Lehman College/CUNY
SOCIAL WORK PROGRAM

Undergraduate Mid-Term Fieldwork Evaluation – Fall Semester

STUDENT’S NAME____________________________________________________

FIELD INSTRUCTOR’S NAME__________________________________________

FIELD INSTRUCTOR’S Phone #__________________________________________

FIELD INSTRUCTOR’S Email Address ____________________________________

AGENCY____________________________________________________________

UNIT/DEPARTMENT___________________________________________________

ADDRESS OF AGENCY________________________________________________

DIRECTIONS: Please indicate the student’s performance in the following areas using the following scale: Above Satisfactory (“AS”), Satisfactory (“S”), Problematic (“P”) or Not Yet Determined (“NYD”)

I. Direct Services to Clients

<table>
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<tr>
<th>Beginning Skills In:</th>
<th>Individuals</th>
<th>Families</th>
<th>Groups</th>
<th>Organizations</th>
<th>Communities</th>
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<td>Engagement</td>
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<td>Assessment</td>
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<td>Contracting</td>
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<td>Interviewing</td>
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Comments:
________________________________________________________________________
II. **Agency as Service Delivery System**
   A. Beginning to understand agency function. 
   B. Beginning to use Community resources. 
   C. Beginning to fulfill administrative responsibilities in a timely manner. 
   D. Beginning to show/develop capacity to collaborate with agency staff. 

III. **Supervisory Process**
   A. Regular attendance at scheduled weekly supervisory meetings. 
   B. Preparation of agenda. 
   C. Identifying learning needs/problems. 
   D. Developing self-awareness. 
   E. Accepting constructive criticism. 
   F. Use of Process recordings:
      a. Does the student submit process recordings in time for use in the weekly supervisory conference? Yes No 
      b. Is the student beginning to reflect upon his/her interventions and role in the process recordings? Yes No 

IV. **Professional Issues**
   A. Responsiveness to agency polices and regulations. 
   B. Use of time, punctuality, and attendance. 
   C. Maintaining current records, compiling statistical data, performing other routine tasks. 
   D. Adherence to professional values and ethics (NASW Code of Ethics); for example: confidentiality, client self-determination, non-judgmental approach. (Note: Breeches of professional values and ethics should be brought to the attention of the faculty advisor when they happen)
Comments: ________________________________________________________________

V.  A. Please indicate any other significant strengths:

_________________________________________________

_________________________________________________

_________________________________________________

B. Please indicate any other significant areas of concern:

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

Field Instructor’s Signature_________________________ Date________________

Student’s Signature______________________________ Date________________
(Note: Student’s signature indicates that the student has read this evaluation. It does not indicate the student’s agreement with the evaluation. The student may write and attach an addendum to this evaluation.)