Flexible</p> <p style="padding-left: 40px;"><input type="checkbox"/> World Cultures</p> <p style="padding-left: 40px;"><input type="checkbox"/> US Experience in its Diversity</p> <p style="padding-left: 40px;"><input type="checkbox"/> Creative Expression</p> <p style="padding-left: 40px;"><input type="checkbox"/> Individual and Society</p> <p style="padding-left: 40px;"><input type="checkbox"/> Scientific World</p> |

3. **Rationale:** To engage entry-level students in research so they are better prepared for advanced biology courses and can gain research experience at an earlier stage in their

academic career.

4. **Learning Outcomes (By the end of the course students will be expected to):**

- Understand the scientific method.
- Understand how hypotheses are generated and tested.
- Become familiar with basic laboratory techniques in biological sciences.
- Understand how research is conducted to solve real-world problems.
- Learn how to search for scientific literature and critically read science news.
- Be able to follow laboratory protocols, keep an accurate record of the data, and analyze data ethically.
- Be able to foster and maintain a relationship with research mentors.
- Be able to present results to the scientific community and the general public.

5. **Date of Departmental Approval:** April 19, 2017