

Master of Social Work – Foundation Year (SWK 600 Level)

Competency I

Demonstrate ethical behavior.

Behavior 1

Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context;

Behavior 2

Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations.

Behavior 3

Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication.

Behavior 4

Use technology ethically and appropriately to facilitate practice outcomes.

Behavior 5

Use supervision and consultation to guide professional judgment

Competency II

Engage diversity and difference in practice.

Behavior 6

Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels.

Behavior 7

Present themselves as learners and engage clients and constituencies as experts of their own experiences

Behavior 8

Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

Competency III

Advance human rights and social, economic, and environmental justice.

Behavior 9

Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels.

Behavior 10

Engage in practices that advance social, economic, and environmental justice.

Competency IV

Engage in practice-informed research and research-informed practice.

Behavior 11

Use practice experience and theory to inform scientific inquiry and research.

Behavior 12

Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings.

Behavior 13

Use and translate research evidence to inform and improve practice, policy and service delivery.

Competency V

Engage in policy practice.

Behavior 14

Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services

Behavior 15

Assess how social welfare and economic policies impact the delivery of and access to social services.

Behavior 16

Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.

Competency VI

Engage with individuals, families, groups, organizations, and communities.

Behavior 17

Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies.

Behavior 18

Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.

Competency VII

Assess individuals, families, groups, organizations, and communities.

Behavior 19

Collect and organize data, and apply critical thinking to interpret information from clients and constituencies

Behavior 20

Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies

Behavior 21

Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies

Behavior 22

Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies

Competency VIII

Intervene with individuals, families, groups, organizations, and communities.

Behavior 23

Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies.

Behavior 24

Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies

Behavior 25

Use inter-professional collaboration as appropriate to achieve beneficial practice s

Behavior 26

Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies

Behavior 27

Facilitate effective transitions and endings that advance mutually agreed-on goals.

Competency IX

Evaluate practice with individuals, families, groups, organizations, and communities.

Behavior 28

Select and use appropriate methods for evaluation of s;

Behavior 29

Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of s;

Behavior 30

Critically analyze, monitor, and evaluate intervention and program processes and s

Behavior 31

Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels

Master of Social Work Advanced Year (SWK 700 Level)

Competency 1

Demonstrate ethical and professional behavior.

Behavior 1

Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context.

Behavior 2

Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations.

Behavior 3

Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication.

Behavior 4

Use technology ethically and appropriately to facilitate practice outcomes.

Behavior 5

Use supervision and consultation to guide professional judgment and behavior.

Competency II

Engage diversity and difference in practice.

Behavior 6

Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels.

Behavior 7

Present themselves as learners and engage clients and constituencies as experts of their own experiences.

Behavior 8

Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

Competency III

Advance human rights and social, economic, and environmental justice.

Behavior 9

Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels.

Behavior 10

Engage in practices that advance social, economic, and environmental justice.

Competency IV

Engage in practice-informed research and research-informed practice.

Behavior 11

Use practice experience and theory to inform scientific inquiry and research.

Behavior 12

Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings.

Behavior 13

Use and translate research evidence to inform and improve practice, policy and service delivery.

Competency V

Engage in policy practice.

Behavior 14

Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.

Behavior 15

Assess how social welfare and economic policies impact the delivery of and access to social services.

Behavior 16

Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.

Competency VI

Engage with individuals, families, groups, organizations, and communities.

Behavior 17

Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies.

Behavior 18

Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.

Competency VII

Assess individuals, families, groups, organizations, and communities.

Behavior 19

Collect and organize data, and apply critical thinking to interpret information from clients and constituencies.

Behavior 20

Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies.

Behavior 21

Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies.

Behavior 22

Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.

Competency VIII

Intervene with individuals, families, groups, organizations, and communities.

Behavior 23

Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies.

Behavior 24

Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies.

Behavior 25

Use inter-professional collaboration as appropriate to achieve beneficial practice s.

Behavior 26

Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies.

Behavior 27

Facilitate effective transitions and endings that advance mutually agreed-on goals.

Competency IX

Evaluate practice with individuals, families, groups, organizations, and communities.

Behavior 28

Select and use appropriate methods for evaluation of outcomes.

Behavior 29

Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of s.

Behavior 30

Critically analyze, monitor, and evaluate intervention and program processes and s.

Behavior 31

Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.

Competency X

Demonstrate the ability to provide direct services to diverse client systems within complex urban environments.

Behavior 32

Apply an understanding of the concept of intersectionality as it relates to national origin, religion, abilities, gender identity, sexual orientation, and poverty, among others, in order to provide services effectively.

Behavior 33

Using the value of cultural humility, provide culturally sensitive services in urban settings.

Behavior 34

Apply knowledge of multi-dimensional trauma-informed perspectives when providing services to diverse client systems.

Behavior 35

Navigate complex social service delivery systems to secure effective resources for diverse client systems.

Behavior 36

Demonstrate the ability to challenge social, economic and environmental injustices when providing services to diverse client systems.

Competency XI

Demonstrate the ability to provide agency-based supervision and assume the role of an agency administrator in diverse urban settings.

Behavior 37

Apply knowledge of theoretical approaches in order to effectively perform in a supervisory role in agency settings.

Behavior 38

Use reflection and self-awareness in the supervisory role in order to manage the influence of personal biases and provide ethical supervision.

Behavior 39

Demonstrate the ability to choose and implement strategies to promote effective administration policies.

Behavior 40

Model ethical decision-making for agency administration based on social work values and ethics.

Competency XII

Assume leadership roles as an Advanced Generalist social work practitioner within the context of diverse urban environments.

Behavior 41

Demonstrate the ability to engage in the process of creating change related to promoting social, economic, and environmental justice within agencies, diverse urban environments, and the broader society.

Behavior 42

Develop knowledge to seamlessly navigate the various levels of practice and assume multiple roles simultaneously, including direct practice worker, supervisor, administrator, member of community coalition and governing body, researcher, and policy practitioner.

Behavior 43

Use reflection and self-awareness to contemplate possible leadership roles to pursue.