

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF BIOLOGICAL SCIENCES**

**CURRICULUM CHANGE**

**Name of Program and Degree Award:** Biological Sciences, Bachelor of Arts

**Hegis Number:** 0401.00

**Program Code:** 25940

**Effective Term:** Spring 2017

1. **Type of Change:** Change in Degree Requirements

2. **From:** Biology II, B.A. (53 Credit Major)

This major sequence in Biology is appropriate only for students planning to teach in middle and high school. The required education sequence in middle and high school education must be completed for all students selecting this major in Biology. As part of their overall training students in science, students will be required to take ESC 419.

The required credits are distributed as follows:

8 credits in: BIO 166 and BIO 167

20 credits in Advanced Biology Courses:

3. **To:** Biology II, B.A. (53 Credit Major)

This major sequence in Biology is appropriate only for students planning to teach in middle and high school. The required education sequence in middle and high school education must be completed for all students selecting this major in Biology. As part of their overall training students in science, students will be required to take ESC 419.

The required credits are distributed as follows:

8 credits in: BIO 166 and BIO 167

BIO 166 and BIO 167: Both courses count towards Pathways General Education requirements. Both are prerequisites to all other Biology courses at the 200-level or higher.

20 credits in Advanced Biology Courses:

4. **Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):**

Both BIO 166 and 167 count towards the Pathways General Education requirements; one course counts toward Life and Physical Sciences while the other can be applied to Scientific World or the second Flexible Core course in one area.

5. **Date of departmental approval:** November 18, 2016

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**DEPARTMENT OF BIOLOGICAL SCIENCES**

**CURRICULUM CHANGE**

**Name of Program and Degree Award:** Biological Sciences, Bachelor of Arts

**Hegis Number:** 0401.00

**Program Code:** 34022

**Effective Term:** Spring 2017

1. **Type of Change:** Change in Degree Requirements

2. **From:** Biology I, B.A. (69-70 Credit Major)

The required courses and credits are distributed as follows:

Credits (69-70)

8 credits in: BIO 166 and BIO 167: ~~One counts as General Education and the other toward the major. Both are prerequisites to all other Biology courses.~~

3. **To:** Biology I, B.A. (69-70 Credit Major)

The required courses and credits are distributed as follows:

Credits (69-70)

8 credits in: BIO 166 and BIO 167: Both courses count towards Pathways General Education requirements. Both are prerequisites to all other Biology courses at the 200-level or higher.

4. **Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):** Both BIO 166 and 167 count towards the Pathways General Education requirements; one course counts toward Life and Physical Sciences while the other can be applied to Scientific World or the second Flexible Core course in one area.

5. **Date of departmental approval:** November 18, 2016

**LEHMAN COLLEGE  
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**DEPARTMENT OF BIOLOGICAL SCIENCES**

**CURRICULUM CHANGE**

1. **Type of Change:** Pre or corequisite

2. **From:**

Department(s)	Biological Sciences
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Biology
Course Prefix & Number	BIO 400
Course Title	Biological Chemistry
Description	Stress on the central role of nucleic acids and proteins in living cells: biological oxidation and intermediary metabolism of carbohydrates, lipids, and proteins, and the general properties of enzymes and enzyme catalyzed reactions in the intact cell and cell-free systems. Laboratory work stresses use of modern techniques used in biochemical analysis and in enzyme assays. Selected experiments to demonstrate the dynamic aspects of biochemistry in living cells and in cell-free systems.
Pre/ Co Requisites	<del>Wildcard Biology &amp; CHE 234/235</del>
Credits	4
Hours	6
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression

	<input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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**3. To:**

Department(s)	Biological Sciences
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Biology
Course Prefix & Number	BIO 400
Course Title	Biological Chemistry
Description	Stress on the central role of nucleic acids and proteins in living cells: biological oxidation and intermediary metabolism of carbohydrates, lipids, and proteins, and the general properties of enzymes and enzyme catalyzed reactions in the intact cell and cell-free systems. Laboratory work stresses use of modern techniques used in biochemical analysis and in enzyme assays. Selected experiments to demonstrate the dynamic aspects of biochemistry in living cells and in cell-free systems.
Pre/ Co Requisites	<u>Two BIO courses at 200 level or above, and, CHE 234 and CHE 235</u>
Credits	4
Hours	6
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):** The phrase: "Wildcard Biology" is unclear and should be replaced with specific courses.

5. **Date of departmental approval:** November 18, 2016

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**DEPARTMENT OF BIOLOGICAL SCIENCES**

**CURRICULUM CHANGE**

1. **Type of Change:** Pre or corequisite

2. **From:**

Department(s)	Biological Sciences
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Biology
Course Prefix & Number	BIO 431
Course Title	Comparative Animal Physiology
Description	Comparative aspects of cellular and organ physiology, the evolutionary basis for development of homeostatic mechanisms, and structure-function correlation within the animal kingdom. Laboratory work includes the use of modern techniques to elucidate and illustrate the principles discussed in the lectures.
Pre/ Co Requisites	<del>Wildcard Biology &amp; CHE 234/235</del>
Credits	4
Hours	6
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**3. To:**

Department(s)	Biological Sciences
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Biology
Course Prefix & Number	BIO 431
Course Title	Comparative Animal Physiology
Description	Comparative aspects of cellular and organ physiology, the evolutionary basis for development of homeostatic mechanisms, and structure-function correlation within the animal kingdom. Laboratory work includes the use of modern techniques to elucidate and illustrate the principles discussed in the lectures.
Pre/ Co Requisites	<u>Two BIO courses at 200 level or above, and, CHE 234 and CHE 235</u>
Credits	4
Hours	6
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):** There is an error. Prerequisite is shown as part of the course description. The additional prerequisite referring to Wildcard Biology is unclear and should be removed.

**5. Date of departmental approval:** November 18, 2016