

UFS Report for the Lehman College General Faculty, September 30, 2015

Manfred Philipp

University Faculty Senate Vice Chair Karen Kaplowitz reports that “last Wednesday, September 9, the CUNY Board of Trustees Committees on both Academic Affairs (CAPPR) and on Fiscal Affairs received a joint briefing by the Vice Chancellor for Academic Affairs, Vita Rabinowitz, and the Vice Chancellor for Fiscal Affairs, Matthew Sapienza, about a \$20 million performance improvement plan for CUNY.

Governor Cuomo had proposed \$12 million for CUNY and \$18 million for SUNY for a Performance Improvement Plan as part of the Governor’s “Opportunity Agenda.” The Legislature approved these allocations as part of the Fiscal Year 2016 State Enacted Budget.

The enacted legislative language is as follows: “\$12 million of this appropriation shall be made available through a CUNY investment and performance fund which shall be allocated to each campus upon completion of a performance improvement plan approved by the board of trustees, provided further, that such plans shall be developed for use in future years and shall include, but not be limited to: criteria to improve access, completion, academic and post-graduation success and services, research, and community engagement. Funds from the CUNY investment and performance fund shall be apportioned pursuant to a methodology and for purposes determined by the chancellor and approved by the board of trustees.”

CUNY is supplementing this \$12 million program for the senior colleges by adding a \$6 million performance incentive program for the community colleges from the community college allocation. In addition, CUNY is adding \$2 million which can be won by senior or community colleges; this \$2 million is from two sources: \$1 million from external grant funding and \$1 million from CUNY centrally-managed accounts.

The plan is that a Request For Proposals (RFP) is to be released to the colleges by CUNY on October 1st after the CUNY Board of Trustees approves the timeline, criteria, and process for receiving and choosing proposals. There will be a very short response time: the deadline for proposals by colleges is October 16. The timeline, as of now, is that following the October 16 deadline for initial responses to the RFP, an initial review is to be completed by October 23, with finalized proposals due from the colleges on November 6 and final approval of winning proposals by the Board of Trustees on November 23. Because BoT Chair Benno Schmidt expressed concern at the CAPPR meeting about the short amount of time for successful proposals to be implemented by the colleges, given that the monies must be spent by June 30, the timeline may be revised. Chair Schmidt, in response to a question at CAPPR, agreed that faculty and students must be included in the review of proposals and in the selection of the proposals to be funded.

This is a competition among all the senior colleges for a one-time allocation of \$12 million and a separate competition among the community colleges for a one-time allocation of \$6 million. The additional \$2 million which has been added by CUNY and which can be won by senior or community colleges is part of the competition.

These funds are one-time and non-recurring, and so if something gets funded this year it will not be built into a college's base budget. The funds will be awarded in November and have to be spent by June 30. Each college may submit up to three proposals and colleges may submit joint proposals with other CUNY colleges.

The Legislation requires that successful proposals meet at least one of the following six "New York State Priority Areas": access, completion (of degrees), student success, research, regional engagement, and experiential learning.

CUNY is requiring that the proposals align with the state priorities and also further the goals articulated in CUNY's Performance Management Process (PMP) and with CUNY's Strategic Planning Process as well as with CUNY's 2012-2016 Master Plan:

“ CUNY's Strategic Priorities are: expand online education; expand the use of digital technology to improve instruction and academic support; grow the research enterprise, especially as it applies to the 21st century urban environment; improve workforce preparation and employer engagement; promote access and college readiness; and improve student success and completion.

CUNY’s PMP Goals are: increase opportunities for students to be taught by full-time faculty; increase faculty scholarship and research impact; increase faculty satisfaction [the only PMP goal not to overlap with any of the NYS Priority Areas]; ensure that students make timely progress toward degree completion; prepare students for transfer to baccalaureate programs; increase graduation rates; create more efficient remediation pathways (associate degree students); prepare students for the workforce; improve student satisfaction with academic support and student support services; improve student satisfaction with administrative services; increase revenues; use financial resources efficiently and prioritize spending on direct student services; increase enrollment in master’s programs; increase the proportion of full-time faculty from underrepresented groups.”

In other business, the Graduate Center has released numbers for the headcount of doctoral students contributing to the GC Student Technology Fee. The numbers are said to reflect the various campus contributions to the number of GC-registered students. These percentages are used to distribute technology fee funds to the campus.

Campus	GC STF contribution
Baruch College	2.8%
Brooklyn College	1.6%
City College	4.8%
College of Staten Island	0.9%
Graduate Center	77.4%
Hunter College	4.5%
John Jay College	4.4%
Lehman College	0.4%
Queens College	3.0%
York College	0.1%

Chancellor Milliken has commented on GC President Robinson's report on the science doctoral programs:

He calls for *“the retention of our consortia! model but with significant modifications to strengthen it through targeted investments, better coordination , as well as flexibility to allow the consortium and individual programs to grow and change. The recommendations also call on the Graduate Center (GC) and the colleges to expand doctoral training, research, and development opportunities for students across CUNY.*

*The report recommends strengthening the curricula and the pedagogical training of our students , as well as improving our competitiveness in recruiting . Specifically, recommendations include **increasing curricular and professional development options for those intending to pursue non-academic careers; changing recruitment and admissions practices; raising stipend levels and lowering the ceiling on student teaching contact hours; growing the cohort size of CUNY Science Fellows; and establishing a CUNY-wide Advisory Committee to foster innovation and excellence, monitor the progress of reforms, and establish criteria and consider proposals from colleges seeking degree granting authority and from faculty groups within or across colleges seeking to create new degree programs.**”*

Yesterday evening the UFS Plenary resolved that faculty members who generate on-line course material continue to own the intellectual property of such materials, and that the support given to faculty in order to create such materials does not give CUNY ownership over such materials.

It was announced that the results of the COACHE Survey are in the hands of college provosts and are expected to be distributed to the college communities.

Vice Chancellor Sapienza announced that the budget has funds for a contract settlement, and CUNY CIO Brian Cohen announced the board passage of continuance of college email addresses for retirees. He also discussed Blackboard upgrades.

From the UFS Blog: The Obama administration, according to the New York Times, has given up its effort to rate the quality of the nation's undergraduate colleges and universities.

Instead, it has opened a web site that gives annual costs, 4 and 6 year graduation rates (for 2 and 4 year colleges), and 10-year-out average salaries for federally supported students and formerly federally supported graduates.

The restriction on federally-supported undergraduates results in some eye-popping and perhaps unreasonably low average annual costs for some expensive private universities. Yale's annual cost is listed as \$16,743, Harvard's at \$14,049, Princeton at \$8,413.

These low costs for federally supported students show how Ivy League colleges can compete with public colleges for economically disadvantaged students.

CUNY's average 10-year post-graduation salaries seem unremarkable. Many are close to the national average, a few community colleges fall below this. Top ranked for CUNY is Baruch, at \$54,000. Where is Princeton in this ranking? \$75,100.

But what about graduation rates? This is where CUNY shows some problems. I discount the community college graduation rates, where students can transfer to a 4-year college without graduating, But some will be surprised that some of these CUNY community college 4-year graduation rates are better than some CUNY senior college 6-year graduation rates. Please compare the 11% rate listed for Medgar Evers, a 4-year college, to the 16-29% of most CUNY community colleges.

Of course, these rates are for first-time freshmen and do not reflect the successes of transfer students.

The top CUNY senior college graduation rate, 65% for Baruch, is well above the national average. Some of the comprehensive college numbers seem far too low, such as the 14% listed for NY City Tech. It is unclear how the status of some colleges as comprehensive colleges affects the calculation of their graduation rates.

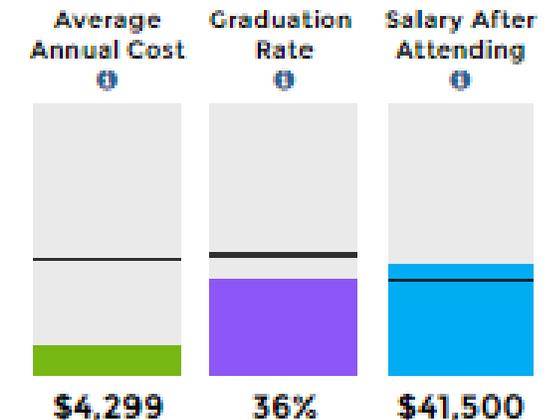
Will these publicly posted graduation rates affect how CUNY is perceived in Albany and will they affect how CUNY is funded? Are they even valid for the majority of our students?

To see the CUNY data go to <https://collegescorecard.ed.gov/> and enter CUNY in the name tab.

CUNY Lehman College

Bronx, NY

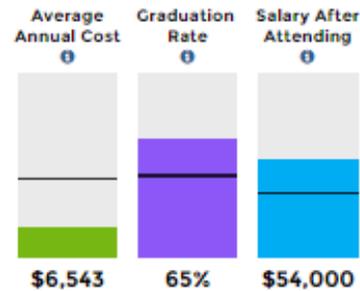
9,020 undergraduates



CUNY Bernard M Baruch College

New York, NY

13,698 undergraduates

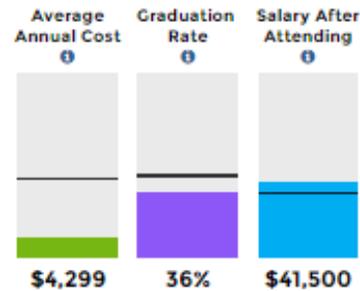


— National Average

CUNY Lehman College

Bronx, NY

9,020 undergraduates

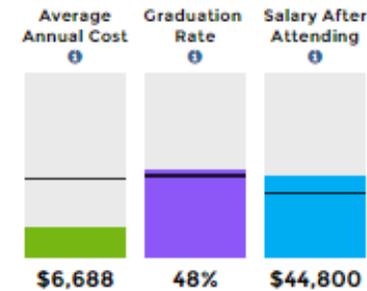


— National Average

CUNY Hunter College

New York, NY

15,697 undergraduates



— National Average

CUNY Brooklyn College

Brooklyn, NY

12,625 undergraduates



— National Average

CUNY Queens College

Flushing, NY

14,424 undergraduates

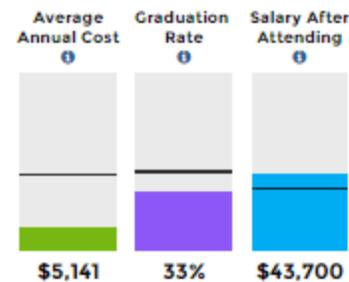


— National Average

CUNY John Jay College of Criminal Justice

New York, NY

12,838 undergraduates

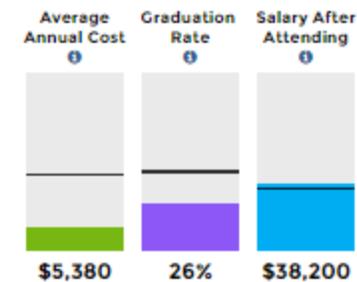


— National Average

CUNY York College

Jamaica, NY

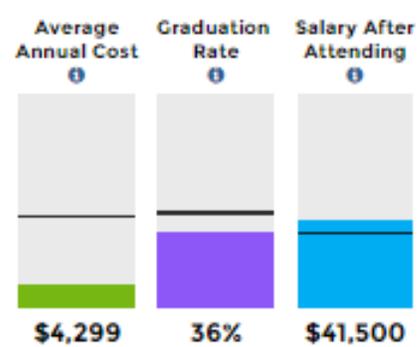
7,361 undergraduates



— National Average

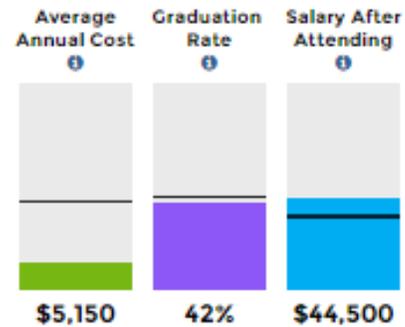
CUNY Lehman College

Bronx, NY
9,020 undergraduates



CUNY City College

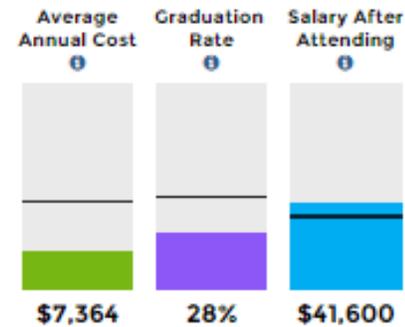
New York, NY
11,820 undergraduates



National Average

College of Staten Island CUNY

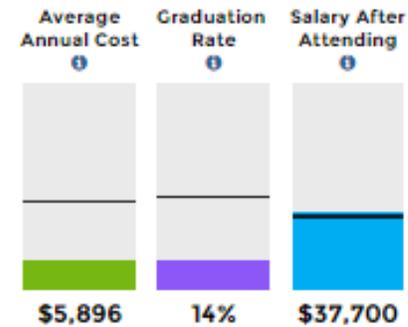
Staten Island, NY
12,974 undergraduates



National Average

CUNY New York City College of Technology

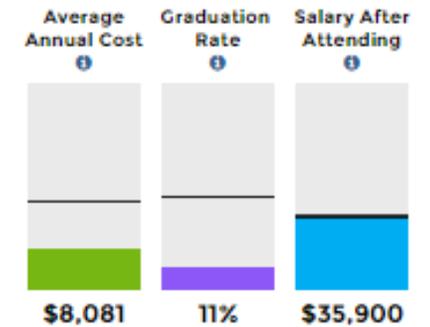
Brooklyn, NY
15,917 undergraduates



National Average

CUNY Medgar Evers College

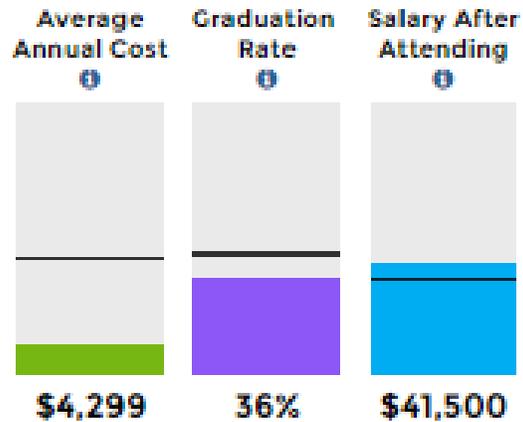
Brooklyn, NY
6,085 undergraduates



National Average

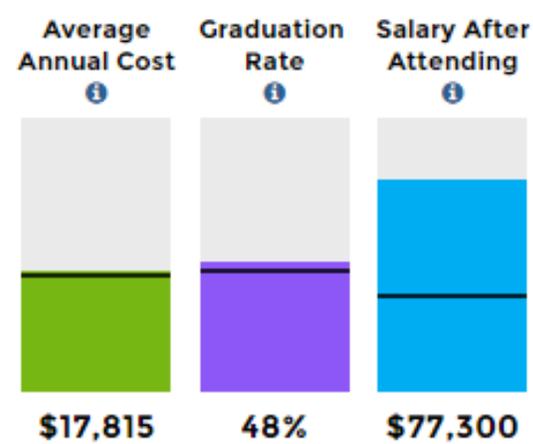
CUNY Lehman College

Bronx, NY
9,020 undergraduates



SUNY Maritime College

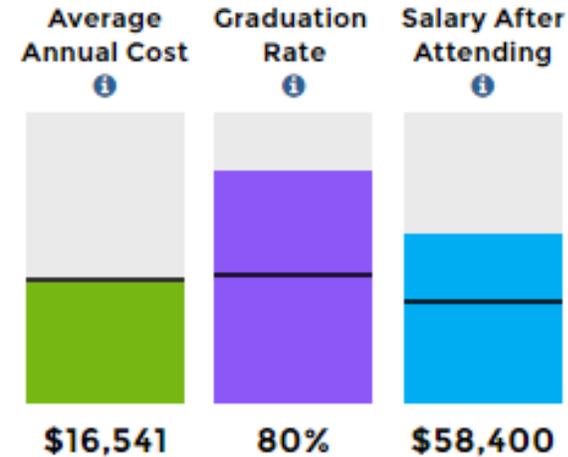
Throggs Neck, NY
1,565 undergraduates



— National Average

SUNY at Binghamton

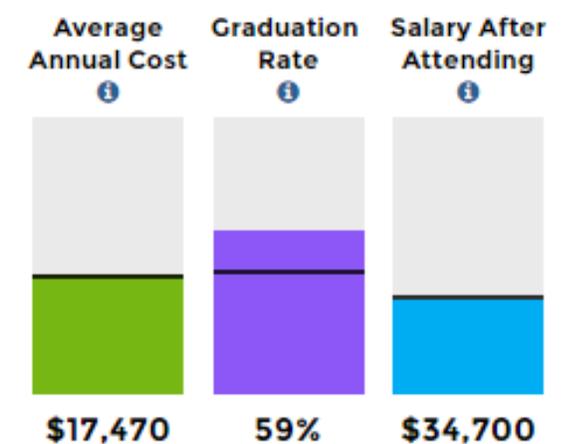
Vestal, NY
12,940 undergraduates



— National Average

SUNY at Purchase College

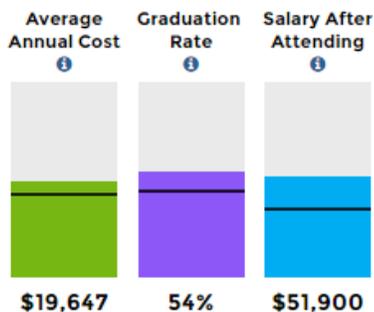
Purchase, NY
4,017 undergraduates



— National Average

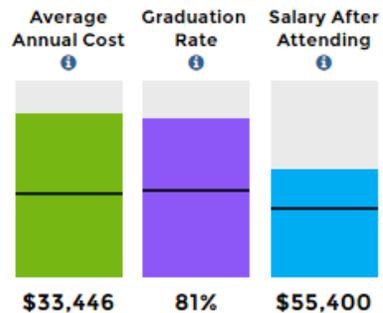
College of Mount Saint Vincent

Bronx, NY
1,635 undergraduates



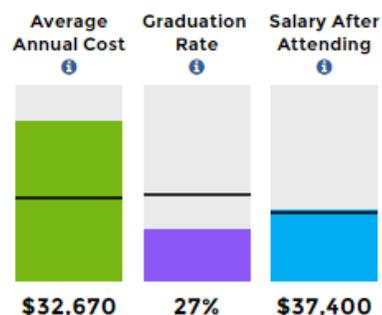
Fordham University

Bronx, NY
8,193 undergraduates



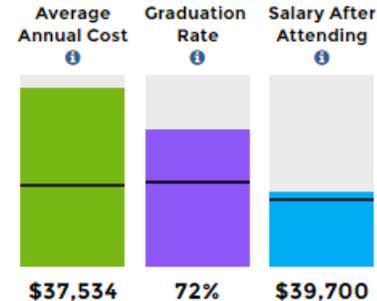
The College of New Rochelle

New Rochelle, NY
3,207 undergraduates



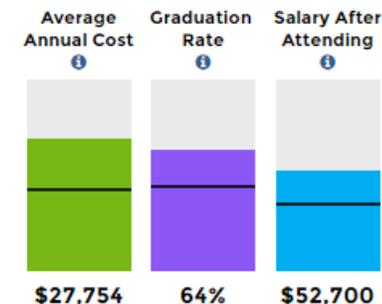
Sarah Lawrence College

Bronxville, NY
1,402 undergraduates



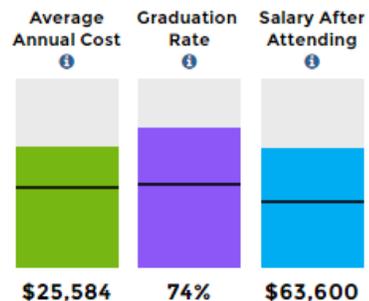
Iona College

New Rochelle, NY
3,166 undergraduates



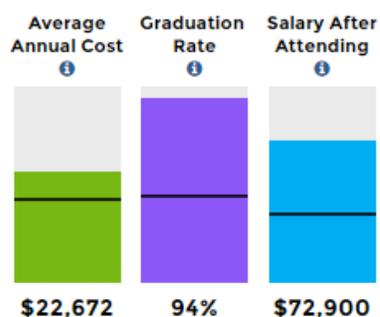
Manhattan College

Riverdale, NY
3,403 undergraduates



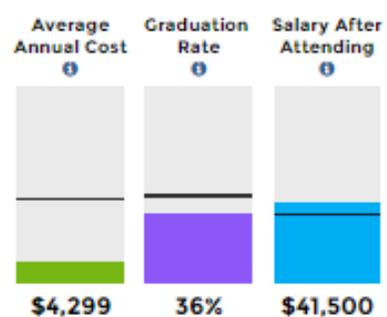
Columbia University in the City of New York

New York, NY
7,970 undergraduates



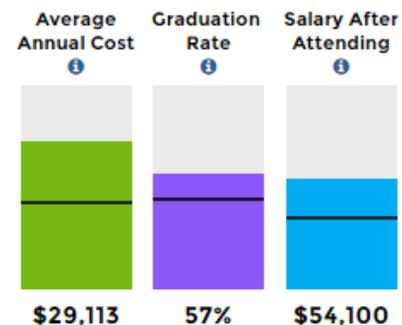
CUNY Lehman College

Bronx, NY
9,020 undergraduates



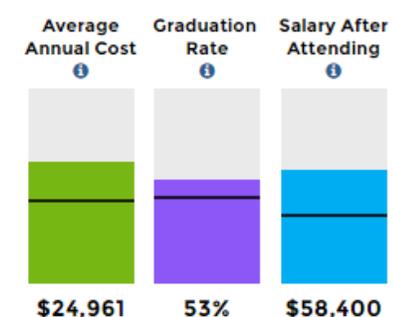
St John's University-New York

Queens, NY
11,147 undergraduates



Pace University-New York

New York, NY
7,883 undergraduates



UFS Plenaries

Tuesdays, 6:30 p.m., CUNY Grad Center
365 Fifth Avenue, between 34th and 35th Streets

September 29

October 27

December 1

February 2

March 29

May 17

Council of Faculty Governance Leaders

Fridays, 10:00 a.m., 42nd Street

September 18

November 20

February 26

April 15

Conferences

Fridays, 9:30 a.m., location TBA

November 13

May 6

UFS Senators from Lehman College

Peter Alexanderson, Economics & Business.

Nicholas Boston, Journalism Communications And Theatre

Mine Doyran, Economics and Business

Judith Duncker, Political Science, *Senator for the Part-Time Faculty*

James Jervis, African & African American Studies

Manfred Philipp, Chemistry

<http://cunyufs.org/UFSDellegation.pdf>

The CUNY Academy, an affiliate of the University Faculty Senate, announces this year's

Feliks Gross Awards Competition

Any assistant professor at any unit of CUNY and whose field of expertise covers an area of the humanities or sciences is eligible to be considered for one of these awards. Recipients who present their work at the ceremony receive an honorarium and a plaque. Nominations are due on Monday, March 6, 2016. Forms are available at

<http://cunyufs.org/academy/endowment.html>

The Stewart Travel Awards

The William Stewart Travel Awards provide grants of up to \$500 to full-time assistant professors who first took up the position of CUNY assistant professor after July 2012. The award is for presenting, chairing or moderating at a scholarly conference from July 1, 2015 to June 30, 2016.

Previous award recipients who are otherwise eligible may apply but may get a lower award priority. Applications will be considered on a rolling basis and early applications get special consideration.

<http://cunyufs.org/academy/award.html>

The CUNY Academy's Lane-Cooper Dissertation Fellowship

This award provides a scholarship grant of up to \$15,000 for the 2015-16 academic year to a CUNY student of superior character, attainments and promise. This student will have completed the sophomore year. The award is meant for a student who aspires to become a college or university professor of the humanities.

The donors have specifically mentioned the following priority subject areas:

- (a) Greek
- (b) Latin
- (c) English language & literature, especially in the periods of Old & Middle English; and
- (d) Philosophy & history, including both ancient and medieval.

Applications and nominations are due at 9 AM on Monday, October 19, 2015

See <http://cunyufs.org/academy/Lane-Cooper.html>

The first presentation of the Henry Wasser Awards of the CUNY Academy, on Friday, November 6, 2015 in the Roosevelt House at Hunter College. This event will also honor the recipients of the Academy's prior William Stewart Travel Awards. Attendance requires an RSVP.