Field Work Educational Plan  
MSW Placement

An educational plan serves several purposes for the school, student, and field instructor. It should help the student discover the agency’s mission, services, and functions, as well as aid the field instructor in formulating the student’s learning objectives and goals. It should outline both the student’s and field instructor’s expectations, however, should also be considered a fluid document. This means while the plan itself should be initially constructed collaboratively from the first meeting between student and agency, it can and should be discussed throughout the first and subsequent supervision sessions. Please refer to the Field Education Manual for additional assistance.

The educational plan should be completed the first week of field work. Copies of this document will be provided to the student, field instructor, and field advisor.

Student Name:  
Agency:

Date of Plan:  
Length of Plan (Eg. Fall 2009):

Field Instructor:  
Field Advisor:

I. Assignments:
   ○ Eg. John will conduct ongoing supportive counseling to three clients.

II. Professional and Interdisciplinary Relationships
   ○ Eg. John’s field instructor is Ms. Smith. However, on Mondays, Mr. Jones will be his task supervisor.

III. Meetings
   ○ Eg. John will attend staff meetings on Wednesday mornings at 9 a.m.

IV. Supervision (MSW students receive a minimum of 1 hour of individual supervision per week.)
   ○ Eg. John will have individual supervision with his field instructor every Friday at 10 a.m. He will also have group supervision every other Wednesday at 3 p.m.
V. Process Recordings (MSW students are required to write a minimum of 2 process recordings per week). Please note: Students are required to submit process recordings complete with field instructors’ comments to their field advisors throughout the semester.
  ○ Eg. John is responsible for one process recording per week. He will submit this to his field instructor two days before individual supervision.

VI. Work Schedule (MSW students must have 21 hours of field work per week.)

VII. FOR SECOND YEAR STUDENTS ONLY:
  Opportunities for students to use SBIRT in their field learning experience. (See description of SBIRT emailed to field instructor and provided by student)

VIII. Special Considerations or Arrangements (eg. Equipment, bilingual services)

__________________________  ______________________
Student  Date  Field Instructor  Date

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Field Advisor  Date